

## **School Utilization Study**

### **Options**

February 22, 2012

1. Improve accessibility to co-curricular (educational) trips for more remote schools by changing the funding formula for co-curricular travel to take into account the relative remoteness of the school.
2. Improve regional access to skilled trades programming by offering a program such as the Skilled Trades Program at New Germany Rural High School and at Forest Heights Community School. To accommodate the program include a facility renovation for both schools in the board's next TCA capital submission in 2012.
3. Request Department of Education approval and funding to expand the Schools Plus program to other areas of the board.
4. Seek private partners and enter into joint use agreements to locate after school and pre-school programs in schools where feasible.
5. Adopt a policy on grade configurations with the preferred grade configuration being P-5, 6-8, and 9-12 and work toward implementing this configuration as opportunities arise.
6. Develop a distance education program as a way to improve efficiency and improve access to programming for students in remote areas of the board.
7. Conduct an internal review to determine if the physical education curriculum outcomes can be met in small elementary schools without gymnasiums.