



# School Identification Reports

March 30, 2011

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## Aspotogan Consolidated Elementary School

Configuration	Location	Administration	
		Principal	Vice-Principal
P-5	105 Parkwood Drive, Mill Cove Park, NS	M. Page	NA

### Building Use

a. Year Built	2000
b. Building Area	31,712 SF
c. Additions	NA
d. Percentage of Bussed Students	94%
e. Number of Classrooms	9
f. Average Number of Students per Classroom	16.8
g. Capacity (e x 25)	225
h. Current Enrolment	151
i. Projected Enrolment (5 Years)	114
j. Current Capacity Utilization (h/g x 100%)	67%
k. Projected Capacity Utilization (i/g x 100%)	51%

Regular Classrooms	Cafeteria	Gymnasium	Lab	Library	Music	Resource	Media	Reading Recovery
9	1	1	0	1	1	1	1	1

### Community Use

Community use as per Joint Use Agreement. Parks and Recreation run evening programs.

### Capital Construction Plans

There are no capital construction plans for the school. This is a P-3 school.

### Property Services Building Condition Index

Accessibility	10/10
Cladding	10/10
Doors & Windows	9/10
Grounds	10/10
Electrical	10/10
Fire Alarm & P/A	10/10
Heating	10/10
Interior	9/10
Plumbing	10/10
Roofing	9/10
Ventilation	10/10
<b>Total %</b>	<b>97%</b>

### Transportation

Currently 3 buses serve the school with an enrolment of 151. A move to CDS would require extremely early student pick-ups or a change in bell times at CDS, CAMS & FHCS or the addition of buses. Student travel time would be approximately 1 hour. Any further information would require a route review to best determine the impact on the student transportation system.

Enrolments										
	Past Enrolments					Projected Enrolments				
	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
#	150	159	157	156	151	145	142	127	119	114
% change	-5.66	6.00	-1.27	-0.64	-3.21	-3.97	-2.07	-10.56	-6.30	-4.20

Trends					
Past Enrolments			Projected Enrolments		
	Board	School		Board	School
5-Year	-10.39%	-5.03%	5-Year	-14.34%	-24.50%
10-Year	-22.84%	-12.21%			

School Staff	2011
NSTU-Teachers	11.30
Administrative Assistants	1.00
Program Support Assistants	3.14
Library Staff	0.30
Custodial Staff	2.00

Community Population Trends		
Municipality of the District of Chester		
Age	2001	2006
0-19	2,370	2,155
20-44	3,455	2,930
45-64	3,150	3,640
65-74	1,015	1,145
75 & over	805	875
Median Age	42.8	46.5

**Program: The ability as a facility to deliver the public school program**

As a facility, ACES has been able to facilitate the delivery of the public school program and there is no reason to suggest that the facility will become a barrier to successful program delivery if the current configuration continues, even though a modest enrolment decline is expected for several years.

**Costs**

Annual total operating costs per square foot – average previous two years

2008/2009	2009/2010	Average	Square Feet	\$ Per Sq. Ft.
NA	NA	NA	NA	NA

Note: This is a P-3 facility operated by the Ashford Group.

Annual utility costs per square foot for 2009-2010

Electricity	Fuel	Water	Sewer	Total	Square Feet	\$ Per Sq. Ft.
NA	NA	NA	NA	NA	NA	NA

**Recommendation**

- Further review is recommended
- Further review is **not** recommended

**Comments**

1. This facility is in excellent condition.
2. There would be staff savings in Teachers, Administrative Assistants, Administration, and Library staff if the school were closed.
3. There would be no operating cost savings to the board to close the school since all costs including lease costs are paid by the province.

4. ACES students could possibly be accommodated at CDS.
5. CDES would not be able to accommodate both the students from GRWSES and from ACES.

### **Methodology**

Building use, property services building condition information, and community us information was gathered through school visits and interviews with school administrators.

Transportation comments are based on a preliminary analysis by board transportation staff.

Enrolment data is from board Human Resources records with projections based on enrolment in earlier grades and/or mathematical projections based on past enrolment trends.

Community population trends data was sourced from Statistics Canada.

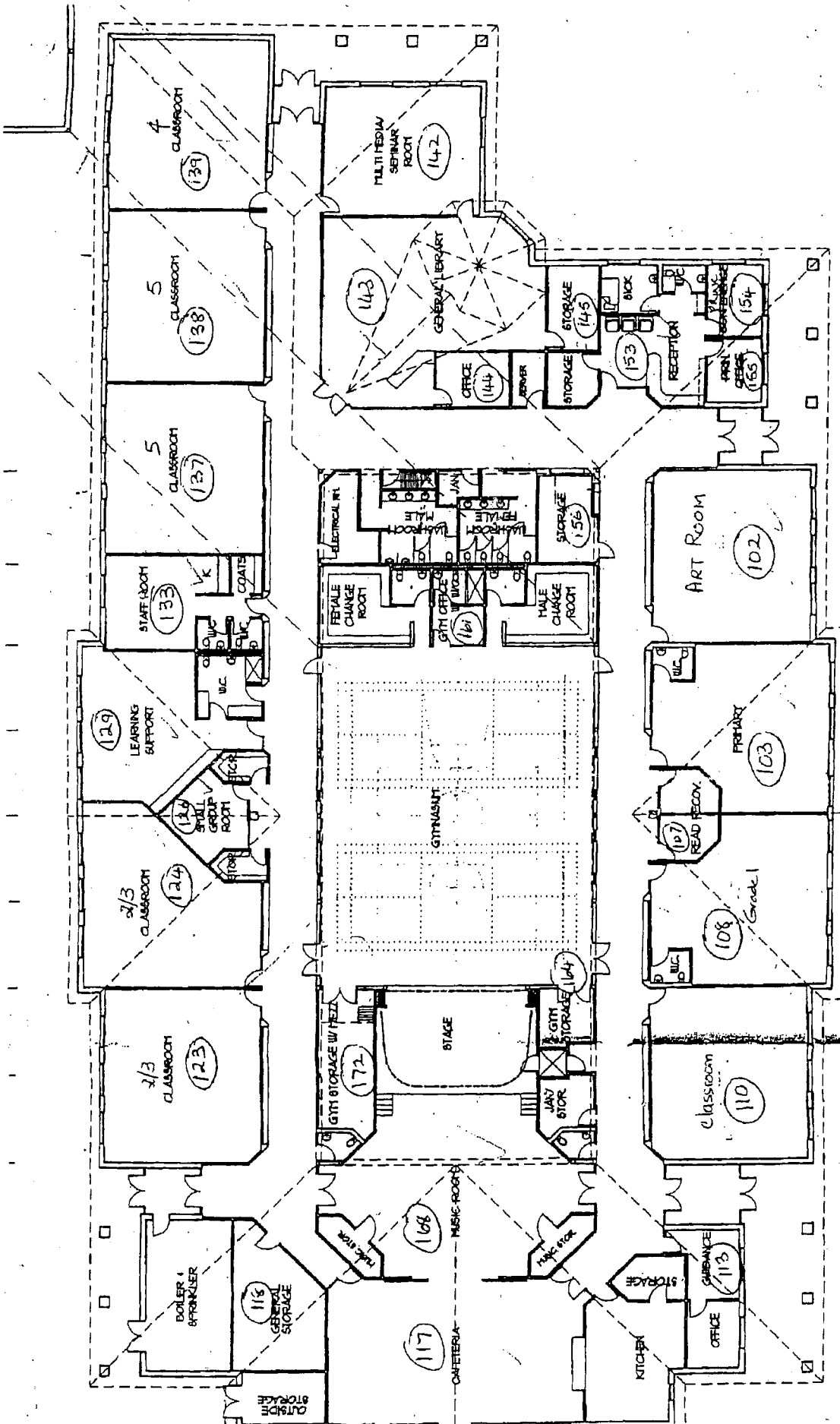
Program comments were prepared by Programs staff based on the ability of the facility to deliver the public school program.

Facility operating costs and utility costs were collected from board financial records and utility cost sheets.

**South Shore Regional School Board  
 Staffing Allocation - Elementary Class Size Determinations (With 2009-2010 Caps)  
 2010-2011 School Year**

School	Class Configuration	Grade							Size	Total Classes	P-3	4-6
		P	1	2	3	4	5	6				
Aspotogan	<b>Enrolment</b>	<b>23</b>	<b>23</b>	<b>28</b>	<b>32</b>	<b>21</b>	<b>25</b>	<b>0</b>				
	P	23							23	1	1	
	1		22						22	1	1	
	2			23					23	1	1	
	2/3			5	12				17	1	1	
	3				20				20	1	1	
	4					21			21	1		1
	5						25		25	1		1
	<b>Total</b>	<b>23</b>	<b>22</b>	<b>28</b>	<b>32</b>	<b>21</b>	<b>25</b>	<b>0</b>		<b>7</b>	<b>5</b>	<b>2</b>





## Bridgewater Junior-Senior High School

Configuration	Location	Administration	
		Principal	Vice-Principal
7-12	100 York St, Bridgewater, NS	C. McLellan	D. Rawding

### Building Use

a. Year Built	_____ 1967 _____
b. Building Area	_____ 71,800 (7-12) _____
c. Additions	_____ 1991 _____
d. Percentage of Bussed Students	_____ 3.9% _____
e. Number of Classrooms	_____ 18* _____
f. Average Number of Students per Classroom	_____ 10.5 _____
g. Capacity (e x 25)	_____ 450 _____
h. Current Enrolment	_____ 232 _____
i. Projected Enrolment (5 Years)	_____ 244 _____
j. Current Capacity Utilization (h/g x 100%)	_____ 52% _____
k. Projected Capacity Utilization (i/g x 100%)	_____ 54% _____

\*used by 10-12 students but may also be used by 7-9 students

Regular Classrooms	Cafeteria	Gymnasium	Lab	Library	Music	Comp. Lab		
18	1	1	2	1	1	2		

**Community Use**

Community use as per the Facility Use Policy. The school has a working relationship with Bridgewater Parks and Recreation Department who use the school evenings, weekends and during the summer.

**Capital Construction Plans**

There are currently no approved capital construction projects for this school.

**Property Services Building Condition Index**

Accessibility	7/10
Cladding	6/10
Doors & Windows	7/10
Grounds	7/10
Electrical	8/10
Fire Alarm & P/A	9/10
Heating	8/10
Interior	7/10
Plumbing	7/10
Roofing	6/10
Ventilation	8/10
<b>Total %</b>	<b>73%</b>

**Transportation**

Currently 3 buses serve the school with a 10-12 enrolment of 232. If the 10-12 students were to attend PVEC additional routes would be required to cover the Town of Bridgewater, in which students currently walk to school. Student travel time would be approximately 30 – 35 minutes. Any further information would require a route review to determine the impact on the student transportation system.

Enrolments										
	Past Enrolments					Projected Enrolments				
	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
#	202	228	220	240	231	239	242	251	256	244
% change	5.21	12.87	-3.51	9.09	-3.75	3.46	1.26	3.72	1.99	-4.69

Trends					
Past Enrolments			Projected Enrolments		
	Board	School		Board	School
5-Year	-10.39%	20.31%	5-Year	-14.34%	5.63%
10-Year	-22.84%	-23.51%			

School Staff	2011	
NSTU-Teachers	17.47	HS only
Administrative Assistants	2.00	Entire school
Program Support Assistants	12.54	Entire school
Library Staff	1.00	Entire school
Custodial Staff	3.50	Entire school

Community Population Trends		
Town of Bridgewater		
Age	2001	2006
0-19	1,720	1,590
20-44	2,565	2,470
45-64	1,900	2,255
65-74	705	795
75 & over	730	825
Median Age	41.3	44.3

**Program: The ability as a facility to deliver the public school program**

Senior high enrolment at BJSHS is small by many standards of effective program delivery and smaller high schools offer challenges to deliver a suitable range of courses, to match teacher qualifications to course load, and to give students their compulsory and elective courses. These barriers to effective program delivery warrant more detailed discussion.

Some special and enrichment programs are being offered at BJSHS. Calculus and Pre-Calculus are offered, along with Advanced Placement courses. Sometimes these enrichment courses have to be offered in a combined course setting in the same classroom.

BJSHS has no functional shop or skilled trades facilities. Potentially, moving the high school to PVEC would open new opportunities for students in the area of skilled trades and other tech ed programming.

**Costs**

Annual total operating costs per square foot – average previous two years

2008/2009	2009/2010	Average	Square Feet	\$ Per Sq. Ft.
\$316,760	\$287,953	\$302,357	71,800	\$4.21

Note: Operating costs are for the entire 7-12 facility.

Annual utility costs per square foot for 2009-2010

Electricity	Fuel	Water	Sewer	Total	Square Feet	\$ Per Sq. Ft.
\$98,543	NA	\$4,259	NA	\$102,802	71,800	1.43

**Recommendation**

- Further review is recommended
- Further review is **not** recommended

## **Comments**

1. There would be minimal savings in operating costs if grades 10-12 were relocated, however there is potential to put the space to other uses and thereby save rent and/or building operating costs.
2. There would be additional transportation costs to transport the students to PVEC.
3. There would be staff savings in Teachers, Administrative Assistants, Administration, and Custodial staff if 10-12 students attended PVEC.
4. The small number of students in the high school presents programming challenges. Enhanced programming options would be available to the students at PVEC.

## **Methodology**

Building use, property services building condition information, and community use information was gathered through school visits and interviews with school administrators.

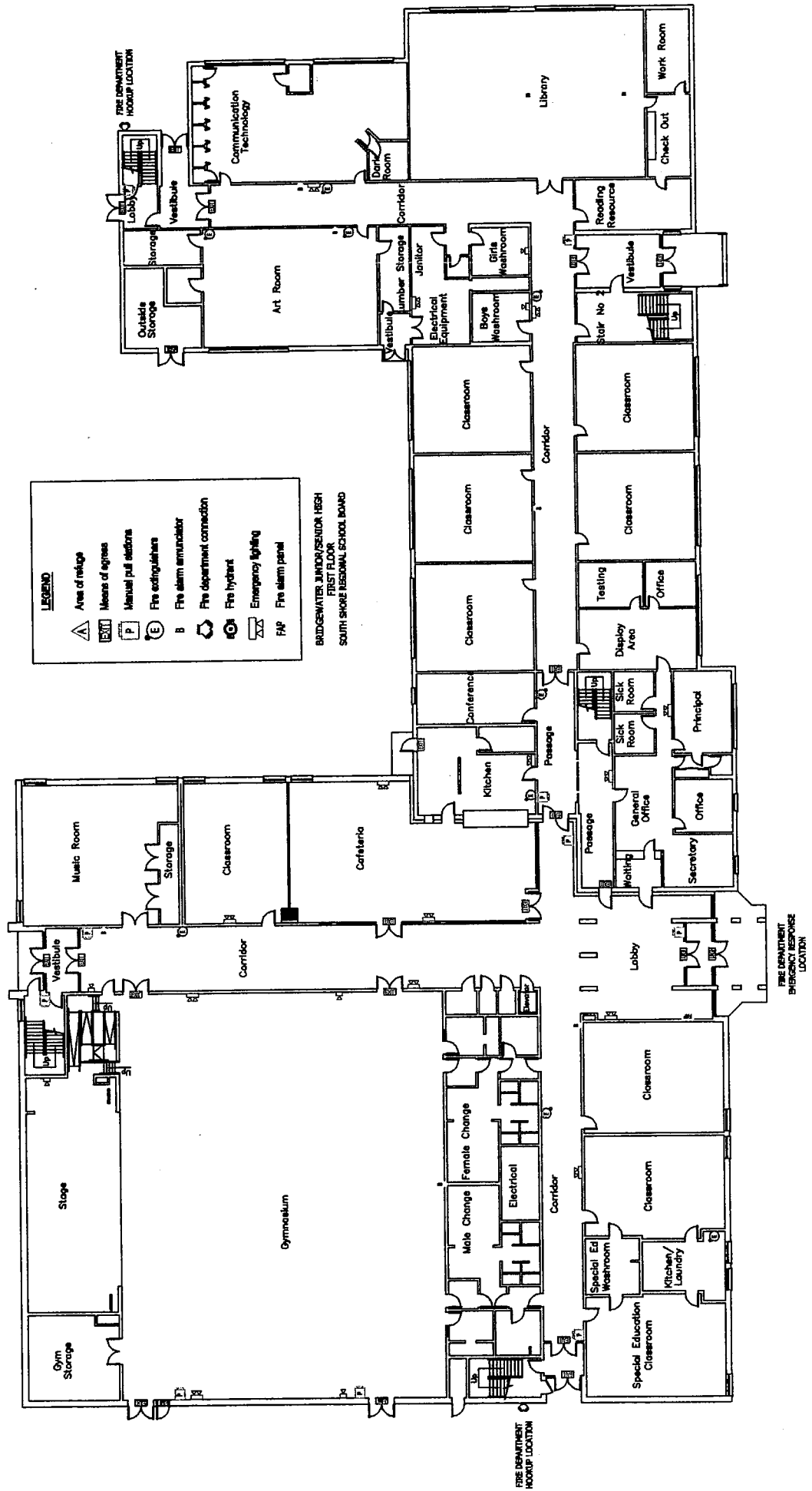
Transportation comments are based on a preliminary analysis by board transportation staff.

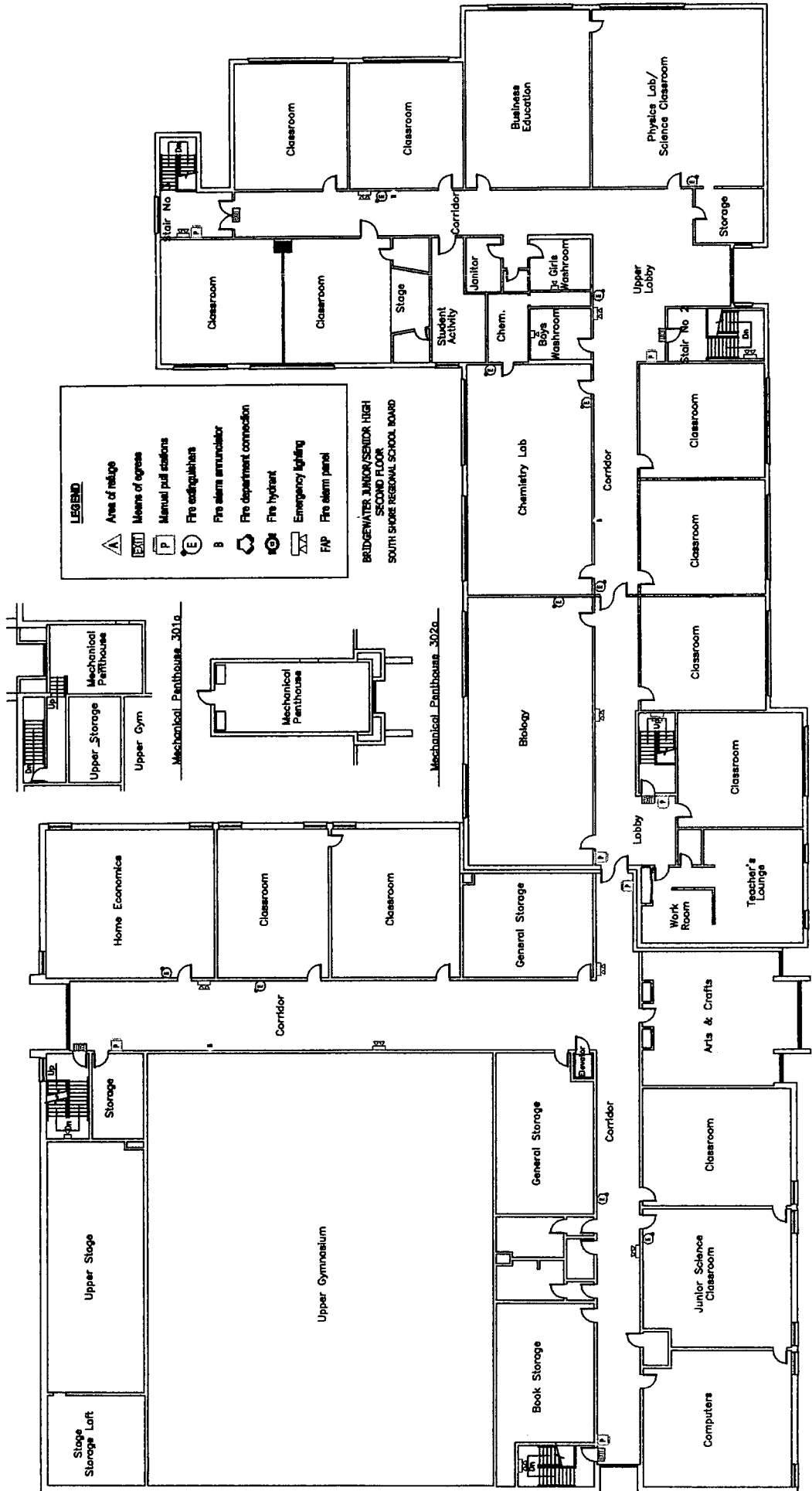
Enrolment data is from board Human Resources records with projections based on enrolment in earlier grades and/or mathematical projections based on past enrolment trends.

Community population trends data was sourced from Statistics Canada.

Program comments were prepared by Programs staff based on the ability of the facility to deliver the public school program.

Facility operating costs and utility costs were collected from board financial records and utility cost sheets.







## Gold River-Western Shore Elementary School

Configuration	Location	Administration	
		Principal	Vice-Principal
P-5	6200 Hwy 3, Gold River, NS	T. Thomson	NA

### Building Use

a. Year Built	1954
b. Building Area	11,000 SF
c. Additions	NA
d. Percentage of Bussed Students	100%
e. Number of Classrooms	7
f. Average Number of Students per Classroom	14.8
g. Capacity (e x 25)	175
h. Current Enrolment	104
i. Projected Enrolment (5 Years)	114
j. Current Capacity Utilization (h/g x 100%)	59%
k. Projected Capacity Utilization (i/g x 100%)	65%

Regular Classrooms	Cafeteria	Gymnasium	Lab	Library	Music	Staff Room	Multi-Purpose	Reading Recovery/Guidanc
7	0	0	0	1	1	1	1	1

### Community Use

Community use includes Brownies, Sparks, Beavers. Playgrounds and field are used evenings and weekends.

### Capital Construction Plans

There are currently no approved capital construction projects for this school. If the school remains open capital investment will be required.

### Property Services Building Condition Index

Accessibility	4/10
Cladding	10/10
Doors & Windows	9/10
Grounds	9/10
Electrical	7/10
Fire Alarm & P/A	7/10
Heating	8/10
Interior	7/10
Plumbing	7/10
Roofing	6/10
Ventilation	5/10
<b>Total %</b>	<b>72%</b>

### Transportation

Currently 3 buses serve the school with an enrolment of 104. A move to CDS would require no additional buses and depending on enrolment projections, P-12 students may be transported together increasing the efficiency of our routes. Student travel time would be approximately 45 – 55 minutes. Where applicable, student age groups transported together and thus decreasing the number of bus routes would require bus stop combinations in order to adhere to the 3 stops per 1.6KM UaRB regulation. Any further information would require a route review to best determine the impact on the student transportation system.

Enrolments										
	Past Enrolments					Projected Enrolments				
	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
#	114	113	108	99	104	106	107	106	105	114
% change	1.79	-0.88	-4.42	-8.33	5.05	1.92	0.94	-0.93	-0.94	8.57

Trends					
Past Enrolments			Projected Enrolments		
	Board	School		Board	School
5-Year	-10.39%	-7.14%	5-Year	-14.34%	9.62%
10-Year	-22.84%	-23.53%			

School Staff	2011
NSTU-Teachers	9.5
Administrative Assistants	1.00
Program Support Assistants	3.55
Library Staff	0.20
Custodial Staff	0.88

Community Population Trends		
Municipality of the District of Chester		
Age	2001	2006
0-19	2,370	2,155
20-44	3,455	2,930
45-64	3,150	3,640
65-74	1,015	1,145
75 & over	805	875
Median Age	42.8	46.5

**Program: The ability as a facility to deliver the public school program**

As a facility, GRWSES has been able to facilitate the delivery of the public school program. However, the gymnasium is not full-sized, there is no cafeteria available and there are access issues to the library that is located on the second floor.

In a small school the size of Gold River, potential barriers to effective program delivery could include having to increase staff allocations, difficulty in matching teaching assignments to teacher qualifications and interests, difficulty in retaining suitably qualified teachers to provide specialist services to students and the number of very different professional responsibilities that must be carried by individual teachers.

**Costs**

Annual total operating costs per square foot – average previous two years

2008/2009	2009/2010	Average	Square Feet	\$ Per Sq. Ft.
\$91,583	\$81,938	\$86,760	11,000	\$7.89

Annual utility costs per square foot for 2009-2010

Electricity	Fuel	Water	Sewer	Total	Square Feet	\$ Per Sq. Ft.
\$7,295	\$10,954	NA	\$4,500	\$22,749	11,000	\$2.07

**Recommendation**

- Further review is recommended
- Further review is **not** recommended

## **Comments**

1. This school does not have a gym, only a small multi-purpose room.
2. There are accessibility issues with this school including a library which is upstairs and not accessible. If the school were to remain open it would require capital upgrades.
3. There would be staff savings in Teachers, Administrative Assistants, Administration, Library staff and Custodial staff if the school were closed. There would also be operational cost savings.
4. If the school were to close options for GRWSES students include a move to CDES and/or BCS.

## **Methodology**

Building use, property services building condition information, and community us information was gathered through school visits and interviews with school administrators.

Transportation comments are based on a preliminary analysis by board transportation staff.

Enrolment data is from board Human Resources records with projections based on enrolment in earlier grades and/or mathematical projections based on past enrolment trends.

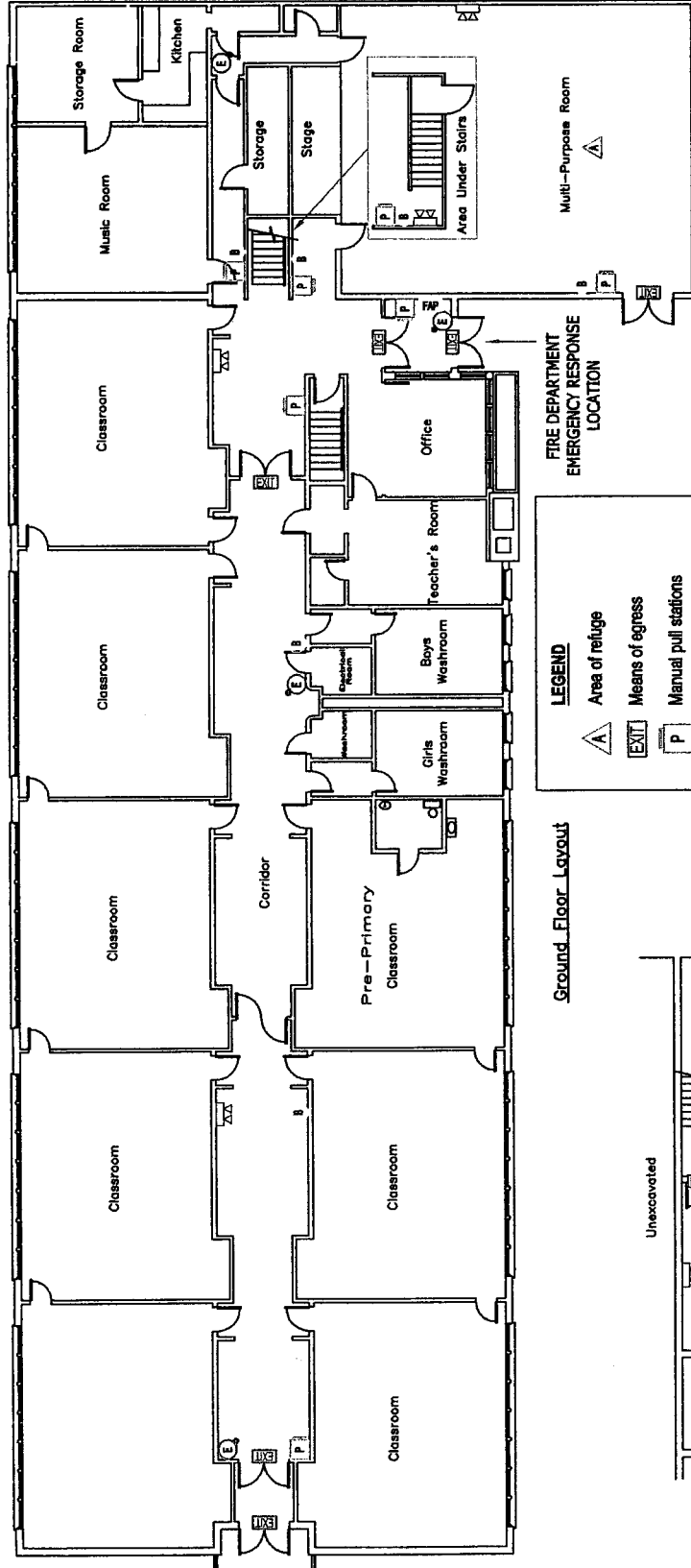
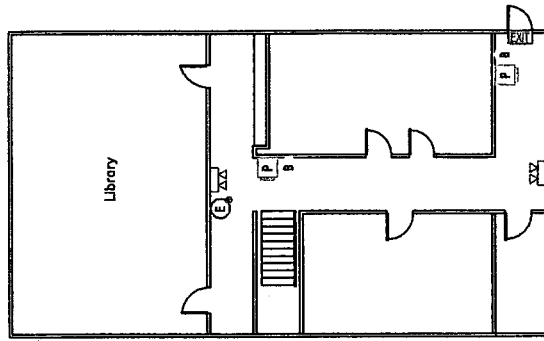
Community population trends data was sourced from Statistics Canada.

Program comments were prepared by Programs staff based on the ability of the facility to deliver the public school program.

Facility operating costs and utility costs were collected from board financial records and utility cost sheets.

**South Shore Regional School Board  
 Staffing Allocation - Elementary Class Size Determinations (With 2009-2010 Caps)  
 2010-2011 School Year**

School	Class Configuration	Grade							Size	Total Classes	P-3	4-6
		P	1	2	3	4	5	6				
Gold River/W. Shore	<b>Enrolment</b>	<b>23</b>	<b>8</b>	<b>21</b>	<b>18</b>	<b>19</b>	<b>20</b>	<b>0</b>				
	P	23							23	1	1	
	1		8						8	1	1	
	2			21					21	1	1	
	3				18				18	1	1	
	4					19			19	1		1
	5						19		19	1		1
	<b>Total</b>	<b>23</b>	<b>8</b>	<b>21</b>	<b>18</b>	<b>19</b>	<b>19</b>	<b>0</b>		<b>6</b>	<b>4</b>	<b>2</b>

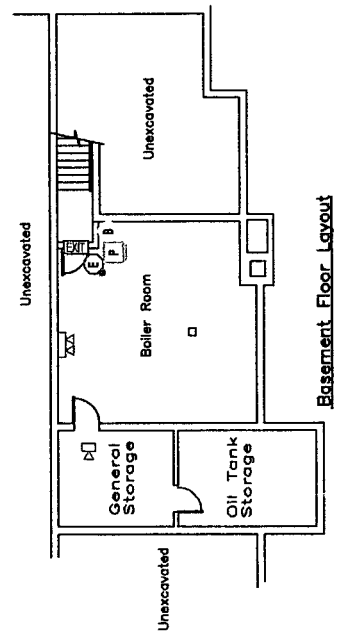


**LEGEND**

- Area of refuge
- Means of egress
- Manual pull stations
- Fire extinguishers
- Fire alarm annunciator
- Fire department connection
- Fire hydrant
- Emergency lighting
- Fire alarm panel

FIRE DEPARTMENT EMERGENCY RESPONSE LOCATION

GOLD RIVER - WESTERN SHORE  
ELEMENTARY SCHOOL  
SOUTH SHORE REGIONAL SCHOOL BOARD



## Greenfield Elementary School

Configuration	Location	Administration	
		Principal	Vice-Principal
P-6	5060 Hwy 210, Greenfield, NS	J. Sylvester	NA

### Building Use

a. Year Built	2008
b. Building Area	NA
c. Additions	NA
d. Percentage of Bused Students	80%
e. Number of Classrooms	2
f. Average Number of Students per Classroom	15
g. Capacity (e x 25)	50
h. Current Enrolment	31
i. Projected Enrolment (5 Years)	30
j. Current Capacity Utilization (h/g x 100%)	62%
k. Projected Capacity Utilization (i/g x 100%)	60%

Regular Classrooms	Cafeteria	Gymnasium	Lab	Library	Music	Resource		
2	0	0*	0	1	1	1		

\* Students have access to a community centre nearby.



### Community Use

As per agreement.

### Capital Construction Plans

There are currently no capital construction plans for this school. This facility is under lease by the province from the Greenfield Community Resource Centre Society.

### Property Services Building Condition Index

Accessibility	10/10
Cladding	10/10
Doors & Windows	9/10
Grounds	10/10
Electrical	10/10
Fire Alarm & P/A	10/10
Heating	10/10
Interior	9/10
Plumbing	10/10
Roofing	9/10
Ventilation	7/10
<b>Total %</b>	<b>95%</b>

### Transportation

Currently 1 bus serves the school with an enrolment of 31. A move to NQCS would require no additional buses and P-12 students may be transported together increasing the efficiency of our routes. Student travel time would be approximately 1 hour & 10 minutes. Where applicable, student age groups transported together and thus decreasing the number of bus routes would require bus stop combinations in order to adhere to the 3 stops per 1.6KM UaRB regulation.

Any further information would require a route review to determine the impact on the student transportation system.

Enrolments										
	Past Enrolments					Projected Enrolments				
	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
#	35	25	33	36	31	33	30	32	32	30
% change	-12.50	-28.57	32.00	9.09	-13.89	6.45	-9.09	-6.67	0.00	-6.25

Trends					
Past Enrolments			Projected Enrolments		
	Board	School		Board	School
5-Year	-10.39%	-22.50%	5-Year	-14.34%	-3.23%
10-Year	-22.84%	-22.50%			

School Staff	2011
NSTU-Teachers	3.00
Administrative Assistants	1.00
Program Support Assistants	0.55
Library Staff	0.00
Custodial Staff	0.00

Community Population Trends		
Municipality of the Region of Queens		
Age	2001	2006
0-19	2,575	2,240
20-44	3,660	3,090
45-64	3,335	3,645
65-74	1,095	1,155
75 & over	1,035	1,030
Median Age	42.9	46.3

**Program: The ability as a facility to deliver the public school program**

As a facility, GES has been able to facilitate the delivery of the public school program and there is no reason to suggest that the facility will become a barrier to successful program delivery if the current configuration continues, even though a modest enrolment decline is expected for several years.

In the first School Utilization Study Part 1 report, a list of factors was introduced which indicate when a school may have reached the point of being too small in terms of its ability to deliver the educational program. These barriers to effective program delivery included having to increase staff allocations, difficulty in matching teaching assignments to teacher qualifications and interests, difficulty in recruiting suitably qualified teachers to provide specialist services to students.

**Costs**

Annual total operating costs per square foot – average previous two years

2008/2009	2009/2010	Average	Square Feet	\$ Per Sq. Ft.
NA	NA	NA	NA	NA

Note: This facility is operated by the Greenfield Community Resource Centre Society.

Annual utility costs per square foot for 2009-2010

Electricity	Fuel	Water	Sewer	Total	Square Feet	\$ Per Sq. Ft.
NA	NA	NA	NA	NA	NA	NA

**Recommendation**

- Further review is recommended
- Further review is **not** recommended

## **Comments**

1. The facility is in excellent condition.
2. The board does not pay the lease costs or the operating costs for this facility.
3. The School Utilization Study from February 2008 recommended that this school be identified for review.
4. There would be staff savings in Teachers, Administrative Assistants, and Program Support Assistants if the students were moved to NQCS.
5. The school is “over-staffed” compared to other schools in the region, in order to provide specialist programming. This should be reviewed.
6. One option would be to reconfigure the school – perhaps to a P-5 configuration.

## **Methodology**

Building use, property services building condition information, and community use information was gathered through school visits and interviews with school administrators.

Transportation comments are based on a preliminary analysis by board transportation staff.

Enrolment data is from board Human Resources records with projections based on enrolment in earlier grades and/or mathematical projections based on past enrolment trends.

Community population trends data was sourced from Statistics Canada.

Program comments were prepared by Programs staff based on the ability of the facility to deliver the public school program.

Facility operating costs and utility costs were collected from board financial records and utility cost sheets.

**South Shore Regional School Board  
 Staffing Allocation - Elementary Class Size Determinations (With 2009-2010 Caps)  
 2010-2011 School Year**

School	Class Configuration	Grade							Size	Total Classes	P-3	4-6
		P	1	2	3	4	5	6				
Greenfield	<b>Enrolment</b>	4	7	6	6	2	5	2				
	P/1/2	7	7	6					20	1	1	
	3/4/5/6				5	2	5	2	14	1		1
	<b>Total</b>	7	7	6	5	2	5	2		2	1	1

## Hebbville Elementary School

Configuration	Location	Administration	
		Principal	Vice-Principal
P-5	16147 Hwy 3, Hebbville, NS	D. Haley	C. Eddy

### Building Use

a. Year Built	1967
b. Building Area	17,500 SF
c. Additions	NA
d. Percentage of Bussed Students	100%
e. Number of Classrooms	8
f. Average Number of Students per Classroom	24
g. Capacity (e x 25)	200
h. Current Enrolment	189
i. Projected Enrolment (5 Years)	178
j. Current Capacity Utilization (h/g x 100%)	95%
k. Projected Capacity Utilization (i/g x 100%)	89%

Regular Classrooms	Cafeteria	Gymnasium	Lab	Library (portable)	Music (portable)	Multi-Purpose	Resource/LC
8	0	0	0	1	1	1	1

### Community Use

As per Facility Use Policy.

### Capital Construction Plans

There are currently no approved capital construction projects for this school. If the school remains open capital investment will be required.

### Property Services Building Condition Index

Accessibility	7/10
Cladding	8/10
Doors & Windows	8/10
Grounds	8/10
Electrical	7/10
Fire Alarm & P/A	8/10
Heating	8/10
Interior	7/10
Plumbing	7/10
Roofing	7/10
Ventilation	5/10
<b>Total %</b>	<b>74%</b>

### Transportation

A move from the elementary building to Hebbville Academy would have no transportation impact.

Enrolments										
	Past Enrolments					Projected Enrolments				
	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
#	233	220	181*	171	189	186	189	188	180	178
% change	-1.69	-5.58	-17.73	-5.52	10.53	-1.59	1.61	-0.53	-4.26	-1.11

\*Grade 5's moved back to Newcombsville from Hebbville.

Trends					
Past Enrolments			Projected Enrolments		
	Board	School		Board	School
5-Year	-10.39%	-20.25%	5-Year	-14.34%	-5.82%
10-Year	-22.84%	-32.5%			

School Staff	2011	
NSTU-Teachers	12.38	Elem. only
Administrative Assistants	1	Elem. only
Program Support Assistants	5.27	Elem. only
Library Staff	1.00	Entire school
Custodial Staff	0.75	Elem. only

Community Population Trends		
Municipality of the District of Lunenburg		
Age	2001	2006
0-19	5,885	5,170
20-44	8,150	7,075
45-64	7,450	8,595
65-74	2,220	2,465
75 & over	1,860	1,860
Median Age	42.3	45.7



**Program: The ability as a facility to deliver the public school program**

The obvious physical or facility limitations that define the current location are the lack of a modern gymnasium and a cafeteria in the current building. There is no evidence to suggest that Hebbville Academy will be unable to deliver the PSP successfully in Grades P-5.

**Costs**

Annual total operating costs per square foot – average previous two years

2008/2009	2009/2010	Average	Square Feet	\$ Per Sq. Ft.
\$524,554	\$610,704	\$567,629	81,890	\$6.93

Note: Operating costs are for both Hebbville Academy buildings.

Annual utility costs per square foot for 2009-2010

Electricity	Fuel	Water	Sewer	Total	Square Feet	\$ Per Sq. Ft.
\$114,332	\$121,894	NA	NA	\$236,226	81,890	\$2.88

Note: Utility costs are for both Hebbville Academy buildings.

**Recommendation**

- Further review is recommended
- Further review is **not** recommended

**Comments**

1. The School Utilization Study from February 2008 recommended that a facility assessment be carried out on Hebbville Elementary, Pentz Elementary and Petite Riviere Elementary. This study was completed in March 2009 and found that Hebbville Elementary could continue to function for 5 more years with capital upgrades of \$113,000 or 20 more years with capital upgrades of \$999,500.
2. There are some accessibility issues with the school including a stage that is not accessible.

3. One option would be to close the elementary building and move all students into the main building.
4. A second option would be a new school to replace Hebbville, Pentz, Petite Riviere and perhaps Newcombville Elementary Schools.
5. There would be staff savings in Teachers, Administrative Assistants, Administration, and Custodial staff if the school were closed. There would also be operational cost savings.

### **Methodology**

Building use, property services building condition information, and community us information was gathered through school visits and interviews with school administrators.

Transportation comments are based on a preliminary analysis by board transportation staff.

Enrolment data is from board Human Resources records with projections based on enrolment in earlier grades and/or mathematical projections based on past enrolment trends.

Community population trends data was sourced from Statistics Canada.

Program comments were prepared by Programs staff based on the ability of the facility to deliver the public school program.

Facility operating costs and utility costs were collected from board financial records and utility cost sheets.

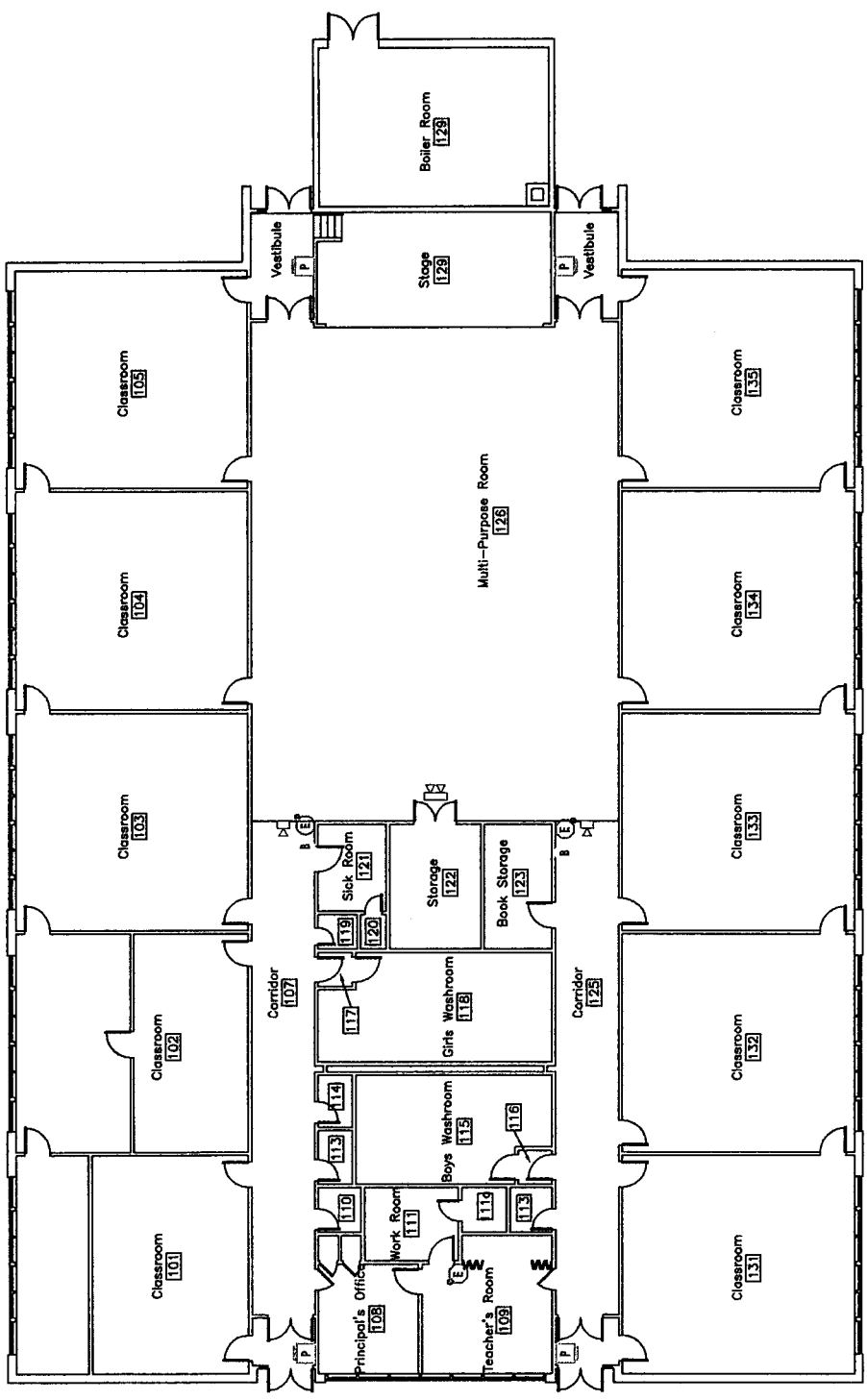
**South Shore Regional School Board  
 Staffing Allocation - Elementary Class Size Determinations (With 2009-2010 Caps)  
 2010-2011 School Year**

School	Class Configuration	Grade							Size	Total Classes	P-3	4-6
		P	1	2	3	4	5	6				
Hebbsville	<b>Enrolment</b>	<b>31</b>	<b>31</b>	<b>33</b>	<b>28</b>	<b>24</b>	<b>33</b>	<b>55</b>				
	P	21							21	1	1	
	P/1	12	7						19	1	1	
	1		24						24	1	1	
	2			25					25	1	1	
	2/3			8	17				25	1	1	
	3/4				10	14			24	1		1
	4/5					10	10		20	1		1
	5						23		23	1		1
	6							28	28	1		1
	6							27	27	1		1
	<b>Total</b>		<b>33</b>	<b>31</b>	<b>33</b>	<b>27</b>	<b>24</b>	<b>33</b>	<b>55</b>		<b>10</b>	<b>5</b>

**LEGEND**

- △ Area of refuge
- EXIT Means of egress
- P Manual pull stations
- E Fire extinguishers
- B Fire alarm annunciator
- Fire department connection
- Fire hydrant
- Emergency lighting
- FAP Fire alarm panel

HEBBVILLE ELEMENTARY  
SOUTH SHORE REGIONAL SCHOOL BOARD



FIRE DEPARTMENT  
EMERGENCY RESPONSE  
LOCATION

## Mill Village Consolidated Elementary School

Configuration	Location	Administration	
		Principal	Vice-Principal
P-6	227 Midway River Rd, Mill Village, NS	R. Williams	NA

### Building Use

a. Year Built	1962
b. Building Area	11,172 SF
c. Additions	NA
d. Percentage of Bussed Students	96%
e. Number of Classrooms	4
f. Average Number of Students per Classroom	13
g. Capacity (e x 25)	100
h. Current Enrolment	50
i. Projected Enrolment (5 Years)	45
j. Current Capacity Utilization (h/g x 100%)	50%
k. Projected Capacity Utilization (i/g x 100%)	45%

Regular Classrooms	Cafeteria	Gymnasium	Lab	Library	Music	Multi-Purpose	Reading Recovery/Guid.
4	0	0	0	1	1	1	1

**Community Use**

Community use as per Facility Use Policy. TOPS, Historic Society, women’s fitness, girl’s fitness, family literacy program, adult book club, skating rink in winter.

**Capital Construction Plans**

There are currently no approved capital construction projects for this school. If the school remains open major capital investment will be required.

**Property Services Building Condition Index**

Accessibility	1/10
Cladding	5/10
Doors & Windows	4/10
Grounds	8/10
Electrical	6/10
Fire Alarm & P/A	4/10
Heating	7/10
Interior	7/10
Plumbing	7/10
Roofing	6/10
Ventilation	5/10
<b>Total %</b>	<b>55%</b>

**Transportation**

Currently 3 buses serve the school with an enrolment of 50. A move to DJCW would require no additional buses and P-6 students may be transported together. Student travel time would be approximately 55 – 60 minutes. Where applicable , student age groups transported together and thus decreasing the number of bus routes would require bus stop combinations in order to adhere to the 3 stops per 1.6KM UaRB regulation.

Any further information would require a route review to determine the impact on the student transportation system.

Enrolments										
	Past Enrolments					Projected Enrolments				
	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
#	44	46	54	55	50	50	44	47	47	45
% change	-18.52	4.55	17.39	1.85	-9.09	0.00	-12.00	6.82	0.00	-4.26

Trends					
Past Enrolments			Projected Enrolments		
	Board	School		Board	School
5-Year	-10.39%	-7.41%	5-Year	-14.34%	-10.00%
10-Year	-22.84%	-43.82%			

School Staff	2011
NSTU-Teachers	4.72
Administrative Assistants	1.00
Program Support Assistants	0.55
Library Staff	0.20
Custodial Staff	0.88

Community Population Trends		
Municipality of the Region of Queens		
Age	2001	2006
0-19	2,575	2,240
20-44	3,660	3,090
45-64	3,335	3,645
65-74	1,095	1,155
75 & over	1,035	1,030
Median Age	42.9	46.3

**Program: The ability as a facility to deliver the public school program**

As a facility, MVCS has been able to facilitate the delivery of the public school program. These are restrictions to delivery of effective programming but the school has been able to minimize their impact on the students. There is no gymnasium for effective PE programming. In addition, no cafeteria is available to offer a healthy lunch program and there are overall accessibility issues.

In the first School Utilization Study Part 1 report, a list of factors was introduced which indicate when a school may have reached the point of being too small in terms of its ability to deliver the educational program. These barriers to effective program delivery included having to increase staff allocations, difficulty in matching teaching assignments to teacher qualifications and interests, difficulty in retaining suitably qualified teachers to provide specialist services to students and the number of very different professional responsibilities that must be carried by individual teachers.

**Costs**

Annual total operating costs per square foot – average previous two years

2008/2009	2009/2010	Average	Square Feet	\$ Per Sq. Ft.
\$70,282	\$79,155	\$74,719	11,172	\$6.69

Annual utility costs per square foot for 2009-2010

Electricity	Fuel	Water	Sewer	Total	Square Feet	\$ Per Sq. Ft.
\$6,683	\$8,539	NA	NA	\$15,222	11,172	\$1.36

**Recommendation**

- Further review is recommended
- Further review is **not** recommended



## **Comments**

1. The facility is in poor condition and has major accessibility issues.
2. DJCW does not currently have grades P-1 however plans call for P-1 from Milton to attend DJCW when the new middle school opens.
3. The School Utilization Study from February 2008 recommended that this school be identified for review and be closed when all students can be transferred to Dr. JC Wickwire Academy.
4. There would be staff savings in Teachers, Administrative Assistants, Administration, Library staff and Custodial staff if the school was closed. There would also be operational cost savings.

## **Methodology**

Building use, property services building condition information, and community us information was gathered through school visits and interviews with school administrators.

Transportation comments are based on a preliminary analysis by board transportation staff.

Enrolment data is from board Human Resources records with projections based on enrolment in earlier grades and/or mathematical projections based on past enrolment trends.

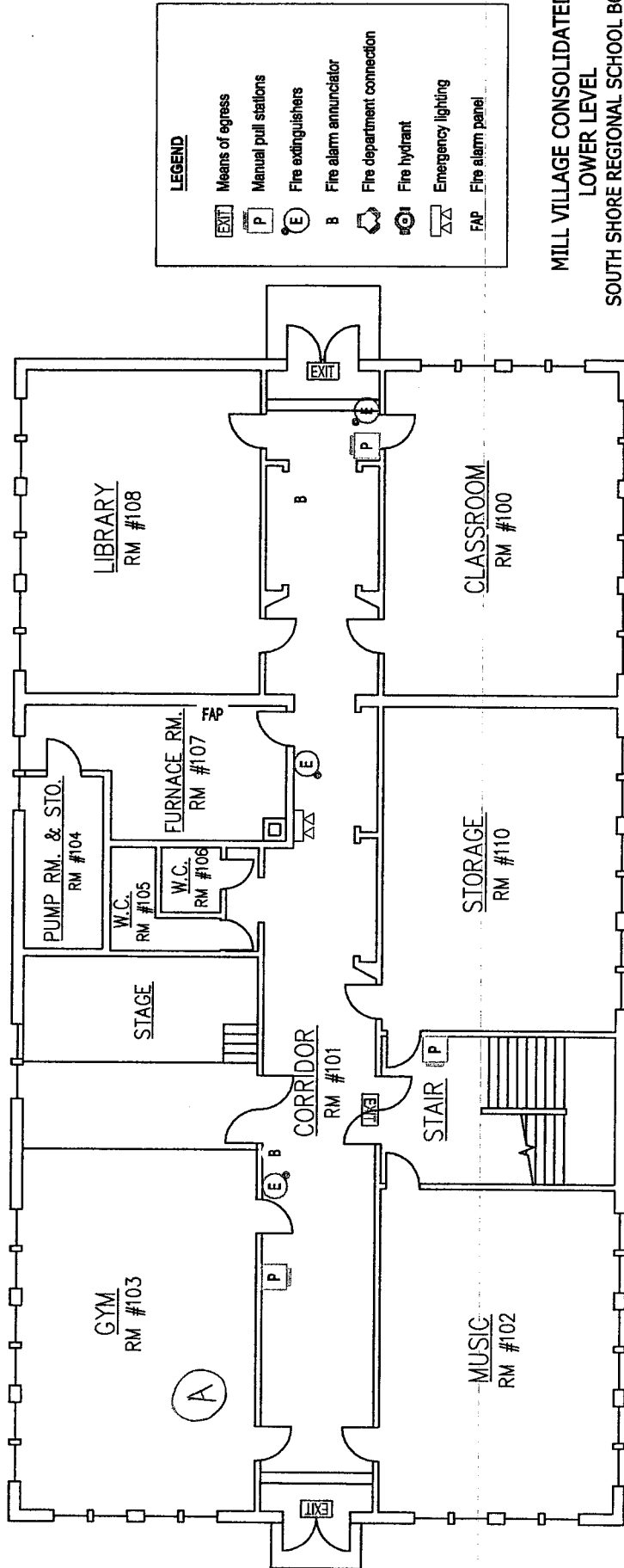
Community population trends data was sourced from Statistics Canada.

Program comments were prepared by Programs staff based on the ability of the facility to deliver the public school program.

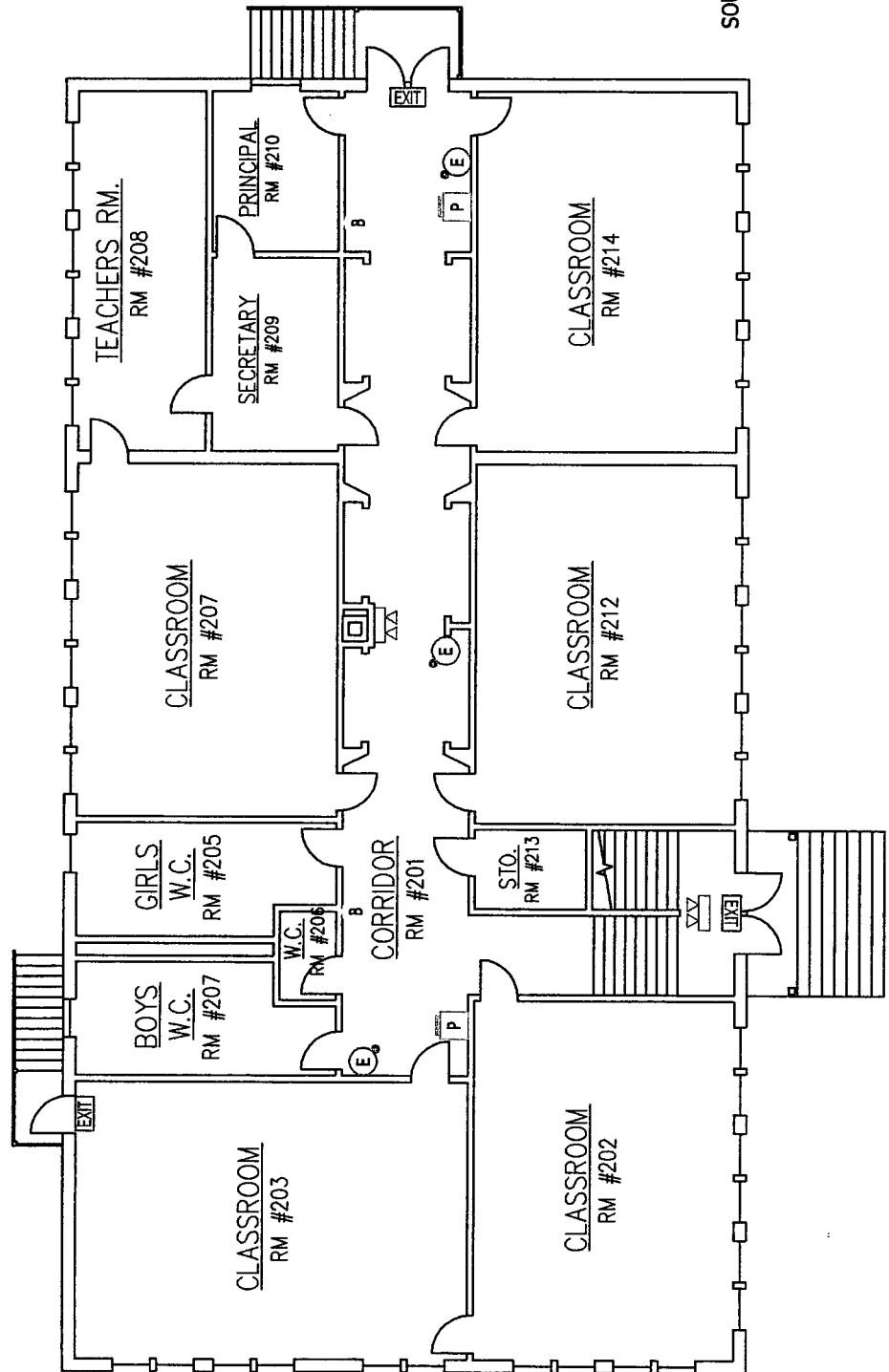
Facility operating costs and utility costs were collected from board financial records and utility cost sheets.

**South Shore Regional School Board  
 Staffing Allocation - Elementary Class Size Determinations (With 2009-2010 Caps)  
 2010-2011 School Year**

School	Class Configuration	Grade							Size	Total Classes	P-3	4-6
		P	1	2	3	4	5	6				
Mill Village	<b>Enrolment</b>	<b>2</b>	<b>9</b>	<b>9</b>	<b>8</b>	<b>6</b>	<b>12</b>	<b>6</b>				
	P/1	2	9						11	1	1	
	2/3			7	8				15	1	1	
	4/5/6					6	12	6	24	1		1
	<b>Total</b>	<b>2</b>	<b>9</b>	<b>7</b>	<b>8</b>	<b>6</b>	<b>12</b>	<b>6</b>		<b>3</b>	<b>2</b>	<b>1</b>



MILL VILLAGE CONSOLIDATED  
 LOWER LEVEL  
 SOUTH SHORE REGIONAL SCHOOL BOARD



**LEGEND**

- Means of egress
- Manual pull stations
- Fire extinguishers
- Fire alarm annunciator
- Fire department connection
- Fire hydrant
- Emergency lighting
- Fire alarm panel

MILL VILLAGE CONSOLIDATED  
UPPER LEVEL  
SOUTH SHORE REGIONAL SCHOOL BOARD

FIRE DEPARTMENT  
EMERGENCY RESPONSE  
LOCATION

## Newcombsville Elementary School

Configuration	Location	Administration	
		Principal	Vice-Principal
P-5	4220 Hwy 325, Newcombsville, NS	A. Turner	NA

### Building Use

a. Year Built	1966
b. Building Area	15,500SF
c. Additions	NA
d. Percentage of Bussed Students	100%
e. Number of Classrooms	8
f. Average Number of Students per Classroom	21
g. Capacity (e x 25)	200
h. Current Enrolment	167
i. Projected Enrolment (5 Years)	138
j. Current Capacity Utilization (h/g x 100%)	84%
k. Projected Capacity Utilization (i/g x 100%)	69%

Regular Classrooms	Cafeteria	Gymnasium	Lab	Library/Music	Staff/Teacher	Comp/French	LC/Guidance
8	0	0	0	1	1	1	1

### Community Use

Community use includes use by the Recreation Department in the spring and summer, the 4H club on Saturdays and use as a polling station.

### Capital Construction Plans

There are currently no approved capital construction projects for this school. If the school remains open capital upgrades will be required.

### Property Services Building Condition Index

Accessibility	7/10
Cladding	7/10
Doors & Windows	8/10
Grounds	9/10
Electrical	7/10
Fire Alarm & P/A	7/10
Heating	7/10
Interior	7/10
Plumbing	6/10
Roofing	10/10
Ventilation	5/10
<b>Total %</b>	<b>73%</b>

### Transportation

Currently 7 buses serve the school with an enrolment of 167. A move to Hebbville would not require the addition of buses, but would require earlier student pick-ups or a change in bell times at Hebbville. Further route review would be required to determine if P-9 could travel on the same busses. Student travel time would be approximately 1 hour & 10 minutes. Where applicable , student age groups transported together an thus decreasing the number of bus

routes would require bus stop combinations in order to adhere to the 3 stops per 1.6KM URB regulation. Any further information would require a route review to determine the impact on the student transportation system.

Enrolments										
	Past Enrolments					Projected Enrolments				
	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
#	145	149	171*	174	167	157	151	144	144	138
% change	-9.38	2.76	14.77	1.75	-4.02	-5.99	-3.82	-4.64	0	-4.17

\*Grade 5's moved back to Newcombsville from Hebbville.

Trends					
Past Enrolments			Projected Enrolments		
	Board	School		Board	School
5-Year	-10.39%	4.38%	5-Year	-14.34%	-17.37%
10-Year	-22.84%	-4.02%			

School Staff	2011
NSTU-Teachers	12.35
Administrative Assistants	1
Program Support Assistants	2
Library Staff	0.3
Custodial Staff	1

Community Population Trends		
Municipality of the District of Lunenburg		
Age	2001	2006
0-19	5,885	5,170
20-44	8,150	7,075
45-64	7,450	8,595
65-74	2,220	2,465
75 & over	1,860	1,860
Median Age	42.3	45.7

**Program: The ability as a facility to deliver the public school program**

As a facility, NES has been able to facilitate the delivery of the public school program. The gymnasium is not full-sized and no cafeteria is available. These are minor restrictions because the school has been able to minimize their impact on the students and delivery of programs.

In the first School Utilization Study Part 1 report, a list of factors was introduced which indicate when a school may have reached the point of being too small in terms of its ability to deliver the educational program. These barriers to effective program delivery included having to increase staff allocations, difficulty in matching teaching assignments to teacher qualifications and interests, difficulty in retaining suitably qualified teachers to provide specialist services to students and the number of very different professional responsibilities that must be carried by individual teachers. As the enrolment of NES continues to decline, the inflexibility and risk caused by these and other factors will increase.

**Costs**

Annual total operating costs per square foot – average previous two years

2008/2009	2009/2010	Average	Square Feet	\$ Per Sq. Ft.
\$120,411	\$122,062	\$121,236	15,500	\$7.82

Annual utility costs per square foot for 2009-2010

Electricity	Fuel	Water	Sewer	Total	Square Feet	\$ Per Sq. Ft.
\$10,603	\$10,791	NA	NA	\$21,394	15,500	\$1.38

**Recommendation**

- Further review is recommended
- Further review is **not** recommended

**Comments**



1. The School Utilization Study from February 2008 recommended that a facility assessment be carried out on Hebbville Elementary, Pentz Elementary and Petite Riviere Elementary. A board motion resulting from this study called for Newcombville to be included. This study was completed in March 2009 and found that Newcombville Elementary could continue to function for 5 more years with capital upgrades of \$195,000 or 20 more years with capital upgrades of \$1,226,000.
2. There are some accessibility issues at the school including the washrooms and stage area.
3. One option for Newcombville Elementary would be the construction of a new school to replace Newcombville, Pentz, Petite Riviere and Hebbville Elementary Schools.
4. There would be staff savings in Teachers, Administrative Assistants, Administration, Library staff and Custodial staff if the school was closed. There would also be operational cost savings.

### **Methodology**

Building use, property services building condition information, and community us information was gathered through school visits and interviews with school administrators.

Transportation comments are based on a preliminary analysis by board transportation staff.

Enrolment data is from board Human Resources records with projections based on enrolment in earlier grades and/or mathematical projections based on past enrolment trends.

Community population trends data was sourced from Statistics Canada.










Program comments were prepared by Programs staff based on the ability of the facility to deliver the public school program.

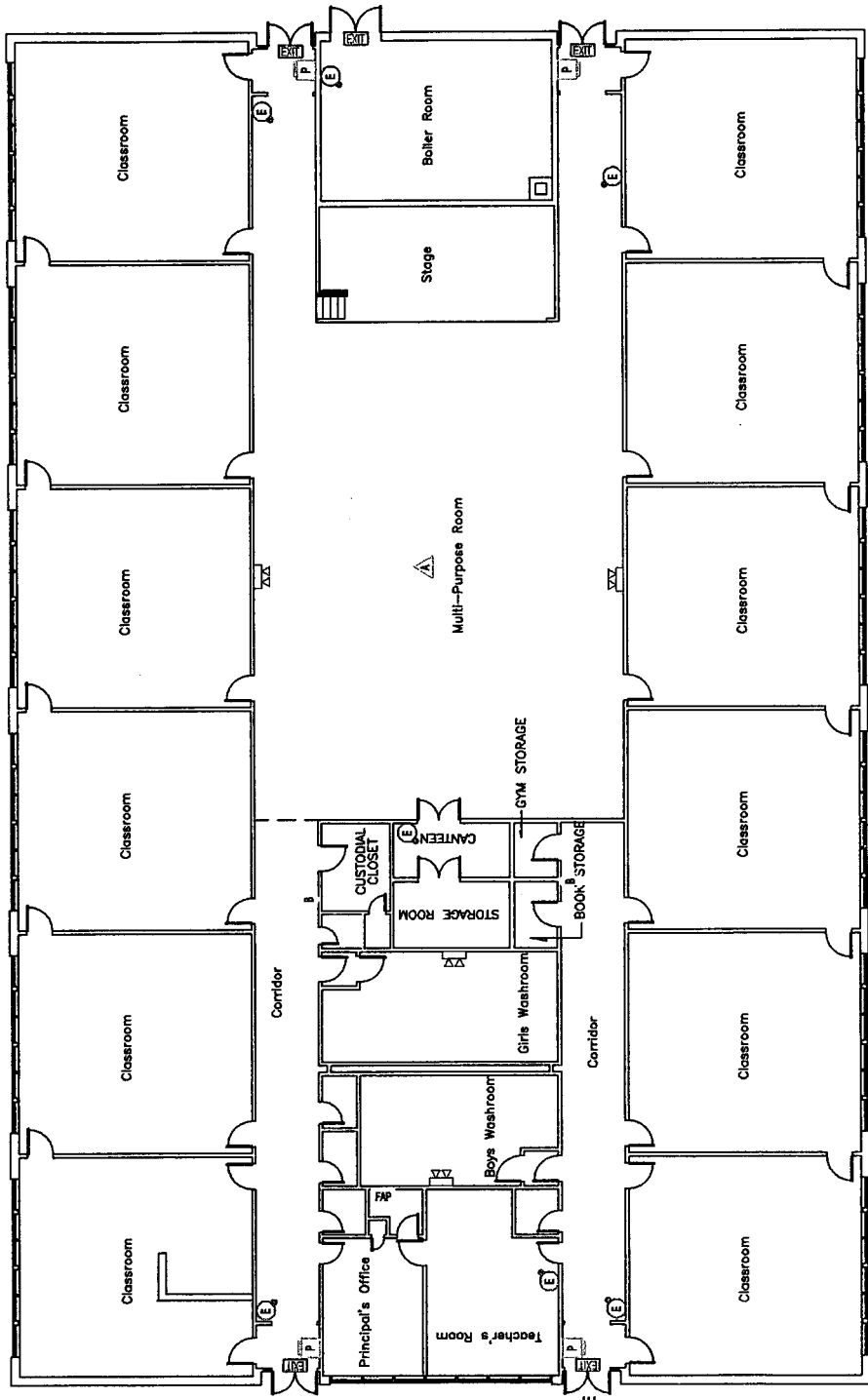
Facility operating costs and utility costs were collected from board financial records and utility cost sheets.

**South Shore Regional School Board  
 Staffing Allocation - Elementary Class Size Determinations (With 2009-2010 Caps)  
 2010-2011 School Year**

School	Class Configuration	Grade							Size	Total Classes	P-3	4-6	
		P	1	2	3	4	5	6					
Newcombville	<b>Enrolment</b>	<b>22</b>	<b>28</b>	<b>23</b>	<b>29</b>	<b>27</b>	<b>32</b>	<b>0</b>					
	P	20							20	1	1		
	P/1	8	8						16	1	1		
	1		20						20	1	1		
	2			23					23	1	1		
	3				24				24	1	1		
	3/4				5	19			24	1		1	
	4/5					8	9		17	1		1	
	5						23		23	1		1	
	<b>Total</b>		<b>28</b>	<b>28</b>	<b>23</b>	<b>29</b>	<b>27</b>	<b>32</b>	<b>0</b>		<b>8</b>	<b>5</b>	<b>3</b>

**LEGEND**

-  Area of refuge
-  Means of egress
-  Manual pull stations
-  Fire extinguishers
-  Fire alarm annunciator
-  Fire department connection
-  Fire hydrant
-  Emergency lighting
-  Fire alarm panel



FIRE DEPARTMENT  
EMERGENCY RESPONSE  
LOCATION

## New Germany Rural High School

		Administration	
Configuration	Location	Principal	Vice-Principal
10-12	44 School St, New Germany, NS	G. Demone	S. McGill

### Building Use

a. Year Built	<u>1965</u>
b. Building Area	<u>42,000 SF (7-12)</u>
c. Additions	<u>1998</u>
d. Percentage of Bussed Students	<u>96%</u>
e. Number of Classrooms	<u>13</u>
f. Average Number of Students per Classroom	<u>13.5</u>
g. Capacity (e x 25)	<u>325</u>
h. Current Enrolment	<u>176</u>
i. Projected Enrolment (5 Years)	<u>178</u>
j. Current Capacity Utilization (h/g x 100%)	<u>54%</u>
k. Projected Capacity Utilization (i/g x 100%)	<u>55%</u>

Regular Classrooms	Cafeteria	Gymnasium	Lab	Library			
13	1	1	1	1			

**Community Use**

Community use as per Facility Use Policy.

**Capital Construction Plans**

There are currently no approved capital construction projects for this school.

**Property Services Building Condition Index**

Accessibility	9/10
Cladding	9/10
Doors & Windows	9/10
Grounds	9/10
Electrical	9/10
Fire Alarm & P/A	9/10
Heating	8/10
Interior	7/10
Plumbing	8/10
Roofing	8/10
Ventilation	7/10
<b>Total %</b>	<b>84%</b>

**Transportation**

There are 13 buses serving the school with an enrollment of 176 in grades 10 -12. If the 10-12 students were to attend PVEC they would be onboard the bus for approximately 1 hour and 30 minutes. There are currently some students who travel from NG to PVEC to take part in the Step program or to attend the SSILC held at NSCC Lunenburg Campus. This scenario could be accomplished without additional buses. Any further information would require a route review to determine the impact on the student transportation system.

Enrolments										
	Past Enrolments					Projected Enrolments				
	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
#	224	207	184	178	176	178	190	182	183	178
% change	-4.68	-7.59	-11.11	-3.26	-1.12	1.14	6.74	-4.21	0.55	-2.73

Trends					
Past Enrolments			Projected Enrolments		
	Board	School		Board	School
5-Year	-10.39%	-25.11%	5-Year	-14.34%	1.14%
10-Year	-22.84%	-13.73%			

School Staff	2011	
NSTU-Teachers	14.14	HS only
Administrative Assistants	1.75	Entire school
Program Support Assistants	5.00	Entire School
Library Staff	1.00	Entire school
Custodial Staff	3.00	Entire school

Community Population Trends		
Municipality of the District of Lunenburg		
Age	2001	2006
0-19	5,885	5,170
20-44	8,150	7,075
45-64	7,450	8,595
65-74	2,220	2,465
75 & over	1,860	1,860
Median Age	42.3	45.7

**Program: The ability as a facility to deliver the public school program**

This senior high enrolment is small by many standards of effective program delivery and smaller high schools offer challenges to deliver a suitable range of courses, to match teacher qualifications to course load, and to give students their compulsory and elective courses. These barriers to effective program delivery warrant more detailed discussion.

One barrier is related to the number of teachers on staff who are expected to deliver the PSP program. As the number of teachers decreases, the difficulty in assigning courses to teachers who have the appropriate qualifications to teach those courses increases. Another consideration is course load. Some courses have to be combined with other courses in the same scheduled timeslot with the same teacher because the course enrolments are low. The need to combine courses in the schedule with one teacher is greater in small high schools. At some point in the future it is recommended that the high school program is reviewed.

**Costs**

Annual total operating costs per square foot – average previous two years

2008/2009	2009/2010	Average	Square Feet	\$ Per Sq. Ft.
\$355,266	\$379,655	\$367,460	42,000	\$8.75

Note: Operating costs are for the entire 7-12 facility.

Annual utility costs per square foot for 2009-2010

Electricity	Fuel	Water	Sewer	Total	Square Feet	\$ Per Sq. Ft.
\$64,883	\$77,659	NA	\$25,398	\$167,940	42,000	\$4.00

### **Recommendation**

- Further review is recommended
- Further review is **not** recommended

### **Comments**

1. If the 10-12 students attend PVEC it is estimated some students would spend 1 hour and 30 minutes on the bus.
2. An examination of the high school program is recommended.
3. It is recommended that a reconfiguration to a P-12 school be considered.

### **Methodology**

Building use, property services building condition information, and community us information was gathered through school visits and interviews with school administrators.

Transportation comments are based on a preliminary analysis by board transportation staff.

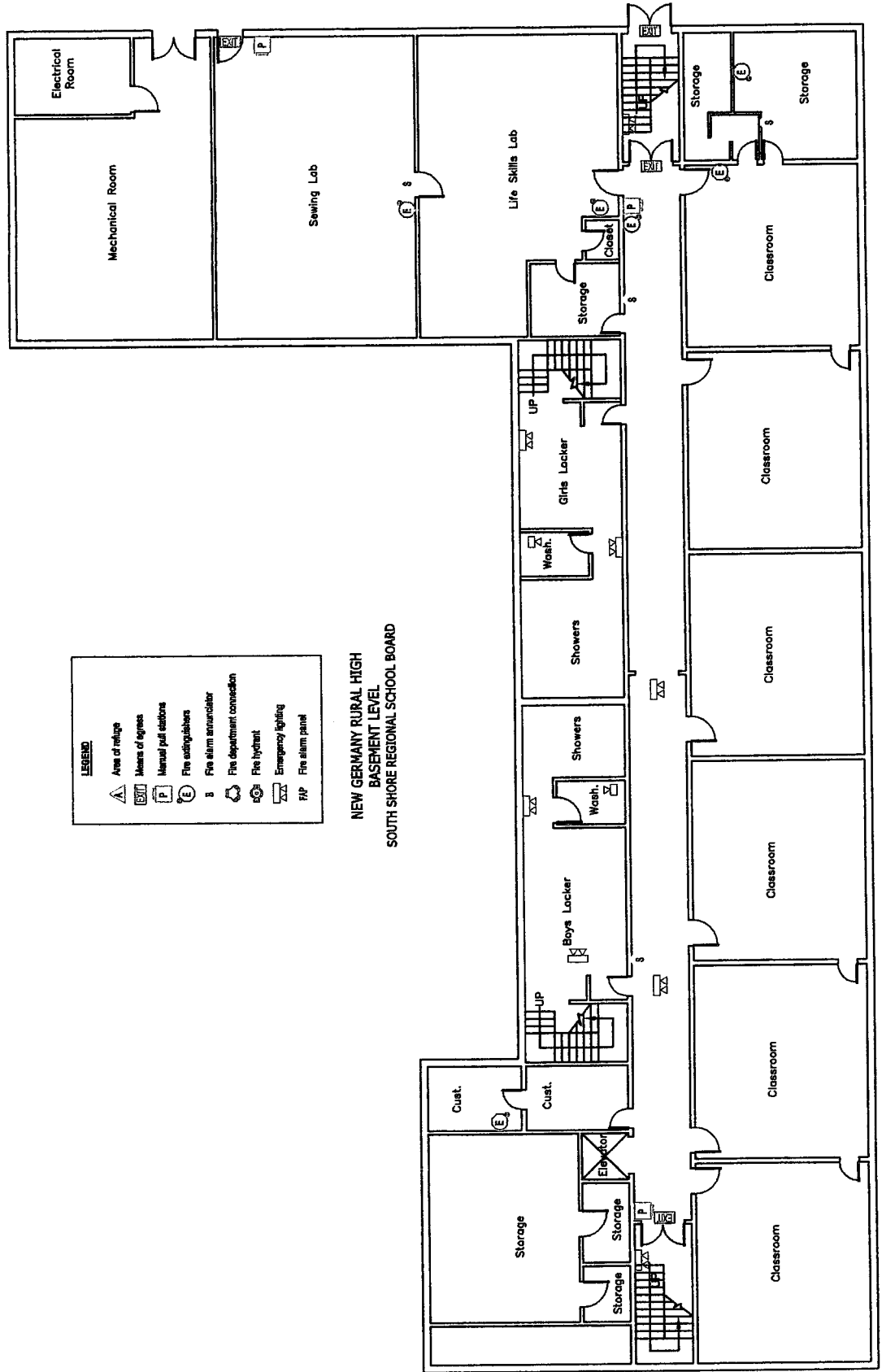
Enrolment data is from board Human Resources records with projections based on enrolment in earlier grades and/or mathematical projections based on past enrolment trends.

Community population trends data was sourced from Statistics Canada.

Program comments were prepared by Programs staff based on the ability of the facility to deliver the public school program.

Facility operating costs and utility costs were collected from board financial records and utility cost sheets.



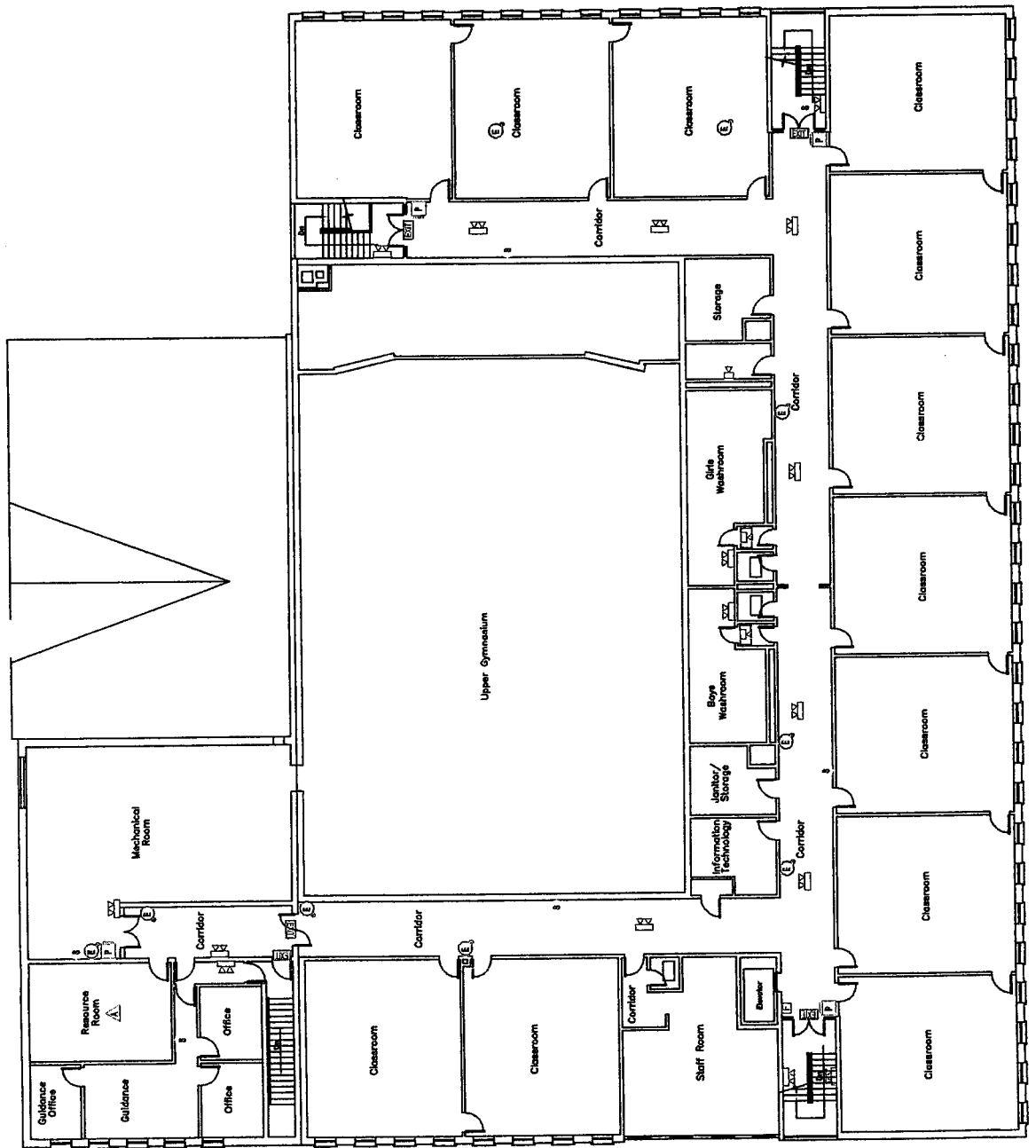


**LEGEND**

	Area of refuge
	Means of egress
	Manual pull stations
	Fire extinguishers
	Fire alarm annunciator
	Fire department connection
	Fire hydrant
	Emergency lighting
	Fire alarm panel

**NEW GERMANY RURAL HIGH  
BASEMENT LEVEL  
SOUTH SHORE REGIONAL SCHOOL BOARD**





**LEGEND**

	Area of refuge
	Means of egress
	Manual pull stations
	Fire extinguishers
	Fire alarm annunciator
	Fire department connection
	Fire hydrant
	Strobe Light
	Emergency lighting
	Fire alarm panel
	Annunciator panel

NEW GERMANY RURAL HIGH  
 UPPER LEVEL  
 SOUTH SHORE REGIONAL SCHOOL BOARD

## New Ross Consolidated School

Configuration	Location	Administration	
		Principal	Vice-Principal
P-9	4689 Hwy 12, New Ross, NS	B. Butt	NA

### Building Use

a. Year Built	1960
b. Building Area	35,000 SF
c. Additions	NA
d. Percentage of Bussed Students	98%
e. Number of Classrooms	10
f. Average Number of Students per Classroom	12.6
g. Capacity (e x 25)	250
h. Current Enrolment	126
i. Projected Enrolment (5 Years)	109
j. Current Capacity Utilization (h/g x 100%)	51%
k. Projected Capacity Utilization (i/g x 100%)	44%

Regular Classrooms	Cafeteria	Gymnasium	Lab	Library	Music	Staff Room	Guidance	
10	0	1	1	1	0	1	1	

### Community Use

As per Facility Use Policy. Field and outdoor facilities used by the community. School space used by New Ross Family Resource Centre.

### Capital Construction Plans

There are currently no approved capital construction projects for this school. If the school remains open major renovations will be required.

### Property Services Building Condition Index

Accessibility	2/10
Cladding	6/10
Doors & Windows	7/10
Grounds	8/10
Electrical	7 /10
Fire Alarm & P/A	8/10
Heating	8/10
Interior	7/10
Plumbing	7/10
Roofing	7/10
Ventilation	5/10
<b>Total %</b>	<b>66%</b>

### Transportation

Currently 4 buses serve the school with an enrolment of 126. A move to CDS and CAMS would require early student pick-ups or a change in bell times at CDS,CAMS & FHCS or the addition of buses. Student travel time would be approximately 1 hour & 20 minutes. Any further information would require a route review to determine the impact on the student transportation system.

Enrolments										
	Past Enrolments					Projected Enrolments				
	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
#	176	161	145	143	126	122	114	111	109	109
% change	-3.83	-8.52	-9.94	-1.38	-11.89	-3.17	-6.56	-2.63	-1.80	0.00

Trends					
Past Enrolments			Projected Enrolments		
	Board	School		Board	School
5-Year	-10.39%	-31.15%	5-Year	-14.34%	-13.49%
10-Year	-22.84%	-41.40%			

School Staff	2011
NSTU-Teachers	11.25
Administrative Assistants	1.00
Program Support Assistants	2.00
Library Staff	0.60
Custodial Staff	1.50

Community Population Trends		
Municipality of the District of Chester		
Age	2001	2006
0-19	2,370	2,155
20-44	3,455	2,930
45-64	3,150	3,640
65-74	1,015	1,145
75 & over	805	875
Median Age	42.8	46.5

**Program: The ability as a facility to deliver the public school program**

As a facility, NRCS has been able to facilitate the delivery of the public school program. However, there are accessibility issues and the building does not contain an elevator.

In the first School Utilization Study Part 1 report, a list of factors was introduced which indicate when a school may have reached the point of being too small in terms of its ability to deliver the educational program. These barriers to effective program delivery included having to increase staff allocations, difficulty in matching teaching assignments to teacher qualifications and interests, difficulty in retaining suitably qualified teachers to provide specialist services to students and the number of very different professional responsibilities that must be carried by individual teachers. At some point in the future it is recommended that the school program is reviewed, with particular attention to multi-aged and middle school programming.

**Costs**

Annual total operating costs per square foot – average previous two years

2008/2009	2009/2010	Average	Square Feet	\$ Per Sq. Ft.
\$174,122	\$181,074	\$177,598	35,000	\$5.07

Annual utility costs per square foot for 2009-2010

Electricity	Fuel	Water	Sewer	Total	Square Feet	\$ Per Sq. Ft.
\$20,974	\$34,583	NA	NA	\$55,557	35,000	\$1.59

**Recommendation**

- Further review is recommended
- Further review is **not** recommended

**Comments**

1. Transportation to Chester is not a good option because of the extended travel time.

2. A space utilization study is recommended.
3. A program review is recommended.
4. The school has significant accessibility issues and will require major renovations.

### **Methodology**

Building use, property services building condition information, and community us information was gathered through school visits and interviews with school administrators.

Transportation comments are based on a preliminary analysis by board transportation staff.

Enrolment data is from board Human Resources records with projections based on enrolment in earlier grades and/or mathematical projections based on past enrolment trends.

Community population trends data was sourced from Statistics Canada.

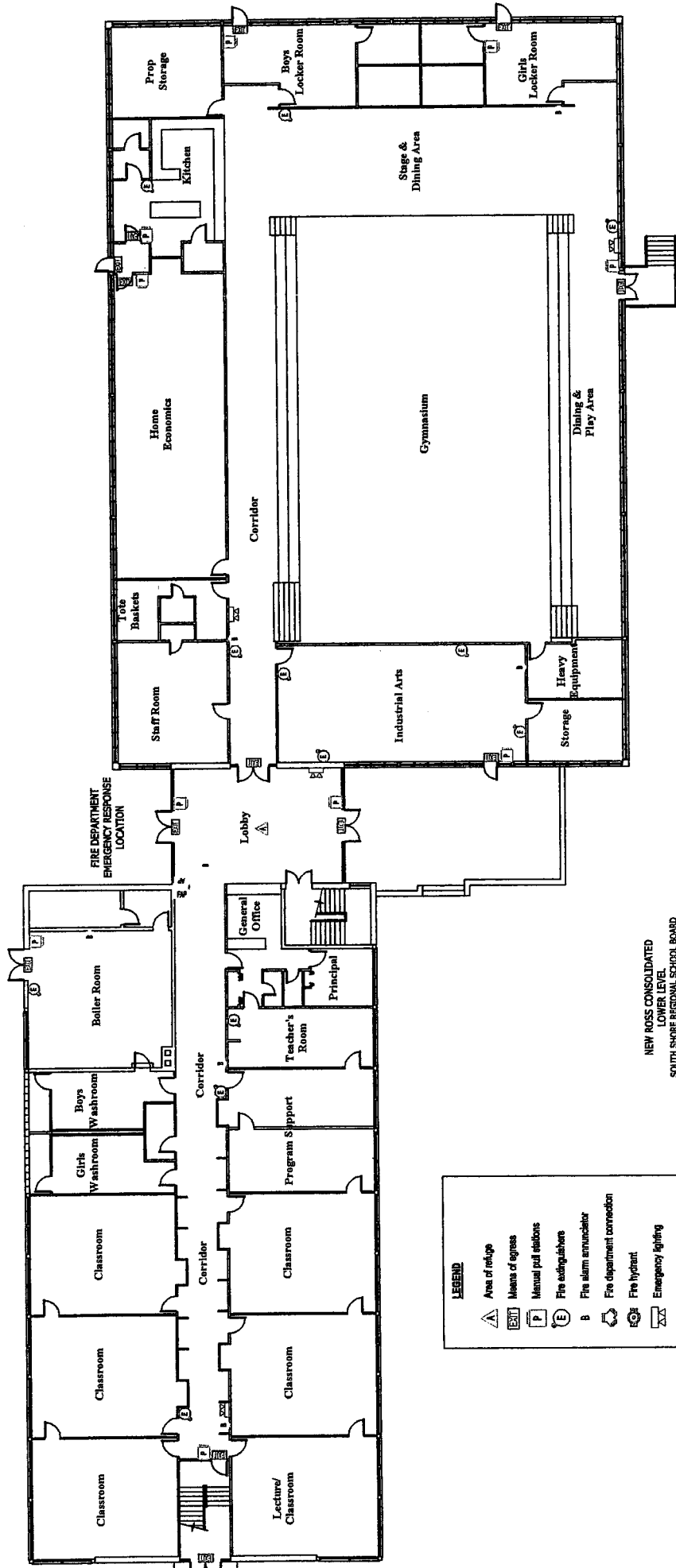
Program comments were prepared by Programs staff based on the ability of the facility to deliver the public school program.

Facility operating costs and utility costs were collected from board financial records and utility cost sheets.



**South Shore Regional School Board  
 Staffing Allocation - Elementary Class Size Determinations (With 2009-2010 Caps)  
 2010-2011 School Year**

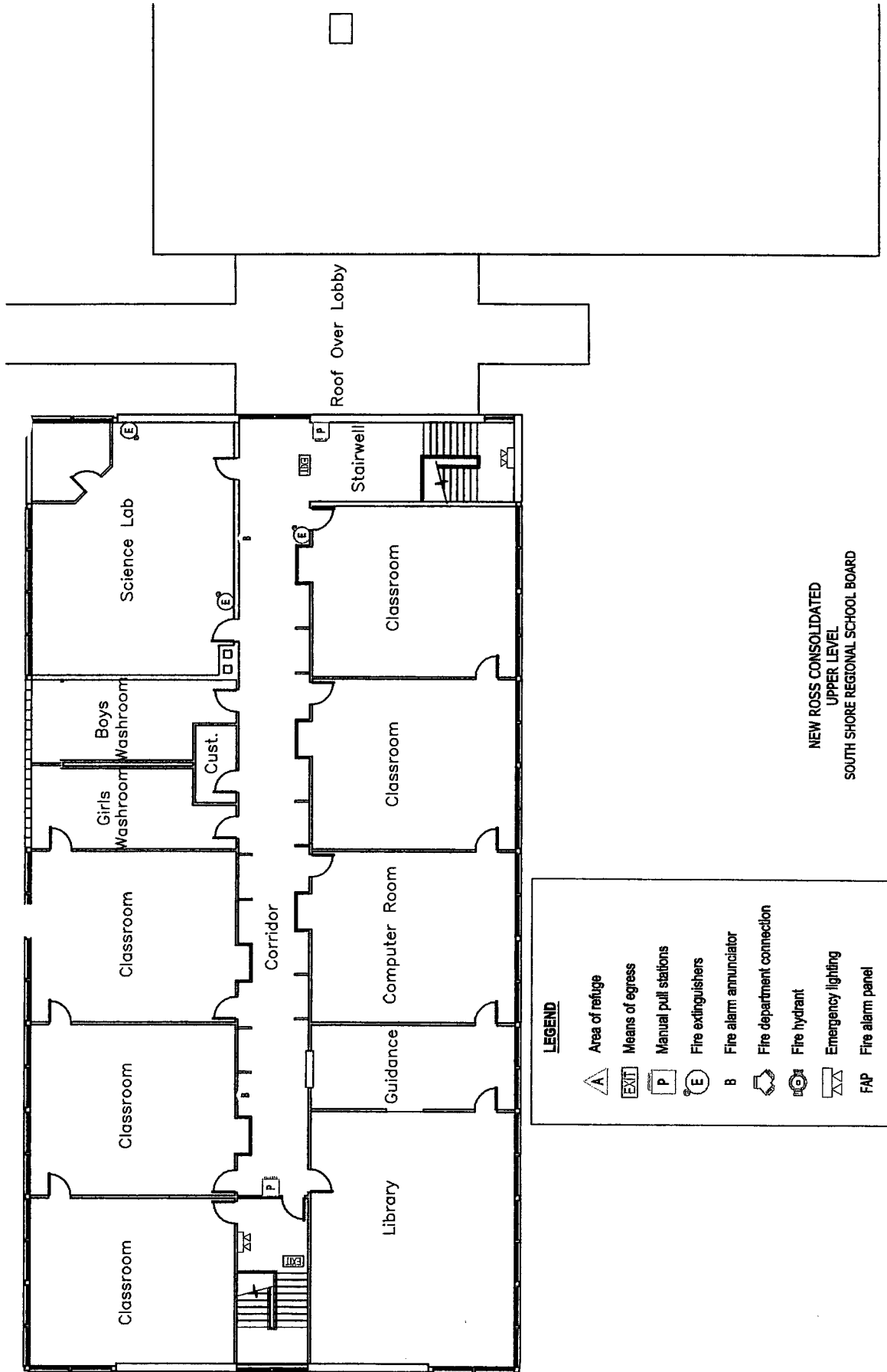
School	Class Configuration	Grade							Size	Total Classes	P-3	4-6
		P	1	2	3	4	5	6				
New Ross	<b>Enrolment</b>	<b>6</b>	<b>12</b>	<b>14</b>	<b>9</b>	<b>10</b>	<b>12</b>	<b>17</b>				
	P/1	6	12						18	1	1	
	2/3			14	9				23	1	1	
	4/5					10	12		22	1		1
	6							17	17	1		1
	<b>Total</b>		<b>6</b>	<b>12</b>	<b>14</b>	<b>9</b>	<b>10</b>	<b>12</b>	<b>17</b>		<b>4</b>	<b>2</b>












NEW ROSS CONSOLIDATED  
 LOWER LEVEL  
 SOUTH SHORE REGIONAL SCHOOL BOARD

**LEGEND**

- Area of refuge
- Means of egress
- Manual pull stations
- Fire extinguishers
- Fire alarm annunciator
- Fire department connection
- Fire hydrant
- Emergency lighting
- Fire alarm panel



**LEGEND**

-  Area of refuge
-  Means of egress
-  Manual pull stations
-  Fire extinguishers
-  Fire alarm annunciator
-  Fire department connection
-  Fire hydrant
-  Emergency lighting
-  Fire alarm panel

NEW ROSS CONSOLIDATED  
UPPER LEVEL  
SOUTH SHORE REGIONAL SCHOOL BOARD

## North Queens Community School

Configuration	Location	Administration	
		Principal	Vice-Principal
P-12	40 West Caledonia Rd, Caledonia, NS	J. Sylvester	S. Moore

### Building Use

a. Year Built	1954
b. Building Area	63,139 SF (P-12)
c. Additions	2008
d. Percentage of Bussed Students	98%
e. Number of Classrooms	4
f. Average Number of Students per Classroom	17
g. Capacity (e x 25)	100
h. Current Enrolment	69
i. Projected Enrolment (5 Years)	73
j. Current Capacity Utilization (h/g x 100%)	69%
k. Projected Capacity Utilization (i/g x 100%)	73%

Regular Classrooms	Cafeteria	Gymnasium	Lab	Library	Music	Multi-Purpose	Comp. Lab
4	1	1	1	1	1	1	1

### Community Use

Community use as per Facility Use Policy. Groups include 4H, aerobics, Board of Trade, karate

### Capital Construction Plans

There are currently no approved capital construction projects for this school.

### Property Services Building Condition Index

Accessibility	9/10
Cladding	10/10
Doors & Windows	10/10
Grounds	8/10
Electrical	9 /10
Fire Alarm & P/A	10/10
Heating	10/10
Interior	9/10
Plumbing	9/10
Roofing	7/10
Ventilation	8/10
<b>Total %</b>	<b>90%</b>

### Transportation

Currently 7 buses serve the school with a 10-12 enrolment of 69. A move to LRHS would require early student pick-ups or a change in bell times at LRHS, but no additional buses. Student travel time would be approximately 1 hour & 53 minutes. Any further information would require a route review to determine the impact on the student transportation system.

Enrolments										
	Past Enrolments					Projected Enrolments				
	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
#	72	71	82	76	69	65	58	63	68	73
% change	0.00	-1.39	15.49	-7.32	-9.21	-5.80	-10.77	8.62	7.94	7.35

Trends					
Past Enrolments			Projected Enrolments		
	Board	School		Board	School
5-Year	-10.39%	-4.17%	5-Year	-14.34%	5.80%
10-Year	-22.84%	-25.81%			

School Staff	2011	
NSTU-Teachers	9.83	HS only
Administrative Assistants	1.00	Entire school
Program Support Assistants	3.00	Entire school
Library Staff	0.86	Entire school
Custodial Staff	2.00	Entire school

Community Population Trends		
Municipality of the Region of Queens		
Age	2001	2006
0-19	2,575	2,240
20-44	3,660	3,090
45-64	3,335	3,645
65-74	1,095	1,155
75 & over	1,035	1,030
Median Age	42.9	46.3

**Program: The ability as a facility to deliver the public school program**

As a facility, NQCS has been able to facilitate the delivery of the P-12 public school program and there is no reason to suggest that the facility will become a barrier to successful program delivery if the current configuration continues, even though flat enrolment is expected for several years. This assessment is made with the assumption that regular maintenance will be conducted.

One barrier is related to the number of teachers on staff who are expected to deliver the senior high PSP program. As the number of teachers decreases, the difficulty in assigning courses to teachers who have the appropriate qualifications to teach those courses increases. Another consideration is course load. Some courses have to be combined with other courses in the same scheduled timeslot with the same teacher because the course enrolments are low. The need to combine courses in the schedule with one teacher is greater in small high schools. At some point in the future it is recommended that the high school program is reviewed.

**Costs**

Annual total operating costs per square foot – average previous two years

2008/2009	2009/2010	Average	Square Feet	\$ Per Sq. Ft.
\$239,032	\$236,339	\$237,686	63,139	\$3.76

Note: Operating costs are for the entire P-12 facility.

Annual utility costs per square foot for 2009-2010

Electricity	Fuel	Water	Sewer	Total	Square Feet	\$ Per Sq. Ft.
\$30,437	\$35,325	NA	\$3,025	\$68,787	63,139	\$1.09

**Recommendation**

- Further review is recommended
- Further review is **not** recommended

## **Comments**

1. Transportation to Liverpool is not a good option because students would spend too long on the bus.
2. The School Utilization Study from February 2008 noted that the high school should be recommended for review based on the enrolment numbers but did not make that recommendation because of the school's geographic isolation.
3. There would be minimal operational cost savings in closing grades 10-12 only.
4. An examination of the high school program is recommended.

## **Methodology**

Building use, property services building condition information, and community use information was gathered through school visits and interviews with school administrators.

Transportation comments are based on a preliminary analysis by board transportation staff.

Enrolment data is from board Human Resources records with projections based on enrolment in earlier grades and/or mathematical projections based on past enrolment trends.

Community population trends data was sourced from Statistics Canada.

Program comments were prepared by Programs staff based on the ability of the facility to deliver the public school program.

Facility operating costs and utility costs were collected from board financial records and utility cost sheets.



## Pentz Elementary School

Configuration	Location	Administration	
		Principal	Vice-Principal
P-6	2680 Hwy 331, Pentz, NS	C. Hughes	NA

### Building Use

a. Year Built	1965
b. Building Area	11,200 SF
c. Additions	NA
d. Percentage of Bussed Students	100%
e. Number of Classrooms	5
f. Average Number of Students per Classroom	20
g. Capacity (e x 25)	125
h. Current Enrolment	99
i. Projected Enrolment (5 Years)	84
j. Current Capacity Utilization (h/g x 100%)	79%
k. Projected Capacity Utilization (i/g x 100%)	67%

Regular Classrooms	Cafeteria	Gymnasium	Lab	Library	Staff	Music/Guidance (portable)	
5	0	1	0	1	1	1	

### Community Use

Community use as per Facility Use Policy including pancake breakfasts, field use, skating rink, garden, playground use.

### Capital Construction Plans

There are currently no approved capital construction projects for this school. If the school remains open capital upgrades will be required.

### Property Services Building Condition Index

Accessibility	7/10
Cladding	6/10
Doors & Windows	5/10
Grounds	9/10
Electrical	7 /10
Fire Alarm & P/A	7/10
Heating	7/10
Interior	7/10
Plumbing	8/10
Roofing	7/10
Ventilation	5/10
<b>Total %</b>	<b>67%</b>

### Transportation

Currently 3 buses serve the school with an enrolment of 99. A move to Hebbville can be accomplished with the current buses, however P – 12 could not be transported together due to the number of students. It should be possible to transport P-9 on the same busses with some re-routing. Student travel time would be approximately 35 - 40 minutes. Where applicable , student age groups transported together an thus decreasing the number of bus routes would

require bus stop combinations in order to adhere to the 3 stops per 1.6KM URB regulation. Any further information would require a rout review to determine the impact on the student transportation system.

Enrolments										
	Past Enrolments					Projected Enrolments				
	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
#	102	103	102	98	99	99	92	88	91	84
% change	13.33	0.98	-0.97	-3.92	1.02	0	-7.07	-4.35	3.41	-7.69

Trends					
Past Enrolments			Projected Enrolments		
	Board	School		Board	School
5-Year	-10.39%	-10.00%	5-Year	-14.34%	-15.15%
10-Year	-22.84%	-37.74%			

School Staff	2011
NSTU-Teachers	8.14
Administrative Assistants	1.00
Program Support Assistants	1.00
Library Staff	0.20
Custodial Staff	0.63

Community Population Trends		
Municipality of the District of Lunenburg		
Age	2001	2006
0-19	5,885	5,170
20-44	8,150	7,075
45-64	7,450	8,595
65-74	2,220	2,465
75 & over	1,860	1,860
Median Age	42.3	45.7

**Program: The ability as a facility to deliver the public school program**

As a facility, PES has been able to facilitate the delivery of the public school program. The gymnasium is not full-sized and no cafeteria is available. To date the school has been able to minimize the impact on the students and delivery of programs.

In the first School Utilization Study Part 1 report, a list of factors was introduced which indicate when a school may have reached the point of being too small in terms of its ability to deliver the educational program. These barriers to effective program delivery included having to increase staff allocations, difficulty in retaining suitably qualified teachers to provide specialist services to students and the number of very different professional responsibilities that must be carried by individual teachers. As the enrolment of PES continues to decline above the regional average, the inflexibility and risk caused by these and other factors will increase.

**Costs**

Annual total operating costs per square foot – average previous two years

2008/2009	2009/2010	Average	Square Feet	\$ Per Sq. Ft.
\$71,211	\$66,882	\$69,047	11,200	\$6.16

Annual utility costs per square foot for 2009-2010

Electricity	Fuel	Water	Sewer	Total	Square Feet	\$ Per Sq. Ft.
\$10,025	\$13,049	NA	NA	\$23,074	11,200	\$2.06

**Recommendation**

- Further review is recommended
- Further review is **not** recommended

## **Comments**

1. The School Utilization Study from February 2008 recommended that a facility assessment be carried out on Hebbville Elementary, Pentz Elementary and Petite Riviere Elementary. This study was completed in March 2009 and concluded that Pentz Elementary could continue to function for 5 more years with an investment of \$188,000 or for 20 more years with capital upgrades of \$1,017,000.
2. The 2008 School Utilization Study also concluded that it may be timely to review the school in 2 or 3 years.
3. There are some accessibility issues with the school including the stage area. If the school remains open capital investment will be required.
4. There would be staff savings in Teachers, Administrative Assistants, Administration, Library staff and Custodial staff if the school were closed. There would also be operational savings.
5. The options for Pentz Elementary include:
  - a) Continue to operate the school and upgrade the building
  - b) Move the students to Hebbville Academy
  - c) Consolidate Pentz and Petite in one building
  - d) Construct a new school to accommodate Pentz, Petite, Hebbville Elementary and possibly Newcombsville students

## **Methodology**

Building use, property services building condition information, and community use information was gathered through school visits and interviews with school administrators.

Transportation comments are based on a preliminary analysis by board transportation staff.

Enrolment data is from board Human Resources records with projections based on enrolment in earlier grades and/or mathematical projections based on past enrolment trends.

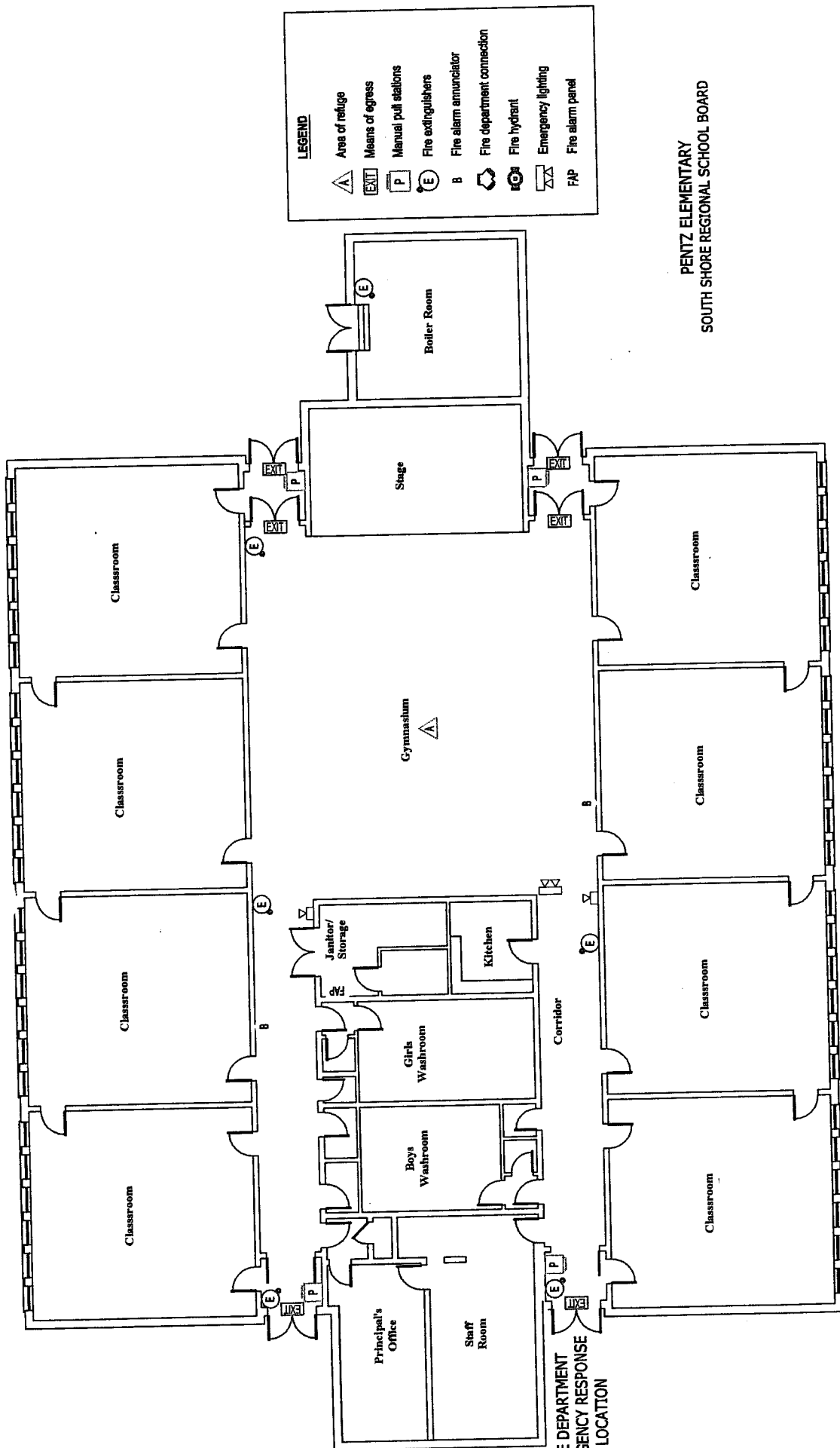
Community population trends data was sourced from Statistics Canada.

Program comments were prepared by Programs staff based on the ability of the facility to deliver the public school program.

Facility operating costs and utility costs were collected from board financial records and utility cost sheets.

**South Shore Regional School Board  
 Staffing Allocation - Elementary Class Size Determinations (With 2009-2010 Caps)  
 2010-2011 School Year**

School	Class Configuration	Grade							Size	Total Classes	P-3	4-6
		P	1	2	3	4	5	6				
Pentz	<b>Enrolment</b>	<b>14</b>	<b>14</b>	<b>18</b>	<b>9</b>	<b>14</b>	<b>17</b>	<b>11</b>				
	P/1	14	6						20	1	1	
	1/2		8	12					20	1	1	
	2/3			6	9				15	1	1	
	4/5					14	8		22	1		1
	5/6						9	11	20	1		1
	<b>Total</b>	<b>14</b>	<b>14</b>	<b>18</b>	<b>9</b>	<b>14</b>	<b>17</b>	<b>11</b>		<b>5</b>	<b>3</b>	<b>2</b>



**LEGEND**

	Area of refuge
	Means of egress
	Manual pull stations
	Fire extinguishers
	Fire alarm annunciator
	Fire department connection
	Fire hydrant
	Emergency lighting
	Fire alarm panel

PENTZ ELEMENTARY  
SOUTH SHORE REGIONAL SCHOOL BOARD

FIRE DEPARTMENT  
EMERGENCY RESPONSE  
LOCATION



## Petite Riviere Elementary School

Configuration	Location	Administration	
		Principal	Vice-Principal
P-6	123 Wentzell Rd, Petite Riviere, NS	J. Baxter	NA

### Building Use

a. Year Built	1961
b. Building Area	10,800 SF
c. Additions	NA
d. Percentage of Bussed Students	100%
e. Number of Classrooms	5
f. Average Number of Students per Classroom	17
g. Capacity (e x 25)	125
h. Current Enrolment	85
i. Projected Enrolment (5 Years)	72
j. Current Capacity Utilization (h/g x 100%)	68%
k. Projected Capacity Utilization (i/g x 100%)	58%

Regular Classrooms	Cafeteria	Gymnasium	Lab	Library	Resource/Comp	Music/Kitchen	Multi-Purpose
5	0	0	0	1	1	1	1

### Community Use

Community use as per Facility Use Policy. Brownies, Guides, Beavers and Cubs. Recreational soccer in summer. Greenhouse and garden project.

### Capital Construction Plans

There are currently no approved capital construction projects for this school. If the school remains open capital upgrades will be required. The septic system in particular will need upgrades.

### Property Services Building Condition Index

Accessibility	7/10
Cladding	7/10
Doors & Windows	10/10
Grounds	8/10
Electrical	7 /10
Fire Alarm & P/A	8/10
Heating	7/10
Interior	7/10
Plumbing	7/10
Roofing	7/10
Ventilation	5/10
<b>Total %</b>	<b>73%</b>

### Transportation

Currently 3 buses serve the school with an enrolment of 85. A move to Hebbville can be accomplished with the current number of buses with transporting P – 12 together and would increase the efficiency of our transportation. Where applicable , student age groups transported together an thus decreasing the number of bus routes would require bus stop

combinations in order to adhere to the 3 stops per 1.6KM UaRB regulation. Student travel time would be approximately 50 - 55 minutes. Any further information would require a route review to determine the impact on the student transportation system.

Enrolments										
	Past Enrolments					Projected Enrolments				
	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
#	76	83	90	84	85	86	84	85	78	72
% change	5.56	9.21	8.43	-6.67	1.19	1.18	-2.33	1.19	-8.24	-7.69

Trends					
Past Enrolments			Projected Enrolments		
	Board	School		Board	School
5-Year	-10.39%	18.06%	5-Year	-14.34%	-15.29%
10-Year	-22.84%	-10.53%			

School Staff	2011
NSTU-Teachers	8.03
Administrative Assistants	1.00
Program Support Assistants	1.00
Library Staff	0.20
Custodial Staff	0.63

Community Population Trends		
Municipality of the District of Lunenburg		
Age	2001	2006
0-19	5,885	5,170
20-44	8,150	7,075
45-64	7,450	8,595
65-74	2,220	2,465
75 & over	1,860	1,860
Median Age	42.3	45.7

**Program: The ability as a facility to deliver the public school program**

As a facility, PRES has been able to facilitate the delivery of the public school program. The gymnasium is not full-sized and no cafeteria is available. The school has been able to minimize the impact on the students and delivery of programs.

In the first School Utilization Study Part 1 report, a list of factors was introduced which indicate when a school may have reached the point of being too small in terms of its ability to deliver the educational program. These barriers to effective program delivery included having to increase staff allocations, difficulty in retaining suitably qualified teachers to provide specialist services to students and the number of very different professional responsibilities that must be carried by individual teachers. As the enrolment of PRES continues to decline over the regional average, the inflexibility and risk caused by these and other factors will increase.

**Costs**

Annual total operating costs per square foot – average previous two years

2008/2009	2009/2010	Average	Square Feet	\$ Per Sq. Ft.
\$78,486	\$77,200	\$77,843	10,800	\$7.21

Annual utility costs per square foot for 2009-2010

Electricity	Fuel	Water	Sewer	Total	Square Feet	\$ Per Sq. Ft.
\$6,128	\$7,287	NA	NA	\$13,415	10,800	\$1.24

**Recommendation**

- Further review is recommended
- Further review is **not** recommended

## **Comments**

1. The School Utilization Study from February 2008 recommended that a facility assessment be carried out on Hebbville Elementary, Pentz Elementary and Petite Riviere Elementary. This study was completed in March 2009 and concluded that Petite could continue to function for 5 more years with \$221,000 in capital upgrades and for 20 more years with capital upgrades of \$1,086,000.
2. The School Utilization Study also concluded that it may be timely to review the school in 2 or 3 more years.
3. There are some accessibility issues with the school including the stage and washrooms.
4. There would be staff savings in Teachers, Administrative Assistants, Administration, Library staff and Custodial staff if the school were closed. There would also be operational cost savings.
5. The options for Petite Riviere Elementary include:
  - a. Continue to operate the school and upgrade the building
  - b. Move the students to Hebbville Academy
  - c. Consolidate Pentz and Petite in one building
  - d. Construct a new school to accommodate Pentz, Petite, Hebbville Elementary and possibility Newcombsville Elementary.

## **Methodology**

Building use, property services building condition information, and community us information was gathered through school visits and interviews with school administrators.

Transportation comments are based on a preliminary analysis by board transportation staff.

Enrolment data is from board Human Resources records with projections based on enrolment in earlier grades and/or mathematical projections based on past enrolment trends.

Community population trends data was sourced from Statistics Canada.

Program comments were prepared by Programs staff based on the ability of the facility to deliver the public school program.

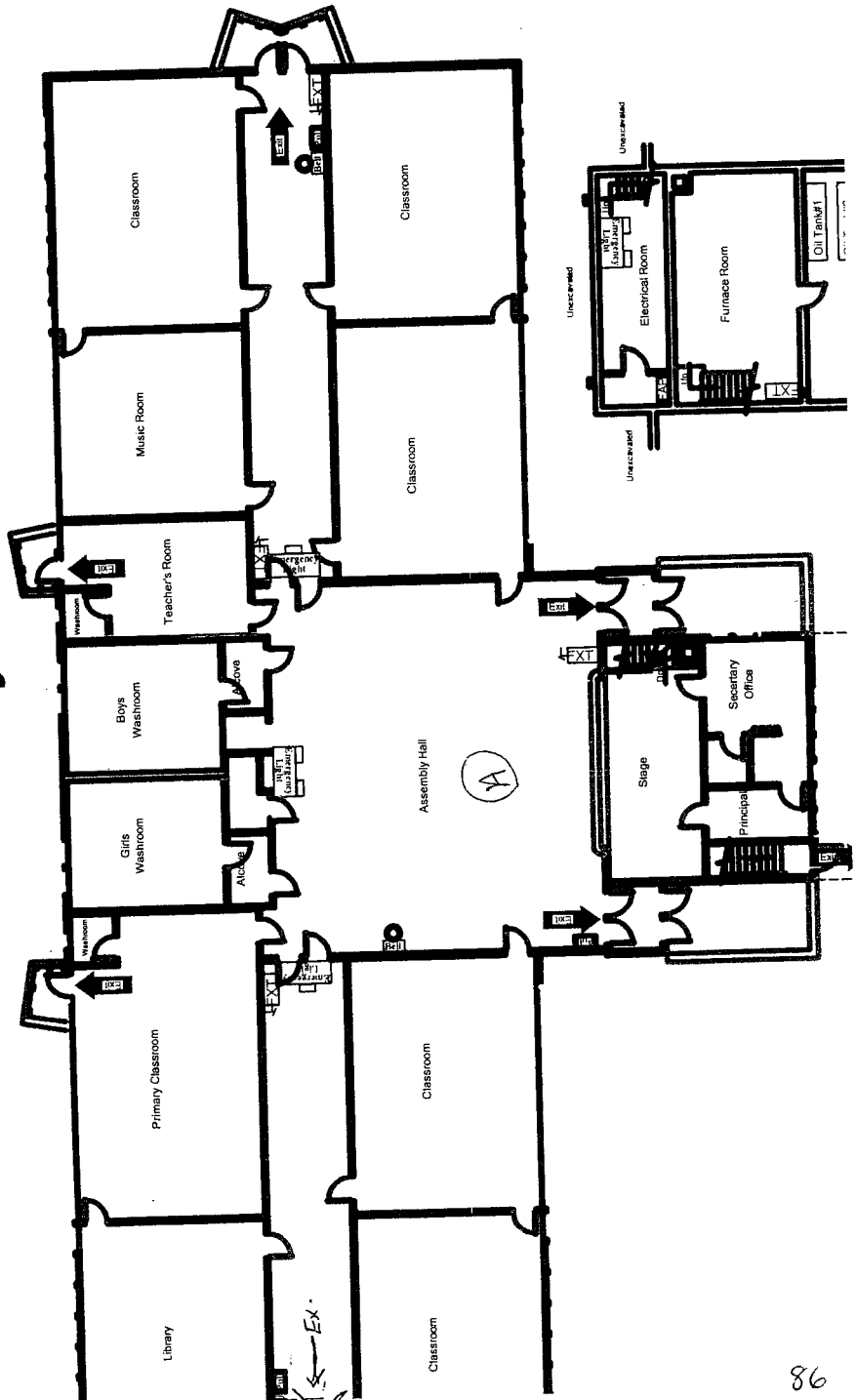
Facility operating costs and utility costs were collected from board financial records and utility cost sheets.

**South Shore Regional School Board  
Staffing Allocation - Elementary Class Size Determinations (With 2009-2010 Caps)  
2010-2011 School Year**

School	Class Configuration	Grade							Size	Total Classes	P-3	4-6
		P	1	2	3	4	5	6				
Petite Riviere	<b>Enrolment</b>	<b>7</b>	<b>12</b>	<b>15</b>	<b>16</b>	<b>10</b>	<b>10</b>	<b>8</b>				
	P/1	12	6						18	1	1	
	1/2		6	8					14	1	1	
	2/3			7	8				15	1	1	
	3/4				8	11			19	1		1
	5/6						10	8	18	1		1
	<b>Total</b>		<b>12</b>	<b>12</b>	<b>15</b>	<b>16</b>	<b>11</b>	<b>10</b>	<b>8</b>		<b>5</b>	<b>3</b>

# Petite Riviere Elm.

## Fire Safety Plan



### Legend

#### Fire Alarm Devices

