



**SOUTH SHORE REGIONAL SCHOOL BOARD  
CURRICULUM UPDATES AND CONTACT INFORMATION**

**Last updated: October 15<sup>th</sup>, 2012**

***ENGLISH LANGUAGE ARTS***

**Contacts**

Department of Education  
Barry Wilson, English Language Arts Consultant  
E. [wilsonbj@gov.ns.ca](mailto:wilsonbj@gov.ns.ca)  
Phone. 424-0843

South Shore Regional School Board  
Stephen Jamieson, Literacy Mentor  
E. [sjamieson@ssrsb.ca](mailto:sjamieson@ssrsb.ca)  
Phone. 541-8615

If teachers have not yet downloaded the curriculum documents, they can be found (not all) in various stages (final, draft, conceptual, ..) on the protected website: <http://www.educators.ednet.ns.ca> along with other core resources for particular subjects as well as Learning Outcomes Frameworks for P-6, 7-9 and 10-12 (lists all the GCO's and SCO's for each subject/course from P-12)

- Go to <http://www.educators.ednet.ns.ca/>
- Use your staff EDnet ID and password that you use at school
- Click on English Language Arts

The DoE are looking to house all the curriculum guides/documents in a central place in the near future- stay tuned as not all curriculum guides are on the fore-mentioned educator's site (i.e. Health P-9). This is called the Edu-Portal. Check this central place out at <http://edapps.ednet.ns.ca/eduportal> . You will need your Employee Number as found on your payroll information.

There may be old and new draft outcomes both on PowerSchool for subjects like Health P-9, Social Studies 5, etc. It is up to staff and principals to decide where they are in the implementation stage (usually a 3-year implementation for new curriculums). We encourage teachers to use the newer outcomes whenever possible, especially if there are support resources available (i.e. Health P-9).

*\*The Early Literacy Support: Succeeding in Reading is up and running well in our board thanks to the leadership provided by Stephen Jamieson and Gretchen Gerhardt along with the dedication of our teachers that are involved.\**

*\*P-9 SELL/ExSELL. Assessment tasks are administered twice a year. The first series of assessments are to be completed by the end of November. This provides a teacher with baseline data to make instructional decisions about their students. The second administration takes place by the end May. This data enables the teacher to evaluate a student's growth over time. Data collected on the Classroom Student Literacy Profile sheets are to be uploaded to the On-line SELL Data Centre by the second week*

of June. Primary teachers have flexibility to administer SELL assessments. Students in Primary will be monitored throughout the year and will be assessed as their skills begin to develop. By the end of May, Primary teachers **must** assess their students in the 4 categories listed on the SELL classroom student literacy profile sheet. One sub release day for each teacher P-6 and each ELA class Grades 7-9 will be provided for the administration of the assessment tasks in October / November and in May. It can be accessed by contacting Stephen Jamieson @ [sjamieson@srsb.ca](mailto:sjamieson@srsb.ca) \*

To see the new nominated books for the 2012/2013 **Hackmatack Award** and to get more information about the award program, check out the website at [www.hackmatack.ca](http://www.hackmatack.ca)

**Select a grade and/or category for more information:**

[English Language Arts Primary](#)

[English Language Arts 1](#)

[English Language Arts 2](#)

[English Language Arts 3](#)

[English Language Arts 4](#)

[English Language Arts 5](#)

[English Language Arts 6](#)

[English Language Arts 7](#)

[English Language Arts 8](#)

[English Language Arts 9](#)

[Grade 10](#)

[English 10](#)

[English 10 Plus](#)

[ESL 10](#)

[Grade 11](#)

[English 11](#)

[English 11 Advanced](#)

[English/Communications 11](#)

[ESL 11](#)

[Technical Reading & Writing 11](#)

[Grade 12](#)

[Canadian Literature 12](#)

[African Heritage 12](#)

[English 12](#)

[English 12 Advanced](#)

[English Communications 12](#)

## Grade Primary - English Language Arts Primary

### Provincial Guide

- Atlantic Canada English Language Arts Curriculum: Grades P-3 (1997)
- Complete revision of English Language Arts Grades Primary-3 curriculum guides with release of guide and online resources for professional learning and student support to follow in Winter 2013. Curriculum document is completed and in final editing.
- The Time to Learn Strategy requires a minimum of 90 minutes every day be a guideline for planning the language arts program in grades P-2, a minimum of 115 minutes for grade 3 and a minimum of 90 minutes every day be a guideline for planning the language arts program in grades 4-6. That within time designated for language arts in primary-3, a minimum block of 60 consecutive minutes be designated as Active Reading Hour and that every class, grades 4-6, include in its daily schedule one or more blocks of Learn to Read / Read to Learn Time, integrated into language arts and other subject areas, totaling a minimum of 60 minutes.

### Core Resources

- Teaching in Action: A Teaching Resource (2006)
- AYR P-3 Assessment Resource Package (distributed Spring 2012)- this resource is in our classrooms and professional development has been given to all P-3 teachers. Includes 56 books and passages, a Teacher Guide, and Assessment Forms booklet for classroom assessment of reading. This resource is complete with student books and passages representative of the Emergent, Early and Transitional stages of reading development in fiction and non-fiction. This resource can be used for reading records for the SELL assessment and ongoing classroom assessment.
- P-3 Mobile Technology Centre-cart, 10 netbooks and a printer / and a supportive Moodle site- being delivered to schools through Mitch Landry's department (Sept-Oct 2012). Each school with a P-3 component will receive a cart. When the carts are delivered Stephen Jamieson will be available to provide PD around using the Moodle and carts within the English Language Arts classroom.
- Reading Assessment Primary-3 DVD (coming in Oct 2012)- includes a single disc DVD, seven-segment professional learning series and Viewing Guide
- Literacy Place: Solving Problems Inquiry Kit for Grade Primary (Sept 2012)-includes a read-aloud book, poster, big book, six fiction and non-fiction small books, digital big book, poster on CD, and audio CD
- Reading Workshop Primary-3 DVD (to be distributed Oct 2012)- a two-disc, nine-segment professional learning series and Viewing Guide
- Early Literacy Support: Succeeding in Reading Resources (i.e. Fountas and Pinnell LL Intervention-Blue System)- have been placed in our schools for Early Literacy teachers and/or P-2 classroom teacher use (Sept 2012)
- PM Benchmarks Assessment Kit P-3 (2006)-used for reading records for the SELL assessment
- Spelling Primary-9: A Teaching Resource (2008)
- Grades P-3 SELL (Supporting Early Literacy Learners) Assessment Resource- SELLabrate Learning Resource Depot @ <http://sstech1.ednet.ns.ca/sstech> username- sell / password- sell
- Primary teachers received (Sept 2011) the Literacy Place Kindergarten Oral Language Kit. This resource is a comprehensive play-based literacy resource focusing on oral language. It provides many suggestions for developing oral language in a fun and interactive way.
- Primary and Grade 1 teachers received (Sept 2011) the professional text Play To Learn: Building Literacy Experiences in Young Learners. This resource explores innovative ways

that classroom teachers can use play-based experiences to build a strong literacy foundation for young learners.

- YWIA P & 1-our Lit-Tech mentors have inserviced our P-1 teachers (2010-2011). Two resources were also given to these teachers: *A Place for Wonder: Reading and Writing Nonfiction in the Primary Grades*; *Climb Inside a Poem and Lessons for Climb Inside a Poem*; *Reading and Writing Poetry Across The Year & Into Writing: The Primary Teacher's Guide to Writing Workshop*.
- *It's All About Comprehension: Teaching K-3 Readers from the Ground Up. Grades P-3*. This staff development DVD collection/facilitator's guides teachers and students in whole-class, small-group, and one-on-one settings, clearly modeling highly effective ways to develop comprehension throughout Active Reading Hour
- *Comprehension from the Ground Up: Simplified, Sensible Instruction for the K-3 Reading Workshop* (Sharon Taberski). This professional resource went to schools in Feb 2011- helping students solidly understand what they read. Taberski's work is helping shape and inform the revisions to the P-3 and 4-6 ELA guides.
- The Department of Education is providing each teacher of Grades P-3 with a grade specific Desk Blotter. The blotter is intended to assist teachers in "purposeful planning for balanced instruction in grades P-3". This resource will provide the teacher with an at a glance overview of the English Language Arts program and the components of the workshop framework for daily and long-term instructional planning. The back of the desk blotter displays the grade specific outcomes in teacher and student friendly language.
- African Canadian Services is pleased to provide schools with a P-3 Africentric Collection (March 2011). This collection is meant to support a variety of subject areas. Many of the titles will be best suited towards Language Arts, Health and Social Studies, but please use these resources in your classrooms where you find they most appropriately support curriculum outcomes and your students needs. Titles include: *I Can Do It (Primary)*; *The Skin You Live In (Grade 1)*; *Black Magic (Grade 2)*; *The Children of Africville (Grade 3)*.
- Before the end of March 2012, each classroom with grade primary or grade 1 students will receive a compact teaching trolley, ideal for storage and organizing the additional print and non-print student resources being provided for *Succeeding in Reading*. The design of these trollies supports small group instruction; they are intended for use by the Early Literacy Teacher when working in Primary and Grade 1 classrooms. Each grade primary classroom will receive a collection of leveled print resources, comprising nine titles, 14 books plus one set of eight photo concept cards along with a collection of non-print resources intended to encourage talk through play, exploration, creativity and inquiry (i.e. I/Eye Spy bag). Each grade 1 classroom will receive a collection of leveled print resources, comprising 19 titles, 56 books plus one set of eight photo concept cards along with a collection of non-print resources intended to encourage talk through play, exploration, creativity and inquiry (i.e. sequencing cards). Combined grades of P/1 or P/1/2 will receive both sets of resources.
- The DoE will be providing schools of P-6 with books of poetry, celebrating the various shades of color we as Black people are. There will be very engaging chapter book series with young Black girls and boys, going through life's challenges that not just a Black child but all children can identify with. These resources including "Amy Hodgepodge"-a chapter series will be distributed to schools in April 2012.

## Grade 1 - English Language Arts 1

### Provincial Guide

- Atlantic Canada English Language Arts Curriculum: Grades P-3 (1997)
- Complete revision of English Language Arts Grades Primary-3 curriculum guides with release of guide and online resources for professional learning and student support to follow in Winter 2013. Curriculum document is completed and in final editing.
- The Time to Learn Strategy requires a minimum of 90 minutes every day be a guideline for planning the language arts program in grades P-2, a minimum of 115 minutes for grade 3 and a minimum of 90 minutes every day be a guideline for planning the language arts program in grades 4-6. That within time designated for language arts in primary-3, a minimum block of 60 consecutive minutes be designated as Active Reading Hour and that every class, grades 4-6, include in its daily schedule one or more blocks of Learn to Read / Read to Learn Time, integrated into language arts and other subject areas, totaling a minimum of 60 minutes.

### Core Resources

- Teaching in Action: A Teaching Resource (2006)
- AYR P-3 Assessment Resource Package (distributed Spring 2012)- this resource is in our classrooms and professional development has been given to all P-3 teachers. Includes 56 books and passages, a Teacher Guide, and Assessment Forms booklet for classroom assessment of reading. This resource is complete with student books and passages representative of the Emergent, Early and Transitional stages of reading development in fiction and non-fiction. This resource can be used for reading records for the SELL assessment and ongoing classroom assessment.
- P-3 Mobile Technology Centre-cart, 10 netbooks and a printer / and a supportive Moodle site- being delivered to schools through Mitch Landry's department (Sept-Oct 2012). Each school with a P-3 component will receive a cart. When the carts are delivered Stephen Jamieson will be available to provide PD around using the Moodle and carts within the English Language Arts classroom.
- Reading Assessment Primary-3 DVD (coming in Oct 2012)- includes a single disc DVD, seven-segment professional learning series and Viewing Guide
- Reading Workshop Primary-3 DVD (to be distributed Oct 2012)- a two-disc, nine-segment professional learning series and Viewing Guide
- Literacy Place Oral Language Kit for Grade 1 (Sept 2012)-a comprehensive play-based literacy resource that includes two wordless books, one big book and six small books, and one digital big book on DVD, 36 Conversation Cards, 20 felt puppets, and Online Teaching Support
- Literacy Place: Changes Inquiry Kit for Grade 1 (Sept 2012)-includes a read-aloud book, poster, big book, six fiction and non-fiction small books, a digital big book, a poster on CD, and audio CD
- Early Literacy Support: Succeeding in Reading Resources (i.e. Fountas and Pinnell LL Intervention-Blue System)- have been placed in our schools for Early Literacy teachers and/or P-2 classroom teacher use (Sept 2012)
- PM Benchmarks Assessment Kit P-3 (2006)-used for reading records for the SELL assessment
- Spelling Primary-9: A Teaching Resource (2008)
- Grades P-3 SELL (Supporting Early Literacy Learners) Assessment Resource- SELLabrate Learning Resource Depot @ <http://sstech1.ednet.ns.ca/sstech> username- sell / password- sell

- Primary and Grade 1 teachers received (Sept 2011) the professional text *Play To Learn: Building Literacy Experiences in Young Learners*. This resource explores innovative ways that classroom teachers can use play-based experiences to build a strong literacy foundation for young learners.
- Grade 1 teachers received (Sept 2011) the Nelson Literacy 1 Cross Curricular Kit, Materials and Objects. This resource provides a strong focus on oral language and vocabulary development, learning through purposeful talk, and rich opportunities to develop phonemic and phonological awareness through rhyme, rhythm, and song.
- YWIA P & 1-our Lit-Tech mentors have inserviced our P-1 teachers (2010-2011). Two resources were also given to these teachers: *A Place for Wonder: Reading and Writing Nonfiction in the Primary Grades*; *Climb Inside a Poem and Lessons for Climb Inside a Poem*; *Reading and Writing Poetry Across The Year & Into Writing: The Primary Teacher's Guide to Writing Workshop*.
- *It's All About Comprehension: Teaching K-3 Readers from the Ground Up. Grades P-3*. This staff development DVD collection/facilitator's guides teachers and students in whole-class, small-group, and one-on-one settings, clearly modeling highly effective ways to develop comprehension throughout Active Reading Hour
- *Comprehension from the Ground Up: Simplified, Sensible Instruction for the K-3 Reading Workshop* (Sharon Taberski). This professional resource went to schools in Feb 2011- helping students solidly understand what they read. Taberski's work is helping shape and inform the revisions to the P-3 and 4-6 ELA guides.
- The Department of Education is providing each teacher of Grades P-3 with a grade specific Desk Blotter. The blotter is intended to assist teachers in "purposeful planning for balanced instruction in grades P-3". This resource will provide the teacher with an at a glance overview of the English Language Arts program and the components of the workshop framework for daily and long-term instructional planning. The back of the desk blotter displays the grade specific outcomes in teacher and student friendly language.
- African Canadian Services is pleased to provide schools with a P-3 Africentric Collection (March 2011). This collection is meant to support a variety of subject areas. Many of the titles will be best suited towards Language Arts, Health and Social Studies, but please use these resources in your classrooms where you find they most appropriately support curriculum outcomes and your students needs. Titles include: *I Can Do It* (Primary); *The Skin You Live In* (Grade 1); *Black Magic* (Grade 2); *The Children of Africville* (Grade 3).
- Before the end of March 2012, each classroom with grade primary or grade 1 students will receive a compact teaching trolley, ideal for storage and organizing the additional print and non-print student resources being provided for *Succeeding in Reading*. The design of these trolleys supports small group instruction; they are intended for use by the Early Literacy Teacher when working in Primary and Grade 1 classrooms. Each grade primary classroom will receive a collection of leveled print resources, comprising nine titles, 14 books plus one set of eight photo concept cards along with a collection of non-print resources intended to encourage talk through play, exploration, creativity and inquiry (i.e. I/Eye Spy bag). Each grade 1 classroom will receive a collection of leveled print resources, comprising 19 titles, 56 books plus one set of eight photo concept cards along with a collection of non-print resources intended to encourage talk through play, exploration, creativity and inquiry (i.e. sequencing cards). Combined grades of P/1 or P/1/2 will receive both sets of resources.
- The DoE will be providing schools of P-6 with books of poetry, celebrating the various shades of color we as Black people are. There will be very engaging chapter book series with young Black girls and boys, going through life's challenges that not just a Black child but all

children can identify with. These resources including “Amy Hodgepodge”-a chapter series will be distributed to schools in April 2012.

## **Grade 2 - English Language Arts 2**

### **Provincial Guide**

- Atlantic Canada English Language Arts Curriculum: Grades P-3 (1997)
- Complete revision of English Language Arts Grades Primary-3 curriculum guides with release of guide and online resources for professional learning and student support to follow in Winter 2013. Curriculum document is completed and in final editing.
- The Time to Learn Strategy requires a minimum of 90 minutes every day be a guideline for planning the language arts program in grades P-2, a minimum of 115 minutes for grade 3 and a minimum of 90 minutes every day be a guideline for planning the language arts program in grades 4-6. That within time designated for language arts in primary-3, a minimum block of 60 consecutive minutes be designated as Active Reading Hour and that every class, grades 4-6, include in its daily schedule one or more blocks of Learn to Read / Read to Learn Time, integrated into language arts and other subject areas, totaling a minimum of 60 minutes.

### **Core Resources**

- Teaching in Action: A Teaching Resource (2006)
- AYR P-3 Assessment Resource Package (distributed Spring 2012)- this resource is in our classrooms and professional development has been given to all P-3 teachers. Includes 56 books and passages, a Teacher Guide, and Assessment Forms booklet for classroom assessment of reading. This resource is complete with student books and passages representative of the Emergent, Early and Transitional stages of reading development in fiction and non-fiction. This resource can be used for reading records for the SELL assessment and ongoing classroom assessment.
- P-3 Mobile Technology Centre-cart, 10 netbooks and a printer / and a supportive Moodle site- being delivered to schools through Mitch Landry's department (Sept-Oct 2012). Each school with a P-3 component will receive a cart. When the carts are delivered Stephen Jamieson will be available to provide PD around using the Moodle and carts within the English Language Arts classroom.
- Reading Assessment Primary-3 DVD (coming in Oct 2012)- includes a single disc DVD, seven-segment professional learning series and Viewing Guide
- Reading Workshop Primary-3 DVD (to be distributed Oct 2012)- a two-disc, nine-segment professional learning series and Viewing Guide
- Picture Book Collection for Grade 2- Pending.-14 picture books for teacher/student interactive read aloud (i.e. Finklehopper Frog)
- Early Literacy Support: Succeeding in Reading Resources (i.e. Fountas and Pinnell LL Intervention-Blue System)- have been placed in our schools for Early Literacy teachers and/or P-2 classroom teacher use (Sept 2012)
- PM Benchmarks Assessment Kit P-3 (2006)-used for reading records for the SELL assessment
- Spelling Primary-9: A Teaching Resource (2008)
- Grades P-3 SELL (Supporting Early Literacy Learners) Assessment Resource- SELLabrate Learning Resource Depot @ <http://sstech1.ednet.ns.ca/sstech> username- sell / password- sell
- It's All About Comprehension: Teaching K-3 Readers from the Ground Up. Grades P-3. This staff development DVD collection/facilitator's guides teachers and students in whole-class,

small-group, and one-on-one settings, clearly modeling highly effective ways to develop comprehension throughout Active Reading Hour

- Comprehension from the Ground Up: Simplified, Sensible Instruction for the K-3 Reading Workshop (Sharon Taberski). This professional resource went to schools in Feb 2011- helping students solidly understand what they read. Taberski's work is helping shape and inform the revisions to the P-3 and 4-6 ELA guides.
- Building Fluency through Reader's Theatre: Folk & Fairy Tales (coming in Spring 2011)
- The Department of Education is providing each teacher of Grades P-3 with a grade specific Desk Blotter. The blotter is intended to assist teachers in "purposeful planning for balanced instruction in grades P-3". This resource will provide the teacher with an at a glance overview of the English Language Arts program and the components of the workshop framework for daily and long-term instructional planning. The back of the desk blotter displays the grade specific outcomes in teacher and student friendly language.
- African Canadian Services is pleased to provide schools with a P-3 Africentric Collection (March 2011). This collection is meant to support a variety of subject areas. Many of the titles will be best suited towards Language Arts, Health and Social Studies, but please use these resources in your classrooms where you find they most appropriately support curriculum outcomes and your students needs. Titles include: I Can Do It (Primary); The Skin You Live In (Grade 1); Black Magic (Grade 2); The Children of Africville (Grade 3)
- The DoE is preparing for a focus on Young Writers in Action Grades 2-3 with a focus on the Writers' Workshop at these grade levels, a close look at Assessing to Develop Writers, as well as links to Conferring in Writing. Young Writers in Action Grades 2-3. This implementation workshop was held on May 3-4, 2012 at the Old Orchard Inn and completes the focus on writing, grades P-12 and is a key component of the early years literacy project. Grade 2-3 teachers will receive PD at our Nov 23<sup>rd</sup> Regional In-Service.
- The DoE will be providing schools of P-6 with books of poetry, celebrating the various shades of color we as Black people are. There will be very engaging chapter book series with young Black girls and boys, going through life's challenges that not just a Black child but all children can identify with. These resources including "Amy Hodgepodge"-a chapter series will be distributed to schools in April 2012.
- The DoE will provide grade 2 and grade 3 classrooms with Read-Aloud Picture Book Collections, to arrive in June 2012. These collections are intended to support teachers and students and to promote the practice of intentional, focused read-aloud experiences.

### **Grade 3 - English Language Arts 3**

#### **Provincial Guide**

- Atlantic Canada English Language Arts Curriculum: Grades P-3 (1997)
- Complete revision of English Language Arts Grades Primary-3 curriculum guides with release of guide and online resources for professional learning and student support to follow in Winter 2013. Curriculum document is completed and in final editing.
- The Time to Learn Strategy requires a minimum of 90 minutes every day be a guideline for planning the language arts program in grades P-2, a minimum of 115 minutes for grade 3 and a minimum of 90 minutes every day be a guideline for planning the language arts program in grades 4-6. That within time designated for language arts in primary-3, a minimum block of 60 consecutive minutes be designated as Active Reading Hour and that every class, grades 4-6, include in its daily schedule one or more blocks of Learn to Read / Read to Learn Time, integrated into language arts and other subject areas, totaling a minimum of 60 minutes.



## Core Resources

- Teaching in Action: A Teaching Resource (2006)
- AYR P-3 Assessment Resource Package (distributed Spring 2012)- this resource is in our classrooms and professional development has been given to all P-3 teachers. Includes 56 books and passages, a Teacher Guide, and Assessment Forms booklet for classroom assessment of reading. This resource is complete with student books and passages representative of the Emergent, Early and Transitional stages of reading development in fiction and non-fiction. This resource can be used for reading records for the SELL assessment and ongoing classroom assessment.
- P-3 Mobile Technology Centre-cart, 10 netbooks and a printer / and a supportive Moodle site- being delivered to schools through Mitch Landry's department (Sept-Oct 2012). Each school with a P-3 component will receive a cart. When the carts are delivered Stephen Jamieson will be available to provide PD around using the Moodle and carts within the English Language Arts classroom.
- Reading Assessment Primary-3 DVD (coming in Oct 2012)- includes a single disc DVD, seven-segment professional learning series and Viewing Guide
- Reading Workshop Primary-3 DVD (to be distributed Oct 2012)- a two-disc, nine-segment professional learning series and Viewing Guide
- Picture Book Collection for Grade 3- Pending- 15 picture books for teacher/student interactive read aloud (i.e. Boy in Motion: Rick Hansen's Story)
- PM Benchmarks Assessment Kit P-3 (2006)-used for reading records for the SELL assessment
- Spelling Primary-9: A Teaching Resource (2008)
- Check Out the SSRSB Literacy Support Websites (Find the links at SELLabrate Learning-sell/sell)- Grades 3-6: [http://srsbstaff.ednet.ns.ca/Supportplans/literacy\\_support\\_3-6.htm](http://srsbstaff.ednet.ns.ca/Supportplans/literacy_support_3-6.htm)
- Grades P-3 SELL (Supporting Early Literacy Learners) Assessment Resource- SELLabrate Learning Resource Depot @ <http://sstech1.ednet.ns.ca/sstech> username- sell / password- sell
- RW3 Grade 3 Assessment resources <http://plans.ednet.ns.ca> October 2-3, 2012.
- It's All About Comprehension: Teaching K-3 Readers from the Ground Up. Grades P-3. This staff development DVD collection/facilitator's guides teachers and students in whole-class, small-group, and one-on-one settings, clearly modeling highly effective ways to develop comprehension throughout Active Reading Hour
- Comprehension from the Ground Up: Simplified, Sensible Instruction for the K-3 Reading Workshop (Sharon Taberski). This professional resource went to schools in Feb 2011- helping students solidly understand what they read. Taberski's work is helping shape and inform the revisions to the P-3 and 4-6 ELA guides.
- Units of Study for Teaching Reading: A Curriculum for the Reading Workshop by Lucy Calkins. Grades 3-5. This excellent resource provides depth and richness to the reading curriculum.
- The Department of Education is providing each teacher of Grades P-3 with a grade specific Desk Blotter. The blotter is intended to assist teachers in "purposeful planning for balanced instruction in grades P-3". This resource will provide the teacher with an at a glance overview of the English Language Arts program and the components of the workshop framework for daily and long-term instructional planning. The back of the desk blotter displays the grade specific outcomes in teacher and student friendly language.
- African Canadian Services is pleased to provide schools with a P-3 Africentric Collection (March 2011). This collection is meant to support a variety of subject areas. Many of the titles will be best suited towards Language Arts, Health and Social Studies, but please use

these resources in your classrooms where you find they most appropriately support curriculum outcomes and your students needs. Titles include: I Can Do It (Primary); The Skin You Live In (Grade 1); Black Magic (Grade 2); The Children of Africville (Grade 3)

- The DoE is preparing for a focus on Young Writers in Action Grades 2-3 with a focus on the Writers' Workshop at these grade levels, a close look at Assessing to Develop Writers, as well as links to Conferring in Writing. Young Writers in Action Grades 2-3. This implementation workshop was held on May 3-4, 2012 at the Old Orchard Inn and completes the focus on writing, grades P-12 and is a key component of the early years literacy project. Grade 2-3 teachers will receive PD at our Nov 23<sup>rd</sup> Regional In-Service.
- The resource Building Fluency through Reader's Theatre: Fables has arrived at schools (2012). This resource is to be used in the Grade Three classrooms.
- The DoE will be providing schools of P-6 with books of poetry, celebrating the various shades of color we as Black people are. There will be very engaging chapter book series with young Black girls and boys, going through life's challenges that not just a Black child but all children can identify with. These resources including "Amy Hodgepodge"-a chapter series will be distributed to schools in April 2012.

## **Grade 4 - English Language Arts 4**

### **Provincial Guide**

- Atlantic Canada English Language Arts Curriculum: Grades 4-6 (1997)
- Revision of English Language Arts Grades 4-6 Curriculum Guide to be worked on for 2012-2013.
- The Time to Learn Strategy requires a minimum of 90 minutes every day be a guideline for planning the language arts program in grades P-2, a minimum of 115 minutes for grade 3 and a minimum of 90 minutes every day be a guideline for planning the language arts program in grades 4-6. That within time designated for language arts in primary-3, a minimum block of 60 consecutive minutes be designated as Active Reading Hour and that every class, grades 4-6, include in its daily schedule one or more blocks of Learn to Read / Read to Learn Time, integrated into language arts and other subject areas, totaling a minimum of 60 minutes.

### **Core Resources**

- Teaching in Action: Grades 4-6: A Teaching Resource (2007)
- Spelling Primary-9: A Teaching Resource (2008)
- Project X Set 3-Grade 4- Pending (delivery later this school year)-includes a Starter Pack (one copy each of 21 titles)-selected to engage boys.
- Check Out the SSRSB Literacy Support Websites (Find the links at SELLabrate Learning-sell/sell)- Grades 3-6: [http://ssrsbstaff.ednet.ns.ca/Supportplans/literacy\\_support\\_3-6.htm](http://ssrsbstaff.ednet.ns.ca/Supportplans/literacy_support_3-6.htm)
- Grades 4-6 ExSELL (Supporting Literacy Learners) Assessment Resource- SELLabrate Learning Resource Depot @ <http://sstech1.ednet.ns.ca/sstech> username- sell / password- sell
- Active Young Readers, Grades 4-6 Assessment Resource: a Teaching Resource (2003)- used for reading records for the ExSELL assessment
- Brody Cannon from Newcombville Elementary School is on the Provincial Lead Team (2012-2013) to look at revising the Atlantic Canada English Language Arts Curriculum: Grades 4-6
- Units of Study for Teaching Reading: A Curriculum for the Reading Workshop by Lucy Calkins. Grades 3-5. This excellent resource provides depth and richness to the reading curriculum.

- The Department of Education sent out a specific Desk Blotter for Grades 4-6 (received June 2012). The blotter is intended to assist teachers in “purposeful planning for balanced instruction in grades 4-6”. This resource will provide the teacher with an at a glance overview of the English Language Arts program and the components of the workshop framework for daily and long-term instructional planning. The back of the desk blotter displays the grade specific outcomes in teacher and student friendly language.
- The DoE will be providing schools of P-6 with books of poetry, celebrating the various shades of color we as Black people are. There will be very engaging chapter book series with young Black girls and boys, going through life’s challenges that not just a Black child but all children can identify with. These resources including “Amy Hodgepodge”-a chapter series will be distributed to schools in April 2012.

## **Grade 5 - English Language Arts 5**

### **Provincial Guide**

- Atlantic Canada English Language Arts Curriculum: Grades 4-6 (1997)
- Revision of English Language Arts Grades 4-6 Curriculum Guide to be worked on for 2012-2013.
- The Time to Learn Strategy requires a minimum of 90 minutes every day be a guideline for planning the language arts program in grades P-2, a minimum of 115 minutes for grade 3 and a minimum of 90 minutes every day be a guideline for planning the language arts program in grades 4-6. That within time designated for language arts in primary-3, a minimum block of 60 consecutive minutes be designated as Active Reading Hour and that every class, grades 4-6, include in its daily schedule one or more blocks of Learn to Read / Read to Learn Time, integrated into language arts and other subject areas, totaling a minimum of 60 minutes.

### **Core Resources**

- Teaching in Action: Grades 4-6: A Teaching Resource (2007)
- Spelling Primary-9: A Teaching Resource (2008)
- Resources for Reader’s Theatre: Grades 5-8. Building Fluency through Reader's Theatre: World Myths for Schools Grades 5-8- Pending (delivery will be later this school year)-these resources (i.e. sis copies of eight scripts) are designed to develop fluency through authentic rehearsal and performance.
- Check Out the SSRSB Literacy Support Websites (Find the links at SELLabrate Learning-sell/sell)- Grades 3-6: [http://ssrsbstaff.ednet.ns.ca/Supportplans/literacy\\_support\\_3-6.htm](http://ssrsbstaff.ednet.ns.ca/Supportplans/literacy_support_3-6.htm)
- Grades 4-6 ExSELL (Supporting Literacy Learners) Assessment Resource- SELLabrate Learning Resource Depot @ <http://sstech1.ednet.ns.ca/sstech> username- sell / password- sell
- Active Young Readers, Grades 4-6 Assessment Resource: a Teaching Resource (2003)- used for reading records for the ExSELL assessment
- Brody Cannon from Newcombville Elementary School is on the Provincial Lead Team (2012-2013) to look at revising the Atlantic Canada English Language Arts Curriculum: Grades 4-6
- Units of Study for Teaching Reading: A Curriculum for the Reading Workshop by Lucy Calkins. Grades 3-5. This excellent resource provides depth and richness to the reading curriculum.
- The Department of Education sent out a specific Desk Blotter for Grades 4-6 (received June 2012). The blotter is intended to assist teachers in “purposeful planning for balanced instruction in grades 4-6”. This resource will provide the teacher with an at a glance overview of the English Language Arts program and the components of the workshop

framework for daily and long-term instructional planning. The back of the desk blotter displays the grade specific outcomes in teacher and student friendly language.

- The DoE will be providing schools of P-6 with books of poetry, celebrating the various shades of color we as Black people are. There will be very engaging chapter book series with young Black girls and boys, going through life's challenges that not just a Black child but all children can identify with. These resources including "Amy Hodgepodge"-a chapter series will be distributed to schools in April 2012.

## **Grade 6 - English Language Arts 6**

### **Provincial Guide**

- Atlantic Canada English Language Arts Curriculum: Grades 4-6 (1997)
- Revision of English Language Arts Grades 4-6 Curriculum Guide to be worked on for 2012-2013.
- The Time to Learn Strategy requires a minimum of 90 minutes every day be a guideline for planning the language arts program in grades P-2, a minimum of 115 minutes for grade 3 and a minimum of 90 minutes every day be a guideline for planning the language arts program in grades 4-6. That within time designated for language arts in primary-3, a minimum block of 60 consecutive minutes be designated as Active Reading Hour and that every class, grades 4-6, include in its daily schedule one or more blocks of Learn to Read / Read to Learn Time, integrated into language arts and other subject areas, totaling a minimum of 60 minutes.

### **Core Resources**

- Teaching in Action: Grades 4-6: A Teaching Resource (2007)
- Spelling Primary-9: A Teaching Resource (2008)
- Resources for Reader's Theatre: Grades 5-8. Building Fluency through Reader's Theatre: World Myths for Schools Grades 5-8- Pending (delivery will be later this school year)-these resources (i.e. sis copies of eight scripts) are designed to develop fluency through authentic rehearsal and performance.
- Check Out the SSRSB Literacy Support Websites (Find the links at SELLabrate Learning-sell/sell)- Grades 3-6: [http://ssrsbstaff.ednet.ns.ca/Supportplans/literacy\\_support\\_3-6.htm](http://ssrsbstaff.ednet.ns.ca/Supportplans/literacy_support_3-6.htm)
- Grades 4-6 ExSELL (Supporting Literacy Learners) Assessment Resource- SELLabrate Learning Resource Depot @ <http://sstech1.ednet.ns.ca/sstech> username- sell / password- sell
- Active Young Readers, Grades 4-6 Assessment Resource: a Teaching Resource (2003)- used for reading records for the ExSELL assessment
- Brody Cannon from Newcombville Elementary School is on the Provincial Lead Team (2012-2013) to look at revising the Atlantic Canada English Language Arts Curriculum: Grades 4-6
- ELA Grade 6 Assessment resources <http://plans.ednet.ns.ca> October 2-5, 2012.
- The Department of Education sent out a specific Desk Blotter for Grades 4-6 (received June 2012). The blotter is intended to assist teachers in "purposeful planning for balanced instruction in grades 4-6". This resource will provide the teacher with an at a glance overview of the English Language Arts program and the components of the workshop framework for daily and long-term instructional planning. The back of the desk blotter displays the grade specific outcomes in teacher and student friendly language.
- The DoE will be providing schools of P-6 with books of poetry, celebrating the various shades of color we as Black people are. There will be very engaging chapter book series with young Black girls and boys, going through life's challenges that not just a Black child but all

children can identify with. These resources including “Amy Hodgepodge”-a chapter series will be distributed to schools in April 2012.

## **Grade 7 - English Language Arts 7**

### **Provincial Guide**

- Atlantic Canada English Language Arts Curriculum: Grades 7-9 (1997)
- Complete revision of English Language Arts Grades 7-9 curriculum guides with release of guide and online resources for professional learning and student support in Winter 2013. Curriculum document is completed and in final editing.
- The Time to Learn Strategy requires a minimum of 60 minutes every day for grades 7-8

### **Core Resources**

- Teaching in Action, Grades 7-9: A Teaching Resource (2007)
- Spelling Primary-9: A Teaching Resource (2008)
- Resources for Reader’s Theatre: Grades 5-8. Building Fluency through Reader's Theatre: World Myths for Schools Grades 5-8- Pending (delivery will be later this school year)-these resources (i.e. sis copies of eight scripts) are designed to develop fluency through authentic rehearsal and performance.
- As a part of the Department of Education’s ongoing commitment to actively support schools, the African Canadian Services Division is pleased to provide every elementary library with one softcover copy of *Africans Thought of It: Amazing Innovations*, and every section of English Language Arts 7 with three hardcover copies of the same. This 48-page information text takes the reader from the time of the ancient African kingdoms to present-day Africa to detail dozens of African innovations, many of which are still in use around the globe. The resource includes colorful photographs on every page that enhance the text, and render it accessible to readers. As well, the information presented in the text is arranged in manageable chunks so that students can browse the text with ease. Though this resource would make an excellent Social Studies resource, it is listed for English Language Arts 7 in an effort to provide English teachers with an appealing non-fiction resource that facilitates a cross-curricular approach to the teaching of reading.
- Check Out the SSRSB Literacy Support Websites (Find the links at SELLabrate Learning-sell/sell)- Grades 7-9: [http://ssrsbstaff.ednet.ns.ca/Supportplans/literacy\\_support\\_6-9.htm](http://ssrsbstaff.ednet.ns.ca/Supportplans/literacy_support_6-9.htm)
- Active Readers Assessment Resource Young Adolescents: A Teaching Resource, Grades 7-9 (2005)- used for reading records for the ExSELL assessment
- Grades 7-9 ExSELL (Supporting Literacy Learners) Assessment Resource- SELLabrate Learning Resource Depot @ <http://sstech1.ednet.ns.ca/sstech> username- sell / password- sell
- New literacy resource, The Nelson Literacy 7 Classroom Anchor Resource, for Grade 7 classrooms (2010-2011)
- Grade 7 ELA teachers all received a copy (January 2011) of “The City Speaks in Drums” (book and CD). This picture book would be appropriate as a read-aloud and as an independent read and is a wonderful story about the vibrancy of city life in Halifax.
- The Department of Education sent out to each teacher of Grades 7-9 a grade specific Desk Blotter. The blotter is intended to assist teachers in “purposeful planning for balanced instruction in grades 7-9”. This resource will provide the teacher with an at a glance overview of the English Language Arts program and the components of the workshop framework for daily and long-term instructional planning. The back of the desk blotter displays the grade specific outcomes in teacher and student friendly language.

- Resources for grades 7-12 will be coming to schools in April 2012 as part of the African Canadian Services Division's mandate to promote "an understanding of African Canadians and their history, heritage, culture, traditions, and contributions to society, recognizing their origin as Africans". Resources to include "Stories from the World of Viola Desmond" and "Chasing Freedom" by Gloria Ann Wesley and teacher/administrator professional resources such as George Dei's "Reconstructing Dropout: A Critical Ethnography of the Dynamics of Black students Disengagement from School. All of the resources distributed by African Canadian Services Division have passed the Department of Education's Learning Resource Evaluation, and are listed as Authorized Learning Resources with the Nova Scotia Book Bureau. School principals will receive copies of the cover letters that accompany the distributions. (I might draw your attention to the cover letter for Austin Clarke's novel More, as that novel addresses mature themes and contains strong language).

## **Grade 8 - English Language Arts 8**

### **Provincial Guide**

- Atlantic Canada English Language Arts Curriculum: Grades 7-9 (1997)
- Complete revision of English Language Arts Grades 7-9 curriculum guides with release of guide and online resources for professional learning and student support in Winter 2013. Curriculum document is completed and in final editing.
- The Time to Learn Strategy recommends a minimum of 60 minutes every day for grades 7-8

### **Core Resources**

- Teaching in Action, Grades 7-9: A Teaching Resource (2007)
- Spelling Primary-9: A Teaching Resource (2008)
- As part of the Active Readers literacy project, Grade 8 English Language Arts teachers received (Sept 2012), the Nelson Literacy 8 Classroom Anchor Resource (Stock Code #2000719). This is a comprehensive anchor literacy resource that assists differentiated instruction through ongoing assessment to guide instruction. The components (print books, e-Books, magazines, online teaching centre, online student centre, ..) are based on a gradual release of responsibility model, providing read-alouds, modeling, guided practice, and independent practice. All aspects of literacy are attended to, including listening, speaking, reading, viewing, writing, representing, word study, conventions, and media literacy. In addition, there are specific links to geography, history, mathematics, science and technology, health, and the arts.
- Resources for Reader's Theatre: Grades 5-8. Building Fluency through Reader's Theatre: World Myths for Schools Grades 5-8- Pending (delivery will be later this school year)-these resources (i.e. sis copies of eight scripts) are designed to develop fluency through authentic rehearsal and performance.
- Check Out the SSRSB Literacy Support Websites (Find the links at SELLabrate Learning-sell/sell)- Grades 7-9: [http://ssrsbstaff.ednet.ns.ca/Supportplans/literacy\\_support\\_6-9.htm](http://ssrsbstaff.ednet.ns.ca/Supportplans/literacy_support_6-9.htm)
- Active Readers Assessment Resource Young Adolescents: A Teaching Resource, Grades 7-9 (2005)- used for reading records for the ExSELL assessment
- Grades 7-9 ExSELL (Supporting Literacy Learners) Assessment Resource- SELLabrate Learning Resource Depot @ <http://sstech1.ednet.ns.ca/sstech> username- sell / password- sell
- RWM8 Grade 8 Assessment resources <http://plans.ednet.ns.ca> June 3-6, 2013.
- The Department of Education sent out to each teacher of Grades 7-9 a grade specific Desk Blotter. The blotter is intended to assist teachers in "purposeful planning for balanced instruction in grades 7-9". This resource will provide the teacher with an at a glance

overview of the English Language Arts program and the components of the workshop framework for daily and long-term instructional planning. The back of the desk blotter displays the grade specific outcomes in teacher and student friendly language.

- Resources for grades 7-12 will be coming to schools in April 2012 as part of the African Canadian Services Division's mandate to promote "an understanding of African Canadians and their history, heritage, culture, traditions, and contributions to society, recognizing their origin as Africans". Resources to include "Stories from the World of Viola Desmond" and "Chasing Freedom" by Gloria Ann Wesley and teacher/administrator professional resources such as George Dei's "Reconstructing Dropout: A Critical Ethnography of the Dynamics of Black students Disengagement from School. All of the resources distributed by African Canadian Services Division have passed the Department of Education's Learning Resource Evaluation, and are listed as Authorized Learning Resources with the Nova Scotia Book Bureau. School principals will receive copies of the cover letters that accompany the distributions. (I might draw your attention to the cover letter for Austin Clarke's novel More, as that novel addresses mature themes and contains strong language).

## **Grade 9 - English Language Arts 9**

### **Provincial Guide**

- Atlantic Canada English Language Arts Curriculum: Grades 7-9 (1997)
- Complete revision of English Language Arts Grades 7-9 curriculum guides with release of guide and online resources for professional learning and student support in Winter 2013. Curriculum document is completed and in final editing.

### **Core Resources**

- Teaching in Action, Grades 7-9: A Teaching Resource (2007)
- Spelling Primary-9: A Teaching Resource (2008)
- Check Out the SSRSB Literacy Support Websites (Find the links at SELLabrate Learning-sell/sell)- Grades 7-9: [http://ssrsbstaff.ednet.ns.ca/Supportplans/literacy\\_support\\_6-9.htm](http://ssrsbstaff.ednet.ns.ca/Supportplans/literacy_support_6-9.htm)
- Active Readers Assessment Resource Young Adolescents: A Teaching Resource, Grades 7-9 (2005)- used for reading records for the ExSELL assessment
- Grade 9 ExSELL (Supporting Literacy Learners) Assessment Resource- SELLabrate Learning Resource Depot @ <http://sstech1.ednet.ns.ca/sstech> username- sell / password- sell.
- The Department of Education provided each teacher of Grades 7-9 with a grade specific Desk Blotter. The blotter is intended to assist teachers in "purposeful planning for balanced instruction in grades 7-9". This resource will provide the teacher with an at a glance overview of the English Language Arts program and the components of the workshop framework for daily and long-term instructional planning. The back of the desk blotter displays the grade specific outcomes in teacher and student friendly language.
- Resources for grades 7-12 will be coming to schools in April 2012 as part of the African Canadian Services Division's mandate to promote "an understanding of African Canadians and their history, heritage, culture, traditions, and contributions to society, recognizing their origin as Africans". Resources to include "Stories from the World of Viola Desmond" and "Chasing Freedom" by Gloria Ann Wesley and teacher/administrator professional resources such as George Dei's "Reconstructing Dropout: A Critical Ethnography of the Dynamics of Black students Disengagement from School. All of the resources distributed by African Canadian Services Division have passed the Department of Education's Learning Resource Evaluation, and are listed as Authorized Learning Resources with the Nova Scotia Book Bureau. School principals will receive copies of the cover letters that accompany the

distributions. (I might draw your attention to the cover letter for Austin Clarke's novel *More*, as that novel addresses mature themes and contains strong language).

- African Canadian Services Division is pleased to provide a copy of Gloria Ann Wesley's *Chasing Freedom* for every junior and high school library, and five copies for every section of English Language Arts 9 and English Language Arts 12: African Heritage. In addition to being suited to English Language Arts 9, *Chasing Freedom* also can be used in English Language Arts 12: African Heritage as a complement to Lawrence Hill's *The Book of Negroes*—especially for readers who may find *The Book of Negroes* challenging—as the two novels address much of the same history and many of the same themes.

## Grade 10

### English 10 (Acad) ENG10

(BHS, FHCS, LRHS, NGRHS, NQRHS, PVEC)

#### Provincial Guide

- Atlantic Canada English Language Arts Curriculum: Grades 10-12 (1997)
- Revision of English Language Arts Grades 10-12 Curriculum Guide to be worked on beginning in 2012-2013.
- The Teaching in Action Grades 10-12: A Teaching Resource document is now in the hands of high school teachers across the province (Feb 2012). This newly developed resource will assist high school English teachers in putting into action best practice in the ELA classrooms and within integrated subjects. This is not a replacement for the ELA Curriculum Guide, but rather a complement to it, providing additional support from a practical perspective to help teachers engage students in high school English classes.

#### Core Resources

- Teaching in Action Grades 10-12. Our SSRSB Lead Team and teachers from every high school in NS met at Oak Island Nov 3-4, 2011, to focus on three new resources going to high schools this year (TIA document, Senior High Best Practices DVD, Desk Blotter to help with planning for balanced assessment). This will complete the launch implementation of all Teaching in Action resources, grades P-12. The DVD is called Senior High Best Practices. Each ELA teacher should receive their personal copy of the TIA resource binder and the school will have at least one copy of the DVD to use for school based professional development and discussions regarding best classroom practices.
- Literacy Success 10 (Draft 2006)
- Write Beside Them resource (Penny Kittle)
- Word Sharp: Student Writer's Dictionary. At least 4 copies for each school with an English 10 component (rec'd Feb 2011). This resource uses everyday language to explain and model vocabulary and word usage. Support to both writing and reading comprehension.
- Resources for grades 7-12 will be coming to schools in April 2012 as part of the African Canadian Services Division's mandate to promote "an understanding of African Canadians and their history, heritage, culture, traditions, and contributions to society, recognizing their origin as Africans". Resources to include "Stories from the World of Viola Desmond" and "Chasing Freedom" by Gloria Ann Wesley and teacher/administrator professional resources such as George Dei's "Reconstructing Dropout: A Critical Ethnography of the Dynamics of Black students Disengagement from School. All of the resources distributed by African Canadian Services Division have passed the Department of Education's Learning Resource



Evaluation, and are listed as Authorized Learning Resources with the Nova Scotia Book Bureau. School principals will receive copies of the cover letters that accompany the distributions. (I might draw your attention to the cover letter for Austin Clarke's novel *More*, as that novel addresses mature themes and contains strong language).

## **English 10 Plus (Acad) ENG10P** (PVEC)

### **Provincial Guide**

- Teaching in Action Grades 10-12. Our SSRSB Lead Team and teachers from every high school in NS met at Oak Island Nov 3-4, 2011, to focus on three new resources going to high schools this year (TIA document, Senior High Best Practices DVD, Desk Blotter to help with planning for balanced assessment). This will complete the launch implementation of all Teaching in Action resources, grades P-12. The DVD is called Senior High Best Practices. Each ELA teacher should receive their personal copy of the TIA resource binder and the school will have at least one copy of the DVD to use for school based professional development and discussions regarding best classroom practices.
- English 10 Plus: A Teaching Resource (Implementation Draft March 2006). Also use Atlantic Canada English Language Arts Curriculum: Grades 10-12 (1997)
- Revision of English Language Arts Grades 10-12 Curriculum Guide to be worked on beginning in 2012-2013.
- The Teaching in Action Grades 10-12: A Teaching Resource document is now in the hands of high school teachers across the province (Feb 2012). This newly developed resource will assist high school English teachers in putting into action best practice in the ELA classrooms and within integrated subjects. This is not a replacement for the ELA Curriculum Guide, but rather a complement to it, providing additional support from a practical perspective to help teachers engage students in high school English classes.

### **Core Resources**

- Teaching in Action 10-12: A Teaching Resource, a great new video and Desk Blotter (November 2011)
- Literacy Success 10 (Draft 2006)
- Write Beside Them resource (Penny Kittle)
- Word Sharp: Student Writer's Dictionary. At least 4 copies for each school with an English 10 Plus component (rec'd Feb 2011). This resource uses everyday language to explain and model vocabulary and word usage. Support to both writing and reading comprehension.
- Resources for grades 7-12 will be coming to schools in April 2012 as part of the African Canadian Services Division's mandate to promote "an understanding of African Canadians and their history, heritage, culture, traditions, and contributions to society, recognizing their origin as Africans". Resources to include "Stories from the World of Viola Desmond" and "Chasing Freedom" by Gloria Ann Wesley and teacher/administrator professional resources such as George Dei's "Reconstructing Dropout: A Critical Ethnography of the Dynamics of Black students Disengagement from School. All of the resources distributed by African Canadian Services Division have passed the Department of Education's Learning Resource Evaluation, and are listed as Authorized Learning Resources with the Nova Scotia Book Bureau. School principals will receive copies of the cover letters that accompany the distributions. (I might draw your attention to the cover letter for Austin Clarke's novel *More*, as that novel addresses mature themes and contains strong language).

## **English Second Language 10 (Acad) ESL10** (BJSHS, FHCS, LRHS, PVEC)

### **Provincial Guide**

- Currently an Approved Local Course (HRSB-began Sept 97)-may expire in 2015
- The Teaching in Action Grades 10-12: A Teaching Resource document is now in the hands of high school teachers across the province (Feb 2012). This newly developed resource will assist high school English teachers in putting into action best practice in the ELA classrooms and within integrated subjects. This is not a replacement for the ELA Curriculum Guide, but rather a complement to it, providing additional support from a practical perspective to help teachers engage students in high school English classes.

### **Core Resources**

- Literacy Success 10 (Draft 2006)

## **Grade 11**

### **English 11 (Acad) ENG11** (BHS, FHCS, LRHS, NGRHS, NQRHS, PVEC)

#### **Provincial Guide**

- Atlantic Canada English Language Arts Curriculum: Grades 10-12 (1997)
- Revision of English Language Arts Grades 10-12 Curriculum Guide to be worked on beginning in 2012-2013.
- The Teaching in Action Grades 10-12: A Teaching Resource document is now in the hands of high school teachers across the province (Feb 2012). This newly developed resource will assist high school English teachers in putting into action best practice in the ELA classrooms and within integrated subjects. This is not a replacement for the ELA Curriculum Guide, but rather a complement to it, providing additional support from a practical perspective to help teachers engage students in high school English classes.

#### **Core Resources**

- Teaching in Action Grades 10-12. Our SSRSB Lead Team and teachers from every high school in NS met at Oak Island Nov 3-4, 2011, to focus on three new resources going to high schools this year (TIA document, Senior High Best Practices DVD, Desk Blotter to help with planning for balanced assessment). This will complete the launch implementation of all Teaching in Action resources, grades P-12. The DVD is called Senior High Best Practices. Each ELA teacher should receive their personal copy of the TIA resource binder and the school will have at least one copy of the DVD to use for school based professional development and discussions regarding best classroom practices.
- Literacy Success 11 (Draft 2007)
- Write Beside Them resource (Penny Kittle)
- Resources for grades 7-12 will be coming to schools in April 2012 as part of the African Canadian Services Division's mandate to promote "an understanding of African Canadians and their history, heritage, culture, traditions, and contributions to society, recognizing their origin as Africans". Resources to include "Stories from the World of Viola Desmond" and "Chasing Freedom" by Gloria Ann Wesley and teacher/administrator professional resources such as George Dei's "Reconstructing Dropout: A Critical Ethnography of the Dynamics of Black students Disengagement from School. All of the resources distributed by African Canadian Services Division have passed the Department of Education's Learning Resource

Evaluation, and are listed as Authorized Learning Resources with the Nova Scotia Book Bureau. School principals will receive copies of the cover letters that accompany the distributions. (I might draw your attention to the cover letter for Austin Clarke's novel *More*, as that novel addresses mature themes and contains strong language).

### **Advanced English 11 (Adv) ENG11ADV** (BHS, FHCS, LRHS, NGRHS)

#### **Provincial Guide**

- Advanced English 11 (Draft 2008). Also use Atlantic Canada English Language Arts Curriculum: Grades 10-12 (1997)
- Revision of English Language Arts Grades 10-12 Curriculum Guide to be worked on beginning in 2012-2013.
- The Teaching in Action Grades 10-12: A Teaching Resource document is now in the hands of high school teachers across the province (Feb 2012). This newly developed resource will assist high school English teachers in putting into action best practice in the ELA classrooms and within integrated subjects. This is not a replacement for the ELA Curriculum Guide, but rather a complement to it, providing additional support from a practical perspective to help teachers engage students in high school English classes.

#### **Core Resources**

- Teaching in Action Grades 10-12. Our SSRSB Lead Team and teachers from every high school in NS met at Oak Island Nov 3-4, 2011, to focus on three new resources going to high schools this year (TIA document, Senior High Best Practices DVD, Desk Blotter to help with planning for balanced assessment). This will complete the launch implementation of all Teaching in Action resources, grades P-12. The DVD is called Senior High Best Practices. Each ELA teacher should receive their personal copy of the TIA resource binder and the school will have at least one copy of the DVD to use for school based professional development and discussions regarding best classroom practices.
- Literacy Success 11 (Draft 2007)
- Resources for grades 7-12 will be coming to schools in April 2012 as part of the African Canadian Services Division's mandate to promote "an understanding of African Canadians and their history, heritage, culture, traditions, and contributions to society, recognizing their origin as Africans". Resources to include "Stories from the World of Viola Desmond" and "Chasing Freedom" by Gloria Ann Wesley and teacher/administrator professional resources such as George Dei's "Reconstructing Dropout: A Critical Ethnography of the Dynamics of Black students Disengagement from School. All of the resources distributed by African Canadian Services Division have passed the Department of Education's Learning Resource Evaluation, and are listed as Authorized Learning Resources with the Nova Scotia Book Bureau. School principals will receive copies of the cover letters that accompany the distributions. (I might draw your attention to the cover letter for Austin Clarke's novel *More*, as that novel addresses mature themes and contains strong language).

### **English / Communications 11 (Grad) ECM11** (BHS, FHCS, LRHS, NGRHS, NQRHS, PVEC)

#### **Provincial Guide**

- Atlantic Canada English Language Arts Curriculum: Grades 10-12 (1997)
- Revision of English Language Arts Grades 10-12 Curriculum Guide to be worked on beginning in 2012-2013.

- The Teaching in Action Grades 10-12: A Teaching Resource document is now in the hands of high school teachers across the province (Feb 2012). This newly developed resource will assist high school English teachers in putting into action best practice in the ELA classrooms and within integrated subjects. This is not a replacement for the ELA Curriculum Guide, but rather a complement to it, providing additional support from a practical perspective to help teachers engage students in high school English classes.

### **Core Resources**

- Teaching in Action Grades 10-12. Our SSRSB Lead Team and teachers from every high school in NS met at Oak Island Nov 3-4, 2011, to focus on three new resources going to high schools this year (TIA document, Senior High Best Practices DVD, Desk Blotter to help with planning for balanced assessment). This will complete the launch implementation of all Teaching in Action resources, grades P-12. The DVD is called Senior High Best Practices. Each ELA teacher should receive their personal copy of the TIA resource binder and the school will have at least one copy of the DVD to use for school based professional development and discussions regarding best classroom practices.
- Write Beside Them resource (Penny Kittle)
- Word Sharp: Student Writer's Dictionary. At least 4 copies for each school with an English/Communications 11 component (rec'd Feb 2011). This resource uses everyday language to explain and model vocabulary and word usage. Support to both writing and reading comprehension.
- Resources for grades 7-12 will be coming to schools in April 2012 as part of the African Canadian Services Division's mandate to promote "an understanding of African Canadians and their history, heritage, culture, traditions, and contributions to society, recognizing their origin as Africans". Resources to include "Stories from the World of Viola Desmond" and "Chasing Freedom" by Gloria Ann Wesley and teacher/administrator professional resources such as George Dei's "Reconstructing Dropout: A Critical Ethnography of the Dynamics of Black students Disengagement from School. All of the resources distributed by African Canadian Services Division have passed the Department of Education's Learning Resource Evaluation, and are listed as Authorized Learning Resources with the Nova Scotia Book Bureau. School principals will receive copies of the cover letters that accompany the distributions. (I might draw your attention to the cover letter for Austin Clarke's novel More, as that novel addresses mature themes and contains strong language).

### **English Second Language 11 (Acad) ESL11** (BJSHS, FHCS, LRHS, PVEC)

#### **Provincial Guide**

- Currently an Approved Local Course (HRSB-began Sept 97)
- The Teaching in Action Grades 10-12: A Teaching Resource document is now in the hands of high school teachers across the province (Feb 2012). This newly developed resource will assist high school English teachers in putting into action best practice in the ELA classrooms and within integrated subjects. This is not a replacement for the ELA Curriculum Guide, but rather a complement to it, providing additional support from a practical perspective to help teachers engage students in high school English classes.

#### **Core Resources**

- Literacy Success 11 (Draft 2007)

**Technical Reading & Writing 11 (Acad) ½ credit TECREAD11**  
(PVEC)

**Provincial Guide**

- Technical Reading & Writing 11 (Draft, March 2000)

**Core Resources**

- STEP course
- Literacy Success 11 (Draft 2007)

**Grade 12**

**Canadian Literature 12 (Acad) CANLIT12**  
(not offered in SSRSB)

**Provincial Guide**

- Atlantic Canada Canadian Literature Curriculum: Canadian Literature 12 (1998)
- The Teaching in Action Grades 10-12: A Teaching Resource document is now in the hands of high school teachers across the province (Feb 2012). This newly developed resource will assist high school English teachers in putting into action best practice in the ELA classrooms and within integrated subjects. This is not a replacement for the ELA Curriculum Guide, but rather a complement to it, providing additional support from a practical perspective to help teachers engage students in high school English classes.

**Core Resources**

- Literacy Success 12 (October 2008)
- Resources for grades 7-12 will be coming to schools in April 2012 as part of the African Canadian Services Division's mandate to promote "an understanding of African Canadians and their history, heritage, culture, traditions, and contributions to society, recognizing their origin as Africans". Resources to include "Stories from the World of Viola Desmond" and "Chasing Freedom" by Gloria Ann Wesley and teacher/administrator professional resources such as George Dei's "Reconstructing Dropout: A Critical Ethnography of the Dynamics of Black students Disengagement from School. All of the resources distributed by African Canadian Services Division have passed the Department of Education's Learning Resource Evaluation, and are listed as Authorized Learning Resources with the Nova Scotia Book Bureau. School principals will receive copies of the cover letters that accompany the distributions. (I might draw your attention to the cover letter for Austin Clarke's novel More, as that novel addresses mature themes and contains strong language).

**English 12: African Heritage (Acad) ENGAH12**  
(PVEC)

**Provincial Guide**

- English 12: African Heritage (Implementation Draft April 2007)
- The Teaching in Action Grades 10-12: A Teaching Resource document is now in the hands of high school teachers across the province (Feb 2012). This newly developed resource will assist high school English teachers in putting into action best practice in the ELA classrooms and within integrated subjects. This is not a replacement for the ELA Curriculum Guide, but

rather a complement to it, providing additional support from a practical perspective to help teachers engage students in high school English classes.

### Core Resources

- Teaching in Action Grades 10-12. Our SSRSB Lead Team and teachers from every high school in NS met at Oak Island Nov 3-4, 2011, to focus on three new resources going to high schools this year (TIA document, Senior High Best Practices DVD, Desk Blotter to help with planning for balanced assessment). This will complete the launch implementation of all Teaching in Action resources, grades P-12. The DVD is called Senior High Best Practices. Each ELA teacher should receive their personal copy of the TIA resource binder and the school will have at least one copy of the DVD to use for school based professional development and discussions regarding best classroom practices.
- Literacy Success 12 (October 2008)
- Imhotep Legacy Academy is an innovative university-community outreach partnership that uniquely mobilizes university/college students, faculty and community leaders to help improve student success and bridge the gap for grades 7-12 students of African heritage in Nova Scotia. For more information check out the site at <http://imhotep.dal.ca/index.php>
- Helen MacDonell (PVEC) and Ceri Stewart (LRHS) attended a workshop on March 31<sup>st</sup>, 2011 with the DoE to look at improving on the implementation (i.e. assessment practices) of the English 12: African Heritage course.
- English 12: African Heritage addresses the full range of English 12 curriculum outcomes while encompassing the experience, study, and appreciation of language, literature, media, and communication from an African heritage perspective. English 12: African Heritage fulfils the grade 12 English language arts requirement for graduation. Like their counterparts enrolled in English 12, students enrolled in English 12: African Heritage write the NSE English 12.
- Resources for grades 7-12 will be coming to schools in April 2012 as part of the African Canadian Services Division's mandate to promote "an understanding of African Canadians and their history, heritage, culture, traditions, and contributions to society, recognizing their origin as Africans". Resources to include "Stories from the World of Viola Desmond" and "Chasing Freedom" by Gloria Ann Wesley and teacher/administrator professional resources such as George Dei's "Reconstructing Dropout: A Critical Ethnography of the Dynamics of Black students Disengagement from School. All of the resources distributed by African Canadian Services Division have passed the Department of Education's Learning Resource Evaluation, and are listed as Authorized Learning Resources with the Nova Scotia Book Bureau. School principals will receive copies of the cover letters that accompany the distributions. (I might draw your attention to the cover letter for Austin Clarke's novel *More*, as that novel addresses mature themes and contains strong language).
- African Canadian Services Division is pleased to provide a copy of Austin Clarke's novel *More* for each high school library, and five copies for each section of English Language Arts 12, English Language Arts 12: Advanced, and English Language Arts 12: African Heritage. It should be noted that the novel is best suited to strong grade 12 readers, as the writing is sophisticated, and the novel's structure is complex, with flashbacks and passages of stream of consciousness. It also should be noted that the novel addresses mature themes and contains some strong language—including cursing and the n-word—that may be considered offensive. It is therefore recommended that teachers read the novel first so that they are able to make informed decisions about its appropriateness for students to whom the novel may be of interest.
- African Canadian Services Division is pleased to provide copies of Lawrence Hill's *The Book of Negroes* for each high school library, and five copies for each section of English

Language Arts 12, English Language Arts 12: Advanced, and English Language Arts 12: African Heritage.

- African Canadian Services Division is pleased to provide every high school library and every section of African Canadian Studies 11 with two copies of Bridglal Pachai's *Echoes of Africa: An Historical Novel in Two Parts*. The novel is best suited to stronger readers, especially those with an interest in historical fiction; and would be of particular interest to students enrolled in African Canadian Studies 11, English 12: African Heritage, Global History 12, or Global Politics 12, should your school offer those courses.
- African Canadian Services Division is pleased to provide a copy of Gloria Ann Wesley's *Chasing Freedom* for every junior and high school library, and five copies for every section of English Language Arts 9 and English Language Arts 12: African Heritage. In addition to being suited to English Language Arts 9, *Chasing Freedom* also can be used in English Language Arts 12: African Heritage as a complement to Lawrence Hill's *The Book of Negroes*—especially for readers who may find *The Book of Negroes* challenging—as the two novels address much of the same history and many of the same themes.
- NSE resources <http://plans.ednet.ns.ca> / January 29<sup>th</sup>, 2013; June 18, 2013

## **English 12 (Acad) ENG12**

(BHS, FHCS, LRHS, NGRHS, NQRHS, PVEC)

### **Provincial Guide**

- Atlantic Canada English Language Arts Curriculum: Grades 10-12 (1997)
- Revision of English Language Arts Grades 10-12 Curriculum Guide to be worked on beginning in 2012-2013.
- The Teaching in Action Grades 10-12: A Teaching Resource document is now in the hands of high school teachers across the province (Feb 2012). This newly developed resource will assist high school English teachers in putting into action best practice in the ELA classrooms and within integrated subjects. This is not a replacement for the ELA Curriculum Guide, but rather a complement to it, providing additional support from a practical perspective to help teachers engage students in high school English classes.

### **Core Resources**

- Teaching in Action Grades 10-12. Our SSRSB Lead Team and teachers from every high school in NS met at Oak Island Nov 3-4, 2011, to focus on three new resources going to high schools this year (TIA document, Senior High Best Practices DVD, Desk Blotter to help with planning for balanced assessment). This will complete the launch implementation of all Teaching in Action resources, grades P-12. The DVD is called Senior High Best Practices. Each ELA teacher should receive their personal copy of the TIA resource binder and the school will have at least one copy of the DVD to use for school based professional development and discussions regarding best classroom practices.
- Literacy Success 12 (October 2008)
- Resources for grades 7-12 will be coming to schools in April 2012 as part of the African Canadian Services Division's mandate to promote "an understanding of African Canadians and their history, heritage, culture, traditions, and contributions to society, recognizing their origin as Africans". Resources to include "Stories from the World of Viola Desmond" and "Chasing Freedom" by Gloria Ann Wesley and teacher/administrator professional resources such as George Dei's "Reconstructing Dropout: A Critical Ethnography of the Dynamics of Black students Disengagement from School. All of the resources distributed by African Canadian Services Division have passed the Department of Education's Learning Resource Evaluation, and are listed as Authorized Learning Resources with the Nova Scotia Book

Bureau. School principals will receive copies of the cover letters that accompany the distributions. (I might draw your attention to the cover letter for Austin Clarke's novel *More*, as that novel addresses mature themes and contains strong language).

- African Canadian Services Division is pleased to provide a copy of Austin Clarke's novel *More* for each high school library, and five copies for each section of English Language Arts 12, English Language Arts 12: Advanced, and English Language Arts 12: African Heritage. It should be noted that the novel is best suited to strong grade 12 readers, as the writing is sophisticated, and the novel's structure is complex, with flashbacks and passages of stream of consciousness. It also should be noted that the novel addresses mature themes and contains some strong language—including cursing and the n-word—that may be considered offensive. It is therefore recommended that teachers read the novel first so that they are able to make informed decisions about its appropriateness for students to whom the novel may be of interest.
- African Canadian Services Division is pleased to provide copies of Lawrence Hill's *The Book of Negroes* for each high school library, and five copies for each section of English Language Arts 12, English Language Arts 12: Advanced, and English Language Arts 12: African Heritage.
- NSE resources <http://plans.ednet.ns.ca> / January 29<sup>th</sup>, 2013; June 18, 2013. The 2012-2013 school year will be the last year that the Grade 12 English Assessments will be written. They will move to Grade 10 effective 2013-14.

## **Advanced English 12 (Adv) ENG12ADV (LRHS)**

### **Provincial Guide**

- Advanced English 12 (Implementation Draft 2008). Also use Atlantic Canada English Language Arts Curriculum: Grades 10-12 (1997)
- Revision of English Language Arts Grades 10-12 Curriculum Guide to be worked on beginning in 2012-2013.
- The Teaching in Action Grades 10-12: A Teaching Resource document is now in the hands of high school teachers across the province (Feb 2012). This newly developed resource will assist high school English teachers in putting into action best practice in the ELA classrooms and within integrated subjects. This is not a replacement for the ELA Curriculum Guide, but rather a complement to it, providing additional support from a practical perspective to help teachers engage students in high school English classes.

### **Core Resources**

- Teaching in Action Grades 10-12. Our SSRSB Lead Team and teachers from every high school in NS met at Oak Island Nov 3-4, 2011, to focus on three new resources going to high schools this year (TIA document, Senior High Best Practices DVD, Desk Blotter to help with planning for balanced assessment). This will complete the launch implementation of all Teaching in Action resources, grades P-12. The DVD is called Senior High Best Practices. Each ELA teacher should receive their personal copy of the TIA resource binder and the school will have at least one copy of the DVD to use for school based professional development and discussions regarding best classroom practices.
- Literacy Success 12 (October 2008)
- Resources for grades 7-12 will be coming to schools in April 2012 as part of the African Canadian Services Division's mandate to promote "an understanding of African Canadians and their history, heritage, culture, traditions, and contributions to society, recognizing their origin as Africans". Resources to include "Stories from the World of Viola Desmond" and



“Chasing Freedom” by Gloria Ann Wesley and teacher/administrator professional resources such as George Dei’s “Reconstructing Dropout: A Critical Ethnography of the Dynamics of Black students Disengagement from School. All of the resources distributed by African Canadian Services Division have passed the Department of Education's Learning Resource Evaluation, and are listed as Authorized Learning Resources with the Nova Scotia Book Bureau. School principals will receive copies of the cover letters that accompany the distributions. (I might draw your attention to the cover letter for Austin Clarke's novel *More*, as that novel addresses mature themes and contains strong language).

- African Canadian Services Division is pleased to provide a copy of Austin Clarke’s novel *More* for each high school library, and five copies for each section of English Language Arts 12, English Language Arts 12: Advanced, and English Language Arts 12: African Heritage. It should be noted that the novel is best suited to strong grade 12 readers, as the writing is sophisticated, and the novel's structure is complex, with flashbacks and passages of stream of consciousness. It also should be noted that the novel addresses mature themes and contains some strong language—including cursing and the n-word—that may be considered offensive. It is therefore recommended that teachers read the novel first so that they are able to make informed decisions about its appropriateness for students to whom the novel may be of interest.
- African Canadian Services Division is pleased to provide copies of Lawrence Hill’s *The Book of Negroes* for each high school library, and five copies for each section of English Language Arts 12, English Language Arts 12: Advanced, and English Language Arts 12: African Heritage.

## **English Communications 12 (Grad) ECM12** (BHS, FHCS, LRHS, NGRHS, NQRHS, PVEC)

### **Provincial Guide**

- Atlantic Canada English Language Arts Curriculum: Grades 10-12 (1997)
- Revision of English Language Arts Grades 10-12 Curriculum Guide to be worked on beginning in 2012-2013.
- The Teaching in Action Grades 10-12: A Teaching Resource document is now in the hands of high school teachers across the province (Feb 2012). This newly developed resource will assist high school English teachers in putting into action best practice in the ELA classrooms and within integrated subjects. This is not a replacement for the ELA Curriculum Guide, but rather a complement to it, providing additional support from a practical perspective to help teachers engage students in high school English classes.

### **Core Resources**

- Teaching in Action Grades 10-12. Our SSRSB Lead Team and teachers from every high school in NS met at Oak Island Nov 3-4, 2011, to focus on three new resources going to high schools this year (TIA document, Senior High Best Practices DVD, Desk Blotter to help with planning for balanced assessment). This will complete the launch implementation of all Teaching in Action resources, grades P-12. The DVD is called Senior High Best Practices. Each ELA teacher should receive their personal copy of the TIA resource binder and the school will have at least one copy of the DVD to use for school based professional development and discussions regarding best classroom practices.
- Literacy Success 12 (October 2008)
- Word Sharp: Student Writer’s Dictionary. At least 4 copies for each school with an English Communications 12 component (rec’d Feb 2011). This resource uses everyday language to

explain and model vocabulary and word usage. Support to both writing and reading comprehension.

- Resources for grades 7-12 will be coming to schools in April 2012 as part of the African Canadian Services Division's mandate to promote "an understanding of African Canadians and their history, heritage, culture, traditions, and contributions to society, recognizing their origin as Africans". Resources to include "Stories from the World of Viola Desmond" and "Chasing Freedom" by Gloria Ann Wesley and teacher/administrator professional resources such as George Dei's "Reconstructing Dropout: A Critical Ethnography of the Dynamics of Black students Disengagement from School. All of the resources distributed by African Canadian Services Division have passed the Department of Education's Learning Resource Evaluation, and are listed as Authorized Learning Resources with the Nova Scotia Book Bureau. School principals will receive copies of the cover letters that accompany the distributions. (I might draw your attention to the cover letter for Austin Clarke's novel More, as that novel addresses mature themes and contains strong language).
- NSE resources <http://plans.ednet.ns.ca> / January 29<sup>th</sup>, 2013; June 18, 2013. The 2012-2013 school year will be the last year that the Grade 12 English Assessments will be written. They will move to Grade 10 effective 2013-14.