



**School Utilization Study**  
***Report to the Board***

January 23, 2012

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## **Process Overview**

In May 2011, the Board passed a motion directing staff to undertake a utilization study on all South Shore Regional School Board schools. **MOTION SS090-11** by Board Member Rafuse, seconded by Board Member Seymour, that the Board direct staff to do a utilization study on all sub systems and bring the information back to the Board for review.

### **Motion Carried**

A series of meetings were held with various stakeholders including School Administrators, School Advisory Council representatives, Home and School representatives, Student Council representatives, Municipal Government representatives and local MLAs. Dates and locations for the meetings were as follows:

<b>Date</b>	<b>School</b>
October 13, 2011	Chester Area Middle School
October 20, 2011	Mill Village Consolidated School
Monday, October 24, 2011	Greenfield Elementary School
November 2, 2011	Bridgewater Junior Senior High School
November 14, 2011	Centre Consolidated School
November 22, 2011	New Germany Rural High School
November 30, 2011	Hebbsville Academy

This study reviewed programming, building conditions, boundaries, enrolment trends and use of space at all SSRSB schools.

Meetings were facilitated by Mitch Landry, Coordinator of Technology Integration and Assessment for SSRSB and focused on six key questions (Appendix A) to seek input on the issues at individual schools and within the regions. Meetings were divided into two parts. Part one focused on questions specific to the participant's school. Part two focused on the broader sub-system and regional issues. Participants were first divided into groups by school and thereafter, separated into mixed school groups. A representative of each group provided feedback to all participants and the written responses were collected for this report (Appendix A). Participants were encouraged to provide all opinions and viewpoints rather than arrive at a consensus.

## **Programming**

Feedback on programming was broad and varied from school to school.

In general, schools are doing well with the resources available; however, most participants felt that more services are needed for students with special needs, at risk students, and students requiring early intervention. Most respondents felt that average students are being well served while students who are above or below average could benefit from further programming support.

Co-curricular trips was an item of discussion at several meetings. Trips need to be more accessible to remote schools. Currently, many schools must fundraise and solicit families to cover costs associated with co-curricular trips. The higher cost of transportation from rural schools, such as North Queens Community School and New Ross Consolidated School, is seen as an obstacle.

Skilled trades programming was discussed at several meetings. Some participants expressed concern that trades programming and technology education programming is not offered equitably across the region.

A considerable amount of feedback was received on the cuts to programs and student services caused by the province's back to balance 2011-12 budget cuts. Many participants would like to see speech language, library services and program support assistants reinstated. However, no feedback was received on how the board could pay for these services.

Schools Plus was a recurring topic of discussion and many see this program as a good way for schools to connect to the wider community and to help deliver support services that many students need. Currently the Schools Plus model is being used in the Chester subsystem only.

Some groups suggested the sharing of specialized services between schools as a way to improve the equitable distribution of services. It was also suggested that the staffing formula for program support could be adjusted to distribute services based on need rather than on an even distribution.

## **Shared Use of School Facilities**

Most schools indicated their facilities are currently used by community groups. Community groups include: Beavers, Scouts, Zumba, Basketball, Soccer, Public Health, Kiwanis well child clinic, addictions counseling, 4-H, Board of Trade, etc. In some communities, the school is the

only public meeting place and the community links are very strong. In other communities, use of the school is limited to outside of school hours.

Some groups suggested that Public Health could have a greater presence in schools. Some schools are currently used as Influenza vaccine clinics.

The idea of locating family and children's services in schools was discussed at a number of meetings. There was also a consensus that some other services such as preschool programs, after school programs and community health services are a good fit with schools and more could be done in this area to promote shared use of school facilities.

At several meetings, the possibility of providing daycare facilities was discussed. Many participants saw this as a natural extension of school programming which would provide a much needed service to many families.

Another use for facilities was mentioned at Greenfield and Chester where participants suggested that libraries be open to the public as a way to share school facilities. At the North Queens utilization meeting, Greenfield Elementary School mentioned that such a model exists with their library which is operated in partnership with South Shore Public Libraries.

### **Building Upgrades**

There was a range of ideas suggested for building upgrades which reflect the different ages and conditions of SSRSB school buildings. Feedback ranged from "none" for the two newer P-3 schools, to "tear it down" from South Queens Junior High School participants. Other schools asked for improvements such as upgraded electrical services in learning spaces, accessibility upgrades, roofs and technology infrastructure upgrades.

A number of schools identified roofs which require replacement.

Several schools identified accessibility as an issue.

The need for improved technology infrastructure was brought up by some school groups with wireless access and more bandwidth at the top of the list.

### **Grade Configurations**

Most participants felt that grade 9 would be best placed in high schools. Also, grade configurations recommended by the province (P to 5, 6 to 8, and 9 to 12) work well, especially

in the larger communities. It was suggested that in smaller and isolated communities, such as North Queens, a P to 12 model can work. Participants from some rural schools objected to this model as they felt removing grade 6 or grade 9 would be detrimental or make the school less viable.

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### **School Boundaries**

From the discussion on school boundaries it was very clear that the idea of open boundaries had very little support. The main concerns expressed by participants were that planning and programming would be very difficult to coordinate and open boundaries could create a “have and have not” school scenario where students without access to transportation would be at a disadvantage.

There was a small minority who felt that students and parents should have a choice of which school to attend based on their needs.

### **Other Utilization Issues**

The idea of virtual schools or distance education came up at several utilization meetings.

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## **Appendix A:**

### **Stakeholder Responses**

**Utilization Study Meeting**  
**Chester Area Middle School**

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**October 13, 2011**

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Those in attendance were:

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Tammy Smith, Forest Heights Community School

Denise Peterson-Rafuse, MLA Chester/St. Margarets

Denise Dodge-Baker, Chester District School

Miles Pages, Aspotogan Consolidated

Christine Hirsch, Aspotogan Consolidated

Nadine Thomas, Aspotogan Consolidated

Janet Dornan, Chester Area Middle School

Byron Butt, New Ross Consolidated

Sheila Ernst, New Ross Consolidated

Wendy Harvey, New Ross Consolidated

Sandra Brown, New Ross Consolidated

Ruth Wilkins, Forest Heights Community School

Shirley Burris, Schools Plus Facilitator, SSRSB

Max Rafuse, Board Member, SSRSB

Karen Reinhardt, Board Member, SSRSB

Herb Seymour, Board Member, SSRSB

Marg Forbes, Board Member, SSRSB

Elliott Payzant, Board Chair, SSRSB

Dan Hudson, Board Member, SSRSB

Nancy Pynch-Worthylake, Superintendent of Schools, SSRSB

Barry Butler, Director of Operations, SSRSB



Steve Prest, Director of Programs and Student Services, SSRSB

Mitch Landry, Coordinator of Technology Integration and Assessment, SSRSB

Jen Thompson, Communications Manager, SSRSB

Roxanne Naugler, Executive Assistant to the Director of Operations, SSRSB

## **Part One – School Input**

### **Aspotogan Consolidated Elementary**

#### **1. Are current programming and services meeting the needs of all students? How could they be improved at your school?**

- Improvement of services for special needs students
- Increase in speech language services (not meeting needs)
- Daily physical activity mandatory, or a program for children to walk to school in groups (bus drops children off at location to walk with supervision). Another option would be lunch programs - intramurals

#### **2. Are there other options for shared use of your school?**

- Outside agencies to offer services via schools, i.e. public health – flu vaccines
- Parks and Rec already use the facility in the evenings

#### **3. What building upgrades are essential for your school?**

- This is a P3 school and we are pleased with the building

### **Chester District Elementary School**

#### **1. Are current programming and services meeting the needs of all students? How could they be improved at your school?**

- No – no opportunity for French immersion although at this point no request for this coming from parents to date
- More outside agency involvement/aligning of support with special needs students
- Again, support (both in and out of school walls) for those at risk kids – comprehensive approach
- Advancement in technology – there continue to be have/have not schools (not consistent in technology distribution)

#### **2. Are there other options for shared use of your school?**

- Partnerships still exist with community – resource centres use our gyms training for sports/athletic groups, cheerleading, mental health, old Chester municipality – basketball clinics
- Community use policy exists to support schools with rental

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### **3. What building upgrades are essential for your school?**

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- Computer/internet/basic technology upgrades which are “built in” – wireless access points, LED mounted in all classrooms, internet in all rooms
  - Security system
  - Playground – structural
  - Concerns around shared bus/staff/parent loop related to safety – dropping off/picking up – buses/parent vehicles coming to going driving peak times
  - Environmentally friendly sorting stations outside (recycling stations) rather than garbage bins

### **Chester Area Middle School**

#### **1. Are current programming and services meeting the needs of all students? How could they be improved at your school?**

- No – not all
- Ability to offer band/music outside of extra curricular
- Why do we have to fundraise to provide necessities?
- No opportunities for French outside of core
- Students at risk – disengaged – as well as enrichment
- Students with special needs require special programs
- Materials to support learning
- Guidance/library/PSA's/class size
- Perhaps smaller classes, more PSA's, specialized classes that give flexibility
- Frustration with trying to cover all outcomes – way too many – reduce them
- Variety of course choice

#### **2. Are there other options for shared use of your school?**

- Need paper bag instructions – we keep offering “subjects” the same way – adolescents need freedom
- Fewer outcomes – province wide
- More outside agencies to support kids in schools – need meeting space for them

#### **3. What building upgrades are essential for your school?**

- Equalization of technology among all schools – people to service them
- Break down wall, for freedom of movement

- Students are put in square boxes, they need paper bags
- Roofs that don't leak
- Windows that open and lock
- Freedom to move
- Built in amplification for all students
- Blinds for indoor classroom windows for student and staff safety
- Technology that works
- Wireless
- More and more becomes the Principal's/teachers responsibility – fire regulations, dust collection

### **New Ross Consolidated**

**1. Are current programming and services meeting the needs of all students? How could they be improved at your school?**

- No
- Guidance two days out of six
- Library – guaranteed one day out of twelve days – need more time
- PSA cut to two from three
- Reading recovery has been replaced with leveled literacy which is unknown
- Technology upgrades needed
- Resources/partnerships needed to provide other programs such as band, music, art, drama, etc
- No opportunity for French immersion
- Little variety in course offerings

**2. Are there other options for shared use of your school?**

- Partnering with south shore libraries
- Partnering with community policing
- Partnering with SSRSB for storage (current)
- Partnering with Junior Achievement Nova Scotia
- Partnering with New Ross Recreation committee
- Partnering with Schools plus

**3. What building upgrades are essential for your school?**

- Need access to upper level floor and gymnasium for wheelchairs/strollers/other handicaps or special needs

## Forest Heights Community School

### 1. Are current programming and services meeting the needs of all students? How could they be improved at your school?

- Incorporate grade 9 to high school – transition would be more easily made, critical year, align service, place more effectively in 10<sup>th</sup> grade, transition more effectively made with support of high school guidance familiar with post-secondary, course selection to reflect community needs engagement
- Forest Heights community school should be a 9-12 school. More students fail grade nine year than any other grade and need to be promoted to grade ten. The first year of high school is a pivotal 'make or break' year for students. Research (by Wheelock & Miao, 2005) has shown that the first year of high school often determines how successful these students will be throughout their high school years. If grade nine students were part of Forest Heights Community school culture the transition for student would be minimal.

### 2. Are there other options for shared use of your school?

- Unique as community school, skill set with recreation
- Create environmental, hands-on
- Partnerships with businesses – reflected in courses
- Youth supported to stay in area, supports engagement
- Connect with community
- Create phys ed leadership courses
- Access to natural features
- Outdoor ed site can expand from school to community as an outdoor ed centre
- Students volunteer/engage to work there
- Utilize schools for community needs – family conferencing
- Schools plus centre model
- Community services moving to a sustained team approach
- Opportunity as a training site, an educational centre for professional training
- Incorporate the arts and cultural area, organic food development possibilities
- MLA will support
- We have a unique opportunity within the SSRSB due to our distinctive location and our community connections. We have the opportunity to deliver innovative learning opportunities by creating a center of environmental excellence for environmental sustainability, critical inquire, experimentation and lifelong learning with the crown land forests surrounding us as a resource and classroom. We can offer a stimulating combination of: physical education (leadership 12 – have all the facilities), experiential outdoor education, youth leadership committees (schools plus), arts, science, Mi'kmaq studies, other social sciences.
- We can provide a green learning environment for all learners including educators to experiment in experiential, results-based education.

- This is an opportunity to draw upon the uniqueness of our landscape and our rural youth to be engaged in their education and to have their world expanded by being leaders to other youth in more urban classroom settings. This is an opportunity to engage first nations elders to assist in learning more about our land. We have a great opportunity to become an outdoor education recreation resource with: lake access, a trail system, crown land for camping, canoeing, biking, show shoeing, outdoor theatre.
- We can offer programs in team building, develop an annual learning program open to other schools, boards and the community, cooperate with our community in designing and presenting programs (businesses, professionals doing training here, allowing students better opportunities to remain in our community – employment, heat our building with wood pellet furnace, collect our boards dust from school dust collectors and make our own wood pellets to feed the furnace thereby becoming self-sustaining

### 3. What building upgrades are essential for your school?

- Dust collecting
- More functional tech centre
- Make own wood pellets – heat school (cost for machine) (use from other schools)
- Day care centre in school
- Health personnel in wellness centre
- 100 high fibre optic in school
- Machines donated from schools not using
- Upgraded tech

## Part Two – Regional Input

### 1. Should other grade configurations be considered?

- Grade 9 to high school – in small schools, loose population leadership, funding formulation based on population should be reviewed, benefits for emotional, social but not for programming
- Grade 6 to Junior high – ok transition
- Government and boards all need to be on the same page, idea service to pre-primary – how could it be worked in – strategic plan under community services – attaching to schools, day cares attaching, encourage young parents back to school, family conference centres – schools could be utilized.
- Transitioning grade 9 students to FHCS so that they have more guidance before going into grade 10. Perhaps this can be done semestered and they would transition halfway through the year. For schools with dropping enrolment (i.e. NRCS) this may not be beneficial
- FHCS – would like to see grades 9-12 at the high school (if so, should be some consistency provincially so there aren't issues with sports teams, programming, etc.
- Some schools at elementary P-5, some are P-6

**2. Are there suggestions for changes to current boundaries? Should open boundaries be considered, meaning students/families could choose which school they attend regardless of where they live?**

- Yes to current boundaries
- Question open boundaries – there would have to be restrictions, would parents be responsible for transportation
- Current boundaries for New Ross moved to exit 9 at Hwy 103, there are current bus overlaps within this area now which would be eliminated through this, time would not make a difference, financial review to show this
- Aspotogan to be the entire loop to ACES as opposed to now some go to Chester, needs to be more clear, need an analysis for impact, again back to funding formula
- Having open enrolment would allow parents to make the most appropriate choice for their family based on work schedule, daycare, etc.
- Having open enrolment between boards for same reasons above
- Change boundary for New Ross to reach Hwy 103. This would increase enrolment, eliminate the need for families in this area currently requesting transfers, eliminate busing overlap for the area currently to transport students to NRCS and CAMS
- Not in favor of open boundaries – has to be some regulation of enrolment, as well as equity/inequity not predictable, conflict amongst schools
- Transportation – those parents who can afford to transport to one area are advantaged
- Boundaries can be considered in terms of where they are

**3. Any other input you would like to share about how schools are utilized in SSRSB?**

- Preparing for family conference centres, would need to look into newer buildings, consider when doing new buildings, also would be funding agreements in place using current buildings, reconstructing spaces.
- Summer time usage – insurance issues, union issues, serving adults in the communities as well
- Cost of taking a student out for a program i.e. with schools plus very high
- School buses for community uses, again union and such issues
- Bussing available for after school programs without causing more burden of fundraising of more fees
- A big concern here is that there is no youth here tonight, they should have a voice and bring their ideas – youth focus groups – at all ages to give input into any changes they can see for their schools, programs, etc. and then a report back for them.
- Cutting library resources is a direct conflict to having literacy as your #1 mandate in schools. Schools are currently sitting with beautiful libraries with locked doors and no usage by students. This makes no sense. We are encouraging students to read and focus on literacy however volunteers and teachers are not allowed access outside of library staffed time.
- All schools have a desire to utilize their facilities and resources to the fullest but without funding and teachers it is not possible.
- Perhaps schools can focus in one area – all French immersion is in one or two schools

- Why do we configure according to grades instead of ability. Those working at different levels are grouped together no matter the grade
- Fund according to need and programming, not the number of students
- Enrolment has drastically declined and due to this of course there is the recognition that schools are being under-utilized and not educating students in terms of the capacity in which they were originally designed.
- The realities of declining enrolment dictate that SSRSB must make better use of schools or do what is necessary as currently our schools, resources and services are being spread out to meet all students
- Increase number of international students coming into schools/board (cost neutral to the board)
- Funding/support of credit recovery.

### **Parking Lot Items**

- Community use agreements with all schools.

**Utilization Study Meeting**  
**Mill Village Consolidated School**

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**October 20, 2011**

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Those in attendance were:

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Terry Stewart, Dr. J.C. Wickwire Academy  
Donna Martin, Dr. J.C. Wickwire Academy  
Leo Campbell, South Queens Junior High  
Terry Doucette, Liverpool Regional High School  
Owen Hamlin, Region of Queens  
Vicki Conrad, MLA Queens  
Rosanne Williams, Mill Village and Milton  
Jessica Van Dyne-Evans, Mill Village  
Tammy Anthony, Mill Village  
Amanda Conrad, Mill Village  
Chastity Gear, Mill Village  
Aethne Hinchliffe, The Advance  
Mitch Landry, SSRSB  
Steve Prest, SSRSB  
Barry Butler, SSRSB  
Nancy Pynch-Worthylake, SSRSB  
Elliott Payzant, SSRSB  
Gary Mailman, SSRSB  
Herb Seymour, SSRSB  
Karen Reinhardt, SSRSB  
Max Rafuse, SSRSB



Allan Foster, SSRSB

Jill Francis, SSRSB

Roxanne Naugler, SSRSB

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## **Part One – School Input**

### **Dr. John C. Wickwire Academy**

**1. Are current programming and services meeting the needs of all students? How could they be improved at your school?**

- No, the current programming and services aren't meeting all the needs of all the students
- Not enough of outside service providers within our board (i.e. school psychologist, SLP) areas for these people to work in
- More FTE and PST time
- Improved by more funding
- We are not challenging our top end students due to the fact we are always dealing with out behavioral issue students

**2. Are there other options for shared use of your school?**

- We share our school now with the community, organizations and services
- In the event that Milton school comes to our school we will be at full capacity

**3. What building upgrades are essential for your school?**

- In the event that Milton school comes to Wickwire, we will need more gym space, cafeteria space, and playground space
- We need more specialists, outside service providers space
- Increase in technology

### **Mill Village Consolidated School**

**1. Are current programming and services meeting the needs of all students? How could they be improved at your school?**

- Current programming needs more program supports for LD and mentoring
- Extra staffing – behavioral needs

**2. Are there other options for shared use of your school?**

- School is now an outreach branch of the south shore regional library

- Senior/child partnerships
- VON foot clinics
- More evening classes – community uses – flu clinics
- RCMP outpost
- MLA office
- Big brothers/big sisters
- Red cross
- Student health nurse
- Daycare
- Training programs – seniors, healthcare, partnering with community college (adult ed, GED)
- Water safety/boating safety classes

**3. What building upgrades are essential for your school?**

- Not handicap accessible – having difficulty finding a contractor
- Have a new roof on building six years ago
- Have a new furnace two years ago
- Have a renovated lunch room this year
- Have a renovated office this year

**Milton Centennial School**

**1. Are current programming and services meeting the needs of all students? How could they be improved at your school?**

- More program support – ASD, LD, Behavior supports
- Literacy – math support is there, language covered

**2. Are there other options for shared use of your school?**

- School will close?
- Fitness group, scouts – evenings and weekends – rental opportunities
- No more space for school-day use

**3. What building upgrades are essential for your school?**

- Bathrooms

## **Liverpool Regional High School**

### **1. Are current programming and services meeting the needs of all students? How could they be improved at your school?**

- Need to reassess the structure of school day, on line courses, visibility of small schools, increasing costs
- Yes, however enrolment is declining creating stress/larger classes
- Need to address technological expectations
- More learning challenges and related demands
- Need more enrichment
- Need for grade 9 entering to ensure credit offerings
- Need for long range vision of what education looks like decade hence

### **2. Are there other options for shared use of your school?**

- Yes, in accordance with Board policy
- Greater community use – community school concept
- Fund raising rentals
- Community health presence, RCMP office, daycare, food banks, used clothing

### **3. What building upgrades are essential for your school?**

- Liverpool regional will have to address internal structural changes to accommodate grade 9 students
- LRHS has video surveillance cameras which assist in monitoring students and insuring student safety

## **South Queens Junior High School**

### **1. Are current programming and services meeting the needs of all students? How could they be improved at your school?**

- Yes
- Keep up with ever changing technology
- Have the building accessible to “all” students (i.e. wheelchair students)
- Our new school will go a long way to improve things

### **2. Are there other options for shared use of your school?**

- Yes, as long as the Board’s policy is followed
- Daycare, health clinics, family and children’s services, RCMP “open drop-in” area, modular based open areas

### **3. What building upgrades are essential for your school?**

- Tear it down
- However, we need to be safe and secure until the new school is built

## **Part Two – Regional Input**

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### **1. Should other grade configurations be considered?**

- P-5, 6-8, 9-12
- Mill Village P-6 (P-2/3-4/5-6) shared services phys ed, music, PST, behavioral issues with younger students
- Grades 9-12 for Liverpool regional
- Elementary P-5, middle school 6-8, high school 9-12
- Planning for future growth for numbers within our school systems
- P-2 with a preschool (Milton), 3-5 (DJCWA), 6-8 (new school), 9-12 (LRHS)
- LRHS – no grades, only courses
- P-5 no grades but sets of outcomes
- Whole day or half day primary
- Less courses in high school for grad but variety is ok

### **2. Are there suggestions for changes to current boundaries? Should open boundaries be considered, meaning students/families could choose which school they attend regardless of where they live?**

- Parental choice
- Enlarge boundary for Mill Village
- No young student should be on a school bus for more than 43 minutes
- Provincial consideration to protect multiple graded schools as models
- Students should stay within their communities
- Why are students from our community for example Queens County attending Lunenburg County schools – this affects numbers for all schools
- Open boundaries create elitist schools
- Open boundaries may close smaller schools
- Open boundaries don't build community

### **3. Any other input you would like to share about how schools are utilized in SSRSB?**

- Long term vision required for 10-20-30 years for our schools
- Financial viability – economy
- Look at our schools for more than just a school
- Get our community involved in the school outside of school hours
- Tying in the transition schools within the other schools
- More health community programs and fitness/recreation programs

## **Parking Lot Items**

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- Mill Village roof and furnace – scored low on fact sheet
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**Utilization Study Meeting**  
**Greenfield Elementary School**

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**October 24, 2011**

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Those in attendance were:

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Dawn Uhlman, Greenfield  
Rachel Sapp, Greenfield  
Judy Von Wahl, Greenfield  
Douglas Adams, Region of Queens  
Marsha Freeman, Greenfield  
Annette Freeman, Greenfield  
Jeff Sylvester, Greenfield/North Queens  
Renate Bennett, North Queens  
Lisa Heim, North Queens  
Mitch Landry, SSRSB  
Steve Prest, SSRSB  
Barry Butler, SSRSB  
Nancy Pynch-Worthylake, SSRSB  
Elliott Payzant, SSRSB  
Herb Seymour, SSRSB  
Karen Reinhardt, SSRSB  
Max Rafuse, SSRSB  
Allan Foster, SSRSB  
Marg Forbes, SSRSB  
Roxanne Naugler, SSRSB

## **Part One – School Input**

### **Greenfield Elementary School**

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#### **1. Are current programming and services meeting the needs of all students? How could they be improved at your school?**

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- We are confident students are receiving the programming at a level at or above expectations
- Many volunteers in place to work with all students and particularly struggling students
- Accreditation - difficult to find weaknesses
- Services – good response

#### **2. Are there other options for shared use of your school?**

- School is used to the max

#### **3. What building upgrades are essential for your school?**

- Wiring for multi-purpose room LCD projector
- Internet upgrade

### **North Queens Community School**

#### **1. Are current programming and services meeting the needs of all students? How could they be improved at your school?**

- Yes, the current programming and services are meeting the needs of all students in a creative way
- Greater access is needed to our library both during school time and for community
- We need better access to technology services and upgrades are needed to our current technology
- Transportation (music festival, Queens Place skating, extra-curricular, connect to enrichment opportunities, art) limited capacity for fund raising in small community
- Flexibility in staffing to use as per the needs of a P-12 school – this is all staff including support staff, etc.

#### **2. Are there other options for shared use of your school?**

- Library – shared community use (south shore library?)
- Teen health service – weekly
- Currently used after hours for: weight watchers, beavers/cubs/scouts, zumba, aerobics, horse & pony, Board of Trade, karate, 4-H, tutors, girls on the move, adult volleyball, basketball, soccer, meetings (i.e. first aid, Region of Queens, babysitting course), Kiwanis well child clinic, public health, addictions counseling

### **3. What building upgrades are essential for your school?**

- New roof needed on the High School wing, cafeteria and gym – MAJOR leakage!!
- Washroom upgrades (high school), both floors
- Spectator space in the gym

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## **Part Two – Regional Input**

### **1. Should other grade configurations be considered?**

- GES – P-6 school – remain small rural, low population
- In general in large community where population allows: P-5, 6-8, 9-12 are good configurations
- Administration needs freedom to group students according to what is best for the students
- P-5, 6-8, 9-12 could be a positive thing, however for greenfield this would hurt enrolment

### **2. Are there suggestions for changes to current boundaries? Should open boundaries be considered, meaning students/families could choose which school they attend regardless of where they live?**

- Boundaries open only if program won't work within school area – critical to our numbers and stability within community and school
- Where special programs exist in limited space, access to transportation needs to be addressed
- Kids that could benefit from special programs like IB – must look at transportation – parents may not have means to provide this
- No open boundaries because this affects the community and particularly the school enrolment
- Stringent transfer process must be in place
- In high school, if special circumstances regarding course selection existed, then the student should be able to attend the school that offers these courses
- One opinion is that boundaries should be solid due to numbers of small schools
- Another opinion is that boundaries should be open because issues come up for families who may need/want their student in another school so their specific needs are met

### **3. Any other input you would like to share about how schools are utilized in SSRSB?**

- Open to community use after hours
- Preschool/daycare use in empty spaces
- Outside agencies use spaces (mental health) to do assessments in the schools so parents don't have to transport
- Storage use of under-utilized space
- Don't know enough about most other schools
- Continue the energy efficiency direction and initiative
- They need to be opened up to community use
- Library services is essential in small communities – literacy affects health and all areas of life



- Difficulty to participate in extra-curricular activities for many families due to distance, isolation, transportation costs and families with parents working and not being available for delivering and pick up
- After school sports – having to leave school and return because no transportation to get back to the school (parents working – bus drops off at home too late (i.e. Greenfield students), cost of transporting to school and pick up (especially Greenfield)

## **Parking Lot Items**

- No parking lot items

**Utilization Study Meeting**  
**Bridgewater Junior Senior High School**

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**November 2, 2011**

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Those in attendance were:

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Annette Wyer, BES SAC

Charlotte Butt, BES SAC

David O'Quinn, BES

Carroll Publicover, Town of Bridgewater

Greg Ritcey, Town of Bridgewater

Cathy Shaw, BES SAC

Leitha Haysom, representing Pam Birdsall, MLA

Donna Coleman, BES Home & School

Cheryl Fougere, BES SAC Chair

Erin Dunn-Keefe, BJSBS

Jane Berrigan, BJSBS

Deanna Rawding, BJSBS

Diana Racine, BJSBS

David Walker, Bridgewater Town Council

Emma Martell, Student, BJSBS

Jahvon Delaney, Student, BJSBS

Joel Cleveland, Student, BJSBS

Katie Ross, Student, BJSBS

Darlene Crowell, BJSBS SAC

Andrea McGinnis, BJSBS SAC

Edwina Ramsay, BJSBS SAC

Bonnie Menaid, BJSHS SAC

Stacey Colwell, the Bridgewater Bulletin

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Mitch Landry, SSRSB

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Steve Prest, SSRSB

Barry Butler, SSRSB

Nancy Pynch-Worthylake, SSRSB

Elliott Payzant, SSRSB

Gary Mailman, SSRSB

Herb Seymour, SSRSB

Marg Forbes, SSRSB

Max Rafuse, SSRSB

Roxanne Naugler, SSRSB

## **Part One – School Input**

### **Bridgewater Elementary School**

#### **1. Are current programming and services meeting the needs of all students? How could they be improved at your school?**

- Services not being met because of numbers – BES has high numbers – can mean some students don't have access to programs like French immersion
- Concern about program availability at higher levels i.e. IB programs vs AP programs
- Early intervention programs
- Early literacy programs
- Special needs children – resources, daily living skills needed at the elementary level

#### **2. Are there other options for shared use of your school?**

- BES is absolutely full – there is no extra room
- All space is used so community use is hard
- Tried to accommodate the YMCA
- The gym is always in use

#### **3. What building upgrades are essential for your school?**

- Make it bigger! Gym stage is not accessible

- Heating system – no air conditioning
- Electrical – not enough plugs in classrooms due to increase in technology
- Air quality – so dry
- The roof isn't finished yet
- Cupboards have some issues
- Some room size is an issue for larger classes, especially for resource rooms

### **Bridgewater Junior Senior High School**

#### **1. Are current programming and services meeting the needs of all students? How could they be improved at your school?**

- Cannot be 100% sure that the needs of all students but we are doing a good job (4 learning centres)
- Need schools plus
- Elective options i.e. drama, art, home ec, wood shop, exploratories, etc
- Band and art during the day
- Life skills courses
- Virtual school

#### **2. Are there other options for shared use of your school?**

- School used to capacity 8:00am to 10:00pm
- Virtual classes
- Community links such as schools plus model

#### **3. What building upgrades are essential for your school?**

- Parking – underground
- Electrical upgrades for technology
- Bathrooms – upgrade
- Locker rooms – upgrade
- 21<sup>st</sup> century technology upgrades
- New lockers - refresh

## **Part Two – Regional Input**

#### **1. Should other grade configurations be considered?**

- P-6, 7-9, 10-12
- Bridgewater BES P-6, BJSHS 7-12 – designed this way for the town
- Transition – advantages to being so close together
- Small school – small classes, close relationship

- For Bridgewater schools, they are all one system – only have 2 schools within the town – don't have possibilities for other configurations. Population will at least stay stable, will likely increase
- Move all seniors to PVEC, BHS become a middle school? Our group doesn't like this idea at all, like maintaining small class sizes
- More high schools – too much travel time for students
- Yes, offering courses at PVEC for BHS students – maybe a shuttle, extended day, night school
- More flexible schedule
- BJSBS – as a middle school (6-9) more options
- Super school opening up the boundaries for other outside schools to open opportunities to all (i.e. French immersion)
- Super schools don't always have community involvement – more chances to fall off the rails
- Leadership opportunities and sport teams are not always available in super schools vs smaller schools (to all students)
- BJSBS configuration is working well with always room for improvement

**2. Are there suggestions for changes to current boundaries? Should open boundaries be considered, meaning students/families could choose which school they attend regardless of where they live?**

- Planning and programming would be a logistical nightmare
- Transfer policy covers programming needs
- Choose town school for a reason – transportation, housing, accessibility
- Open boundaries – concerned about the possibility for picking and choosing schools – opens flood gates – create a process?
- Could create have and have-not schools
- How would you deal with increased and decreased numbers and schools
- Travel times – just go to the school you're closest to
- Possible reasons for "special status" transfers
- Enforced boundaries must mean equal opportunities at all schools
- Does this not indicate an inequality in schools that hasn't been addressed
- Virtual schools could really help solve these problems
- Changes to school boundaries should be considered where appropriate
- Students should be able to go to a different school if they are not doing well
- How would you control class size, teachers, programming
- Prove for academic reasons not popularity
- Accessibility to and from school transportation (have and have-not)

**3. Any other input you would like to share about how schools are utilized in SSRSB?**

- Community use
- Current model of education means kids can't be kids anymore – pigeonholed by grade 7
- Asking 15 year olds to make career decisions
- Wider range of courses? Or narrowed down?

- Modular sections for school
- Pick modules based on interests
- Schools with multiple empty rooms should encourage community use of these spaces at any time – daytime/night time
- Opportunity for virtual school to help with course offerings where needed
- Trade and practical courses should be more readily available
- Parent courses made available – handwriting (help the children), focus on parents
- March break, summer break

### **Parking Lot Items**

- Youth outreach network (BW idea schools plus)

## Utilization Study Meeting

### Centre Consolidated School

November 14, 2011

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#### Those in attendance were:

Basil Oickle, MoDL

Paula Baker, Bluenose Academy

Gord Walters, Bluenose Academy

Craig Pottie, Bayview

Charles Williamson, PVEC

Elizabeth Durnford, PVEC

Hope Demone, Centre

Mayor Don Downe, MoDL

John Biebesheimer, Bayview

Nancy Stabenow, PVEC

Max Rafuse, Board Member, SSRSB

Herb Seymour, Board Member, SSRSB

Marg Forbes, Board Member, SSRSB

Elliott Payzant, Board Chair, SSRSB

John Jenkins, Board Member, SSRSB

Nancy Pynch-Worthylake, Superintendent of Schools, SSRSB

Barry Butler, Director of Operations, SSRSB

Steve Prest, Director of Programs and Student Services, SSRSB

Mitch Landry, Coordinator of Technology Integration and Assessment, SSRSB

Roxanne Naugler, Executive Assistant to the Director of Operations, SSRSB

## **Part One – School Input**

### **Park View Education Centre**

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#### **1. Are current programming and services meeting the needs of all students? How could they be improved at your school?**

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- The focus has been on STEP/O2/Alternate education and IB and it may be time to focus on regular academic students.
- For students who are not academically inclined but are not in the IB program, regular course offerings do not provide enough intellectual stimulation (with the exception of math) as they have to meet the needs of a wide variety of students
- Huge difference between IB English and academic English. PVEC students have the choice of IB, Advanced Math, and Math; it would be great if those options were available for all core subjects
- No program will meet the needs of all students, concerned about the standard of current graduates i.e. pushing students through even though not meeting outcomes/ levels of graduation/ grade requirements. Age appropriate/retention – this is a problem with the system as a whole not necessarily with PVEC
- There is a difference in programing between schools. We could share courses with other schools if a course is not offered at Bridgewater High maybe they could take that course at PVEC or vice versa
- We need resources and staff to be able to have a youth health center

#### **2. Are there other options for shared use of your school?**

- No options for shared use of our school/not applicable

#### **3. What building upgrades are essential for your school?**

- The school is 33 years old and needs upgrades for everything – electrical, plumbing, cafeteria accommodates 1/3 of the student body, gym is old, not storage in gym, small, ceiling too low, halls too small

### **Bayview Community School**

#### **1. Are current programming and services meeting the needs of all students? How could they be improved at your school?**

- Still have daily struggles with kids who have academic issues (there are more than we feel we are successfully helping)
- Kids on other end of the spectrum (gifted) are not receiving the time they should
- We do a good job with the bulk in the 'middle' but seem to question the job at the two extremes



- They can be improved with more people (or money??). If I knew a way to improve this we would be doing it

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**2. Are there other options for shared use of your school?**

- Not that occur to me, there is a balance with the school, the town and the Mahone Bay Centre
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**3. What building upgrades are essential for your school?**

- None – we are P-3 and owner has been diligent in this area

**Bluenose Academy**

**1. Are current programming and services meeting the needs of all students? How could they be improved at your school?**

- Enrichment opportunities – within
- Physical activity – increase P-9
- Project based learning – would like to see it start before grade 9
- Defibrillator at schools
- Guidance – increase (mental health)
- French immersion (intensive French, languages)
- Behavior support – enhance
- Financial support – sports, breakfast, lunch

**2. Are there other options for shared use of your school?**

- Facility use – Riverport, Lunenburg Junior Senior, Centre, Lunenburg Academy → Bluenose Academy
- Weddings – fundraisers – summer opportunities
- If space is available – daycare opportunities
- After school programs – trained people

**3. What building upgrades are essential for your school?**

- Caution – new schools do not come equipped with bleachers, score clocks, and sufficient playground equipment

## Part Two – Regional Input

### 1. Should other grade configurations be considered?

- P-6 (small), 7-9 (medium), 10-12 (large) or 9's separate
- Whatever works best for a community
- Facility/school for students with SLD
- Education should be seen as an investment not an expenditure
- Bigger P-3 (focus literacy)
- PVEC – predicting grade 10 numbers is difficult (semi-open)
- Where are the grade 9's going?

### 2. Are there suggestions for changes to current boundaries? Should open boundaries be considered, meaning students/families could choose which school they attend regardless of where they live?

- Families should not be able to choose where they send their children (this would be too costly for smaller schools to be able to provide what bigger schools can)
- Programs not offered at local school should/could allow a student to transfer
- Buses cannot be set up to transport students from one catchment to another
- Extra-curricular's are staff specific – not PSP related are not reasons to transfer
- Right thing for students vs community impact
- Concern – shifting boundaries to balance numbers is not working/will not work
- If no boundaries – need to be planned – quality first – equity
- Talk to the students – what are they thinking?
- Open boundaries – competition – impact of decisions on PVEC – negative domino effect on other schools

### 3. Any other input you would like to share about how schools are utilized in SSRSB?

- Rent schools out (summer-weddings)
- Balance with community use
- After school care/tutoring for children
- Would this/could this include equipment – computers, band equipment, PE equipment
- Support young families

## Parking Lot Items

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**Utilization Study Meeting**  
**New Germany Rural High School**

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**November 22, 2011**

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Those in attendance were:

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Michelle Lowe, WNES

Angela Hyson, WNES

Mary Chisholm, Principal, WNES

Fred MacKinnon, NGES

Jennifer Hayward, NGES

Lisa Baker, NGES

Bill Bruhm, Principal, NGES

Peta Wagner, NGES

Sandra Statton, Councilor, MODL

Wade Carver, Councilor, MODL

Eva Cook, NGRHS

Sherrene Delaney, NGRHS

Howard Gibson, NGRHS

Cheryl Oickle, NGRHS

Patricia Joudrey, NGRHS

Joyce Veinot-Gates, VP, NGRHS

Monique Gaudet, NGRHS

Cathy Moore, Councilor, MODL

Bronwyn Jenkins-Murray, NGRHS

Kaleigh Wagner, NGRHS

Liam Boland, NGRHS

Steven McGill, Principal, NGRHS

Taylor Bruhm, NGRHS

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Abby Cook, NGRHS

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Norma Barkhouse-Woodworth, NGRHS

Mitch Landry, SSRSB

Barry Butler, SSRSB

Nancy Pynch-Worthylake, SSRSB

Elliott Payzant, SSRSB

Gary Mailman, SSRSB

Herb Seymour, SSRSB

Marg Forbes, SSRSB

Karen Reinhardt, SSRSB

Max Rafuse, SSRSB

Roxanne Naugler, SSRSB

## **Part One – School Input**

### **New Germany Elementary School**

**1. Are current programming and services meeting the needs of all students? How could they be improved at your school?**

- Staff have shown great adaptability and inventiveness in the use of school resources in meeting the needs of all students, but improvements could be made by granting them more time in the learning center, more technological training and resources, and improving the coverage of the wireless network at the school
- Better services for testing students would also be beneficial, i.e. assessment of special needs students. Resource formula should be based on need, not number of students
- More resources in general for the school
- The staffing formula and program support should be based on need
- We only have a librarian at our school one day per week

**2. Are there other options for shared use of your school?**

- Space in the school is very well utilized. The staff have adapted the space to better meet the requirements of a modern school, and these changes continue as the evolving demands of education change. As classrooms become available they are quickly utilized as areas for activities that would not have been considered when the school was constructed, therefore empty classrooms, while a fact on paper, are prime areas for enhanced interaction with the students (individual reading, etc)
- Community use of the school – evenings/weekends (scouts meet on Mondays evenings, zumba on Thursday evenings)
- Family use of playground
- Share our green space with local sports teams
- Teen place recently held a dance on Friday night

### **3. What building upgrades are essential for your school?**

- NGES just had the ventilation system (air exchanger – fan system with an intake/outtake) and electrical system upgraded. More electrical outlets would be good. The ventilation system still needs work as the windows in the back get a lot of dust from the parking lot
- Most classrooms only have 2 outlets
- A cafeteria is not essential (we are able to generally meet the “food” needs of our school)
- We need more storage space (i.e. gym equipment)
- Teachers resources
- Technology
- Changing room area – may help promote use of school
- Gym renovation

### **New Germany Rural High School**

#### **1. Are current programming and services meeting the needs of all students? How could they be improved at your school?**

- Teacher cutbacks have affected our programs. With the current teacher numbers that we have we are making it work but in order to offer a wider range of programs we need an increase in FTE
- More collaboration with NSCC. Increased involvement in education around trade related courses (tech ed, etc)
- Increased publicity for our AP programs
- Technology – we are behind – being up to date would enable us to utilize the virtual learning, this has majorly affected classes
- Full time library tech
- Project based learning in Jr. High – we would like to be able to do this

- Behavior support teacher – we are operating on a grant right now, that grant will expire at the end of this year. We have .37 allotted for this position and it is not enough. We need the time to put the programming that we have developed into place. Need a full time behavior support teacher
- Students in Sr. High are asking for more advanced courses (AP) and being able to take French in Sr. High. We were not able to offer French for many years. We need to be able to meet the “advanced” needs of our students so that they don’t move elsewhere. Other possible Sr. High courses – sociology, social sciences, other languages, etc)

## **2. Are there other options for shared use of your school?**

- There are no opportunities during the day
- Could offer adult education courses
- Open fitness room to the public (for a fee)
- Offer cafeteria for public meeting spaces to the public (for a fee)
- Become a CAP site –could also make the library public

## **3. What building upgrades are essential for your school?**

- Operational whiteboards (we have had many problems)
- Blinds and screens on all windows
- A heating system that works properly – school is very hot all the time
- Fence around the soccer field (to protect from road)
- Showers – there are no curtains in the boys locker room, there really isn’t a way to put them up so upgrades are needed
- Alarm system
- We have had many issues with our intercom system – this is a major safety concern (isolation drill)
- Gymnasium floor is very slippery – not safe
- Moveable wall between the gym and cafeteria
- Re-surface stage – many splinters
- Re-open our observation windows to the gym
- Room to room telephones

## **West Northfield Elementary School**

### **1. Are current programming and services meeting the needs of all students? How could they be improved at your school?**

- Overall yes – program support, solid program IPP
- Recently been accredited – evidence of successful academia

- Resources – can we improve on support in the classroom for students not identified as needing support
- With all we know, how can we support teachers so they can offer individualized teaching
- More guidance would be great – increased incidences of anxiety
- Library cuts – how to best make use of library – library clerk has system set up but less effective , children miss it

## **2. Are there other options for shared use of your school?**

- Art room/speech-language pathologist – meeting
- Conference/calming room
- PST/sensory room – learning center
- Majorettes/gymnastics/4H/Masters cohort using library
- After school program
- Nursery school – 2 mornings per week
- Library – focus group for seniors
- Many extra-curricular activities (choir, chess, bball, dance)

## **3. What building upgrades are essential for your school?**

- Relatively new building
- Happy with cafeteria, gym
- Parking is an issue
- Playground in progress – fund raising ongoing

# **Part Two – Regional Input**

## **1. Should other grade configurations be considered?**

- No other grade configurations in our area
- We think grade 6's should stay in elementary but should not be in combination classes with grade 5's
- No, having no middle school means that kids go from elementary school to high school in grade seven. Although less than ideal this seems like a logical grade level to do this in the absence of a middle school
- Cohort for advanced courses – keep senior high school
- P-6 NGES, P-6 WNES, 7-12 NGRHS – keep these configurations the same
- P-5, 6-8, 9-12
- Our P-6 in both schools is working and our 7-12 is working at NGRHS
- In P-12 schools children may not integrate well – would need at least 3 noon hours (full duty), scheduling would be difficult for staff
- Bigger is not always better
- Small rural schools – kids/parents/teachers know each other – positive!

**2. Are there suggestions for changes to current boundaries? Should open boundaries be considered, meaning students/families could choose which school they attend regardless of where they live?**

- Yes, students should be given the choice
- Should it be totally open?
- If you live in Caledonia can you choose to go to school in Bridgewater?
- Who is responsible for transportation?
- How often can the student change their mind where they go to school?
- Once they pick a school in grade 10 should they have to stay there for 10-12?
- Where do you draw the line?
- Can primary students choose where they go to school?
- No, this would lead to chaos in trying to allocate resources and for future planning. You would never know how many kids would be going where. Also, schools might end up competing for kids to secure more resources. Smaller schools would always be at a disadvantage no matter how committed the staff or community. Once a number of kids leave a school it might have a snowball effect leaving the school de-populated
- We do not want our boundaries to shrink
- Open boundaries would be the death of rural schools
- Currently not a level playing field
- Virtual classrooms for students to stay in their communities (moodle courses)
- Time and funding for teacher supervision to happen (virtual classes)
- All in agreement that everything north of the 103 comes to NGRHS for our boundary
- Budgeting would not work
- Year-to-year scheduling of teachers would be impossible
- Options are limited when enrolment goes down
- We don't want to compete with other schools
- Higher absenteeism/drop-out rates when kids are allowed to go to other schools – travelling can be compromised because it will be up to the families to get the children there, family situations may change.

**3. Any other input you would like to share about how schools are utilized in SSRSB?**

- Schools should be the hub of the community
- The community may respect the school more if they are involved with the school
- Research shows that large schools are not healthy on many aspects in comparison to small schools
- Small rural schools are the binder that holds communities together
- More connection and communication between students and teachers
- More opportunity for personalized learning
- Few school moves means less transition
- More volunteer efforts and involvement in the schools
- Sense of community



- Extra-curricular activities – greater chance for involvement
- How to use technology to offer programs at a high school (3 high schools concurrently)
- Offer home ec/industrial arts and other skilled trades/carpentry
- Partnership with NSCC
- We want to be the trade capital of Lunenburg county
- Support from the community – make sure it is not lost on any level
- We need a STEP program

## **Parking Lot Items**

- There were no parking lot items

**Utilization Study Meeting**

**Hebbville Academy**

**November 30, 2011**

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Those in attendance were:

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Janis Moore, Pentz

Sherry Doucet, Pentz

Carol-Ann Brown, Pentz

Carole Hughes, Pentz

Rhonda Himmelman, Hebbville

Claire Eddy, Hebbville

Darren Haley, Hebbville

Nadine Saunders, Hebbville

Jennifer Naugler, Hebbville

Sharon Whynot, Hebbville

Lee Nauss, MODL

Milton Countway, MODL

Dee Conrad, Petite

Allan Turner, Newcombville

Patricia Cork, Newcombville

Anne Burgess, Newcombville

Samantha Renouf, Newcombville

Christa Feaver, Newcombville

Kristy Boutilier, Newcombville

Brody Cannon, Newcombville

Iris Charlton, Newcombville/Hebbville

Claire Robinson, Newcombville

Leslie Jones, Petite

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Eric Hustvedt, MODL

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Heather Foote, Hebbville

Charles Williamson, PVEC

Angela Gladwin, Hebbville

Beverley Ware, Chronicle Herald

Mitch Landry, SSRSB

Barry Butler, SSRSB

Nancy Pynch-Worthylake, SSRSB

Judith Sullivan-Corney, SSRSB

Roxanne Naugler, SSRSB

## **Part One – School Input**

### **Petite Riviere Elementary School**

**1. Are current programming and services meeting the needs of all students? How could they be improved at your school?**

- We are managing – we are doing very well
- Field trips – more accessible re: transportation
- With our current system of sharing specialized services (guidance, gym, PST, PATHS) it makes it difficult to establish relationships required for student success
- PST/Learning centre teachers – numbers should be based on the needs of the current year instead of the school population
- Opportunities to double-train in-house staff to increase accessibility of services – this would increase relationships/rapport which are essential to student achievement
- Cap on combined classes
- Community schools that don't have a particular program or service can improve by rotating these specialist through a family of schools
- The PATHS example of Petite is a good one, where the specialist moves through and is with the school every few days

**2. Are there other options for shared use of your school?**

- Must be independent of teaching staff – cannot be disruptive during class time i.e. after school daycare – teachers are there until 4:00
- Logistics: insurance/liability, potential for loss/theft of property, strangers in the school
- Do we lose extra room space gained by the loss of teacher
- What if number of pupils increases and we need the room again
- Upgrades needed to support shared use options
- What about “portable campus”, rentable community room
- After school daycare
- Garden
- Nursery school program
- Nurse practitioner
- Library

### **3. What building upgrades are essential for your school?**

- We are 50 years old, built in 1961
- Not handicap accessible – bathroom, doorways
- Increase bandwidth/wireless
- Gym – currently have a multi-purpose room which we are making work but it is not good
- Increase storage rooms/space
- Everything on the identification report from last March – what is the status of the deficiencies outlined in these? Why do we not know? Why has very little been done to address the concerns outlined in these?
- Wheelchair ramps are easy to build, please build one
- Ventilation fans are easy to install in bathrooms, please do so

### **Newcombville Elementary School**

#### **1. Are current programming and services meeting the needs of all students? How could they be improved at your school?**

- We are fortunate to have in-house music, French and phys ed
- Meeting the needs of the whole child – academic, social, emotional
- We are providing all elements of the core
- Curriculum mapping used to link outcomes to social studies, science, health and PATHS (outcomes are moved to where they are most relevant)
- Curriculum mapping also used for writing component of LA
- Combined classrooms have guides and are mapped – Math P/1, 2/3, ¾, 4/5, etc – from math team at central office
- Various grouping strategies

- Leveled reading groups school wide made up of mixed ages who then move depending on their progress (supported by assessment i.e. running records)
- Downside – scheduling nightmare
- Self-esteem issues for older students who might be in lower
- Other areas where help is needed – note to politicians (provincial/municipal/town)
- We cannot accept propaganda that there are increased monies being spent with fewer students – there are more students recognized with needs and more specialized services required
- Increased SLP support (very high need)

## **2. Are there other options for shared use of your school?**

- School is currently at 100% capacity – 7/7 classrooms but 2 additional ones used – one as music room, one as French/computer room
- According to our 2009 assessment, it was recommended our school have these rooms – now we do
- How our school gives back:
- Terry Fox (approximately \$45,000 in the past 30 years)
- Approximately \$1,500 raised for the United Way
- Mosquito nets for African schools
- NES soccer field is used by PVEC and BJSHS in recent years

## **3. What building upgrades are essential for your school?**

- There has been over \$500,000 spend in the past 3-5 years on our school and no other major upgrades are necessary
- Would like to see improved ventilation
- Automatic door
- Interior finish
- Upgraded wiring for more power outlets and new technology
- We have one of the best playgrounds in the SSRSB
- Are shortcuts taken – with contractors sometimes quality does not seem the best

## **Park View Education Centre**

### **1. Are current programming and services meeting the needs of all students? How could they be improved at your school?**

- Luxury of size allows for a richness and depth of programming
- STEP, O2, COOP, IB, Skilled trades (new wing), Co-star, connect centre, students support advocate
- Improved student services, specialists – SLD, speech-language, PSA's
- Currently offer a variety of PSP courses – guitar, yoga, German, A.C.S.T, A.H. Lit, technology courses, breakfast program, RCH, facility ready for a youth health centre

## **2. Are there other options for shared use of your school?**

- Space is an issue – multiple programs require separate spaces
- Field of dreams community use
- School designed for about 750-800, has housed as many as 1100 and currently has about 850

## **3. What building upgrades are essential for your school?**

- Building is about 33 years old
- Need plumbing, electrical, increased classroom space
- Gym and cafeteria are small

### **Hebbville Academy**

## **1. Are current programming and services meeting the needs of all students? How could they be improved at your school?**

- Replacing lost services – library, PSA's, speech-language, SLD direct service, mental health
- Boys are lagging behind, especially in the Maritimes
- Smaller class sizes
- Lack of enrichment at the middle school level
- Lack of buses for activities
- Schools plus – connecting on all levels – justice, health, behavior support
- Literature on boys in ed
- Programming issue in junior high (IPP's), staffing should be done by needs not by numbers

## **2. Are there other options for shared use of your school?**

- Already share – autism center, offices of SSRSB, YMCA afterschool center, recreation activities, soccer teams, bull run trail, community use of fields, fire department practice site, APSEA
- Would like to share with other services – possibly a mental health/RCMP/SSRL office on site
- Limitations – security, increased traffic

## **3. What building upgrades are essential for your school?**

- Septic system
- Electrical upgrade
- Water quality
- Portable upkeep
- Playground upgrade
- Technology infrastructure
- Power surge problems (6-9 building)

## **Pentz Elementary School**

### **1. Are current programming and services meeting the needs of all students? How could they be improved at your school?**

- Yes, all academic, social and emotional needs are being met
- Additional services – speech – language, library – not about school providing but available funds to support it
- It isn't that the school isn't meeting, it is the Department of Education that is not providing schools with enough resources for the school
- Teachers pick up the slack and compensate for what SSRSB does not provide/fund (guidance, program support)

### **2. Are there other options for shared use of your school?**

- We are close to town
- Meeting space
- Afterschool programming, summer recreation site could be used evenings too
- Church, firehall, school – sharing space
- Garden/rink draws in community
- Playground used in community a lot too
- Annual general meeting – small business could rent for meeting
- Every room in the school is being used now and space is perfect for our number of students
- Is it the school's job to generate ways to make this partnering happen? Could this be a safety concern at the school?

### **3. What building upgrades are essential for your school?**

- none

## **Part Two – Regional Input**

### **1. Should other grade configurations be considered?**

- I think grade consolidation is not a good idea, especially because that is already happening at PRES and as a parent I am seeing the emotional effects of having students of such an age range together in one class. This is accelerated by the fact that the Oct 1 deadline was moved to Dec 31, so the present cohort of students are more than 2 years apart. It is a major challenge for young learners (gr 1/2, 3/4) etc. The consolidation approach, coupled with the loss of a teaching position at our school has meant that nearly all of the split classes are at 24 students – way too many for a split. We are seeing math outcomes suffer as a result, since math is taught to both grade levels by the same teacher, at the same time
- Lower caps for mixed grades, if mixed grades persist
- Moving grade 6's from elementary – detrimental to small schools

- Earlier exposure to middle school philosophies and electives, currently grade 6's physically separate from 8/9
- Some grade 6's (Dec 31 date) won't have maturity (10 yrs old start grade 6)
- Grade configuration should benefit individual student
- Grade 5 sex segregation for health education
- P-5 works well in elementary
- Push back of age – 4 year olds starting with 6 year olds, will intensify as they go through the system
- Pentz stay the same
- Newcombsville stay the same
- Hebbville stay the same
- New configurations P-5, 6-8, 9-12
- Look at pre-primary configurations
- Class configurations should be looked at based on needs not just numbers
- Elementary level should either be P-5 or P-6 across the board so each child attends the next school at the same level
- Depending on what is offered, i.e. French program in smaller schools to prepare for grade 7
- Hebbville offers French at grade 6, four entry points in Hebbville promotes challenges for school
- If cutbacks continue we will have to look at all configurations
- Grade 9 – where do they belong
- Location not issue, how to address their needs

**2. Are there suggestions for changes to current boundaries? Should open boundaries be considered, meaning students/families could choose which school they attend regardless of where they live?**

- Yes, there are for PRES. The catchment could be extended northerly to the highway 103, reducing some of the most westerly catchment of Hebbville Elementary.
- The catchment could also be extended up river somewhat to capture some of the communities that are more associated with Petite than Pentz
- Avenues available not to change schools dependent on programming needs or wants.
- Buy house in school neighborhood
- How would you predict teachers, class size, funding, bussing year to year
- What if they change their mind next year or midstream
- Historically it has always worked
- ? project figures for sustainability of school
- Currently need extenuating reasons to transfer in to schools
- Hard to plan for staffing
- Need cut off dates for wanting/asking for transfers
- Are transfers valid
- Would schools get flooded or emptied
- Open boundaries would be a nightmare



- If boundaries were open, parents should take responsibility to transport students. Students who live in the catchment area should have first dibs on the school in their area and then first come first serve for other students outside the area
- Maybe boundaries should be closed for elementary and junior high but open to high school
- Will there be constant changing of schools if parent's are not happy with their class
- Would opening boundaries keep rural schools open
- There is a process in place that works
- What about travel times and distances

### **3. Any other input you would like to share about how schools are utilized in SSRSB?**

- There is a lot of work to do to rebuild trust and credibility. Please start this by reassuring all parents and teachers and students that no review will be undertaken in 2012-13, until such time as there is an elected board. That would be one step in beginning to rebuild
- If we are keeping our schools we need to keep them maintained, upgraded appropriately, modernized
- Capital funding to ensure equitable facilities across board/province
- Every child is entitled to healthy/safe/up to date learning environment
- Need high school at either end of county
- Make populations big enough to have everything kids need at each school
- What is lost in communities when schools are removed
- Using technology to access services at other schools
- Is there a magic number to determine when a school should be closed?
- Can things be changed so local programs and money from municipalities go to local areas instead of to Halifax
- Are we double taxed – high taxes, less return
- Consider offering French immersion or similar offered at one school

### **Parking Lot Items**

- Staffing formulae for schools – how is this determined? (Lee Nauss)

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## **Appendix B:**

### **School Fact Sheets**

## School Fact Sheet

### Aspotogan Consolidated Elementary School

Address:	105 Parkwood Drive, Mill Cove Park, NS
Grade Configuration:	P-5

#### Enrolment Information

Current Enrolment:	134
Projected Enrolment (5 years):	106
Past Enrolment (5 years):	150
Building Capacity:	225

#### Building Details

Year Built:	2000	Cafeteria:	1
Building Area:	31,712	Gymnasium:	1
Design Classrooms:	9	Library:	1
Current Homeroom Classrooms:	7	Music Room:	1
Capacity: (# CR's x 25 students)	225	Staff Room:	1
Capacity Utilization:	58%	Other:	RR, Media Rm, Lab

#### Building Condition

Accessibility:	10	Interior Finishes:	9
Exterior:	10	Roof:	9
Windows & Doors:	9	Ventilation:	10
Electrical:	10	Grounds:	10
Plumbing & Heating:	10		
Required Upgrades:	N/A, P-3 school		

#### Operating Costs

Year	Total Cost	Total Cost / Sq. Ft.
2009-2010	N/A	N/A
2010-2011	N/A	N/A
Bus Travel Times:	Min: 2 minutes	Max: 58 minutes

**School Fact Sheet**  
**Bayview Community School**

Address:	110 Clearway Street, Mahone Bay, NS B0J 2E0
Grade Configuration:	P-9

**Enrolment Information**

Current Enrolment:	412
Projected Enrolment (5 years):	372
Past Enrolment (5 years):	462
Building Capacity:	550

**Building Details**

Year Built:	2000	Cafeteria:	1
Building Area:	66,590	Gymnasium:	1
Design Classrooms:	22	Library:	1
Current Homeroom Classrooms:	19	Music Room:	1
Capacity: (# CR's x 25 students)	550	Staff Room:	1
Capacity Utilization:	75%	Other:	Tech Ed, Art Rm, MP Room

**Building Condition**

Accessibility:	10	Interior Finishes:	9
Exterior:	10	Roof:	9
Windows & Doors:	10	Ventilation:	10
Electrical:	10	Grounds:	10
Plumbing & Heating:	10		
Required Upgrades:	N/A, P-3 school		

**Operating Costs**

Year	Total Cost	Total Cost / Sq. Ft.
2009-2010	N/A	N/A
2010-2011	N/A	N/A
Bus Travel Times:	Min: 1 minute	Max: 90 minutes

**School Fact Sheet**  
**Big Tancook Elementary School**

Address:	36 School Road, Big Tancook Island
Grade Configuration:	P-5

**Enrolment Information**

Current Enrolment:	7
Projected Enrolment (5 years):	10
Past Enrolment (5 years):	4
Building Capacity:	50

**Building Details**

Year Built:	1949	Cafeteria:	No
Building Area:	1,700	Gymnasium:	Use of Rec. Centre
Design Classrooms:	2	Library:	No
Current Homeroom Classrooms:	1	Music Room:	No
Capacity: (# CR's x 25 students)	50	Staff Room:	No
Capacity Utilization:	14%	Other:	

**Building Condition**

Accessibility:	5	Interior Finishes:	8
Exterior:	7	Roof:	8
Windows & Doors:	7	Ventilation:	5
Electrical:	8	Grounds:	8
Plumbing & Heating:	7		
Required Upgrades:	wheelchair ramp and accessible washroom		

**Operating Costs**

Year	Total Cost	Total Cost / Sq. Ft.
2009-2010	\$12,347.24	\$7.26
2010-2011	\$11,052.86	\$6.50
Bus Travel Times:	Min: N/A	Max: N/A

**School Fact Sheet**  
**Bridgewater Elementary School**

Address:	130 York Street, Bridgewater, NS B4V 1R3
Grade Configuration:	P-6

**Enrolment Information**

Current Enrolment:	460
Projected Enrolment (5 years):	412
Past Enrolment (5 years):	483
Building Capacity:	550

**Building Details**

Year Built:	1979	Cafeteria:	Yes
Building Area:	54,600	Gymnasium:	Yes
Design Classrooms:	22	Library:	Yes
Current Homeroom Classrooms:	21	Music Room:	Yes
Capacity: (# CR's x 25 students)	550	Staff Room:	Yes
Capacity Utilization:	84%	Other:	LC(2), EL

**Building Condition**

Accessibility:	9	Interior Finishes:	8
Exterior:	8	Roof:	9
Windows & Doors:	8	Ventilation:	9
Electrical:	8	Grounds:	8
Plumbing & Heating:	8		
Required Upgrades:			

**Operating Costs**

Year	Total Cost	Total Cost / Sq. Ft.
2009-2010	\$300,412.72	\$5.50
2010-2011	\$336,453.01	\$6.16
Bus Travel Times:	Min: 3 minutes	Max: 47 minutes

## ***School Fact Sheet***

### **Bridgewater Junior-Senior High School**

Address:	100 York Street, Bridgewater, NS B4V 1R3
Grade Configuration:	7-12

#### **Enrolment Information**

Current Enrolment:	449
Projected Enrolment (5 years):	428
Past Enrolment (5 years):	455
Building Capacity:	550

#### **Building Details**

Year Built:	1967	Cafeteria:	Yes
Building Area:	71,800	Gymnasium:	Yes
Design Classrooms:	22	Library:	Yes
Current Homeroom Classrooms:	21	Music Room:	Yes
Capacity: (# CR's x 25 students)	550	Staff Room:	Yes
Capacity Utilization:	82%	Other:	O2

#### **Building Condition**

Accessibility:	9	Interior Finishes:	7
Exterior:	6	Roof:	6
Windows & Doors:	7	Ventilation:	8
Electrical:	8	Grounds:	7
Plumbing & Heating:	8		
Required Upgrades:	Roof replacement		

#### **Operating Costs**

Year	Total Cost	Total Cost / Sq. Ft.
2009-2010	\$287,354.93	\$4.00
2010-2011	\$325,958.29	\$4.54
Bus Travel Times:	Min: 4 minutes	Max: 85 minutes

**School Fact Sheet**  
**Chester Area Middle School**

Address:	204 Duke Street, Chester
Grade Configuration:	6-9

**Enrolment Information**

Current Enrolment:	344
Projected Enrolment (5 years):	308
Past Enrolment (5 years):	380
Building Capacity:	500

**Building Details**

Year Built:	1961	Cafeteria:	Yes
Building Area:	51,800	Gymnasium:	Yes
Design Classrooms:	20	Library:	Yes
Current Homeroom Classrooms:	14	Music Room:	Yes
Capacity: (# CR's x 25 students)	500	Staff Room:	Yes
Capacity Utilization:	57%	Other:	Tech. Ed

**Building Condition**

Accessibility:	9	Interior Finishes:	9
Exterior:	8	Roof:	9
Windows & Doors:	8	Ventilation:	8
Electrical:	8	Grounds:	9
Plumbing & Heating:	8		
Required Upgrades:			

**Operating Costs**

Year	Total Cost	Total Cost / Sq. Ft.
2009-2010	\$293,865.35	\$5.67
2010-2011	\$345,922.77	\$6.68
Bus Travel Times:	Min: 3 minutes	Max: 61 minutes



**School Fact Sheet**  
**Centre Consolidated School**

Address:	11788 Hwy 3, Lunenburg, NS
Grade Configuration:	P-9

**Enrolment Information**

Current Enrolment:	451
Projected Enrolment (5 years):	-
Past Enrolment (5 years):	482
Building Capacity:	525

**Building Details**

Year Built:	1957/1974	Cafeteria:	Yes
Building Area:	69,000	Gymnasium:	Yes, 2
Design Classrooms:	21	Library:	Yes
Current Homeroom Classrooms:	21	Music Room:	Yes
Capacity: (# CR's x 25 students)	525	Staff Room:	Yes
Capacity Utilization:	86%	Other:	

**Building Condition**

Accessibility:	5	Interior Finishes:	6
Exterior:	6	Roof:	5
Windows & Doors:	6	Ventilation:	5
Electrical:	6	Grounds:	8
Plumbing & Heating:	6		
Required Upgrades:	N/A, school is scheduled to close		

**Operating Costs**

Year	Total Cost	Total Cost / Sq. Ft.
2009-2010	\$300,918.60	\$4.36
2010-2011	\$376,183.41	\$5.45
Bus Travel Times:	Min: 1 minute	Max: 64 minutes

**School Fact Sheet**  
**Chester District Elementary School**

Address:	202 Duke Street, Chester, NS
Grade Configuration:	P-5

**Enrolment Information**

Current Enrolment:	205
Projected Enrolment (5 years):	162
Past Enrolment (5 years):	218
Building Capacity:	325

**Building Details**

Year Built:	1980	Cafeteria:	Yes
Building Area:	39,000	Gymnasium:	Yes
Design Classrooms:	13	Library:	Yes
Current Homeroom Classrooms:	10	Music Room:	Yes
Capacity: (# CR's x 25 students)	325	Staff Room:	Yes
Capacity Utilization:	63%	Other:	LC, EL, Life Skills

**Building Condition**

Accessibility:	9	Interior Finishes:	9
Exterior:	8	Roof:	7
Windows & Doors:	8	Ventilation:	8
Electrical:	8	Grounds:	8
Plumbing & Heating:	8		
Required Upgrades:			

**Operating Costs**

Year	Total Cost	Total Cost / Sq. Ft.
2009-2010	\$223,092.04	\$5.72
2010-2011	\$242,085.35	\$6.21
Bus Travel Times:	Min: 2 minutes	Max: 62 minutes

**School Fact Sheet**  
**Dr. J.C. Wickwire Academy**

Address:	311 Old Port Mouton Rd, Liverpool, NS
Grade Configuration:	2-6

**Enrolment Information**

Current Enrolment:	354
Projected Enrolment (5 years):	294
Past Enrolment (5 years):	432
Building Capacity:	525

**Building Details**

Year Built:	1995	Cafeteria:	Yes
Building Area:	62,016	Gymnasium:	Yes
Design Classrooms:	21	Library:	Yes
Current Homeroom Classrooms:	15	Music Room:	Yes
Capacity: (# CR's x 25 students)	525	Staff Room:	Yes
Capacity Utilization:	67%	Other:	LC, EL

**Building Condition**

Accessibility:	10	Interior Finishes:	9
Exterior:	9	Roof:	7
Windows & Doors:	9	Ventilation:	9
Electrical:	9	Grounds:	8
Plumbing & Heating:	9		
Required Upgrades:			

**Operating Costs**

Year	Total Cost	Total Cost / Sq. Ft.
2009-2010	\$324,169.12	\$5.23
2010-2011	\$357,640.88	\$5.77
Bus Travel Times:	Min: 3 minutes	Max: 63 minutes

**School Fact Sheet**  
**Forest Heights Community School**

Address:	847 Hwy 12, Chester Basin, NS
Grade Configuration:	10-12

**Enrolment Information**

Current Enrolment:	299
Projected Enrolment (5 years):	289
Past Enrolment (5 years):	428
Building Capacity:	450

**Building Details**

Year Built:	1992	Cafeteria:	Yes
Building Area:	69,000	Gymnasium:	Yes
Design Classrooms:	18	Library:	Student Centre
Current Homeroom Classrooms:	17	Music Room:	Yes
Capacity: (# CR's x 25 students)	450	Staff Room:	Yes
Capacity Utilization:	66%	Other:	O2, Yoga, Chem Lab, Bio Lab, Art, LC

**Building Condition**

Accessibility:	10	Interior Finishes:	8
Exterior:	9	Roof:	7
Windows & Doors:	9	Ventilation:	9
Electrical:	9	Grounds:	8
Plumbing & Heating:	8		
Required Upgrades:	Roof replacement		

**Operating Costs**

Year	Total Cost	Total Cost / Sq. Ft.
2009-2010	\$363,733.54	\$5.27
2010-2011	\$387,196.59	\$5.61
Bus Travel Times:	Min: 1 minute	Max: 61 minutes

## ***School Fact Sheet***

### **Gold River-Western Shore Elementary School**

Address:	6200 Hwy 3, Gold River, NS
Grade Configuration:	P-5

#### **Enrolment Information**

Current Enrolment:	101
Projected Enrolment (5 years):	106
Past Enrolment (5 years):	114
Building Capacity:	200

#### **Building Details**

Year Built:	1954	Cafeteria:	No
Building Area:	11,000	Gymnasium:	Multi-Purpose Room
Design Classrooms:	8	Library:	Yes
Current Homeroom Classrooms:	7	Music Room:	Yes
Capacity: (# CR's x 25 students)	200	Staff Room:	Yes
Capacity Utilization:	51%	Other:	

#### **Building Condition**

Accessibility:	4	Interior Finishes:	7
Exterior:	10	Roof:	6
Windows & Doors:	9	Ventilation:	5
Electrical:	7	Grounds:	7
Plumbing & Heating:	8		
Required Upgrades:	Accessibility upgrades to entrance and 2 <sup>nd</sup> floor, cafeteria addition		

#### **Operating Costs**

Year	Total Cost	Total Cost / Sq. Ft.
2009-2010	\$81,939.17	\$7.45
2010-2011	\$102,809.42	\$9.35
Bus Travel Times:	Min: 1 minute	Max: 48 minutes

## ***School Fact Sheet***

### **Greenfield Elementary School**

Address:	5060 Hwy 210, Greenfield, NS
Grade Configuration:	P-6

#### **Enrolment Information**

Current Enrolment:	35
Projected Enrolment (5 years):	29
Past Enrolment (5 years):	35
Building Capacity:	50

#### **Building Details**

Year Built:	2008	Cafeteria:	No
Building Area:	6,500	Gymnasium:	*
Design Classrooms:	2	Library:	Yes
Current Homeroom Classrooms:	2	Music Room:	MP Room
Capacity: (# CR's x 25 students)	50	Staff Room:	Yes
Capacity Utilization:	70%	Other:	MP Room

\*Students have access to the community center nearby

#### **Building Condition**

Accessibility:	10	Interior Finishes:	9
Exterior:	10	Roof:	9
Windows & Doors:	9	Ventilation:	9
Electrical:	10	Grounds:	10
Plumbing & Heating:	10		
Required Upgrades:	N/A, facility is operated by the Greenfield Community Resource Centre Society		

#### **Operating Costs**

Year	Total Cost	Total Cost / Sq. Ft.
2009-2010	N/A	N/A
2010-2011	N/A	N/A
Bus Travel Times:	Min: 1 minute	Max: 63 minutes

## **School Fact Sheet**

### **Hebbville Academy**

Address:	16147 Hwy 3, Hebbville, NS
Grade Configuration:	6-9

#### **Enrolment Information**

Current Enrolment:	359
Projected Enrolment (5 years):	322
Past Enrolment (5 years):	445
Building Capacity:	575

#### **Building Details**

Year Built:	1997	Cafeteria:	Yes
Building Area:	66,000	Gymnasium:	Yes
Design Classrooms:	23	Library:	Yes
Current Homeroom Classrooms:	16	Music Room:	Yes
Capacity: (# CR's x 25 students)	575	Staff Room:	Yes
Capacity Utilization:	62%	Other:	Science, LC, Tech. Ed, FS

#### **Building Condition**

Accessibility:	10	Interior Finishes:	9
Exterior:	9	Roof:	8
Windows & Doors:	9	Ventilation:	9
Electrical:	9	Grounds:	9
Plumbing & Heating:	9		
Required Upgrades:			

#### **Operating Costs**

Year	Total Cost	Total Cost / Sq. Ft.
2009-2010	\$610,704.06	\$7.31
2010-2011	\$567,755.67	\$6.80
Bus Travel Times:	Min: 5 minutes	Max: 56 minutes

## ***School Fact Sheet***

### **Hebbville Elementary School**

Address:	16147 Hwy 3, Hebbville, NS
Grade Configuration:	P-5

#### **Enrolment Information**

Current Enrolment:	180
Projected Enrolment (5 years):	164
Past Enrolment (5 years):	233
Building Capacity:	200

#### **Building Details**

Year Built:	1967	Cafeteria:	No
Building Area:	17,500	Gymnasium:	Multi-Purpose Room
Design Classrooms:	8	Library:	Yes (portable)
Current Homeroom Classrooms:	8	Music Room:	Yes (portable)
Capacity: (# CR's x 25 students)	200	Staff Room:	Yes
Capacity Utilization:	95%	Other:	LC

#### **Building Condition**

Accessibility:	8	Interior Finishes:	7
Exterior:	8	Roof:	7
Windows & Doors:	8	Ventilation:	5
Electrical:	7	Grounds:	8
Plumbing & Heating:	8		
Required Upgrades:	Cafeteria addition		

#### **Operating Costs**

Year	Total Cost	Total Cost / Sq. Ft.
2009-2010	\$610,704.06	\$7.31
2010-2011	\$567,755.67	\$6.80
Bus Travel Times:	Min: 1 minute	Max: 52 minutes



**School Fact Sheet**  
**Liverpool Regional High School**

Address:	128 College Rd, Liverpool, NS
Grade Configuration:	10-12

**Enrolment Information**

Current Enrolment:	314
Projected Enrolment (5 years):	263
Past Enrolment (5 years):	358
Building Capacity:	450

**Building Details**

Year Built:	1990	Cafeteria:	Yes
Building Area:	61,279	Gymnasium:	Yes
Design Classrooms:	18	Library:	Yes
Current Homeroom Classrooms:	16	Music Room:	Yes
Capacity: (# CR's x 25 students)	450	Staff Room:	Yes
Capacity Utilization:	70%	Other:	Tech Ed, LC, Labs, Art/Drama/FS, Special Needs Rm, Beh. Sup.

**Building Condition**

Accessibility:	10	Interior Finishes:	9
Exterior:	9	Roof:	7
Windows & Doors:	9	Ventilation:	9
Electrical:	9	Grounds:	9
Plumbing & Heating:	9		
Required Upgrades:	Roof replacement		

**Operating Costs**

Year	Total Cost	Total Cost / Sq. Ft.
2009-2010	\$286,205.00	\$4.67
2010-2011	\$314,365.47	\$5.13
Bus Travel Times:	Min: 4 minutes	Max: 66 minutes

**School Fact Sheet**  
**Lunenburg Academy**

Address:	97 Kaulback Street, Lunenburg, NS
Grade Configuration:	P-5

**Enrolment Information**

Current Enrolment:	116
Projected Enrolment (5 years):	-
Past Enrolment (5 years):	117
Building Capacity:	200

**Building Details**

Year Built:	1895	Cafeteria:	No
Building Area:	41,000	Gymnasium:	Multi-Purpose Room
Design Classrooms:	8	Library:	Yes
Current Homeroom Classrooms:	7	Music Room:	Yes
Capacity: (# CR's x 25 students)	200	Staff Room:	Yes
Capacity Utilization:	58%	Other:	

**Building Condition**

Accessibility:	8	Interior Finishes:	6
Exterior:	7	Roof:	6
Windows & Doors:	7	Ventilation:	5
Electrical:	6	Grounds:	7
Plumbing & Heating:	6		
Required Upgrades:	NA, school is scheduled to close		

**Operating Costs**

Year	Total Cost	Total Cost / Sq. Ft.
2009-2010	\$171,045.08	\$4.17
2010-2011	\$195,230.99	\$4.76
Bus Travel Times:	Min: 4 minutes	Max: 20 minutes

## ***School Fact Sheet***

### **Mill Village Consolidated Elementary School**

Address:	227 Midway River Rd, Mill Village, NS
Grade Configuration:	P-6

#### **Enrolment Information**

Current Enrolment:	54
Projected Enrolment (5 years):	48
Past Enrolment (5 years):	44
Building Capacity:	100

#### **Building Details**

Year Built:	1962	Cafeteria:	No
Building Area:	11,172	Gymnasium:	Multi-Purpose Room
Design Classrooms:	4	Library:	Yes
Current Homeroom Classrooms:	3	Music Room:	Yes
Capacity: (# CR's x 25 students)	100	Staff Room:	Yes
Capacity Utilization:	54%	Other:	French Room, PST

#### **Building Condition**

Accessibility:	1	Interior Finishes:	7
Exterior:	5	Roof:	6
Windows & Doors:	4	Ventilation:	5
Electrical:	6	Grounds:	8
Plumbing & Heating:	7		
Required Upgrades:	Accessibility upgrades to entrance, 2 <sup>nd</sup> floor and washrooms, cafeteria addition		

#### **Operating Costs**

Year	Total Cost	Total Cost / Sq. Ft.
2009-2010	\$79,156.27	\$7.08
2010-2011	\$93,332.03	\$8.35
Bus Travel Times:	Min: 1 minute	Max: 46 minutes

## ***School Fact Sheet***

### **Milton Centennial**

Address:	17 School Street, Milton, NS
Grade Configuration:	P-1

#### **Enrolment Information**

Current Enrolment:	114
Projected Enrolment (5 years):	120
Past Enrolment (5 years):	163
Building Capacity:	150

#### **Building Details**

Year Built:	1967	Cafeteria:	No
Building Area:	15,124	Gymnasium:	Multi-Purpose Room
Design Classrooms:	6	Library:	Yes
Current Homeroom Classrooms:	6	Music Room:	Yes
Capacity: (# CR's x 25 students)	150	Staff Room:	Yes
Capacity Utilization:	76%	Other:	PST

#### **Building Condition**

Accessibility:	8	Interior Finishes:	6
Exterior:	6	Roof:	5
Windows & Doors:	5	Ventilation:	5
Electrical:	6	Grounds:	7
Plumbing & Heating:	5		
Required Upgrades:	N/A, school is scheduled to close		

#### **Operating Costs**

Year	Total Cost	Total Cost / Sq. Ft.
2009-2010	\$102,434.75	\$6.77
2010-2011	\$131,606.73	\$8.70
Bus Travel Times:	Min: 3 minutes	Max: 68 minutes

**School Fact Sheet**  
**New Germany Elementary School**

Address:	150 School Street, New Germany, NS
Grade Configuration:	P-6

**Enrolment Information**

Current Enrolment:	199
Projected Enrolment (5 years):	174
Past Enrolment (5 years):	248
Building Capacity:	300

**Building Details**

Year Built:	1955	Cafeteria:	No
Building Area:	25,000	Gymnasium:	Yes
Design Classrooms:	12	Library:	Yes
Current Homeroom Classrooms:	9	Music Room:	Yes
Capacity: (# CR's x 25 students)	300	Staff Room:	Yes
Capacity Utilization:	66%	Other:	French, EL, LC

**Building Condition**

Accessibility:	8	Interior Finishes:	8
Exterior:	7	Roof:	8
Windows & Doors:	8	Ventilation:	5
Electrical:	9	Grounds:	9
Plumbing & Heating:	9		
Required Upgrades:	Cafeteria addition		

**Operating Costs**

Year	Total Cost	Total Cost / Sq. Ft.
2009-2010	\$201,518.33	\$8.06
2010-2011	\$148,594.44	\$5.94
Bus Travel Times:	Min: 1 minute	Max: 60 minutes

## ***School Fact Sheet***

### **New Germany Rural High School**

Address:	44 School Street, New Germany, NS
Grade Configuration:	7-12

#### **Enrolment Information**

Current Enrolment:	357
Projected Enrolment (5 years):	330
Past Enrolment (5 years):	438
Building Capacity:	625

#### **Building Details**

Year Built:	1965	Cafeteria:	Yes
Building Area:	42,000	Gymnasium:	Yes
Design Classrooms:	25	Library:	Yes
Current Homeroom Classrooms:	18	Music Room:	Yes
Capacity: (# CR's x 25 students)	625	Staff Room:	Yes
Capacity Utilization:	57%	Other:	Tech Ed, LS

#### **Building Condition**

Accessibility:	9	Interior Finishes:	7
Exterior:	9	Roof:	8
Windows & Doors:	9	Ventilation:	7
Electrical:	9	Grounds:	9
Plumbing & Heating:	8		
Required Upgrades:			

#### **Operating Costs**

Year	Total Cost	Total Cost / Sq. Ft.
2009-2010	\$379,656.68	\$9.04
2010-2011	\$312,027.04	\$7.43
Bus Travel Times:	Min: 1 minute	Max: 55 minutes

## ***School Fact Sheet***

### **New Ross Consolidated School**

Address:	4689 Hwy 12, New Ross, NS
Grade Configuration:	P-9

#### **Enrolment Information**

Current Enrolment:	133
Projected Enrolment (5 years):	119
Past Enrolment (5 years):	176
Building Capacity:	225

#### **Building Details**

Year Built:	1960	Cafeteria:	No, stage area
Building Area:	35,000	Gymnasium:	Yes
Design Classrooms:	9	Library:	Yes
Current Homeroom Classrooms:	7	Music Room:	No
Capacity: (# CR's x 25 students)	225	Staff Room:	Yes
Capacity Utilization:	59%	Other:	MP Room, LC, Science, Tech. Shop

#### **Building Condition**

Accessibility:	2	Interior Finishes:	7
Exterior:	6	Roof:	7
Windows & Doors:	7	Ventilation:	5
Electrical:	7	Grounds:	8
Plumbing & Heating:	8		
Required Upgrades:	Accessibility upgrades for entrances, 2 <sup>nd</sup> floor access, Gym and washrooms		

#### **Operating Costs**

Year	Total Cost	Total Cost / Sq. Ft.
2009-2010	\$181,074.68	\$5.17
2010-2011	\$174,114.94	\$4.97
Bus Travel Times:	Min: 2 minutes	Max: 61 minutes

## ***School Fact Sheet***

### **Newcombville Elementary School**

Address:	4220 Hwy 325, Newcombville, NS
Grade Configuration:	P-5

#### **Enrolment Information**

Current Enrolment:	160
Projected Enrolment (5 years):	141
Past Enrolment (5 years):	145
Building Capacity:	225

#### **Building Details**

Year Built:	1966	Cafeteria:	No
Building Area:	15,500	Gymnasium:	Multi-Purpose Room
Design Classrooms:	9	Library:	Yes
Current Homeroom Classrooms:	7	Music Room:	Yes
Capacity: (# CR's x 25 students)	225	Staff Room:	Yes
Capacity Utilization:	71%	Other:	Comp/French

#### **Building Condition**

Accessibility:	8	Interior Finishes:	8
Exterior:	8	Roof:	10
Windows & Doors:	8	Ventilation:	5
Electrical:	7	Grounds:	9
Plumbing & Heating:	8		
Required Upgrades:	Cafeteria addition		

#### **Operating Costs**

Year	Total Cost	Total Cost / Sq. Ft.
2009-2010	\$122,062.77	\$7.87
2010-2011	\$114,045.48	\$7.36
Bus Travel Times:	Min: 2 minutes	Max: 57 minutes



## ***School Fact Sheet***

### **North Queens Community School**

Address:	40 West Caledonia Rd., Caledonia, NS
Grade Configuration:	P-12

#### **Enrolment Information**

Current Enrolment:	240
Projected Enrolment (5 years):	250
Past Enrolment (5 years):	272
Building Capacity:	325

#### **Building Details**

Year Built:	1954, 2008 addn.	Cafeteria:	Yes
Building Area:	63,139	Gymnasium:	Yes
Design Classrooms:	13	Library:	Yes
Current Homeroom Classrooms:	12	Music Room:	Yes
Capacity: (# CR's x 25 students)	325	Staff Room:	Yes
Capacity Utilization:	74%	Other:	Bus. Tech, JH Science, HS Science, FST Lab

#### **Building Condition**

Accessibility:	9	Interior Finishes:	9
Exterior:	10	Roof:	7
Windows & Doors:	10	Ventilation:	8
Electrical:	9	Grounds:	8
Plumbing & Heating:	9		
Required Upgrades:			

#### **Operating Costs**

Year	Total Cost	Total Cost / Sq. Ft.
2009-2010	\$236,340.54	\$3.74
2010-2011	\$255,982.81	\$4.05
Bus Travel Times:	Min: 2 minutes	Max: 73 minutes

**School Fact Sheet**  
**Park View Education Centre**

Address:	1485 King Street, Bridgewater, NS
Grade Configuration:	10-12

**Enrolment Information**

Current Enrolment:	849
Projected Enrolment (5 years):	588
Past Enrolment (5 years):	869
Building Capacity:	1075

**Building Details**

Year Built:	1978	Cafeteria:	Yes
Building Area:	98,900	Gymnasium:	Yes
Design Classrooms:	43	Library:	Yes
Current Homeroom Classrooms:	59	Music Room:	Yes
Capacity: (# CR's x 25 students)	1075	Staff Room:	Yes
Capacity Utilization:	79%	Other:	ST Centre, Tech Ed, LC, Labs

**Building Condition**

Accessibility:	9	Interior Finishes:	7
Exterior:	7	Roof:	8
Windows & Doors:	7	Ventilation:	8
Electrical:	8	Grounds:	6
Plumbing & Heating:	7		
Required Upgrades:	Mid-life renovation		

**Operating Costs**

Year	Total Cost	Total Cost / Sq. Ft.
2009-2010	\$541,658.83	\$5.48
2010-2011	\$632,584.44	\$6.40
Bus Travel Times:	Min: 3 minutes	Max: 96 minutes

## ***School Fact Sheet***

### **Pentz Elementary School**

Address:	2680 Hwy 331, Pentz, NS
Grade Configuration:	P-6

#### **Enrolment Information**

Current Enrolment:	98
Projected Enrolment (5 years):	94
Past Enrolment (5 years):	102
Building Capacity:	175

#### **Building Details**

Year Built:	1965	Cafeteria:	No
Building Area:	11,200	Gymnasium:	Multi-Purpose Room
Design Classrooms:	7	Library:	Yes
Current Homeroom Classrooms:	5	Music Room:	Yes (portable)
Capacity: (# CR's x 25 students)	175	Staff Room:	Yes
Capacity Utilization:	56%	Other:	

#### **Building Condition**

Accessibility:	7	Interior Finishes:	7
Exterior:	6	Roof:	7
Windows & Doors:	5	Ventilation:	5
Electrical:	7	Grounds:	9
Plumbing & Heating:	8		
Required Upgrades:	accessibility upgrades, cafeteria addition		

#### **Operating Costs**

Year	Total Cost	Total Cost / Sq. Ft.
2009-2010	\$66,882.41	\$5.97
2010-2011	\$69,466.50	\$6.20
Bus Travel Times:	Min: 1 minutes	Max: 29 minutes

## ***School Fact Sheet***

### **Petite Riviere Elementary School**

Address:	123 Wentzell Rd., Petite Riviere, NS
Grade Configuration:	P-6

#### **Enrolment Information**

Current Enrolment:	88
Projected Enrolment (5 years):	80
Past Enrolment (5 years):	76
Building Capacity:	150

#### **Building Details**

Year Built:	1961	Cafeteria:	No
Building Area:	10,800	Gymnasium:	Multi-Purpose Room
Design Classrooms:	6	Library:	Library/Study Rm
Current Homeroom Classrooms:	5	Music Room:	Yes
Capacity: (# CR's x 25 students)	150	Staff Room:	Yes
Capacity Utilization:	59%	Other:	PS Room/LC

#### **Building Condition**

Accessibility:	7	Interior Finishes:	7
Exterior:	8	Roof:	7
Windows & Doors:	10	Ventilation:	5
Electrical:	7	Grounds:	8
Plumbing & Heating:	7		
Required Upgrades:	Accessibility upgrades, cafeteria addition		

#### **Operating Costs**

Year	Total Cost	Total Cost / Sq. Ft.
2009-2010	\$77,201.07	\$7.15
2010-2011	\$65,692.18	\$6.08
Bus Travel Times:	Min: 3 minutes	Max: 58 minutes

**School Fact Sheet**  
**South Queens Junior High School**

Address:	178 Waterloo Street, Liverpool, NS
Grade Configuration:	7-9

**Enrolment Information**

Current Enrolment:	259
Projected Enrolment (5 years):	217
Past Enrolment (5 years):	308
Building Capacity:	600

**Building Details**

Year Built:	1957	Cafeteria:	Yes
Building Area:	58,801	Gymnasium:	Yes
Design Classrooms:	24	Library:	Yes
Current Homeroom Classrooms:	13	Music Room:	No
Capacity: (# CR's x 25 students)	600	Staff Room:	Yes
Capacity Utilization:	43%	Other:	Art, Science, LC, FS

**Building Condition**

Accessibility:	6	Interior Finishes:	5
Exterior:	4	Roof:	5
Windows & Doors:	5	Ventilation:	5
Electrical:	5	Grounds:	7
Plumbing & Heating:	5		
Required Upgrades:	New school		

**Operating Costs**

Year	Total Cost	Total Cost / Sq. Ft.
2009-2010	\$305,986.23	\$5.20
2010-2011	\$328,105.50	\$5.58
Bus Travel Times:	Min: 3 minutes	Max: 67 minutes

**School Fact Sheet**  
**West Northfield Elementary School**

Address:	6 Victoria Acres, West Northfield, NS
Grade Configuration:	P-6

**Enrolment Information**

Current Enrolment:	166
Projected Enrolment (5 years):	156
Past Enrolment (5 years):	178
Building Capacity:	300

**Building Details**

Year Built:	1992	Cafeteria:	Yes
Building Area:	33,000	Gymnasium:	Yes
Design Classrooms:	12	Library:	Yes
Current Homeroom Classrooms:	12	Music Room:	Yes
Capacity: (# CR's x 25 students)	300	Staff Room:	Yes
Capacity Utilization:	55%	Other:	Conf. Rm

**Building Condition**

Accessibility:	9	Interior Finishes:	8
Exterior:	9	Roof:	7
Windows & Doors:	8	Ventilation:	9
Electrical:	9	Grounds:	8
Plumbing & Heating:	9		
Required Upgrades:	Roof replacement		

**Operating Costs**

Year	Total Cost	Total Cost / Sq. Ft.
2009-2010	\$137,448.88	\$4.16
2010-2011	\$149,399.98	\$4.53
Bus Travel Times:	Min: 3 minutes	Max: 53 minutes

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## **Appendix C:**

### **High Level Programming and Course Fact Sheet**

# High Level Program and Course Fact Sheet 2011-12

Core P-6 (available in all SSRSB schools)	Additional: (available in some SSRSB schools)
<ul style="list-style-type: none"> <li>- Language Arts</li> <li>- Core French 4-6</li> <li>- Health</li> <li>- Mathematics</li> </ul>	<p>P-6</p> <ul style="list-style-type: none"> <li>- Positive Alternative Thinking Strategies (PATHS) – 4 schools (NES, HA, PRES, PES)</li> </ul>
<ul style="list-style-type: none"> <li>- Music</li> <li>- Science</li> <li>- Social Studies</li> <li>- Physical Education</li> <li>- Visual Arts</li> <li>- Special Needs Programming</li> <li>- Guidance (non-core)</li> </ul>	<p>7-9</p> <ul style="list-style-type: none"> <li>- Project-Based Learning</li> </ul> <p>10-12</p> <ul style="list-style-type: none"> <li>- Business Education</li> <li>- Entrepreneurship education</li> <li>- Family Studies</li> <li>- Technology Education (formerly industrially arts technology)</li> <li>- CO-OP / O2 Skilled Trades</li> <li>- IB /Advanced Placement</li> <li>- Skilled Trades Education Program (STEP)</li> <li>- Elective / Optional Courses</li> </ul> <p>P-12</p> <ul style="list-style-type: none"> <li>- Schools Plus (FHCS sub-system)</li> </ul>
<p>Core 7-9 (available in all SSRSB schools)</p> <ul style="list-style-type: none"> <li>- Language Arts</li> <li>- Core French 7-9</li> <li>- Healthy Living</li> <li>- Mathematics</li> <li>- Science</li> <li>- Social Studies</li> <li>- Physical Education</li> <li>- Two of arts education, family studies or technology education</li> <li>- Special Needs Programming</li> <li>- Guidance (non-core)</li> </ul>	
<p>Core 10-12 (available in all SSRSB schools) (18 credits are required for graduation)</p> <ul style="list-style-type: none"> <li>- English</li> <li>- Fine Arts (dance, drama, music or visual arts)</li> <li>- Mathematics</li> <li>- Sciences</li> <li>- French</li> <li>- Social Studies (Canadian History and global credits)</li> <li>- Physical Education</li> <li>- Technology (students may use two technology credits to satisfy two of the compulsory credits for graduation)</li> <li>- Special Needs Programming</li> <li>- Guidance (non-core)</li> </ul>	



# High Level Program and Course Fact Sheet 2011-12

PSP Courses/Programs that are offered in all six SSRSB High Schools:

<u>English Language Arts</u>	<u>Mathematics</u>	<u>Sciences</u>	<u>Social Studies</u>	<u>Arts Education</u>
English 10 English 11 English 12 English Comm 11 English Comm 12	Adv Math 11 Adv Math 12 Math Essentials 10 Mathematics 10 Mathematics 11 Mathematics 12 Pre Calculus12	Biology 11 Biology 12 Chemistry 11 Chemistry 12 Physics 11 Physics 12 Science 10	Canadian History 11 Global Geography 12 Global History 12 Law 12	(schools need one fine arts course which all have)
<u>French</u>	<u>Personal Dev and Career Ed</u>	<u>Physical Education</u>	<u>Technology Related</u>	<u>Family Studies</u>
	Career Dev 10 Career Dev 11 Co-op Ed 12 Community Based Learning 10 Workplace Health Safety 11 Options and Opportunities (O2)	Phy Active Living 11		
<u>Business Ed</u>	<u>Entrepreneurship</u>	<u>Mi'Kmaq Lang</u>	<u>Other Languages</u>	

# High Level Program and Course Fact Sheet 2011-12

## Other Courses/ Programs Specific to Each High School:

PVEC	FHCS	LRHS	BJSHS
IB Program (16 courses) Skilled Trades STEP Co-Star Academic Support French Immersion Eng 10 Plus ESL 10 ESL 11 Tech Reading and Writing 11 Eng 12 African Her Math Ess 11 Math WP 12 Calculus 12 Math Foundations 10,11,12 Adv Global Geo 12 Adv Global His 12 African Can Studies 11 Economics 11,12 Geography 10,11 Geomatics 12 History 10 Philosophy 12 Sociology 12 Geology 12 Oceans 11 Applied Network Tec 11 Communications Tech 11,12 Comp Programming 12 Design 11 Energy Power Trans 11 Exploring Tech 10 Film and Video 12 Multimedia 12 Production Tech 11,12 Audio Recording Prod 12 Coop Ed 10,11 Daily Living Skills 10,11 Learning Strategies 10,11,12 Life Work Transitions 10 Tourism 11 Business Tech 11 Child Studies 11 Family Studies 12 Food Studies 12 Health / Human Services 12 Core French 10,11,12 Drama 10 Music 10,11,12 Visual Arts 10,11,12 Entrepreneurship 12 German 10,11,12 PE Leadership 12 Phys Ed 10,11,12 Yoga 11	AP Program (4 courses) Eng 10 Plus ESL 10 Adv Eng 11 Eng 12 African Her Adv Bio 11 Adv Chem 11 Math Ess 11 Math 10 Plus Math Foundations 10,11,12 African Can Studies 11 Economics 12 Geography 10,11 Geomatics 12 History 10 Political Science 12 Sociology 12 Oceans 11 Comm Tech 11 Design 11 Exploring Tech 10 Film and Video 12 Production Tech 12 Audio Recording Prod 12 Daily Living Skills 11,12 Learning Strategies 10,12 Tourism 11 Data Processing 12 Child Studies 11 Food Studies 12 Drama 10 Music 10 Visual Arts 10,11,12 Mikmaq Studies 10 Phys Ed 10,11,12	French Immersion ESL 10,11 Adv Eng 11,12 Math 10 Plus Math Foundations 10,11 Math Ess 11 Math Foundations 12 Calculus 12 Political Science 12 Sociology 12 Adv Physics 11,12 Geology 12 Oceans 11 Comm Tech 11 Construct Tech 10 Design 11 Film and Video 12 Production Tech 12 Coop Ed 11 Learning Strategies 10,11,12 Business Tech 11 Can Families 12 Child Studies 11 Food Studies 12 Dance 11 Drama 10,11 Visual Arts 10 Entrepreneurship 12 Global Ec 12 Mikmaq Studies 10 Phys Ed 10,11,12	AP Program (5 courses) French Immersion Adv Eng 11 Adv Bio 11 Adv Chem 11 Math WP 12 Math Foundations 11 African Can Studies 11 Geography 10 History 10 Sociology 12 Adv Physics 11 Oceans 11 Design 11 Exploring Tech 10 Multimedia 12 Coop Ed 11 Tourism 11 Food Studies 12 Core French 10,11 Drama 10 Music 10,11,12 Visual Arts 10,11,12 Entrepreneurship 12 Phys Ed 10 Yoga 11
		<b>NQRHS</b> Math Ess 11 Math WP 12 Math Foundations 10,11,12 Calculus 12 Sociology 12 Oceans 11 Exploring Tech 10 Production Tech 11,12 COOP Ed 11 Learning Strategies 12 Business Tech 11 Family Studies 10 Food Studies 12 Core French 10,11,12 Drama 11,12 Drama 12 Theatre Arts Music 10,11,12 Visual Arts 11,12	<b>NGRHS</b> AP Program (2 courses) Adv Eng 11 Adv Chem 11 Math Ess 11 Math WP 12 Math Foundations 12 Calculus 12 Geography 10 Agri Food 11 Comm Tech 12 Construct Tech 10 Design 11 Coop Ed 11 Daily Living Skills 10,12 Learning Strategies 12 Business Tech 11 Child Studies 11 Core French 10 Music 10,11,12 Music 11,12 Visual Arts 10,11,12 Phys Ed 11

## High Level Program and Course Fact Sheet 2011-12

### Junior High Schools:

<b>CCS</b> <ul style="list-style-type: none"> <li>- Core</li> <li>- Project-Based Pilot Learning Modules</li> <li>- Behaviour Support</li> <li>- Guidance</li> <li>- Band (offered within PSP)</li> <li>- Electives (vary yearly and consist of various selections from band instruments 7-9, music 7-9, visual arts 7-9, family studies 7-9 and tech-ed 7-9)</li> </ul>	<b>NRCS</b> <ul style="list-style-type: none"> <li>- Core</li> <li>- Behaviour and Program Support</li> <li>- Guidance</li> <li>- Schools Plus</li> <li>- Electives (vary yearly and consist of various selections from band instruments 7-9, music 7-9, visual arts 7-9, family studies 7-9 and tech-ed 7-9)</li> </ul>
<b>HA</b> <ul style="list-style-type: none"> <li>- Core</li> <li>- Project-Based Pilot Learning Modules</li> <li>- Behaviour and Program Support</li> <li>- Guidance</li> <li>- Band (offered within PSP)</li> <li>- Electives (vary yearly and consist of various selections from band instruments 7-9, music 7-9, visual arts 7-9, family studies 7-9 and tech-ed 7-9)</li> </ul>	<b>CAMS</b> <ul style="list-style-type: none"> <li>- Core</li> <li>- Behaviour and Program Support</li> <li>- Guidance</li> <li>- Schools Plus</li> <li>- Electives (vary yearly and consist of various selections from band instruments 7-9, music 7-9, visual arts 7-9, family studies 7-9 and tech-ed 7-9)</li> </ul>
<b>BCS</b> <ul style="list-style-type: none"> <li>- Core</li> <li>- Project-Based Pilot Learning Modules</li> <li>- Behaviour and Program Support</li> <li>- Guidance</li> <li>- Band (offered within PSP)</li> <li>- Electives (vary yearly and consist of various selections from band instruments 7-9, music 7-9, visual arts 7-9, family studies 7-9 and tech-ed 7-9)</li> </ul>	<b>BW</b> <ul style="list-style-type: none"> <li>- Core</li> <li>- Behaviour and Program Support</li> <li>- Guidance</li> <li>- Electives (vary yearly and consist of various selections from band instruments 7-9, music 7-9, visual arts 7-9, family studies 7-9 and tech-ed 7-9)</li> </ul>
<b>SQ</b> <ul style="list-style-type: none"> <li>- Core</li> <li>- Project-Based Pilot Learning Modules</li> <li>- Behaviour and Program Support</li> <li>- Guidance</li> <li>- Electives (vary yearly and consist of various selections from band instruments 7-9, music 7-9, visual arts 7-9, family studies 7-9 and tech-ed 7-9)</li> </ul>	<b>NQ</b> <ul style="list-style-type: none"> <li>- Core</li> <li>- Behaviour and Program Support</li> <li>- Guidance</li> <li>- Electives (vary yearly and consist of various selections from band instruments 7-9, music 7-9, visual arts 7-9, family studies 7-9 and tech-ed 7-9)</li> </ul>
<b>NG</b> <ul style="list-style-type: none"> <li>- Core</li> <li>- Behaviour and Program Support</li> <li>- Guidance</li> <li>- Band (offered within PSP)</li> <li>- Electives (vary yearly and consist of various selections from band instruments 7-9, music 7-9, visual arts 7-9, family studies 7-9 and tech-ed 7-9)</li> </ul>	

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## **Appendix D:**

### **School Boundary Map**



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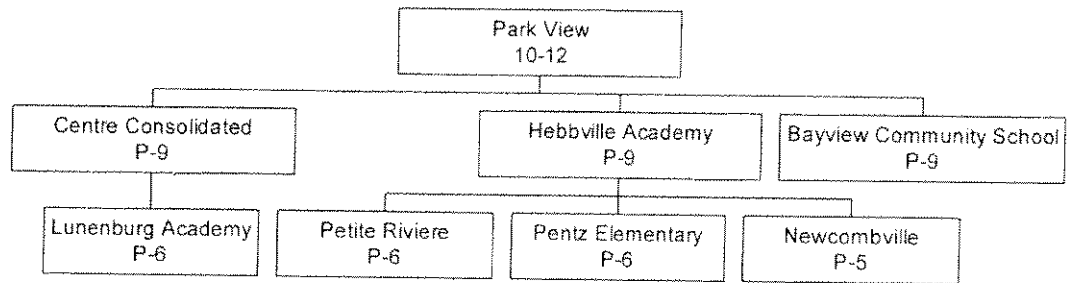
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## **Appendix E:**

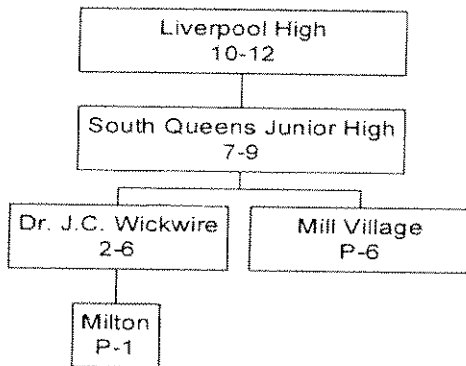
### **Subsystem Structures**

## Subsystem Structures

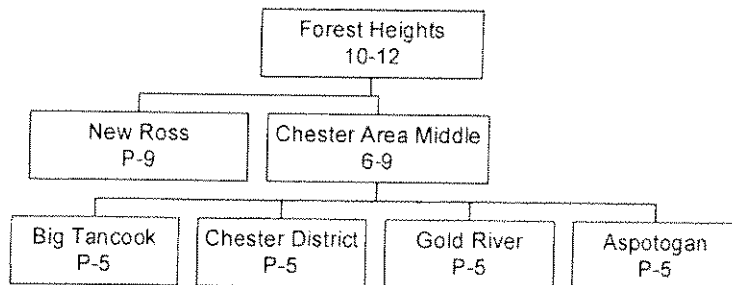
### Park View Subsystem:



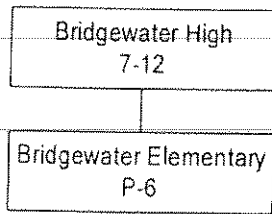
### South Queens Subsystem:



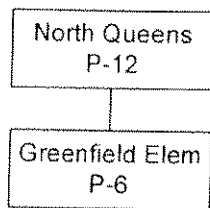
### Chester Area Subsystem:



**Bridgewater Subsystem:**



**North Queens Subsystem:**



**New Germany Subsystem:**

