

Aspotogan Consolidated Elementary School

Configuration	Location	Administration	
		Principal	Vice-Principal
P-5	105 Parkwood Drive, Mill Cove Park, NS	M. Page	NA

Building Use

a. Year Built	<u>2000</u>
b. Building Area	<u>31,712 SF</u>
c. Additions	<u>NA</u>
d. Percentage of Bussed Students	<u>94%</u>
e. Design Classrooms	<u>9</u>
f. Average Number of Students per Classroom	<u>14.5</u>
g. Capacity (e x 25)	<u>225</u>
h. Current Enrolment	<u>131</u>
i. Projected Enrolment (5 Years)	<u>84</u>
j. Current Capacity Utilization (h/g x 100%)	<u>58%</u>
k. Projected Capacity Utilization (i/g x 100%)	<u>37%</u>

	Classrooms	Homeroom Classrooms	Cafeteria	Gymnasium	Library	Music	Resource	Media	Early Literacy Support	Art Room	Other/Unused
Design	9		1	1	1	1	1	1	1		
Used		7	1	1	1	1	1	1	1	1	1

Community Use

Community use as per Joint Use Agreement. Parks and Recreation run evening programs.

Capital Construction Plans

There are no capital construction plans for the school. This is a P-3 school.

Property Services Building Condition Index

Accessibility	10/10
Cladding	10/10
Doors & Windows	9/10
Grounds	10/10
Electrical	10/10
Fire Alarm & P/A	10/10
Heating	10/10
Interior	9/10
Plumbing	10/10
Roofing	9/10
Ventilation	10/10
Total %	97%

Transportation

Currently 3 buses serve the school with an enrolment of 131. A move to Chester District Elementary School would require extremely early student pick-ups or a change in bell times at Chester District Elementary School, Chester Area Middle School & Forest Heights Community School or the addition of buses. Student travel time would be approximately 1 hour. Any further information would require a route review to best determine the impact on the student transportation system.

Enrolments											
	Past Enrolments					2011	Projected Enrolments				
	2006	2007	2008	2009	2010		2012	2013	2014	2015	2016
#	150	159	157	156	151	131	125	103	89	85	84
% change	-5.66	6.00	-1.27	-0.64	-3.21	-13.25	-4.58	-17.60	-13.59	-4.49	-1.18

Trends					
Past Enrolments			Projected Enrolments		
	Board	School		Board	School
5-Year	-10.39%	-12.67%	5-Year	-9.45%	-35.88%
10-Year	-22.84%	-18.13%			

School Staff	2011/12
NSTU-Teachers	10.7
Administrative Assistants	1.00
Program Support Assistants	2.14
Library Staff	0.30
Custodial Staff	2.00

Community Population Trends			
Municipality of the District of Chester			
Age	2001	2006	2011
0-19	2,370	2,155	
20-44	3,455	2,930	
45-64	3,150	3,640	
65-74	1,015	1,145	
75 & over	805	875	
Median Age	42.8	46.5	
Total	10,795	10,745	10,599

*Community population data will be updated when available from Statistics Canada

Program: The ability as a facility to deliver the public school program

As a facility, Aspotogan Consolidated Elementary School has been able to facilitate the delivery of the public school program and there is no reason to suggest that the facility will become a barrier to successful program delivery if the current configuration continues, even though an enrolment decline is expected for several years.

Costs

Annual total operating costs per square foot – average previous two years

2009/2010	2010/2011	Average	Square Feet	\$ Per Sq. Ft.
NA	NA	NA	NA	NA

Note: This is a P-3 facility operated by the Ashford Group.

Annual utility costs per square foot for 2009-2010

Electricity	Fuel	Water	Sewer	Total	Square Feet	\$ Per Sq. Ft.
NA	NA	NA	NA	NA	NA	NA

Summary

1. This facility is in excellent condition.
2. There would be staff savings in Teachers, Administrative Assistants, Administration, and Library staff if the school were closed.
3. There would be no operating cost savings to the board to close the school since all costs including lease costs are paid by the province.
4. Aspotogan Consolidated Elementary School students could possibly be accommodated at Chester District Elementary School.
5. Chester District Elementary School would not be able to accommodate both the students from Gold River-Western Shore Elementary School and from Aspotogan Consolidated Elementary School.

Methodology

1. Building use, property services building condition index, and community use information was gathered through school visits and interviews with school administrators by the Director of Operations.
2. Transportation comments are based on a preliminary analysis by board transportation staff.
3. Community population trends data was sourced from Statistics Canada.
4. Program comments were prepared by Programs staff based on the ability of the facility to deliver the public school program.
5. Facility operating costs and utility costs were collected from board financial records and utility cost sheets.
6. Enrolment Projection Methodology:

Enrolment projections have been calculated for grades 1-12 by:

- a) Moving students ahead by a grade; and
- b) Adjusting the grade level enrolment in a school by the historical rate of change (average of the last five years) from one grade to another
 - a. Where the rate of change has been affected by an anomalous year(s), the rate of change has been adjusted to remove the effect.

Enrolment projections have been calculated for grade primary by:

- a) Calculating the average grade primary enrolment for the last five years
 - a. Where the average grade primary enrolment has been affected by an anomalous year(s), the projected enrolment has been adjusted to remove the effect.