

# School Review Options Feasibility Review



# Agenda

- Introduction
- Recap of School Review Impact Assessment process
- Present information for consideration on options that may not be feasible
- Discuss next steps

# Introduction

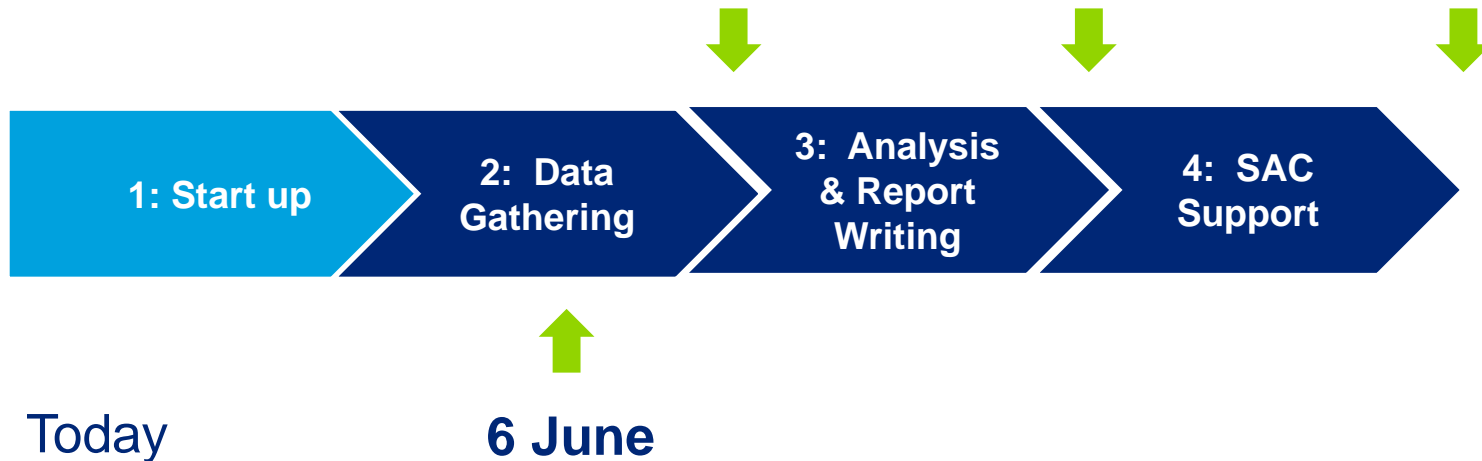
- Our team has met every Principal, Municipal officials, worked closely with staff and studied the available data
- Some schools have multiple options under consideration
- Two data packages have been sent to SAC chairs, according to the schedule, and more data will follow as we generate it
- Even without complete data, indications are that some options are not feasible
- It may be desirable to remove some or all of these from the review process
- We have reported to the Superintendent in writing

# Recap of approach to School Review – Impact assessment

- Gather data from Staff, Principals, SAC Chairs and Municipalities
- Validate data with SACs as we go
- Consider multiple options for each school, if warranted
- Write Assessment Reports for each school
- Conduct comprehensive, objective analysis
- Support SAC response work, if asked

# School Review project is on schedule

Phases complete by: **29 June**      **27 July**      **Feb 2013**



- Next steps:
  - Meet with SAC Executives to review data so far and gather inputs
  - Finish data gathering

# Question: Are all options feasible?

- Question to determine feasibility:
  - Are there specific stand-alone reasons material enough to justify that some options should be set aside because the reasons identified cause the option to be unfeasible?
- We have submitted report with an assessment of options that may not be feasible

# To date there are six options to consider:

1. Transfer of Grades 10-12 from **Bridgewater Junior Senior High School** to **Park View Education Centre**
2. Transfer of Grade 6/7-9 from **Hebbville Academy** to **Bridgewater Junior-Senior High School**
3. Transfer of **New Germany Regional High School** students to **Parkview Education Centre**
4. Transfer of **New Germany Elementary School** students to **New Germany Rural High School**
5. One of the options for **Gold River-Western Shore Elementary School**
6. Transfer all **Newcombsville Elementary School** students to **Hebbville Academy**

# 1: Transfer of grades 10-12 from Bridgewater Junior Senior High School to Park View Education Centre

- The proposed transfer is likely to result in the total number of students in Park View being unacceptably high
- Maximum enrollment for PVEC should be in 850 – 900 range
  - Based on historical data, discussion with Principal and school visit

Projected Enrolment at PVEC				
	Current	2012 - 2013	2014-2015	2016-2017
<b>BJSHS</b>	214	220	227	209
<b>PVEC</b>	847	811	750	710
<b>Total</b>		<b>1032</b>	<b>977</b>	<b>919</b>

- Contemporary uses for classrooms are reducing the availability of regular classrooms



## 2: Transfer of grades 6-9 from Hebbville Academy to Bridgewater Junior Senior High School

- **If option 1 is set aside, then option 2 must be set aside as well**
- Ability to load / unload buses at BJSHS:
  - Buses unload from a busy street
  - Additional congestion from the 8 or more school buses in downtown Bridgewater
  - It would be possible to accommodate these buses if the town were to change traffic patterns and so this option is not ruled out in future

### 3: Transfer of New Germany Rural High School students to Park View Education Centre

- Capacity to absorb 173 students from NGRHS at Park View is a concern
- Assuming Park View can handle the NGRHS student population, the option results in average travel times for students well in excess of 1 hour:

	Table 2: Average time on bus		
	Current – to NGRHS	Proposed – to PVEC	Longest bus time – to PVEC
Morning	49 mins	1h 14mins	1h 26mins
Afternoon	48 mins	1h 13mins	1h 25mins

## **4: Transfer of New Germany Elementary School students to New Germany Rural High School**

- This option is only feasible if option 3 happens
- The transfer of students from New Germany Rural High School into Park View Education Center frees up the space to allow 199 New Germany Elementary School students to relocate to NGRHS
- If option 3 is set aside, then option 4 must be set aside as well

# 5: Options for Gold River-Western Shore Elementary School

- Initially, two options were put forward if GRWSES closed:



\* Chester District Elementary School

\* Bayview Community School

- Students attending CDES would move on to high school at Forest Heights Community School (FHCS) and those attending BCS would attend Park View Education Centre
- There is no educational or operational advantage to sending the students of GRWSES in two different directions
- If second option is dropped, the Impact Assessment Report will study only the CDES option

## 6: Transfer of Newcombville Elementary School students to Hebbville Academy

- There are two primary areas of concern: enrolment and transportation
  1. Enrolment:
    - HA has 6 former classrooms which are being used to house various school, regional, and community programs and services and there are no other unused classrooms in the school
    - If all the students of NES could be accommodated in 6 classrooms instead of 7 at HA, this would bring the school utilization up to its maximum capacity
    - Closure of NES would eliminate the option of transferring the students of either Pentz Elementary School or Petite Riviere Elementary School to HA
  2. Transportation:
    - Under the present transportation system, many elementary students who attend NES have long bus rides already
    - The proposed option would not reduce the already long bus trips, and would necessitate changing school bell times
    - Also, the addition of another bus to serve this expanded network would be necessary to maintain a similar level of service

**Deloitte.**