



South Shore Regional School Board Long Range Outlook

“Inspiring our students to reach their full potential”

2015

SSRSB LONG RANGE OUTLOOK

FORWARD

School boards in Nova Scotia are required by the *Education Act* to provide information to the public about their schools and the delivery of their education programs and services. One such requirement is a document called a long-range outlook.

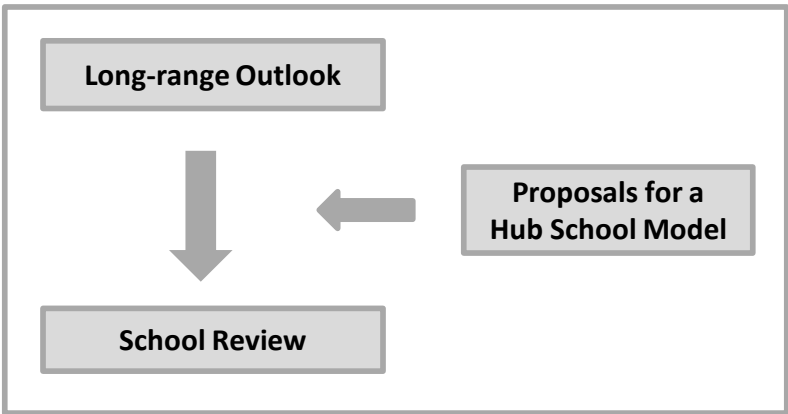
The Outlook, which is updated annually, provides both the school board and the community with an opportunity to discuss the future of education delivery for a group of schools.

The Outlook provides valuable information about the changing circumstances of schools and the school community, such as changes in student enrolment and demographics, within the context of the strategic goals and priorities of the school board for the delivery of the public school program.

The information contained in the Outlook may also permit school boards to identify school space that may provide a hub school opportunity. Proposals for a hub school are developed by communities and considered by the school board in accordance with the [Guidelines and Criteria for a Hub School Model to](#)

[Guide the Use of School Space](#) (2014, Nova Scotia Education Act).

Based on the information provided in the Outlook, a school board may choose to identify a group of schools or an individual school for review. The review of a school or group of schools must be undertaken in accordance with the [School Review Policy](#) (2014, Nova Scotia Education Act).



The initial Outlook must be made available to the public no later than April 30, 2015. Public engagement on the document must occur no later than August 31, 2015. Subsequent to 2015, school boards may choose to align this process with other school board planning processes, adhering to the timeline requirements for review and refresh cycles.

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1. School Board Overview

Provide a general description of the school board, including, but not limited to, information about the elected school board structure, a brief history of the school board in the province, the school board's belief statements or core values, and the school board mission and/or vision.

Brief History

The South Shore Regional School Board (SSRSB) was formed in August 2004, when the Province of Nova Scotia dissolved the Southwest Regional School Board and created two regional Boards - SSRSB and Tri-County Regional School Board.

Board Structure

The South Shore Regional School Board is made up of eight members that represent Nova Scotians from Queens and Lunenburg Counties, including an elected African Nova Scotian representative and appointed Mi'kmaq representative. Elected November 14, 2014, the Chair is Elmer Garber; the Vice-Chair is Cheryl Fougere.

District 1 - Queens County	Elliott Payzant
District 2 - New Germany	Elizabeth Crossland
District 3 - Bridgewater	Cheryl Fougere
District 4 - Hebbville Area	Jennifer Naugler
District 5 - Lunenburg	Elmer Garber
District 6 - Chester	Theresa Griffin
African Nova Scotian Rep	Vernon Simms
First Nations Rep	Vacant

The Board meets three times a month: once for a Committee of the Whole where discussion and debate on reports takes place; once for an Educational session where information is received on programs and initiatives; and once for a regular business meeting when motions are debated and voted on.

Meeting agendas and minutes are posted on the SSRSB website, including an archive of both documents. The meetings are also featured in the calendar of events on the website.

Mission Statement and Motto

Mission Statement: To provide our students with a learning environment that engages and inspires them to reach their full potential.

Motto: Inspiring students to reach their full potential.

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Belief Statements/Core Values

- Our primary focus is student learning and achievement
- All students have the ability to learn and become contributing members of society
- Students learn at their own pace, and in different ways
- We are committed to the development of the whole student in an equitable and inclusive environment
- School communities must be safe, supportive and socially just, where everyone is treated with dignity and respect
- Education is a partnership among home, school and community and ongoing communication and dialogue strengthens this partnership
- We value diversity and the opportunity for our students to be enriched by diverse cultures and abilities
- Evidence-based decision-making and accountability are important.

Geographic Area

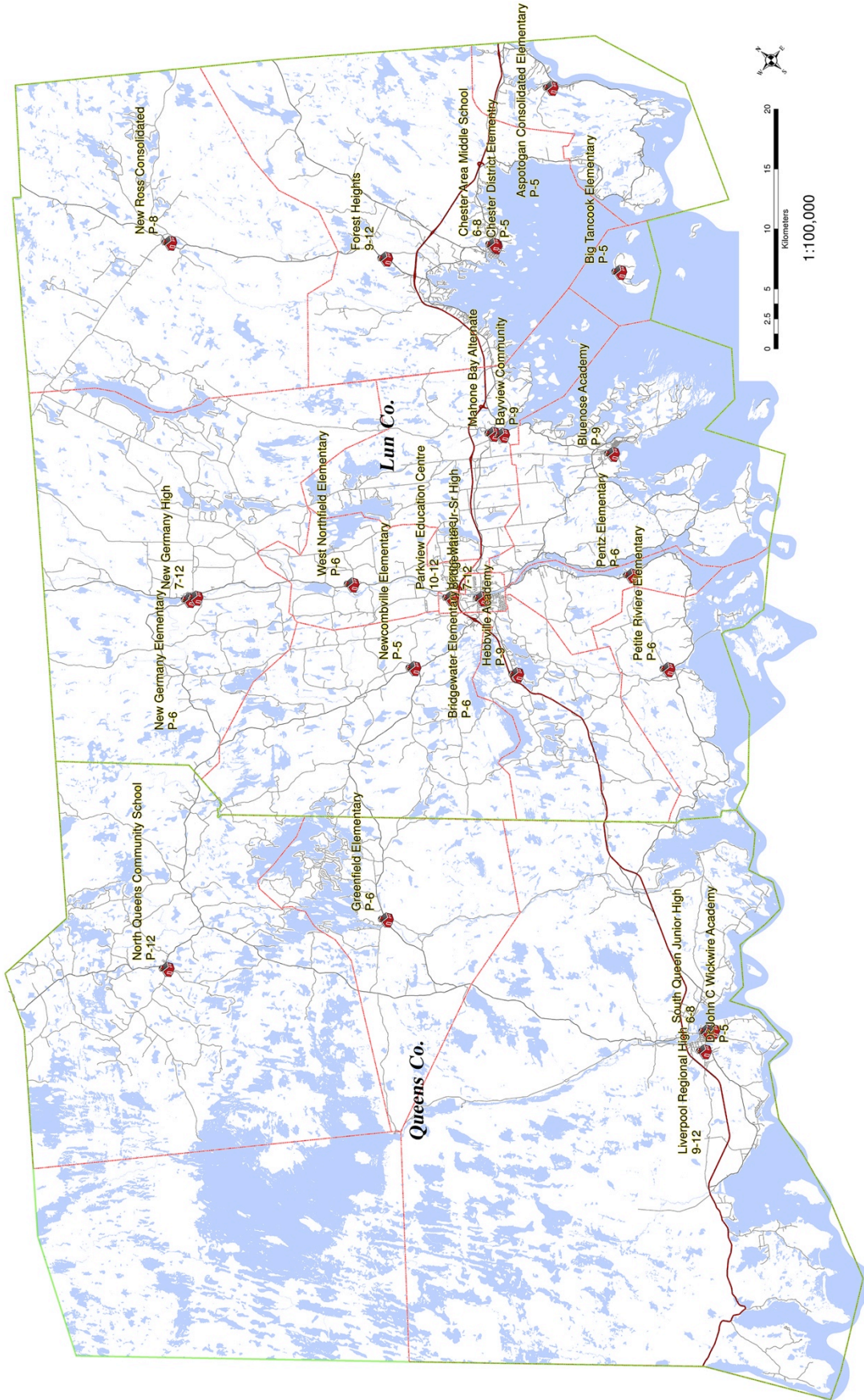
Define the geographic area of the board and include a map.

The SSRSB serves a 5,250 square kilometers rural area of approximately 58,000 residents with seven Municipal entities; The Region of Queens, Annapolis County (a portion), Municipality of the District of Chester, Municipality of the District of Lunenburg and the towns of Bridgewater, Lunenburg and Mahone Bay. The region is an important area for tourism in the province. It has a higher than average proportion of cottages, hotels and tourist attractions, including a portion of Kejimikujik National Park. The commercial and industrial centre for the region is the Town of Bridgewater.

The topography of the area includes numerous waterways, forests, and rugged terrain. Nova Scotia lies in the mid-temperate zone. Since the province is almost entirely surrounded by the sea, the climate is closer to maritime than to continental climate. The winter and summer temperature extremes of the continental climate are moderated by the ocean. Hurricanes and major storms are not uncommon.

Roadways connecting communities are branched extensively into rural areas. Lunenburg and Queens Counties have a large number of side roads. There is one major highway (#103) passing through the two counties, following the coastline. All urban centers are connected by this highway.

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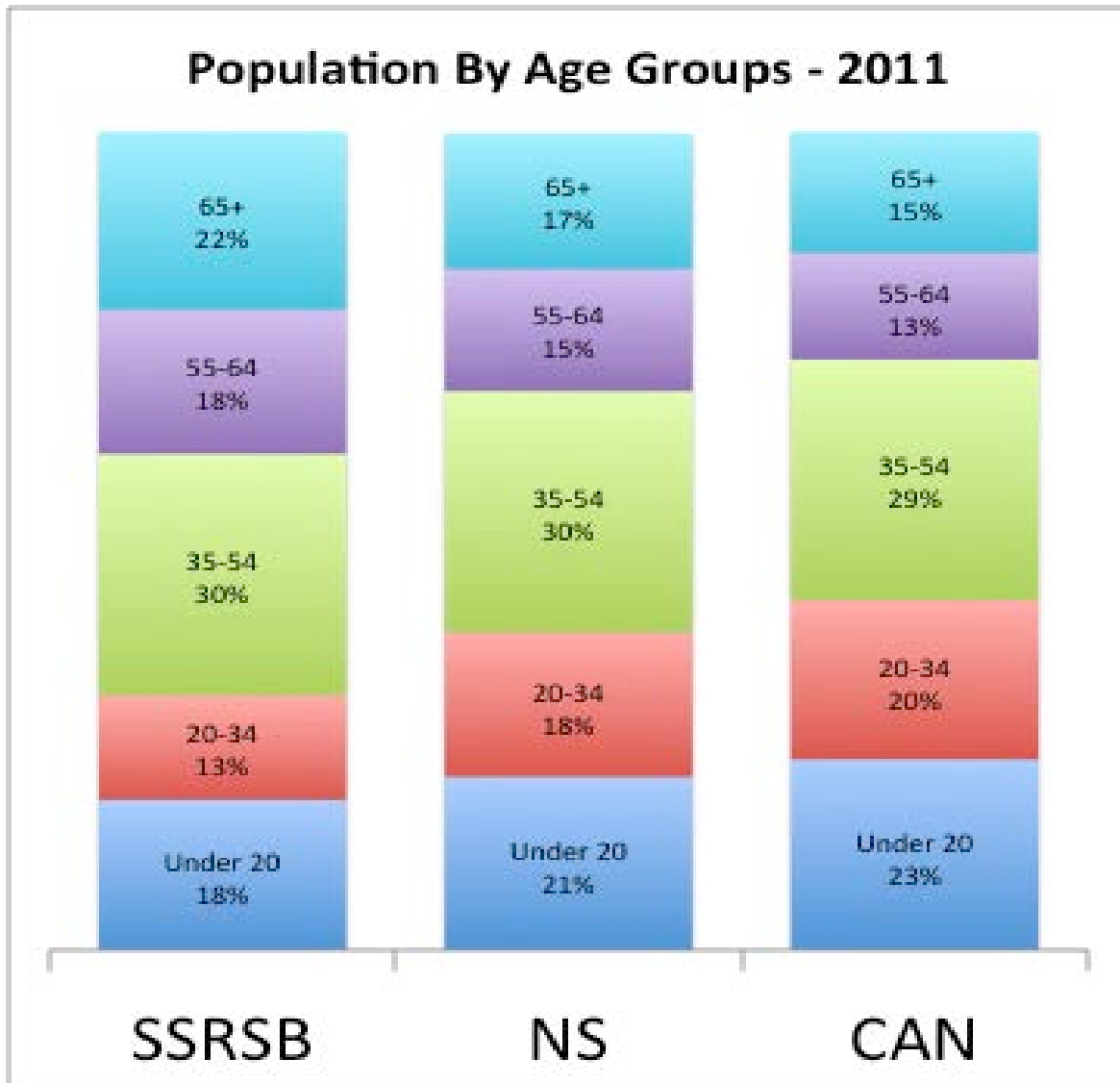
Demographics

Provide historic and projected enrolment data. This data should be consistent with provincial standards.

Provide historic and projected population information (previous ten years, current year, next ten years) for the geographic region represented by the school board. This data should be consistent with provincial standards.



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* SSRSB, means the population living within the SSRSB catchment area (Queens and Lunenburg Counties)

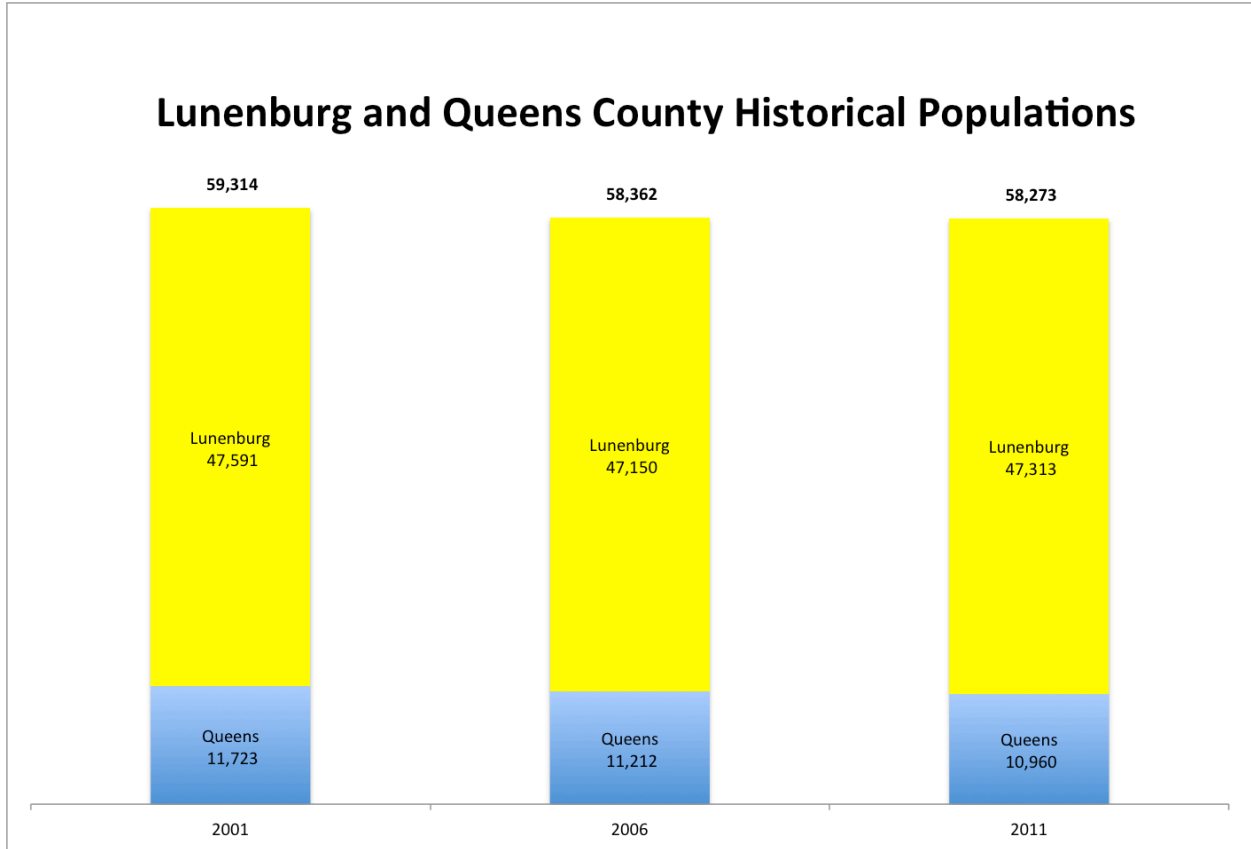
* Small portion of Annapolis County that is part of SSRSB is not included.

Source:

<http://www.novascotia.ca/finance/communitycounts/profiles/community/default.asp?gnew=&table=&acctype=0&chartid=&mapid=&dcol=&sub=&ptype=geo&tid=&gview=8&glevel=scb&yearid=2011&gnum=scb58>

What follows is a summary of historic and projected population information (previous ten years, current year, next ten years) for the geographic region represented by the school board. This data is consistent with provincial standards.

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Lunenburg County 2006 + 2011

<http://www12.statcan.gc.ca/census-recensement/2011/dp-pd/prof/details/page.cfm?Lang=E&Geo1=CD&Code1=1206&Geo2=PR&Code2=12&Data=Count&SearchText=Lunenburg&SearchType=Begin&SearchPR=01&B1=All&Custom=>

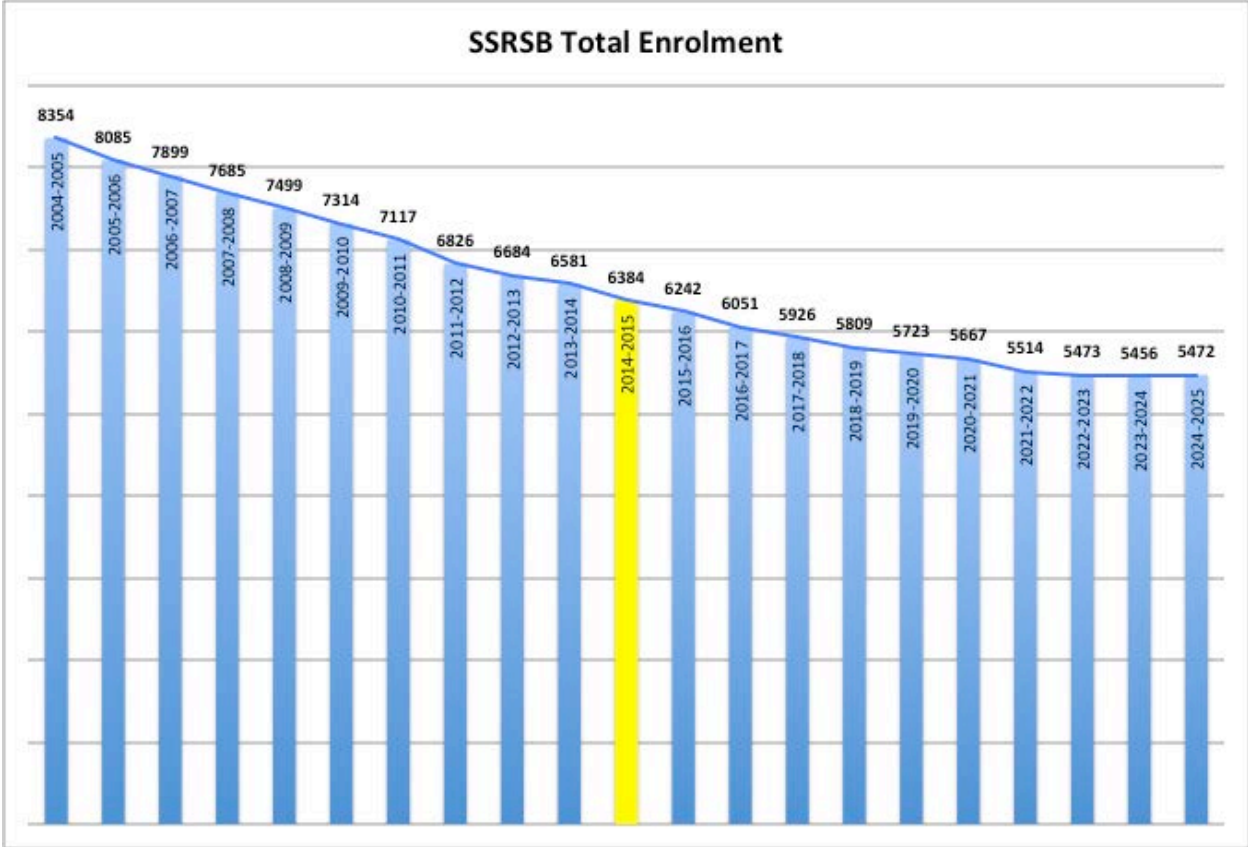
Lunenburg + Queens County – 2001

<http://www12.statcan.gc.ca/English/census01/products/standard/popdwell/Table-CD-D.cfm?T=1&SR=1&S=1&O=A&PR=12>

Queens County 2006 + 2011

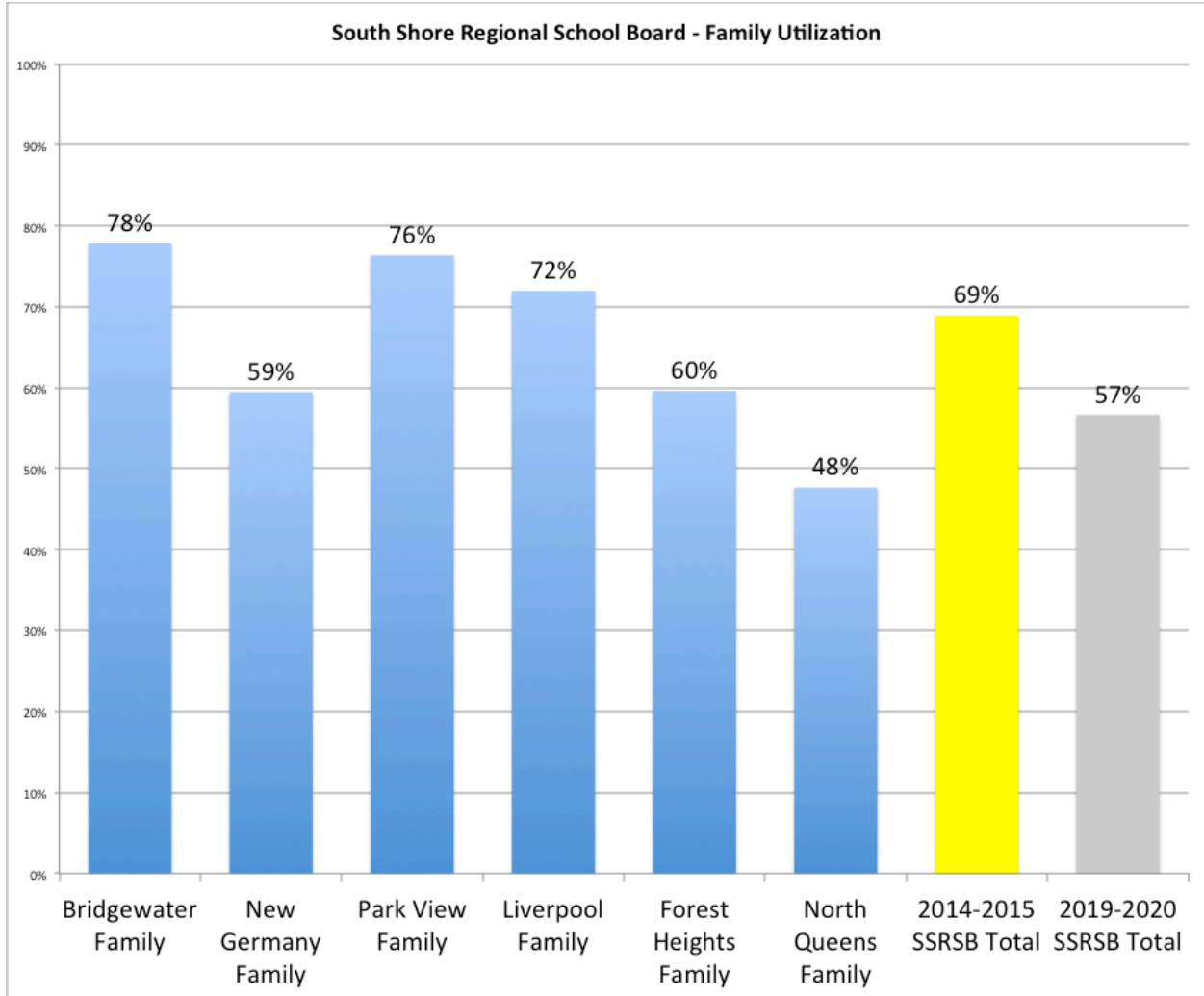
<http://www12.statcan.gc.ca/census-recensement/2011/dp-pd/prof/details/page.cfm?Lang=E&Geo1=CD&Code1=1204&Geo2=PR&Code2=12&Data=Count&SearchText=queens&SearchType=Begin&SearchPR=12&B1=All&Custom=&TABID=1>

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1. Methodology of calculation found in Glossary
2. Adult and International Student numbers not included

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1. Definition of utilization is found in the Glossary.
2. Optimal Utilization is 100%, the definition is found in the Glossary.

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2. Educational Goals, Priorities and Programming

Educational Goals and Priorities

Provide a description of the educational goals and priorities of the board. Include the board's strategic goals and priorities as well as any other identified objectives that may have an impact on education delivery or guide decisions about education delivery for the school board.

Educational Goals

Goal 1: To demonstrate continuous improvement in instruction and student achievement

Goal 2: To remove barriers for a safe healthy environment

Goal 3: Promote and strengthen partnerships and community engagement

Programming

The following tables include courses available to all SSRSB schools by level (P-6, 7-9, 10-12) as well as courses that are available in some schools but not all. For more information about specific courses and their learning outcomes please go to:

<https://sapps.ednet.ns.ca/Cart/index.php?UID=20150216193930142.227.219.226>

Core P-6 (available in all SSRSB elementary schools)	Additional: (available in some SSRSB elementary schools)
<ul style="list-style-type: none">- Language Arts- Core French 4-6- Health- Mathematics- Music- Science- Social Studies- Physical Education- Visual Arts- Program Planning/Interventions<ul style="list-style-type: none">o Individualized Program Planso Documented Adaptationso Reading Recoveryo Early Literacy Intervention- Guidance (non-core)	<p>P-6</p> <ul style="list-style-type: none">- Positive Alternative Thinking Strategies (PATHS) – 8 schools (NES, HA, PRES, PES, WNES, BES, NGES, DJCWA)- Middle Immersion French<ul style="list-style-type: none">o BES to BJSHS- Late Immersion French<ul style="list-style-type: none">o SQMS to LRHSo HA- Intensive French<ul style="list-style-type: none">o BAo HAo CAMS- Integrated French<ul style="list-style-type: none">o BAo CAMS to FHCS

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<p>Core 7-9 (available in all SSRSB schools)</p> <ul style="list-style-type: none">- Language Arts- Core French- Healthy Living- Mathematics- Science- Social Studies- Physical Education- Electives are written in a non-sequential modular format from the following courses: Band Instruments; Explore Music, Family Studies, Technology Education, and Visual Arts- Program Planning/Interventions<ul style="list-style-type: none">o Individualized Program Planso Documented Adaptations- Guidance (non-core)	<p>Additional: (available in some SSRSB middle/junior high schools)</p> <p>7-9</p> <ul style="list-style-type: none">- Integrated French Grade 7, 8 and 9- Grade 7 Immersion entry- Alternate Education
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<p>Core 10-12 (available in all SSRSB high schools)</p> <ul style="list-style-type: none">- 3 English Language Arts- 1 Fine Arts (dance, drama, music or visual arts)- 2 Mathematics- 2 Sciences- 1 Canadian History- 1 Global Studies- 1 Physical Education- 2 others from Math, Science, and/or Technology- 5 Electives- Program Planning/Interventions<ul style="list-style-type: none">o Individualized Program Planso Documented Adaptations <p>Guidance (non-core)</p>	<p>Additional: (available in some SSRSB high schools)</p> <p>10-12</p> <ul style="list-style-type: none">- Options & Opportunities (02)- Cooperative Education (Co-op)- Skilled Trades- International Baccalaureate- Advanced Placement- Skilled Trades Education Program (STEP)- French Immersion- Alternate Education- Adult High
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Other Courses/Programs Specific to Each High School:

PVEC

Advanced Chemistry 11
Advanced English 11
Advanced Global Geography 12
Advanced Global History 12
African Canadian Studies 11
Audio Recording Production 12
Biology 11, 12
Business Technology 11
Calculus 12
Canadian Families 12
Canadian History 11
Canadian History 11 IPP
Career Development 10
Career Development 11
Chemistry 11, 12
Child Studies 11
Cooperative Education 11, 12
Cooperative Education 12 Two
Communications Technology 11, 12
Community Based Learning 10
Construction Trades 11
Core French 10, 11, 12
Design 11
Drama 10
Drama 10 IPP
Economics 11, 12
Energy Power Transportation 11
English 10, 11, 12
English 10 IPP, 11 IPP, 12 IPP
English 10 Plus
English 10 Plus IPP
English Communications 11 IPP
English Pre IB 10
English Second Language 10, 11

English Communications 11, 12
Exploring Technology 10 Acad
Film and Video Production 12
Food Science 12
Food Studies Hospitality 12
Français Immersion 10
French Pre IB 10
Geography 10, 11
Geology 12
Global Geography 12
Global History 12
Health Human Serv 12 Acad
History 10
History Pre IB 10
Housing and Design 12
IB Biology SL 12
IB Chemistry 11
IB Chemistry HL 12
IB Economics SL 12
IB English Literature 11
IB English Literature HL 12
IB French B 11
IB French B HL 12
IB French B SL 12
IB History 11
IB History HL 12
IB Mathematics 11
IB Mathematics SL 12
IB Physics 11
IB Physics HL 12
IB Psychology SL 12
IB Theory of Knowledge 11, 12
IB Visual Arts 11

IB Visual Arts SL 12
Independent Living 12
Law 12
Learning Strategies 10, 11, 12
Life Work Transition 10
Math 11 IPP
Math Essentials 10, 11
Mathematics 10, 11, 12
Mathematics at Work 10, 11
Mathematics Foundations 12
Mathematics Pre IB 10
Multimedia 12
Music 10, 11, 12
Oceans 11
Philosophy 12
Phys Ed Leadership 12
Physical Education 10, 11, 12
Physical Education 10 IPP, 11 IPP, 12 IPP
Physically Active Living 11
Physics 11, 12
Pre-Calculus 11
Pre-Calculus Mathematics 12
Production Technology 12
Science 10
Science 10 IPP
Science Pre IB 10
Skilled Trades 10
Sociology 12
Sociology 12 Academic
Technical Reading Writing 11
Transportation Trade 11
Visual Arts 10, 11, 12
Workplace Health & Safety 11

NQRHS

Biology 11, 12
Business Technology 11
Calculus 12
Canadian Families 12
Canadian History 11
Canadian History 11 IPP
Career Development 10, 11
Chemistry 11, 12
Cooperative Education 11, 12
Cooperative Education 12 Two
Community Based Learning 10
Construction Technology 10
Core French 10, 11, 12
English 10, 11, 12

English Communications 11 IPP
English Communications 11
English Communications 12
Entrepreneurship 12
Exploring Technology 10 Acad
Food Preparation Service 10
Food Science 12
Food Technology 10
Global Geography 12
Global Geography 12 IPP
Law 12
Learning Strategies 11, 12
Math 11 IPP
Math Essentials 10, 11

Math for the Workplace 12
Mathematics 10, 11, 12
Mathematics at Work 10, 11
Mathematics Foundations 12
Music 10, 12
Oceans 11
Physically Active Living 11
Physics 11, 12
Pre-Calculus 11
Pre-Calculus Mathematics 12
Production Technology 11, 12
Science 10
Visual Arts 11
Workplace Health & Safety 11

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FHCS

Advanced Biology 11
Advanced Chemistry 11
Advanced English 11
Advanced Mathematics 12
AP Biology 12
AP Calculus 12
AP Chemistry 12
AP English 12
Biology 11, 12
Business Technology 11
Canadian History 11
Canadian History 11 IPP
Career Development 10
Career Development 11
Chemistry 11, 12
Child Studies 11
Child Studies 11 IPP
Cooperative Education 11, 12
Cooperative Education 12 Two
Community Based Learning 10
Construction Trades 11
Core French 10, 11, 12
Daily Living Skills 10 IPP, 11 IPP, 12 IPP
Design 11
Drama 10, 11

Drama 12 Theatre Arts
Economics 12
English 10, 11, 12
English 10 IPP, 11 IPP, 12 IPP
English 10 Plus
English 10 Plus IPP
English Communications 11 IPP, 12 IPP
English Communications 11, 12
Exploring Technology 10 Acad
Food Studies Hospitality 12
Forestry Management 12
Geography of Canada 11
Global Geography 12
Global History 12
Global History 12 IPP
History 10
Human Biology 11
Human Biology 11 IPP
Law 12
Law 12 IPP
Learning Strategies 10, 11, 12
Math 11 IPP
Math Essentials 10, 11
Math for the Workplace 12
Math for the Workplace 12 IPP

Mathematics 10, 11, 12
Mathematics 10 IPP
Mathematics at Work 10, 11
Mi'kmaw Studies 10
Mi'kmaw Studies 10 IPP
Music 10, 11, 12
Music 10 IPP, 11 IPP, 12 IPP
Oceans 11
Oceans 11 IPP
Physical Education 11, 12
Physical Education 11 IPP
Physically Active Living 11
Physics 11, 12
Political Science 12
Pre-Calculus 11
Pre-Calculus Mathematics 12
Science 10
Science 10 IPP
Skilled Trades 10
Visual Arts 10, 11, 12
Visual Arts 10 IPP, 12 IPP
Workplace Health & Safety 11
Yoga 11
Yoga 11 IPP

BJSHS

Advanced Biology 11
Advanced Chemistry 11
Advanced English 11
Advanced Mathematics 12
Advanced Physics 11
African Canadian Studies 11
African Canadian Studies 11 IPP
AP Biology 12
AP Calculus 12
AP Chemistry 12
AP English 12
AP Français 12 Imm
Applied Technology 12 IPP
Art Dramatique 10 Imm
Biology 11, 12
Business Technology 11
Calculus 12
Canadian Families 12
Canadian History 11
Canadian History 11 IPP
Career Development 10, 11
Chemistry 11, 12
Cooperative Education 11, 12
Cooperative Education 12 Four
Cooperative Education 12 Two

Cooperative Education 12 Three
Community Based Learning 10
Daily Living Skills 10 IPP, 12 IPP
Dance 11
Design 11
Drama 10
Droit 12 Imm
English 10, 11, 12
English Communications 12 IPP
English Second Language 10, 11
English Communications 11, 12
Entrepreneurship 12
Exploring Technology 10 Acad
Français Immersion 10, 11, 12
Geography 10
Geology 12
Global Geography 12
Global History 12
Global Politics 12
Healthy Living Skills 12 IPP
Histoire Ancienne Med 10 Imm
Histoire du Canada 11 Imm Int
Histoire Planetaire 12 Imm
History 10
Law 12

Learning Strategies 10, 11, 12
Learning Strategies 11, 12
Math Essentials 11
Mathematics 10, 11, 12
Mathematics at Work 10, 11
Mathematics 10 IPP
Multimedia 12
Music 10, 11
Oceans 11
Physical Education 10, 11, 12
Physically Active Living 11
Physics 11, 12
Pre-Calculus 11
Pre-Calculus Mathematics 12
Production Technology 11, 12
Science 10
Sciences 10 Imm
Social Communication 10 IPP
Social Communication 12 IPP
Sociology 12 Academic
Visual Arts 10, 11, 12
Visual Arts 10 IPP
Workplace Health & Safety 11
Yoga 11

NGRHS

Advanced Biology 11

Core French 10, 11

Mi'kmaw Studies 10

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Advanced English 11
Agriculture Agrifood 11
Agriculture Agrifood 11 IPP
AP Chemistry 12
AP English 12
Biology 11, 12
Calculus 12
Canadian History 11
Career Development 10, 11
Chemistry 11, 12
Child Studies 11
Child Studies 11 IPP
Cooperative Education 11, 12
Cooperative Education 11 Two
Communications Technology 12
Community Based Learning 10

Daily Living Skills 10 IPP, 12 IPP
Design 11
English 10, 11, 12
English 10 IPP
English Communications 12 IPP
English Communications 11, 12
Exploring Technology 10 Acad
Global Geography 12
Global Geography 12 IPP
Global History 12
Law 12
Learning Strategies 10, 11, 12
Math Essentials 10, 11
Math for the Workplace 12
Mathematics 10, 11, 12
Mathematics 10 IPP

Music 10, 11, 12
Oceans 11
Phys Ed Leadership 12
Physical Education 11
Physical Education 11 IPP
Physically Active Living 11
Physics 11, 12
Pre-Calculus 11
Pre-Calculus Mathematics 12
Science 10
Science 10 IPP
Sociology 12 Academic
Visual Arts 10, 11, 12
Visual Arts 12 IPP
Workplace Health & Safety 11

LRHS

Advanced English 11, 12
Advanced Physics 11, 12
Art Dramatique 10 Imm
Biology 11, 12
Business Technology 11
Calculus 12
Canadian Families 12
Canadian History 11
Career Development 10, 11
Chemistry 11, 12
Child Studies 11
Cooperative Education 11, 12
Cooperative Education 12 Two
Cooperative Education 12 Three
Communications Technology 11
Community Based Learning 10
Construction Technology 10
Daily Living Skills 10 IPP
Design 11
Drama 10
English 10, 11, 12

English 10 IPP
English Communications 11 IPP, 12 IPP
English Second Language 10, 11
English Communications 11, 12
Entrepreneurship 12
Film and Video Production 12
Food Science 12
Français Immersion 10, 11, 12
Géographie Planétaire 12 Imm
Geology 12
Global Economics 12
Global Geography 12
Global Geography 12 IPP
Global History 12
Law 12
Law 12 IPP
Learning Strategies 10, 11, 12
Math 11 IPP, 12 IPP
Math Essentials 10, 11
Mathematics 10, 11, 12
Mathematics at Work 10, 11

Mathematics Foundations 12
Mathematics Grade 10 IPP
Mathématiques 10 Imm
Mi'kmaw Studies 10
Mode de Vie Actif 11 Imm
Oceans 11
Oceans 11 IPP
Physical Education 10, 11, 12
Physically Active Living 11
Physics 11, 12
Pre-Calculus 11
Pre-Calculus Mathematics 12
Production Technology 12
Science 10
Sociology 12 Academic
Visual Arts 10
Visual Arts 10 IPP
Workplace Health & Safety 11
Yoga 1

Educational Goals, Priorities and Programming

The context for high school programming considerations will vary by school.

To offer high school courses, an adequate enrollment of students is required to enable delivery of courses; i.e., French Immersion, German, varied IB and AP courses. In general terms, when registration numbers are less than 15, the course may not be offered.

Declining enrolment figures continue to have an impact on staffing levels in some of our small rural schools. For this reason, some schools may not always be able to offer specialty programming due to a variety of factors, such as a lack of availability of teachers with subject matter expertise, and/or appropriate facilities to offer a course; i.e. Skilled Trades.

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Schools in our region have developed strong collaborative relationships with community partners to support students; e.g., health outreach workers and mental health clinicians available on site in all 7-12 schools.

Specific Programming Factors (2014-2015)
<p>Grade configurations SSRSB schools have varied grade configurations. Factors such as size and population of the catchment area, enrolment trends, and new school construction all contribute to grade configuration decisions.</p>
<p>Combined classes Elementary (P-6) combined classes – 34 out of 143 (24%) Secondary (7-12) combined classes – minimal occurrence, typically at very small middle or high schools. Sometimes occur at high schools with specialized programs, such as French Immersion.</p>
<p>Class size P-6 Class Size average is 20.83 7-9 Class Size average is 21.64 High school class sizes vary considerably due to the variety of course offerings.</p>
<p>Class composition SSRSB classes are inclusive of all students and appropriate individual supports are provided within that setting. Based on individual program plans, or other challenges, identified students may receive some of their instruction outside the regular classroom.</p>

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Middle-level philosophy

The SSRSB is committed to evidence-based middle school practices. When possible, team teaching occurs at each grade level. All middle/junior high schools are striving for a one-to-one device to student ratio. This to engage student's in relevant inquiry-based learning.

French programming

The SSRSB is committed to quality French programming. This includes Core French in grades 4-9 and a growing number of enhanced French programming, such as French Immersion, Integrated French, and Intensive French.

Co- and extra-curricular programming as an extension of the public school program

The SSRSB is committed to promoting and supporting co- and extra-curricular programming at all of its schools. There is strong evidence that students involved in co- and extra- curriculars strengthen their connection with the school and achieve at a higher level. A recent partnership with local recreation departments have led to new after school programs at many of our elementary and middle level schools.

Optional high school programs:

- Options & Opportunities (o2)
- Cooperative Education (Co-op)
- Skilled Trades
- International Baccalaureate
- Advanced Placement
- Skilled Trades Education Program (STEP)
- French Immersion
- Alternate Education
- Adult High
- Schools Plus (FHCS sub-system, Queens, Bridgewater town, New Germany sub-system)

Ability to offer international student education

The SSRSB is a participant in the Nova Scotia International Student Program. During the 2014-2015 school year, we have hosted 157 students (which translates to 91 full time students) in our 7-12 schools.

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Factors Supporting Programming in Schools
Infrastructure to support programming
Technology – The SSRSB believes that access to technology as an educational tool is essential for students. Efforts are being made to support teachers in the appropriate integration of technology, to make digital resources readily available to students and staff, and to ensure students understand cyber safety and what it means to be an ethical digital citizen.
Specialist spaces – In order to promote engagement in all learning experiences for students, specialized spaces have been created. Examples include Music/Art rooms, Technology Education/Family Studies, Collaborative Project Commons, Learning Centres, and Sensory rooms.
School library – Over time, SSRSB is transforming traditional libraries to a more vibrant Library Learning Commons. The physical structure, the role of assigned personnel, and the learning activities will be reflective of the ever-changing world our students face.
Community enhancements – The SSRSB values partnerships with agencies and community organizations. When possible, facilities may be enhanced through these partnerships.
Flexible learning spaces – The SSRSB believes that learning spaces need to accommodate a variety of student learning experiences. Furniture should be movable and promote collaboration and appropriate up-to-date resources readily available.
Access to community infrastructure to support programming – As much as possible, teachers are encouraged to provide experiential learning opportunities for students outside the classroom. There are a number of resources, such as art galleries, community libraries, recreation facilities, historic sites, that are accessible to our students.
Accessibility of the physical infrastructure – It is the responsibility of the SSRSB to ensure that all schools are accessible to all students in their respective schools.
Student Services (services provided to students to support student achievement)
Guidance programming – Guidance support is available in all of our schools, at a Provincial ratio of 1:500 in elementary and senior high, and 1:400 in junior high. All guidance counselors follow the provincial comprehensive guidance model when staffing allows for this style of intervention. They work collaboratively with health professionals and Schools Plus.
Specialist teachers/supports – All elementary schools offer specialist teachers to support students in the area of Literacy (Reading Recovery® and/or Early Literacy Intervention). Learning Disability specialists work with students with diagnosed learning disabilities. The Assistive Technology specialist works with students and school staff to integrate the appropriate technology to enhance individual student learning.
Resources for students with special educational needs – In addition to our Resource teachers in every school, schools have a behavior support teacher allocation who support students in a pro-active approach, working on skill development and self-regulation. Our allocation of psychologist, speech language, and Regional Student Services staff, are staffed according to the provincial ratios.
Schools Plus – This exists in all of our schools, except for the Park View family of schools. This includes one full-time facilitator and five outreach workers. Schools Plus hosts a monthly inter-agency meeting, in addition to the regular Schools Plus Advisory Meetings.

SSRSB LONG RANGE OUTLOOK

Learning Centres – Where appropriate, Learning Centres have been established to address the challenges of students outside the regular classroom setting (TTAP [Treatment and Education of Autistic and related Communication-handicapped Children Transition Assessment Profile] and PEERS [Program for the Evaluation and Enrichment of Relational Skills]).

Services to support the early years (i.e. birth to age six) including Early Years Centres (4 year olds), regulated child care programs (18 months to age 3), and Family Resource Centres (community space with resources).

Programs and services to support a student’s social and emotional well-being and healthy active living including, for example, GSAs (Gender-Sexuality Alliances), transgender student support, ability to meet the Food and Nutrition Guidelines.

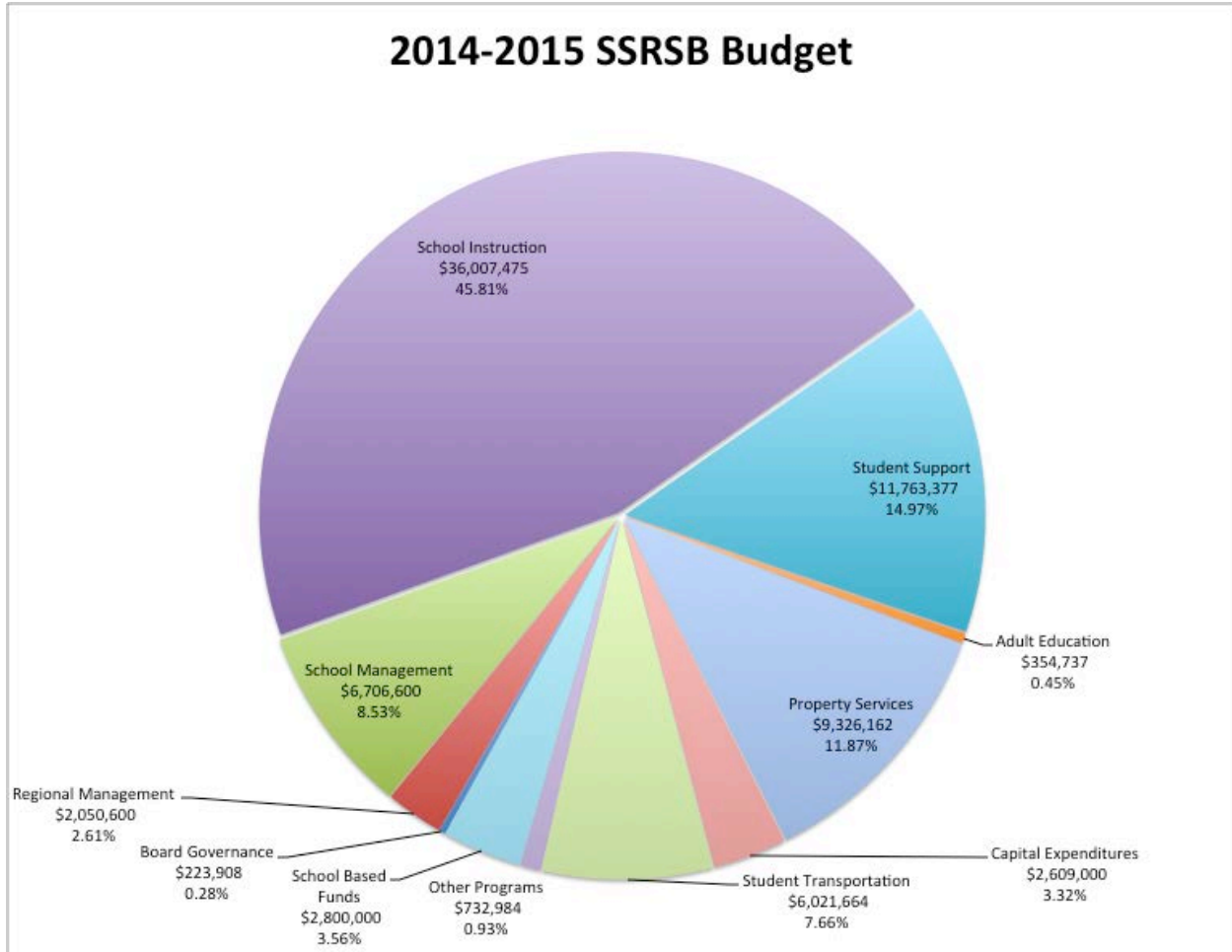
SSRSB LONG RANGE OUTLOOK

3. Board Assets and Operations

Provide an overview of the school board budget using a graphic. Example:

Provide an overview of the school board’s capital assets and transportation. See business plan ‘Key Facts’ section for information.

Budget



2014-15 Budget Revenue

Revenue	Budget
Province of Nova Scotia	56,759,186
Government of Canada	335,726
Municipal Contributions	17,317,500
Other Revenues	1,384,095
Capital Revenue Recognition	
Transfer from Reserves/Surplus	2,800,000
School Generated Funds	
Total Revenue	78,596,507

SSRSB LONG RANGE OUTLOOK

Budget Descriptions

Adult Education:

Adult Education Instruction includes the salaries and benefits for the Teachers and the Administrative Assistant. As well the costs for supplies, travel and copiers are included here.

Board Governance:

Expenditures for Board Governance are in three separate sections.

First is Board Members and this includes Board member stipends, travel, professional development, legal, conference, and telecommunications.

Second is the Board secretary. This includes half the cost of the salary and benefits for this position as well as travel, cell phone and supplies.

Third is the dues for the Board to belong to the NSSBA.

Other Programs:

Expenditures for Other Programs are divided into three sections:

The Recoverables section includes salary and benefits for teachers and non-teachers.

The International Student Program includes the salary and benefits for the Coordinator, the International Student Program Manager, the administrative assistant time, the Homestay Coordinators, and the ESL Teachers. All costs associated with the program are here including payments to schools, homestay family payments, travel, cell phones, and supplies.

The third section includes pension costs and school based funds.

Property Services:

Expenditures for Property Services are divided into six sections:

Property Service Management includes the salary and benefits for the Coordinator of Property Services, the 2 Property Services Managers, Manager of Occupational Health and Safety and half an Administrative Assistant. Vehicle parts and repairs, cell phones and conference are here.

Maintenance includes the salary and benefits for the trades people. All building maintenance costs are here which includes the building leases.

Capital includes operating capital, special capital, and TCA capital.

Custodial includes the salary and benefits of the custodial staff. Garbage removal, snow removal, travel, supplies, and custodial supplies are here.

Grounds includes the salary and benefits for the Groundskeepers. Equipment and repairs, playground maintenance, vehicle parts and repairs and supplies are found here.

SSRSB LONG RANGE OUTLOOK

Information Technology includes the salary and benefits for two Information Technology Supervisors, the Supervisor of Information Technology Systems, and the IT Support Specialists. Travel, cell phones, computer supplies, software supplies, and telecommunications are found in this section.

Regional Management:

Expenditures for Regional Management are in five separate sections.

Administration includes a variety of costs related to Board office management. This includes the salary and benefits for several staff including the Director of Operations, Director of Programs and Student Services, Director of Human Resources, Superintendent, two executive assistants, the receptionist/clerk and half of the Board Secretary position (reporting to the Superintendent). As well a variety of costs such as legal, telecommunications, insurance and supplies.

Communications includes costs for salary and benefits for the Communications Manager, any costs related to advertising in order to maintain open and on-going communication with media, schools, and public. This also includes cell phone, supplies, and travel.

Human Resources includes salaries and benefits for the 2 HR Generalists, and 2 Personnel Officers. Other costs included are travel, Other Professional Services (to maintain the AESOP System), negotiations, and advertising.

Finance is a Shared Service unit with the Tri-County School Board. Finance has salary and benefit costs for the Director, the Coordinator, the Manager of Finance, the Executive Assistant, the Procurement Analyst, and the accounting and payroll divisions. Expenses for Finance include travel and supplies.

The Superintendent's Office includes costs for travel, cell phone, and supplies.

School Based Funds:

School Based Funds are funds raised by a variety of sources by the school staff, students, parents and the public. These funds are used for a wide variety of school issues such as supplies, school trips, and information technology.

School Instruction:

Expenditures for School Instruction are divided into six sections:

School Funds Allocation section includes the supplies allocation for school supplies.

Instruction includes the salary and benefits for teachers for instruction and noon hour supervisors. Textbook allocation and service awards for Teachers are here.

Guidance includes the salary and benefits for Guidance Counselors as well as travel and cell phones.

Library includes the salary and benefits for library staff.

PD Fund Teachers includes the salary and benefits for teachers on approved one year educational leaves as well as the subs for conference or professional development leaves which are offset through the PD Fund revenue. Conference and professional development costs are here.

SSRSB LONG RANGE OUTLOOK

Instructional Programs includes salary and benefits for the RCH Coordinator, the Schools Plus staff, the Options and Opportunities Teachers, and the IB Program Teacher. Travel, supplies, student conveyance, and equipment are found here.

School Management:

Expenditures for School Management are divided into three sections:

School Administration includes the salary and benefits for the Principals, Vice Principals, and School Administrative Assistants. The travel for School Administrative Assistants to pick up mail and do their banking is under this section as well as school office computer hardware, the school copiers, and school phones.

Program and Curriculum Support includes the salary and benefits for the Board Coordinators, the Coordinators' Administrative Assistants, the French Monitors, and the Program Planning subs. The travel, cell phones, and supplies for the Coordinators as well as the SAC allocation are under this area as well.

Information Technology includes the salary and benefits for the SIS Program and the techs for the IEI and Tech Refresh program. All of the TELP program expenditures are included in this section as well. Travel and supplies to support these programs are included here.

Student Support:

Expenditures for Student Support are divided into two sections:

Student Support Instruction includes the salary and benefits for Early Literacy, Reading Recovery, and Resource Teachers as well as Teaching Assistants. Specialized equipment, travel, supplies, and contracted professional development are included here.

Student Support Program and Curriculum Support includes the salary and benefits for Student Support Workers, Psychologists, Speech Language Pathologists, Severe Learning Disabilities Facilitators, and Consultants of Autism and Student Services. The cost share portion of the liaison for Students with Health Care Needs, travel, cell phones, and supplies are here as well.

Transportation:

Expenditures for Transportation are divided into two sections:

Transportation Management includes costs for salaries and benefits for the Coordinator of Transportation, the Manager of Transportation, the Transportation Analyst, and the Transportation Dispatcher. Costs included under Transportation Management include travel, supplies, and advertising.

Transportation Operating includes the costs for salaries and benefits for bus drivers and mechanics. The costs included under Transportation include travel, undercoating, parts and repairs, snow removal, diesel fuel, vehicle fees and licenses, tires/tubes, gasoline, supplies and materials.

SSRSB LONG RANGE OUTLOOK

Building Stock

For the 2014-15 school year, the Board operates 23 schools and 4 alternate schools in the region. The following chart describes school configurations, Education and Early Childhood Development (EECD) identifications, and names.

School Configuration	School Number	School Name
Grades P - 5	0925	Aspotogan Consolidated Elementary School (P3 not Board Owned)
	0405	Big Tancook Elementary School
	0207	Chester District Elementary School
	0386	Dr. John C. Wickwire Academy
	0404	Newcombsville Elementary School
Grades P -6	0509	Bridgewater Elementary School
	1150	Greenfield Elementary School (P3 not Board Owned)
	0397	New Germany Elementary School
	0400	Pentz Elementary School
	0401	Petite Rivière Elementary School
	0394	West Northfield Elementary School
Grades P - 8	0214	New Ross Consolidated School
Grades P - 9	0926	Bayview Community School (P3 not Board Owned)
	1156	Bluenose Academy
	0917	Hebbsville Academy
Grades P - 12	0459	North Queens Community School
Grades 6 - 8	0216	Chester Area Middle School
	1185	South Queens Middle School
Grades 7 - 12	0508	Bridgewater Junior/Senior High School
	0402	New Germany Rural High School
Grades 9 - 12	0080	Forest Heights Community School
	0710	Liverpool Regional High School
Grades 10 - 12	0409	Park View Education Centre
Alternate Schools	Lease	Lunenburg County Adult High School Located at Nova Scotia Community College Campus.
	Lease	Mahone Bay Alternate School located at Mahone Bay Centre
	Lease	Queens County Adult High School located at Rossignol Cultural Centre
	***	The above leases are year to year arrangements.
	0738	Verge House located in Bridgewater beside Bridgewater Elementary School.
Other	Owned	Caledonia Bus Garage
	Owned	Bridgewater Bus Garage
	Lease	Board Office located in Bridgewater this lease expires July 2018

SSRSB LONG RANGE OUTLOOK

Property Services

The Property Services Department maintains all School Board facilities, as well as upkeep of school grounds. Daily checks and cleaning are completed at all schools to ensure the equipment and buildings are prepared for student learning and safe for all users. A work order system is in place to manage and track the activities required to maintain buildings. The Board operates 2 shops that provide facilities for storage and prefabrication of construction materials.

Work orders are managed using the Provincial SAP database system. Approximately, 2500 work orders are processed every year, 750 of those related to preventative maintenance; 1750 associated with repair work.

Property Services (2013/14 information)	
Total School Square feet	1,111,998 feet ² (this number is the total ft ² of schools)
Square feet per Student	171.2 feet ² / per Student (Total ft ² divided by the total number of students enrolled)
Private Operator Square feet	104,991 feet ² (Total ft ² of P3 and leased school space)
Operating Cost per Square feet	\$10.74 /feet ² (operating cost divided by the total number of ft ²)
Bd. Custodial per Square feet	\$3.22 / feet ² (custodial cost divided by the ft ²)
Square feet	1,111,998 feet ²
Operating Capital	\$11,935,162

SSRSB LONG RANGE OUTLOOK

Student Transportation

The Board Transportation Department operates 104 buses and completes 328 morning and afternoon bus runs. Approximately 1600 km are driven each day while transporting 5993 students to and from school. The Board operates two bus garages for bus repair and scheduled preventative maintenance to ensure Motor Carrier compliance. About 728 planned preventative maintenance events are completed each year.

Bus fleet maintenance is managed using *Easybus* software, while route planning uses *Trbonet* and *BusPlanner*.

Transportation (2013/14 information)	
Total Buses Operated	86 regular buses, (additionally 18 spare Buses)
Other/Special Needs Transportation	15 private conveyance agreements
Total Students Transported	5993 Students (not all students travel to school by bus)
Total Cost/Student Transported	\$954.54 / per Student Transported (based on 195 days paid driver time due to PD and other days)
Average Bus Load	19.2 students per run (A bus may complete 2 or 3 separate runs in the am and the same in the pm.)
Cost/Unit – contracted	N/A (SSRSB operates all bussing)
Cost/Unit – Board	\$53,967 (the cost per bus)
Number of Operating Days	186 days

Road Type	Lunenburg County numbers:	Queens County numbers:
100 series	1	1
Trunks	4	2
Routes	7	3
Local Paved	164	194
Local Gravel/Sand Seal/ Chip Seal	488	158

SSRSB LONG RANGE OUTLOOK

Planned Capital Projects/Major Maintenance

The Board currently has one Tangible Capital Asset Major project approved and underway at Park View Educational Centre. This project began in April 2014, and is anticipated to be a four- year phased project. Provincial funding of \$12.93 million is dedicated for a mid-life refit for this grades 10 – 12 facility.

For the 2014-15 school year, the Board has been provided with \$795,000 in Provincial TCA Repair funding for four projects. Four schools are the focus of this funding.

- Hebbville Academy work included an oil tank replacement, front concrete walkway replacement, extensive flooring repairs and upgrades to the Network Server room.
- Dr. John C. Wickwire School work included an oil tank replacement, roof repairs, and wiring upgrades for technology.
- West Northfield Elementary School work included an oil tank replacement, new boiler, wiring upgrades for technology.
- Forest Heights Community School work included an oil tank replacement, new boiler, and wiring upgrades for technology.

SSRSB LONG RANGE OUTLOOK

4. School Information

Provide information on each school under the jurisdiction of the school board. School information should also be provided in the context of the larger group of schools to which a school belongs (i.e. a feeder system).

Provide information for each school identified as part of the family or feeder system (note: this can be included as an appendix to the Outlook if desired)

This section provides information for each school identified as part of a family of schools. Alternate programs are not included.

The information is organized by family of schools as follows:

- Family Flow Chart – This demonstrates the progression of students through the schools that make up the family.
- Family Catchment Area Map – This demonstrates the present boundaries for the family of schools.
- Family School Enrolment Graph – This demonstrates a 21 year snapshot of enrolment figures for the family of schools. This is comprised of 10 years of historic enrolment, the current enrolment and a 10 year projection. The Provincial method for calculating projected enrolments can be found in the glossary.
- Family Utilization Graph – This demonstrates the percent utilization of each school in the family, a present family utilization total and a 5 year projected family utilization total.
- Individual School Information Profile – Each profile contains general information about the school.

**The Glossary contains Provincial definitions for calculating enrolment, capacity and utilization. Detailed calculation information is found in the School Review Policy. (Appendix B)*

** International students attend various SSRSB high schools, middle schools and elementary schools. These students attend for varying amounts of time from 1 month to a full school year and are not included in enrolment numbers. The small number of students at any one school do not significantly change utilization calculations.*

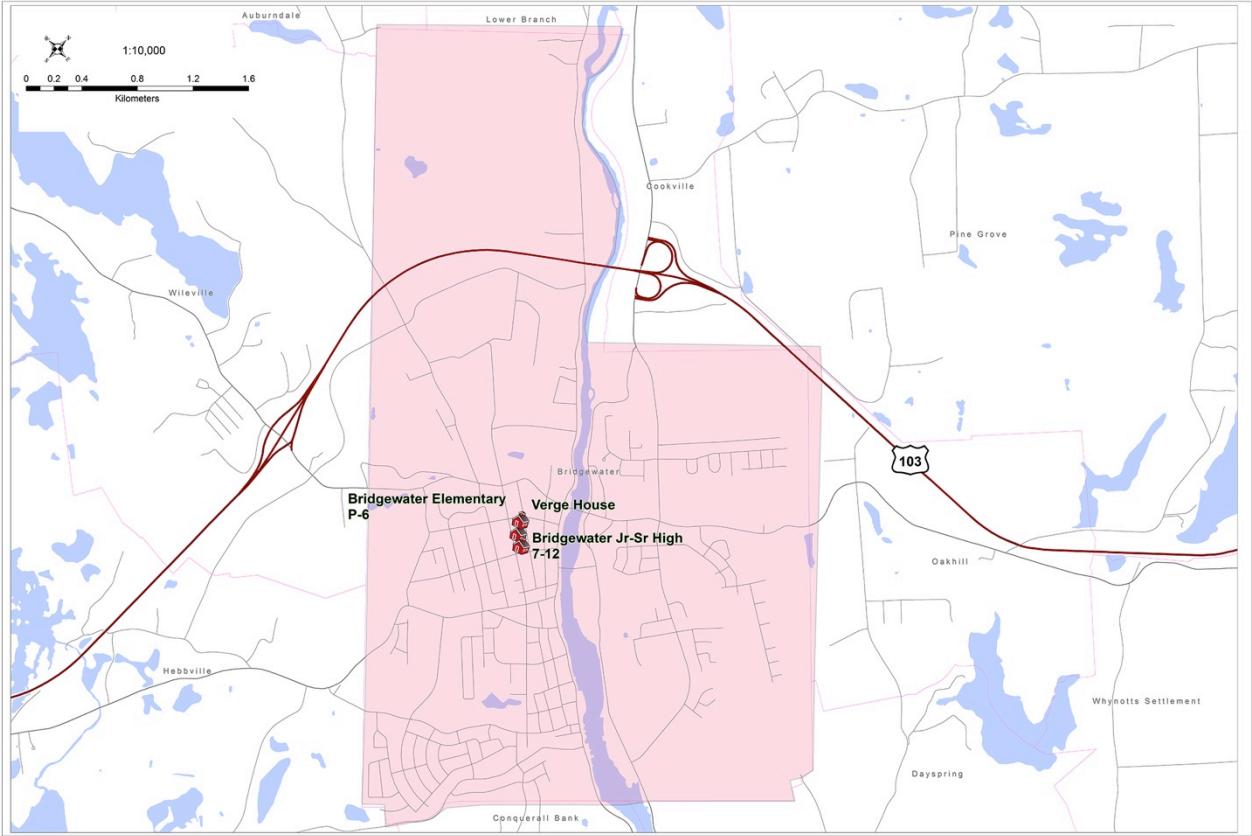
SSRSB LONG RANGE OUTLOOK

Bridgewater Family of Schools

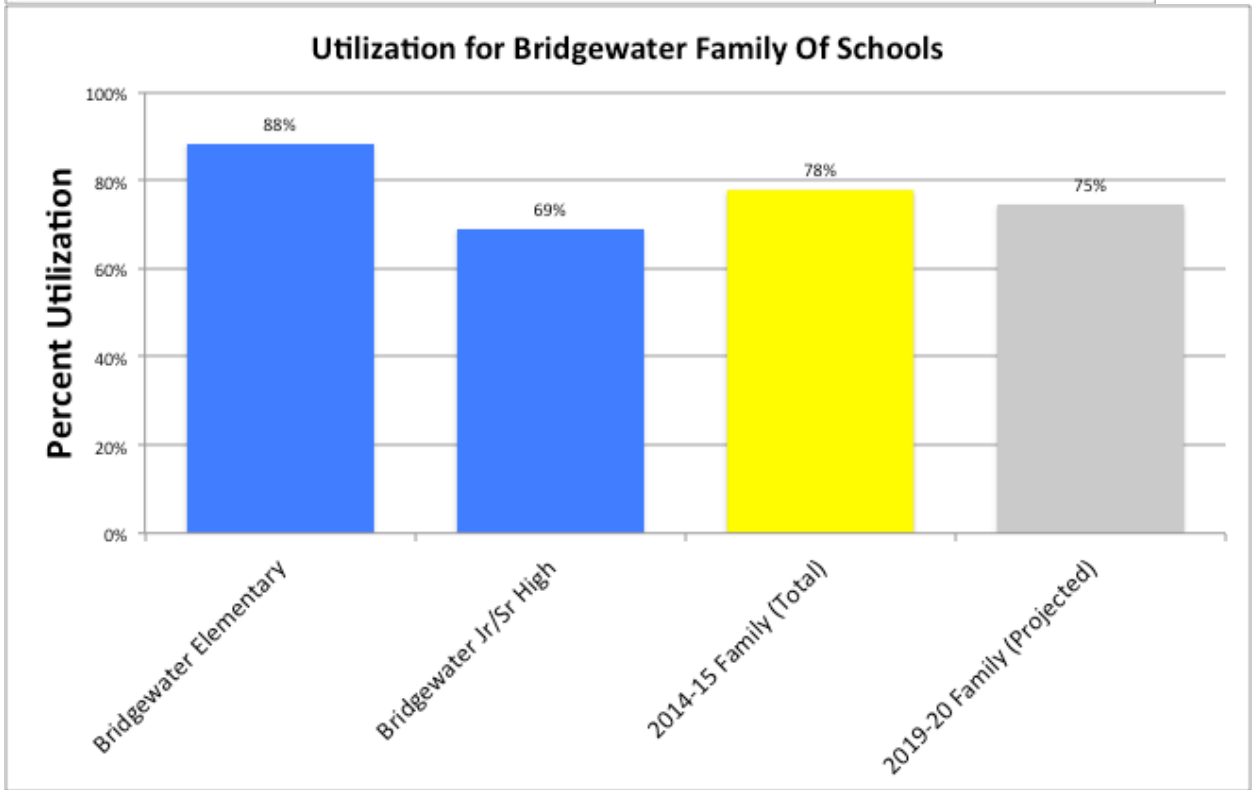
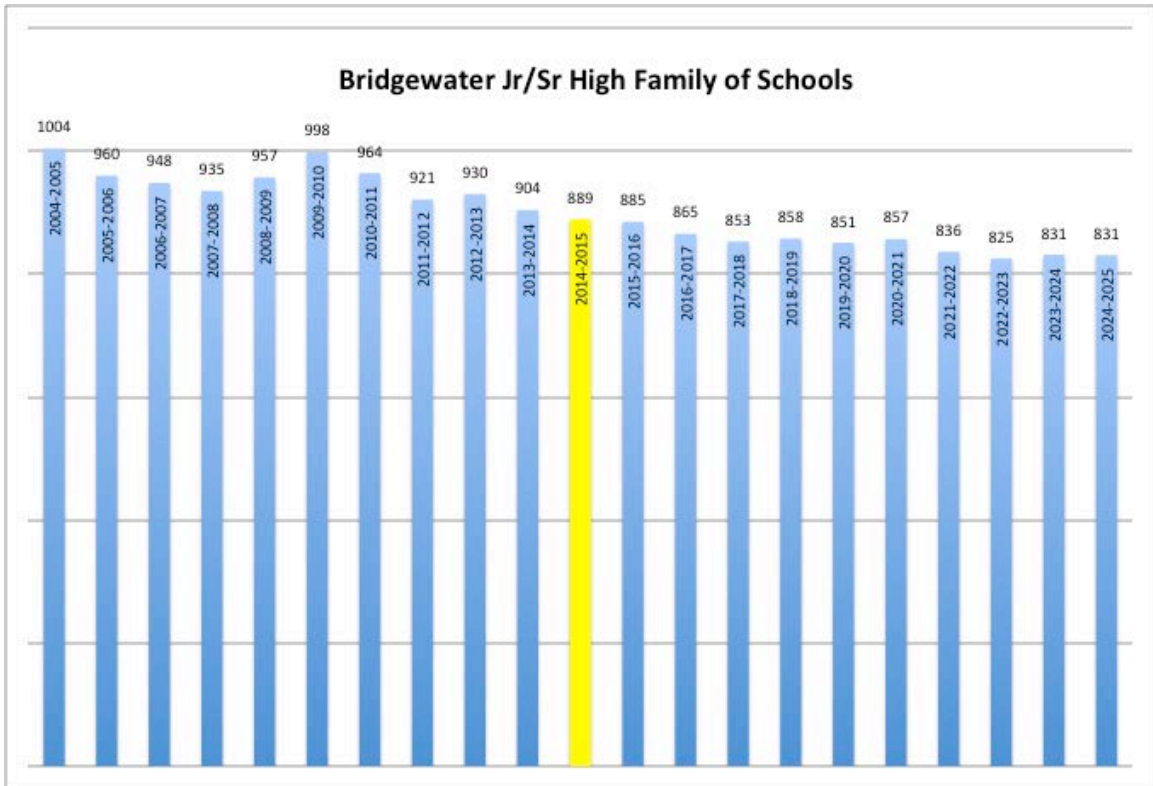
Bridgewater Elementary School
P-6
Enrolment: 464



Bridgewater Junior/Senior High School
7-12
Enrolment: 425

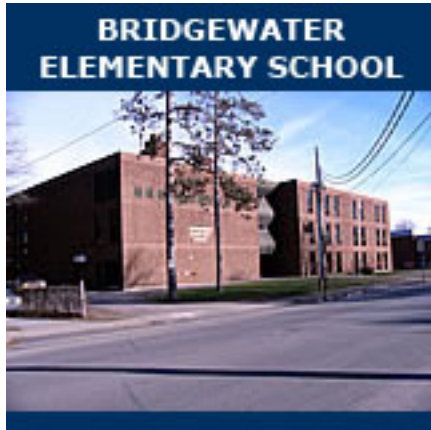


SSRSB LONG RANGE OUTLOOK



SSRSB LONG RANGE OUTLOOK

School: Bridgewater Elementary School



Address: 130 York Street Bridgewater , Nova Scotia B4V 1R3
Grade configuration: P-6
Year Opened: 1979

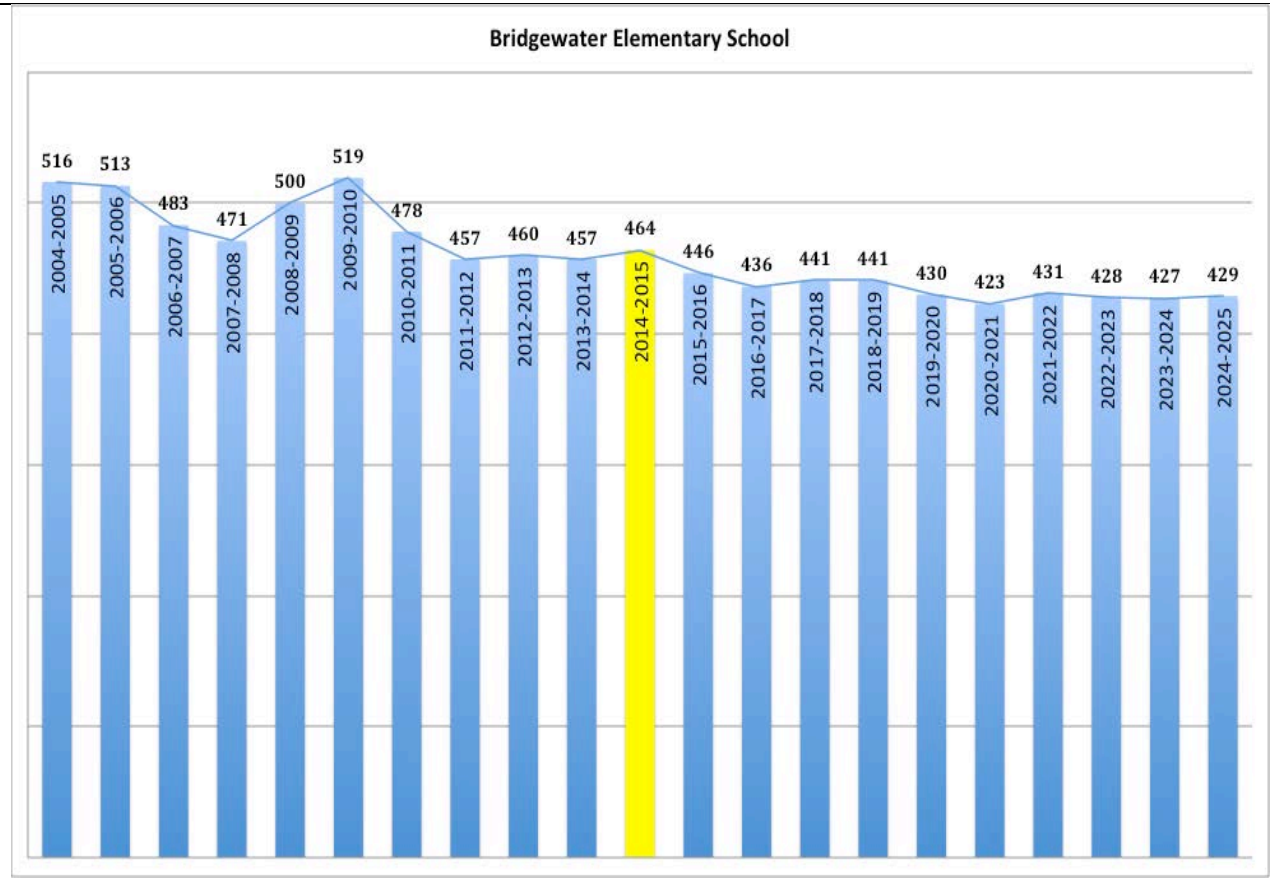
Number of stories with teaching spaces: 3

Number of portable teaching spaces/classrooms: 0

Current school capacity (permanent structures only): 525 students

School utilization: 88%

Enrolment: Past 10 years, as of Sept. 30, 2014, next 10 years



SSRSB LONG RANGE OUTLOOK

<p>Specific (specialized) programming offered at the school: Late Elementary French Immersion (FI), beginning in grade 4 Promoting Alternative Thinking Strategies (PATHS), grades P-3 Reading Recovery</p>
<p>Provincially approved addition and alteration projects or other major capital upgrades, including dates completed (if applicable): Prior to 2012-13, New Cafeteria and Classrooms added, Playground upgraded</p>
<p>Future considerations related to building condition: It is anticipated that capital repairs (\$ 150k-\$ 1M) will be required within the next 5 years. It is also anticipated that capital construction (new schools or additions/alterations over 1M) will be required within the next 5 years.</p>
<p>Information about reviews of the school previously conducted: No school reviews have been conducted within the past five years.</p>
<p>Any other factors relevant to the school: Limited green space is available on the school site. No on-site parking is available for staff, and visitors. A School Travel Plan Committee operates at this site to promote walking and cycling to school.</p>

SSRSB LONG RANGE OUTLOOK

School: Bridgewater Junior Senior High School



Address: 100 York Street Bridgewater , Nova Scotia B4V 1R3
Grade configuration: 7-12
Year Opened: 1979

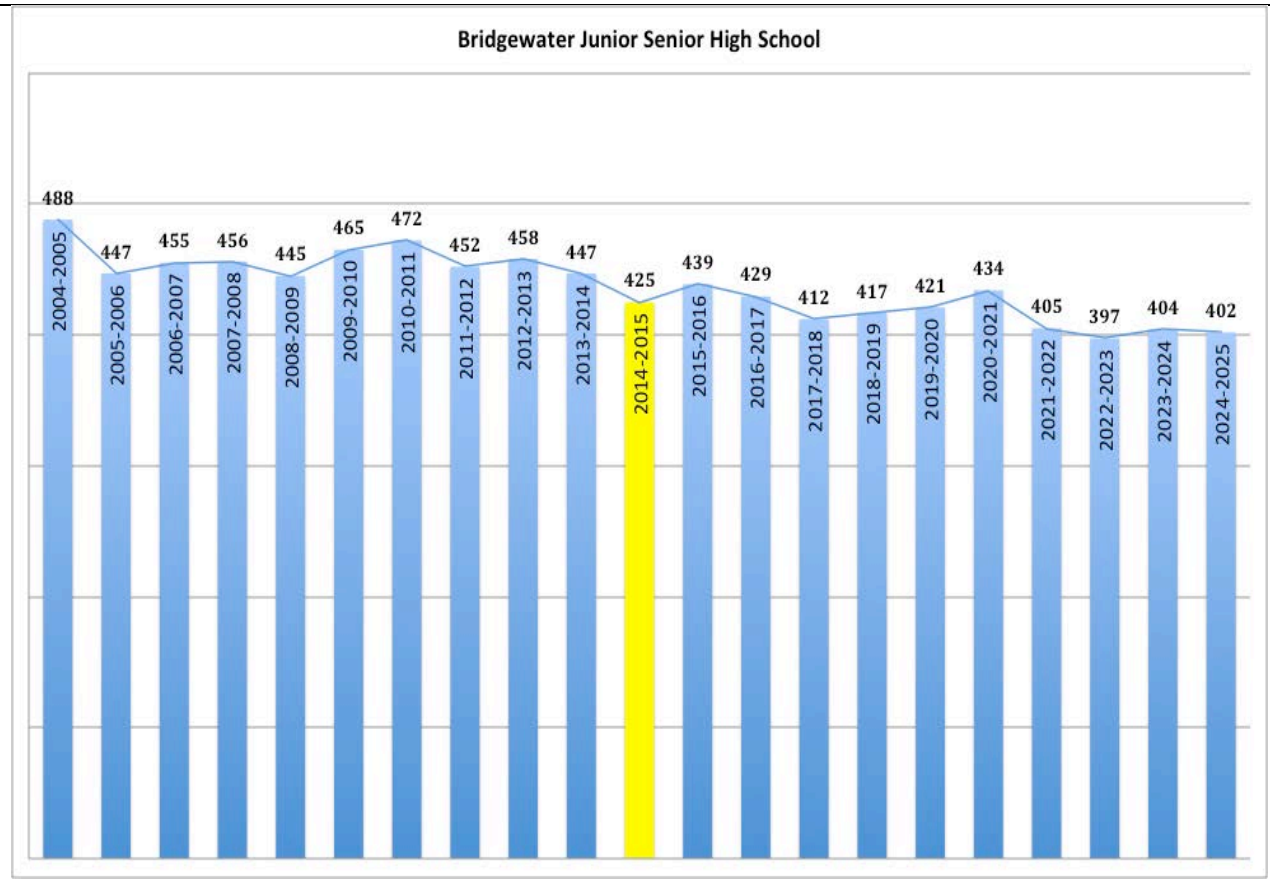
Number of stories with teaching spaces: 2

Number of portable teaching spaces/classrooms: 0

Current school capacity (permanent structures only): 617 students

School utilization: 69%

Enrolment: Past 10 years, as of Sept. 30, 2014, next 10 years

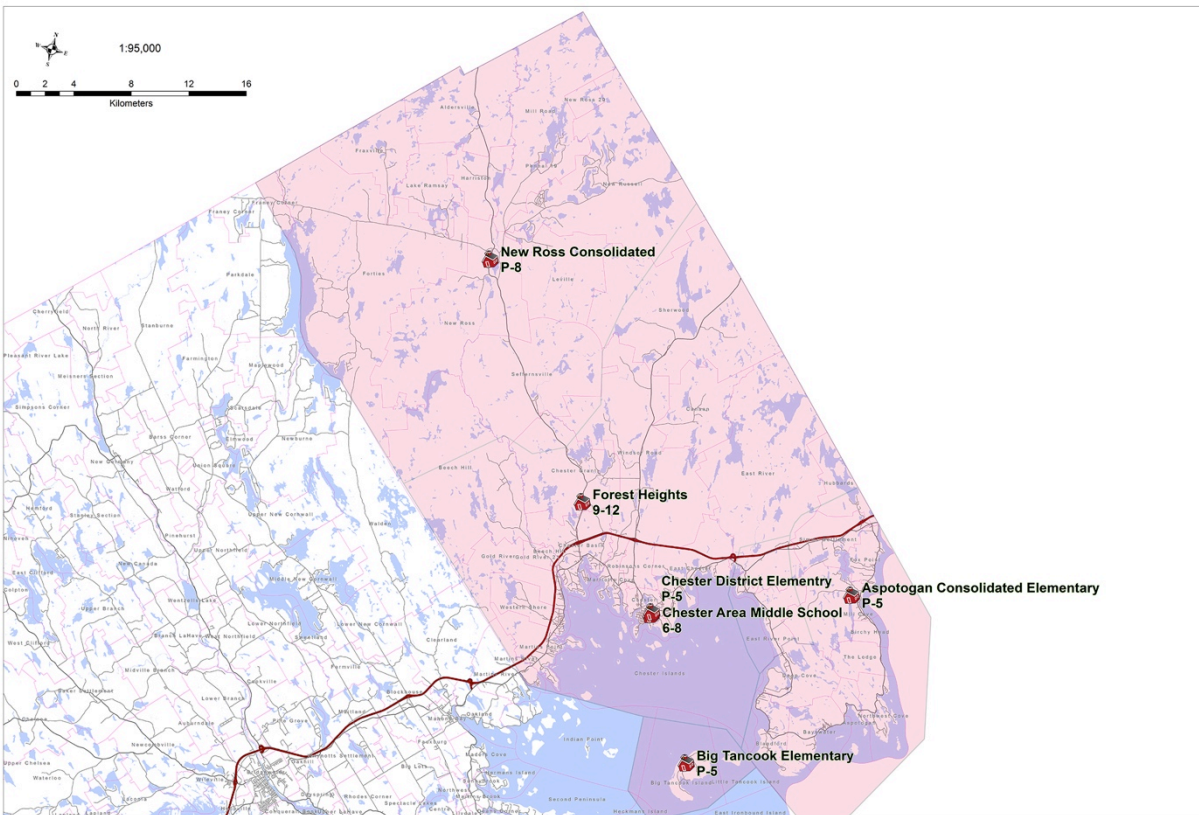
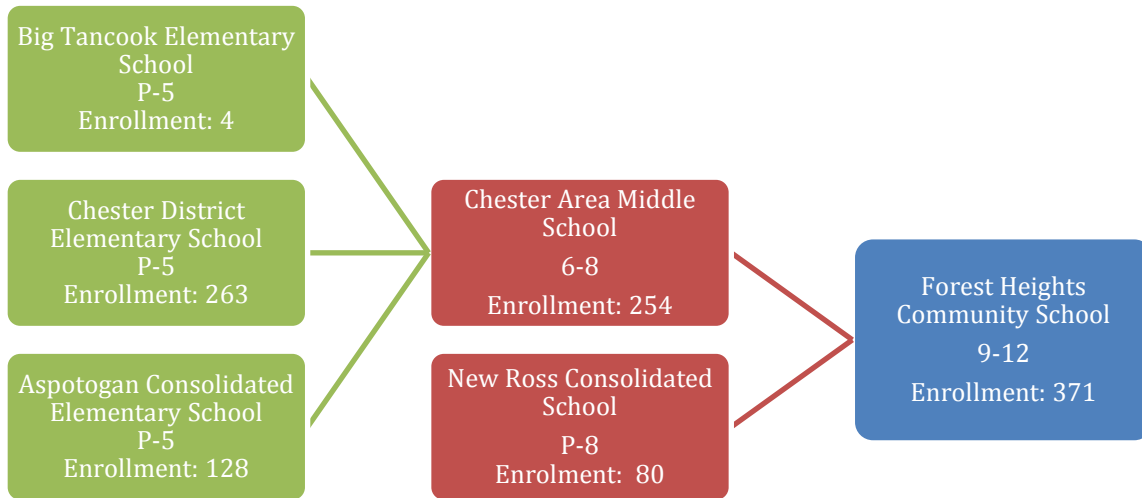


SSRSB LONG RANGE OUTLOOK

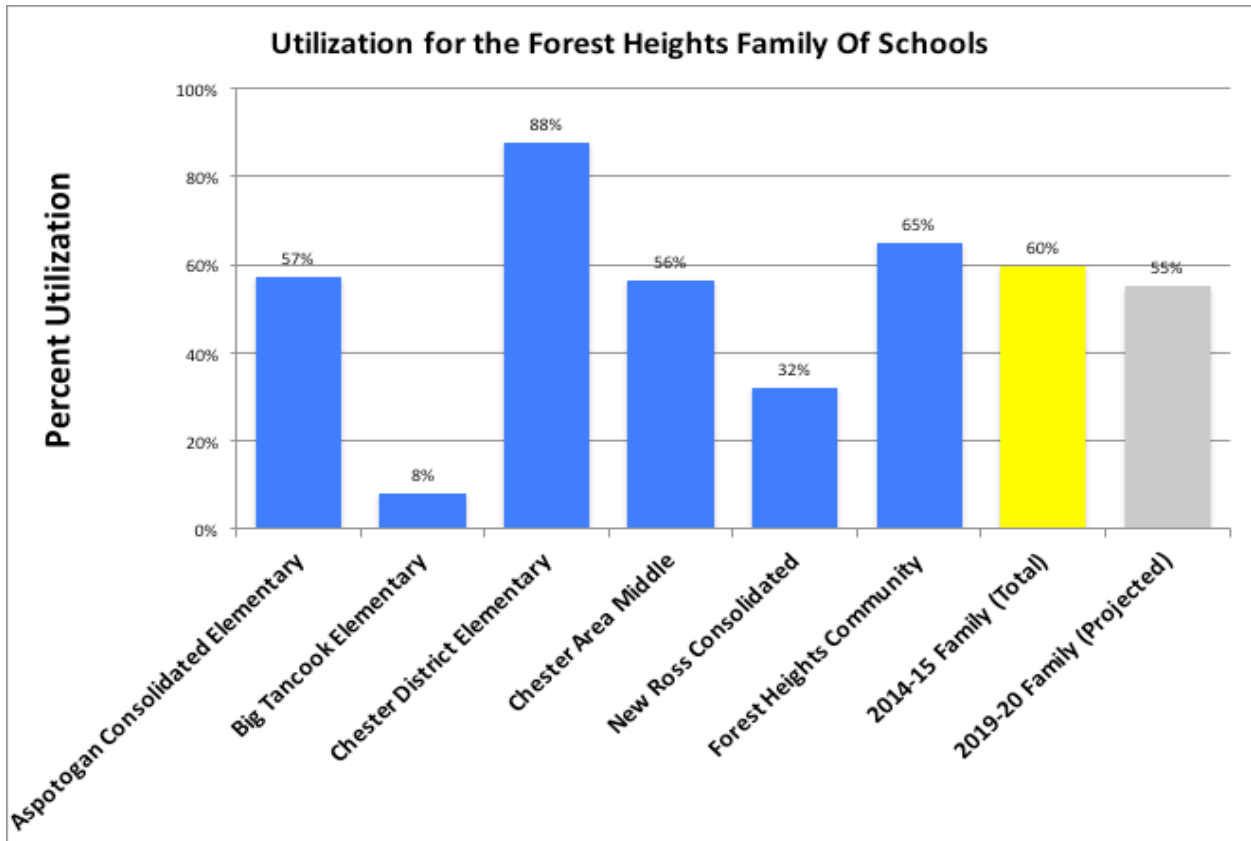
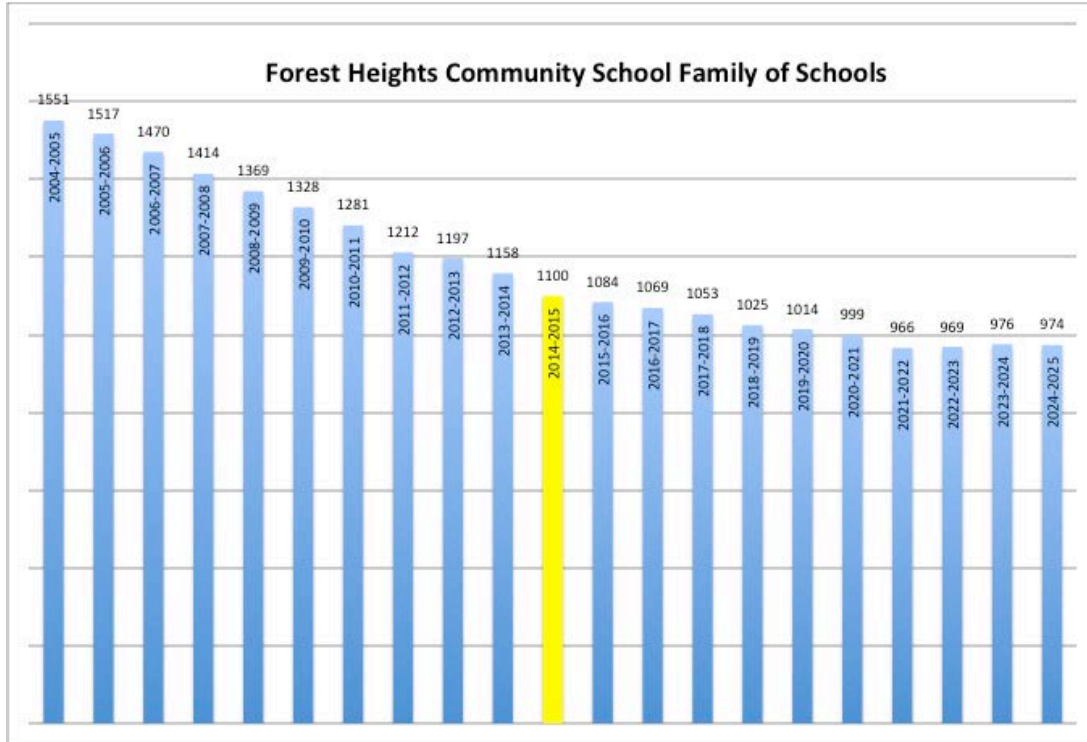
<p>Specific (specialized) programming offered at the school: A selection of AP courses A selection of Special Education programs operate at this school. French Immersion (7 – 12) Options and Opportunities (O2).</p>
<p>Provincially approved addition and alteration projects or other major capital upgrades, including dates completed (if applicable): 2013 – New roof, Locker room upgrades</p>
<p>Future considerations related to building condition: It is anticipated that capital repairs (\$ 150k-\$ 1M) will be required within the next 5 years.</p>
<p>Information about reviews of the school previously conducted: No school reviews have been conducted within the past five years.</p>
<p>Any other factors relevant to the school: Limited green space is available on the school site. No on-site parking is available for staff, students and visitors. This school is a Schools Plus site. International students attend this school.</p>

SSRSB LONG RANGE OUTLOOK

Forest Heights Family of Schools



SSRSB LONG RANGE OUTLOOK



SSRSB LONG RANGE OUTLOOK

School: Aspotogan Consolidated Elementary School (P3 School)



Address: 105 Parkwood Drive Hubbards, Nova Scotia B0J 1T0
Grade configuration: P-5
Year Opened: 2000
P3 contract expires: November 30, 2020, Decision November 30, 2016

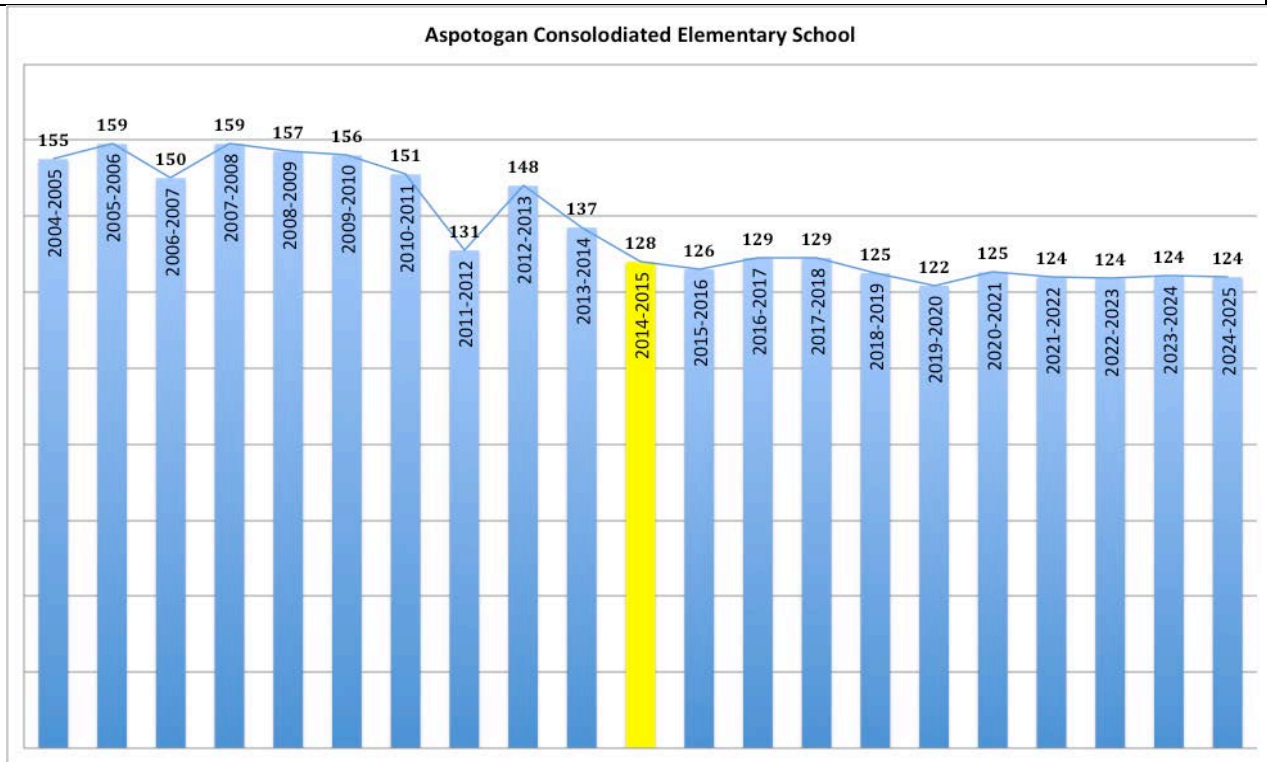
Number of stories with teaching spaces: 1

Number of portable teaching spaces/classrooms: 0

Current school capacity (permanent structures only): 224 students

School utilization: 57%

Enrolment: Past 10 years, as of Sept. 30, 2014, next 10 years



SSRSB LONG RANGE OUTLOOK

Specific (specialized) programming offered at the school: Reading Recovery Levelled Literacy.
Provincially approved addition and alteration projects or other major capital upgrades, including dates completed (if applicable): It is anticipated that capital repairs (\$ 150k-\$ 1M) will be required within the next 5 years.
Future considerations related to building condition: P3 School, private owner maintains the building systems.
Information about reviews of the school previously conducted: No school reviews have been conducted within the past five years.
Any other factors relevant to the school: This is a P3 building that the School Board does not perform maintenance on. Renewal of P3 agreement is handled provincially. A new development near the school called Aspotogan Ridge includes a golf course and subdivision. Few students are anticipated from this development.

SSRSB LONG RANGE OUTLOOK

School: Big Tancook Elementary School



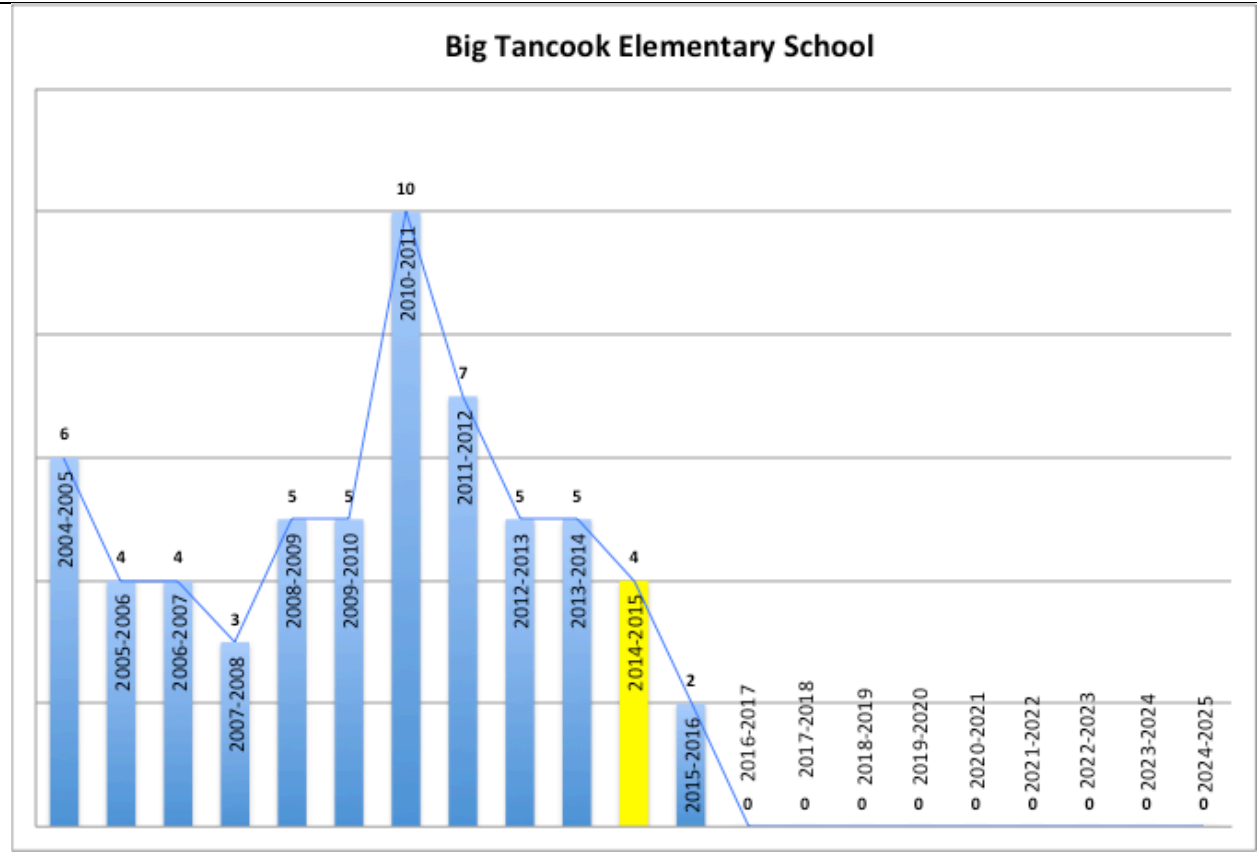
Address: 36 School Street Big Tancook Island, Nova Scotia B0J 3G0
Grade configuration: P-5
Year Opened: 1949

Number of stories with teaching spaces: 1

Number of portable teaching spaces/classrooms: 0

Current school capacity (permanent structures only): 50 students

School utilization: 8%



SSRSB LONG RANGE OUTLOOK

Specific (specialized) programming offered at the school: Only has students in grades 4 and 5 at this time. No specialized programming.
Provincially approved addition and alteration projects or other major capital upgrades, including dates completed (if applicable): Upgrades to this 2 room school have taken place over the life of the school. In the past 10 years these upgrades included electrical services, heating, and roofing. Building envelope was scraped and painted in 2013.
Future considerations related to building condition: It is not anticipated that capital repairs (\$ 150k-\$ 1M) will be required within the next 5 years.
Information about reviews of the school previously conducted: No school reviews have been conducted within the past five years.
Any other factors relevant to the school: This is a remote <i>school by necessity</i> that is located on Big Tancook Island, accessible only by Ferry that sails from the Municipality of Chester. Students in grades 6 – 12 travel by ferry each day to the mainland and are bused to the Forest Heights Family of Schools for their education.

SSRSB LONG RANGE OUTLOOK

School: Chester District Elementary School



Address: 202 Duke St Chester , Nova Scotia B0J 1J0
Grade configuration: P-5
Year Opened: 1978

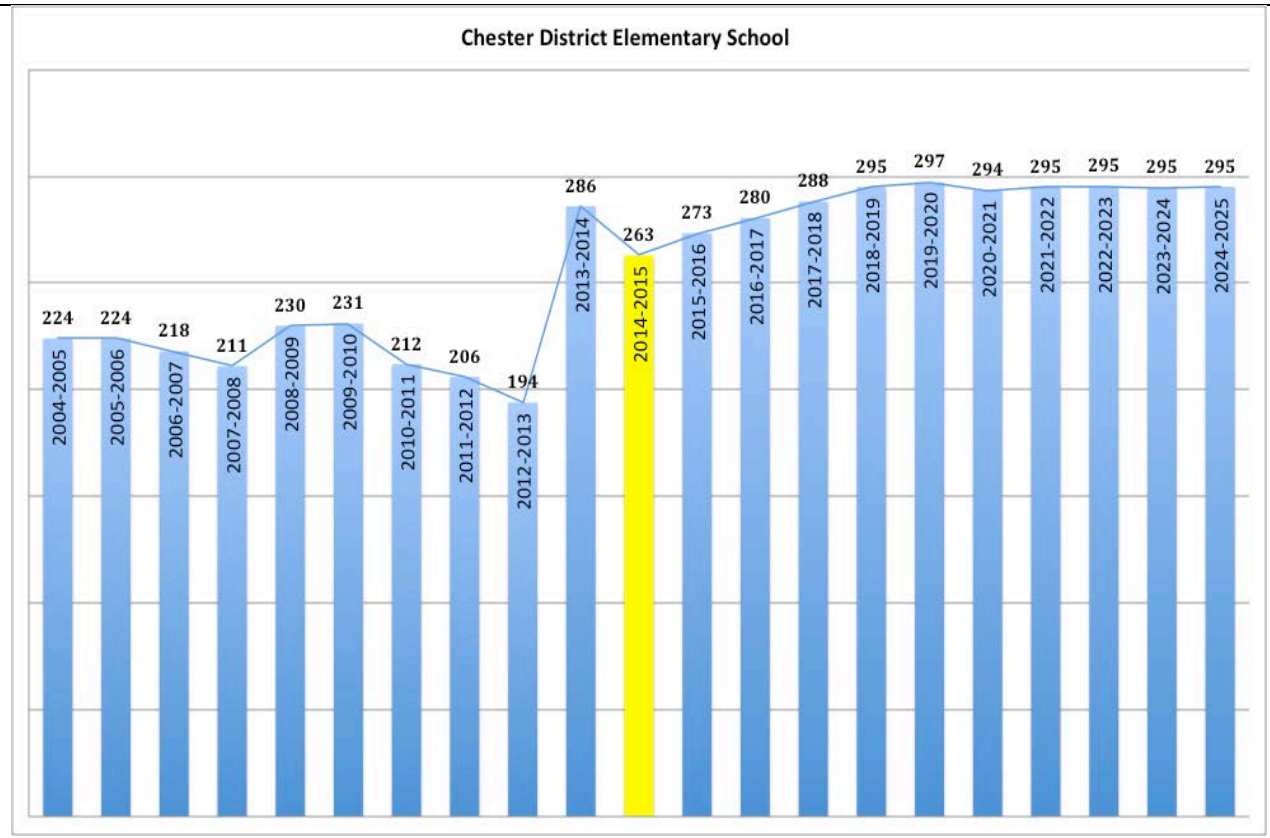
Number of stories with teaching spaces:1

Number of portable teaching spaces/classrooms: 0

Current school capacity (permanent structures only): 300 students

School utilization: 88%

Enrolment: Past 10 years, as of Sept. 30, 2014, next 10 years

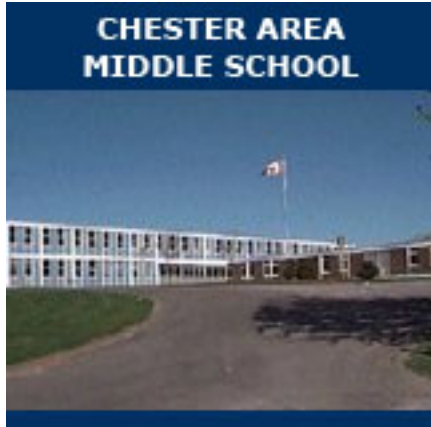


SSRSB LONG RANGE OUTLOOK

Gold River Elementary School closed and students merged into CDES in 2013-2014
Specific (specialized) programming offered at the school: Reading recovery
Provincially approved addition and alteration projects or other major capital upgrades, including dates completed (if applicable): 2009 – 2 New Boilers, 2009 New Dry Sprinkler Distribution System, 2006 – New Roof, 2009 – Drilled new well
Future considerations related to building condition: It is anticipated that capital repairs (\$ 150k-\$ 1M) will be required within the next few years. It is anticipated that capital construction (new schools or additions/alterations over 1M) will be required within the next 5 years.
Information about reviews of the school previously conducted: No school reviews have been conducted within the past five years.
Any other factors relevant to the school: Gold River Elementary School closed in 2013 and students were amalgamated into Chester District Elementary School. The CDES houses a Schools Plus site office.

SSRSB LONG RANGE OUTLOOK

School: Chester Area Middle School



Address: 204 Duke Street
 Chester , Nova Scotia
 B0J 1J0

Grade configuration: 6-8

Year Opened: 1961

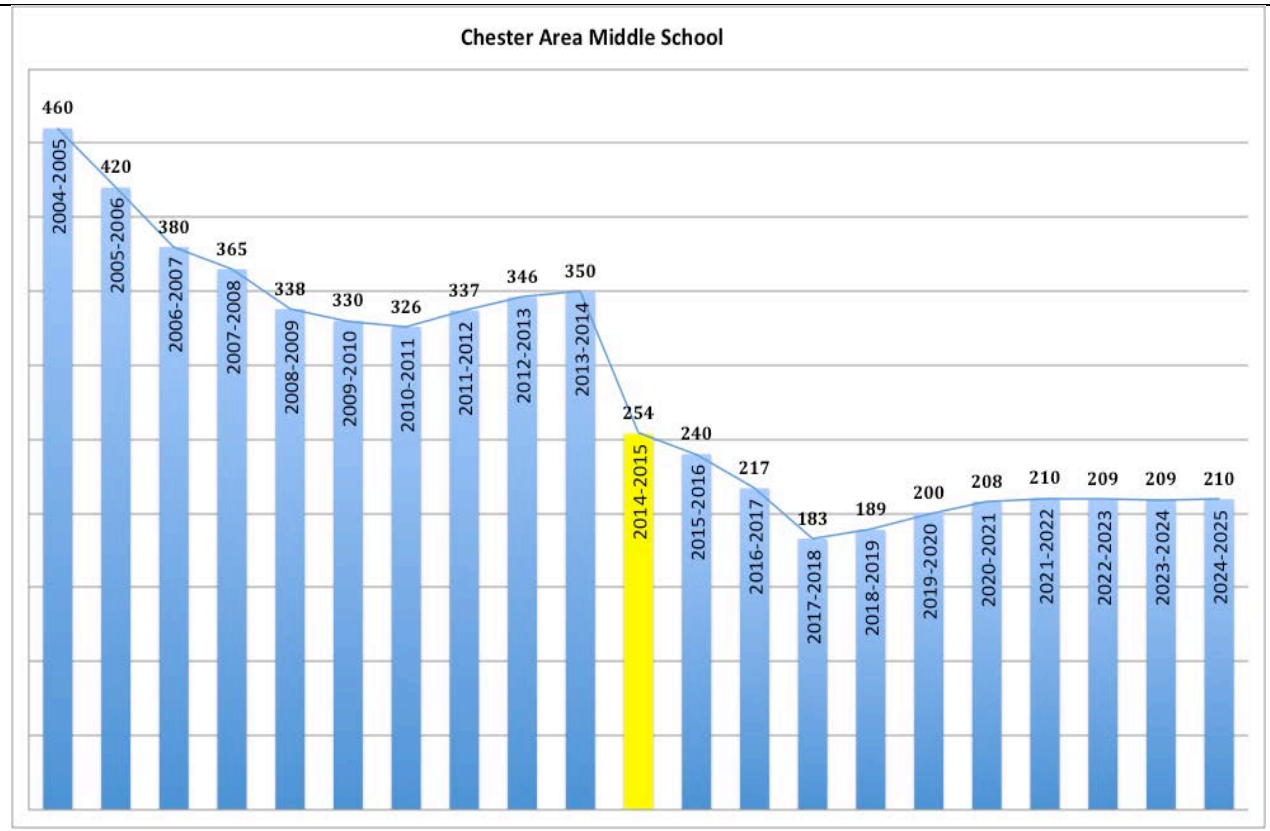
Number of stories with teaching spaces: 2

Number of portable teaching spaces/classrooms: 0

Current school capacity (permanent structures only):450 students

School utilization:56%

Enrolment: Past 10 years, as of Sept. 30, 2014, next 10 years



SSRSB LONG RANGE OUTLOOK

CAMS became a middle school, Grade 9's moved to Forest Heights Community School in 2014-2015
Specific (specialized) programming offered at the school: Integrated French, grade 8 Intensive French, grade 6
Provincially approved addition and alteration projects or other major capital upgrades, including dates completed (if applicable): Funding was provided for building upgrades in 2005 and in 2014 Upgrades in 2014 include roof repairs, window replacement or resealing, and exterior building panel replacement in some areas.
Future considerations related to building condition: It is anticipated that capital repairs (\$ 150k-\$ 1M) will be required within the next 5 years.
Information about reviews of the school previously conducted: No school reviews have been conducted within the past five years.
Any other factors relevant to the school: Grade 9 students moved to Forest Heights in 2014-2015.

SSRSB LONG RANGE OUTLOOK

School: New Ross Consolidated School



Address: 4689 Highway 12
New Ross, Nova Scotia
B0J 2M0

Grade configuration: P-8

Year Opened: 1960

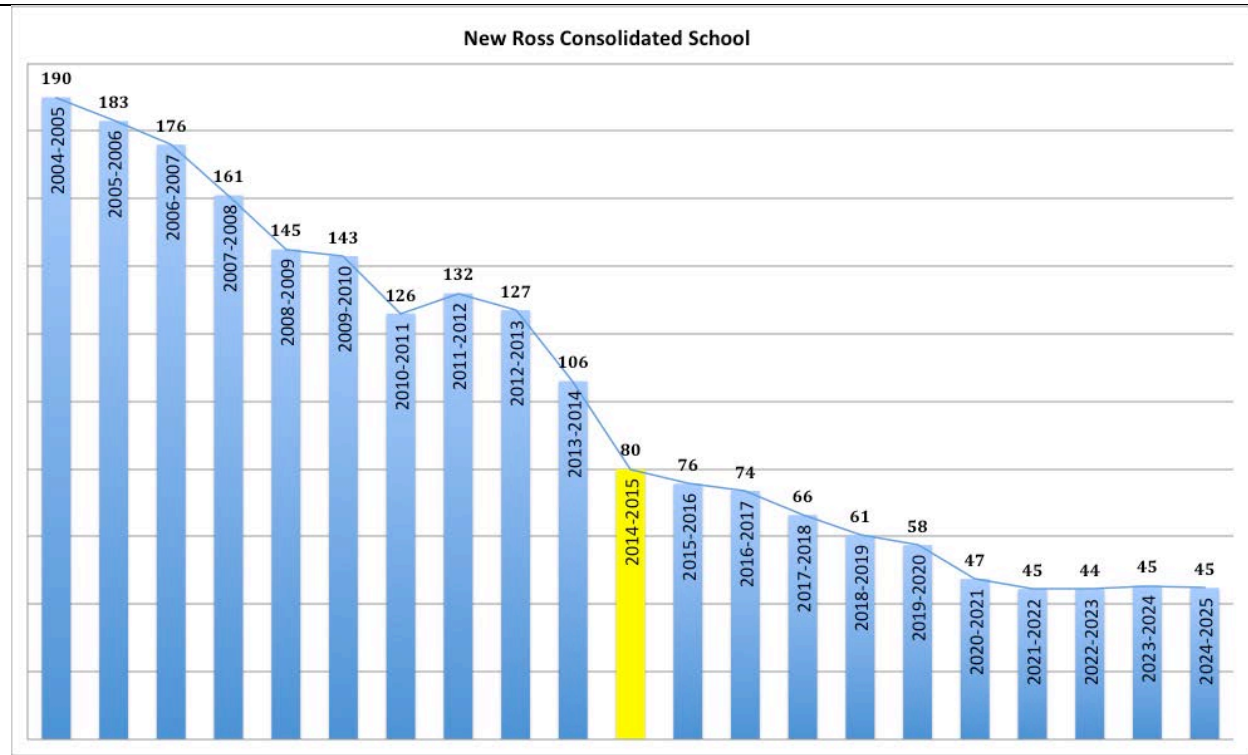
Number of stories with teaching spaces: 2

Number of portable teaching spaces/classrooms: 0

Current school capacity (permanent structures only): 250 students

School utilization: 32%

Enrolment: Past 10 years, as of Sept. 30, 2014, next 10 years

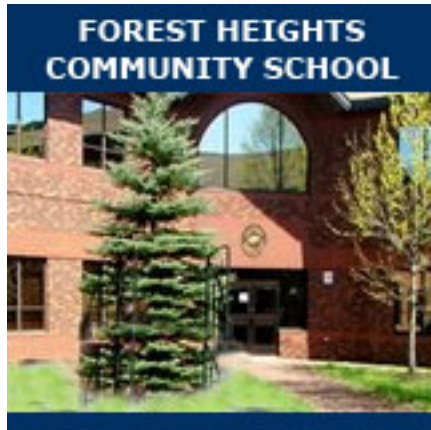


SSRSB LONG RANGE OUTLOOK

Specific (specialized) programming offered at the school: No specialized programming
Provincially approved addition and alteration projects or other major capital upgrades, including dates completed (if applicable): Changed Boilers (2012), Upgrade Underground Oil Lines (2012), New Reverse Osmosis Water Treatment Machine (2013), New Synthetic Gym Floor (2005)
Future considerations related to building condition: SSRSB has submitted Business Cases in 2012 and 2013 for funding to provide major upgrades to New Ross School. It is anticipated that capital repairs (\$ 150k-\$ 1M) will be required within the next year. It is anticipated that capital construction (new schools or additions/alterations over 1M) will be required within the next 5 years.
Information about reviews of the school previously conducted: A school reviews was conducted within the past five years. As a result of a School Review in March 2013 a Board motion was made that resulted in Grade 9 students moving to Forest Heights Community School in 2014-2015.
Any other factors relevant to the school: The school site includes an older school building that has been given back to the Municipality of the Distict of Chester. A Family Resource Center and licenced daycare program are operated in this facility by the Municipality of the Distict of Chester.

SSRSB LONG RANGE OUTLOOK

School: Forest Heights Community School



Address: 847 Route 12 Chester Basin, Nova Scotia BOJ 1K0
Grade configuration: 9-12
Year Opened: 1992

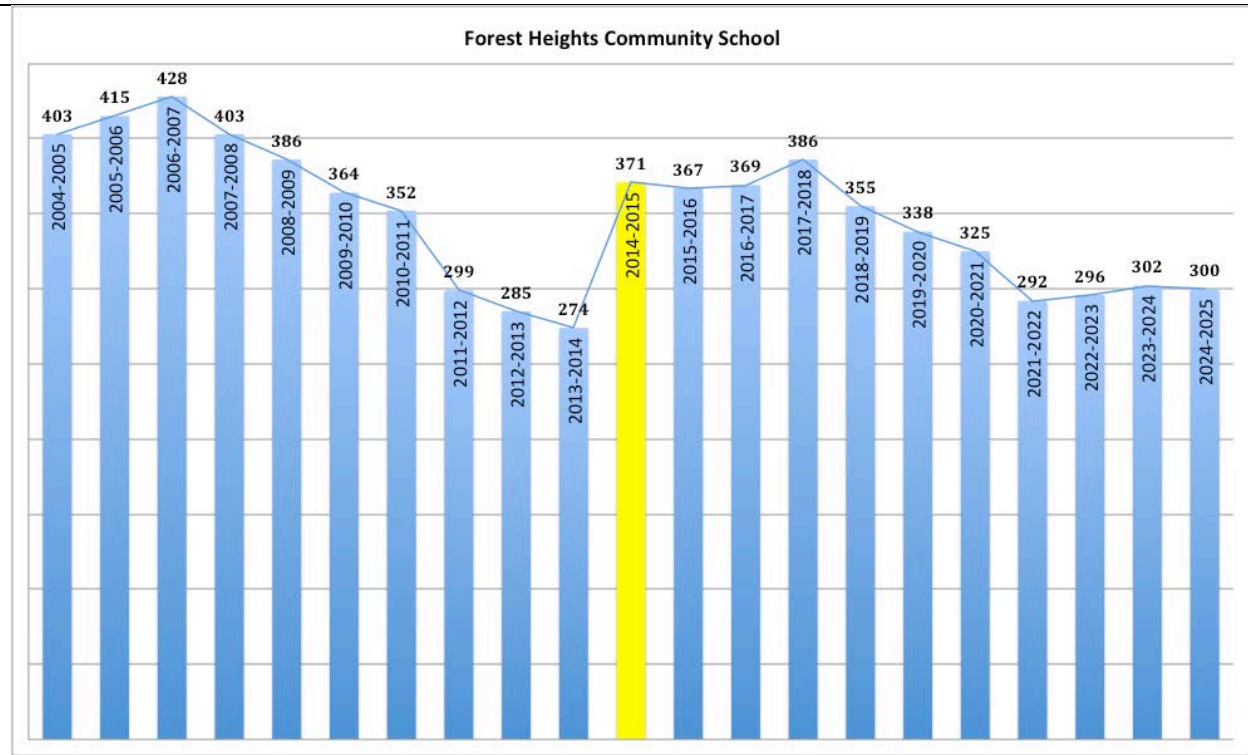
Number of stories with teaching spaces: 2

Number of portable teaching spaces/classrooms: 0

Current school capacity (permanent structures only): 571 students

School utilization: 65%

Enrolment: Past 10 years, as of Sept. 30, 2014, next 10 years

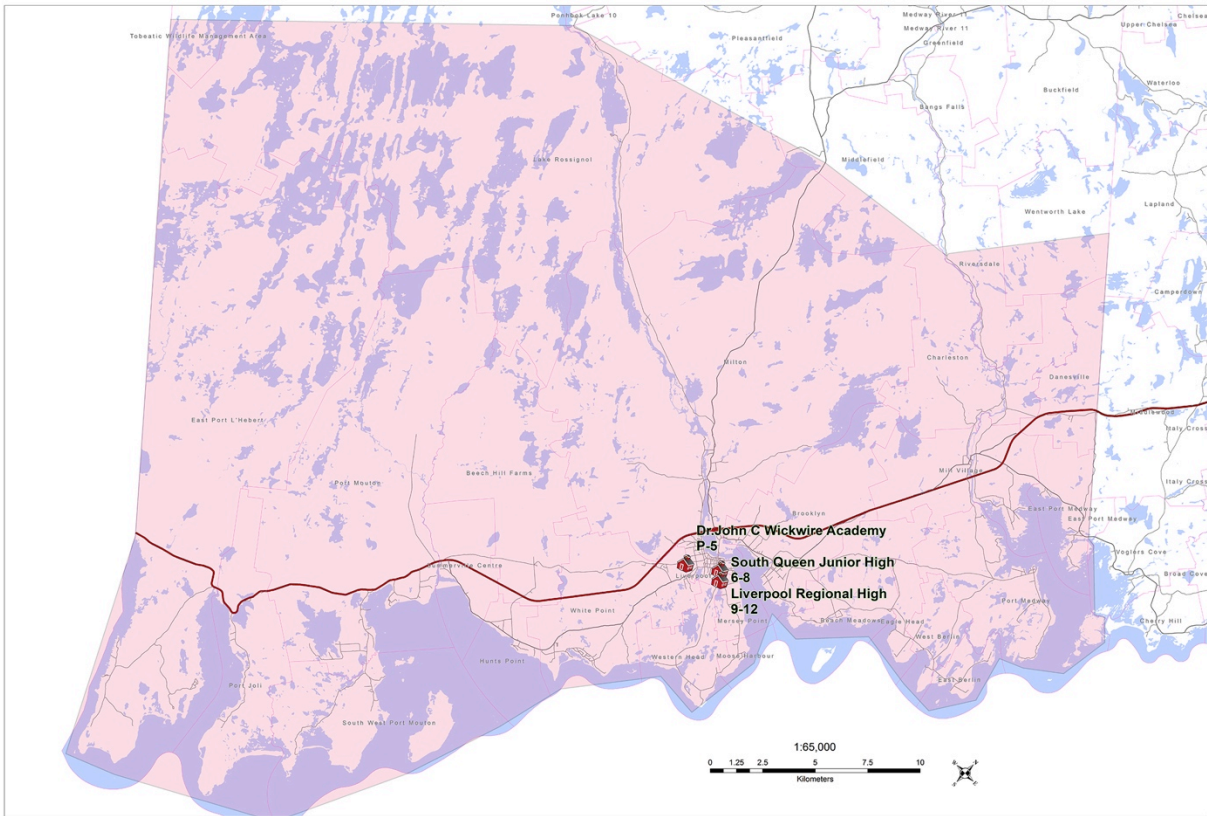
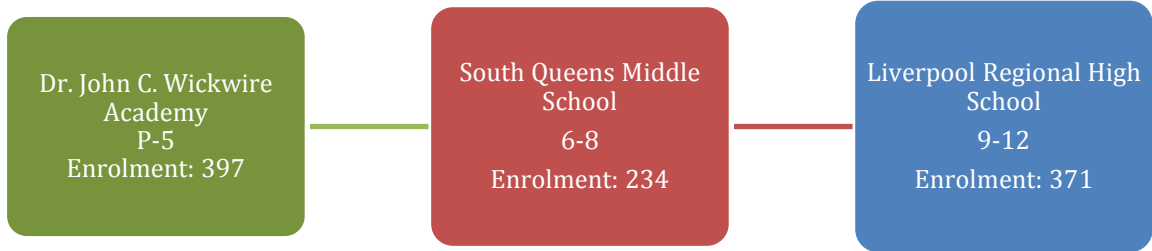


SSRSB LONG RANGE OUTLOOK

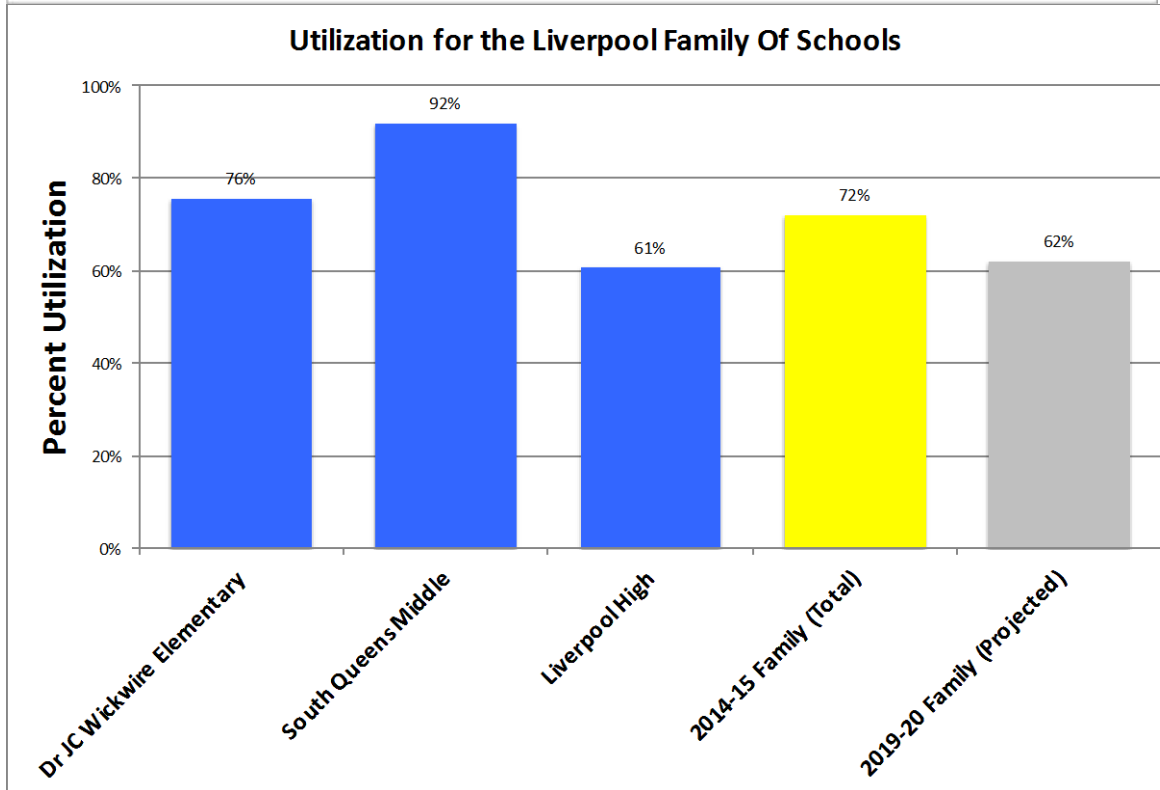
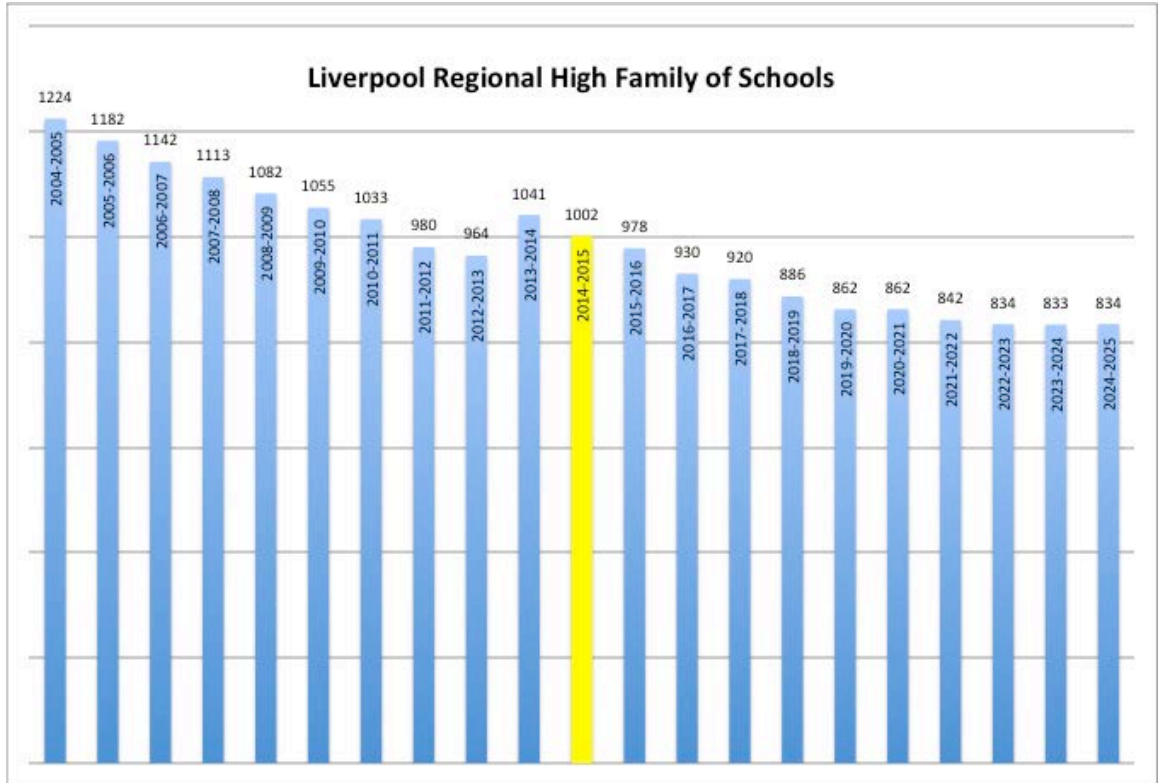
Specific (specialized) programming offered at the school: Advanced Placement (AP) Courses Skilled Trades In-house Alternate School Program
Provincially approved addition and alteration projects or other major capital upgrades, including dates completed (if applicable): 2013 – New Dry Sprinkler System, Roof completely redone, New Exterior Lights, 2014 – New Oil Tank and Burners
Future considerations related to building condition: It is anticipated that capital repairs (\$ 150k-\$ 1M) will be required within the next 5 years.
Information about reviews of the school previously conducted: No school reviews have been conducted within the past five years
Any other factors relevant to the school: Grade 9's from Chester Area Middle School and New Ross Consolidated School moved to Forest Heights in 2014-2015. International students attend this school.

SSRSB LONG RANGE OUTLOOK

Liverpool Family of Schools

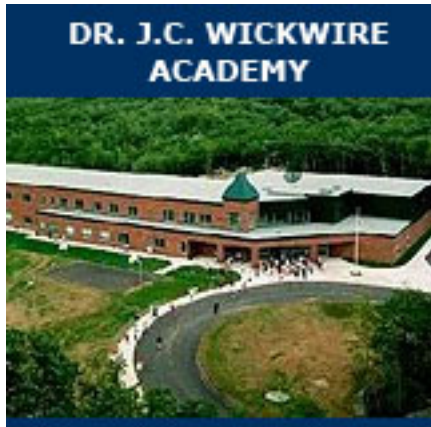


SSRSB LONG RANGE OUTLOOK



SSRSB LONG RANGE OUTLOOK

School: Dr. John C. Wickwire Academy



Address: 311 Port Mouton Road Liverpool , Nova Scotia BOT 1K0
Grade configuration: P-5
Year Opened: 1996

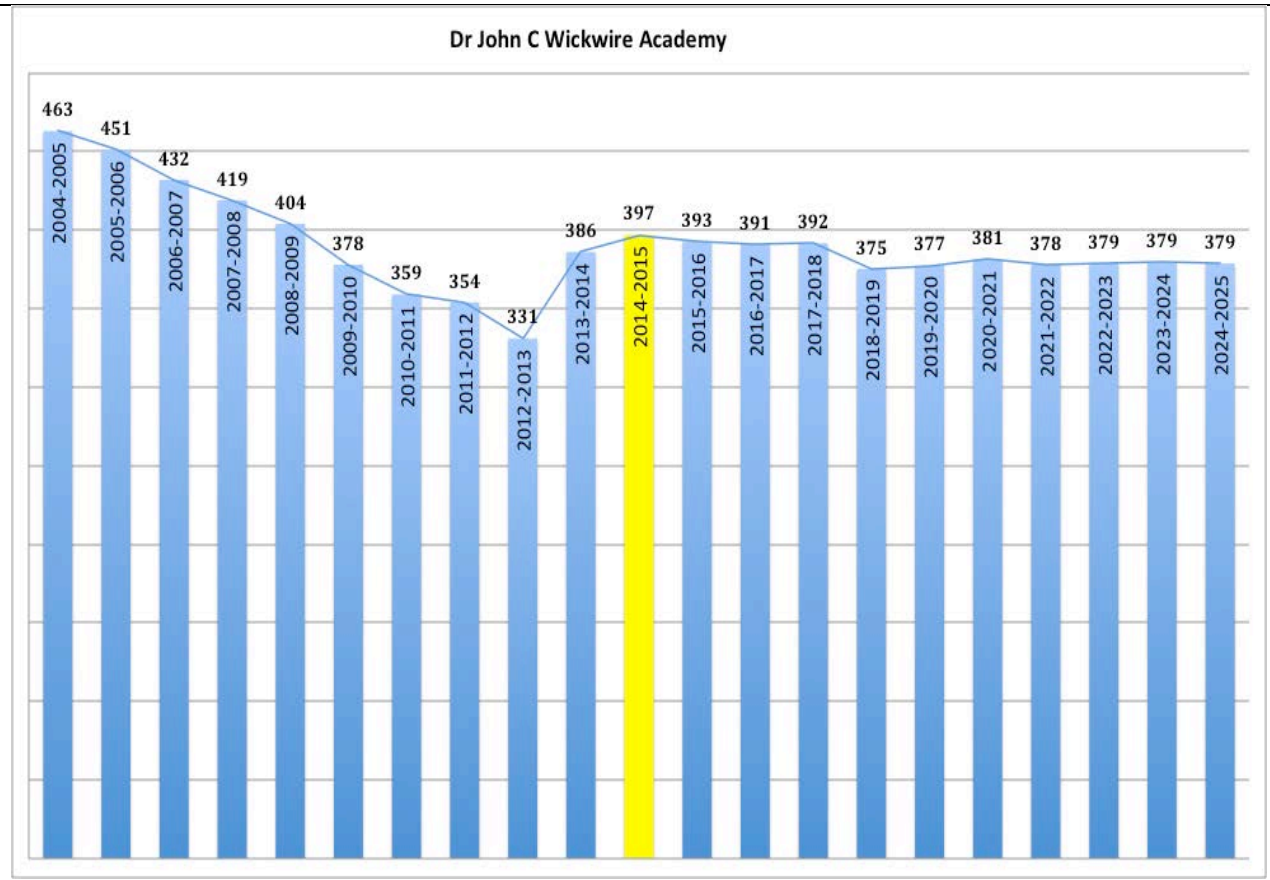
Number of stories with teaching spaces: 2

Number of portable teaching spaces/classrooms: 0

Current school capacity (permanent structures only): 525 students

School utilization: 76%

Enrolment: Past 10 years, as of Sept. 30, 2014, next 10 years



SSRSB LONG RANGE OUTLOOK

Specific (specialized) programming offered at the school: PATHS, grades P-5
Provincially approved addition and alteration projects or other major capital upgrades, including dates completed (if applicable):
Future considerations related to building condition: It is not anticipated that capital repairs (\$ 150k-\$ 1M) will be required within the next 5 years.
Information about reviews of the school previously conducted: No school reviews have been conducted within the past five years
Any other factors relevant to the school: Milton Consolidated Elementary School students moved to Dr JC Wickwire in 2013-2014. Mill Village Elementary School students moved to Dr JC Wickwire in 2014-2015. There are no sidewalks leading to the school from the community so all students are transported to the school site by bus.

SSRSB LONG RANGE OUTLOOK

School: South Queens Middle School



Address: 157 Old Bridge Street Liverpool, Nova Scotia B0T 1K0
Grade configuration: 6-8
Year Opened: 2014

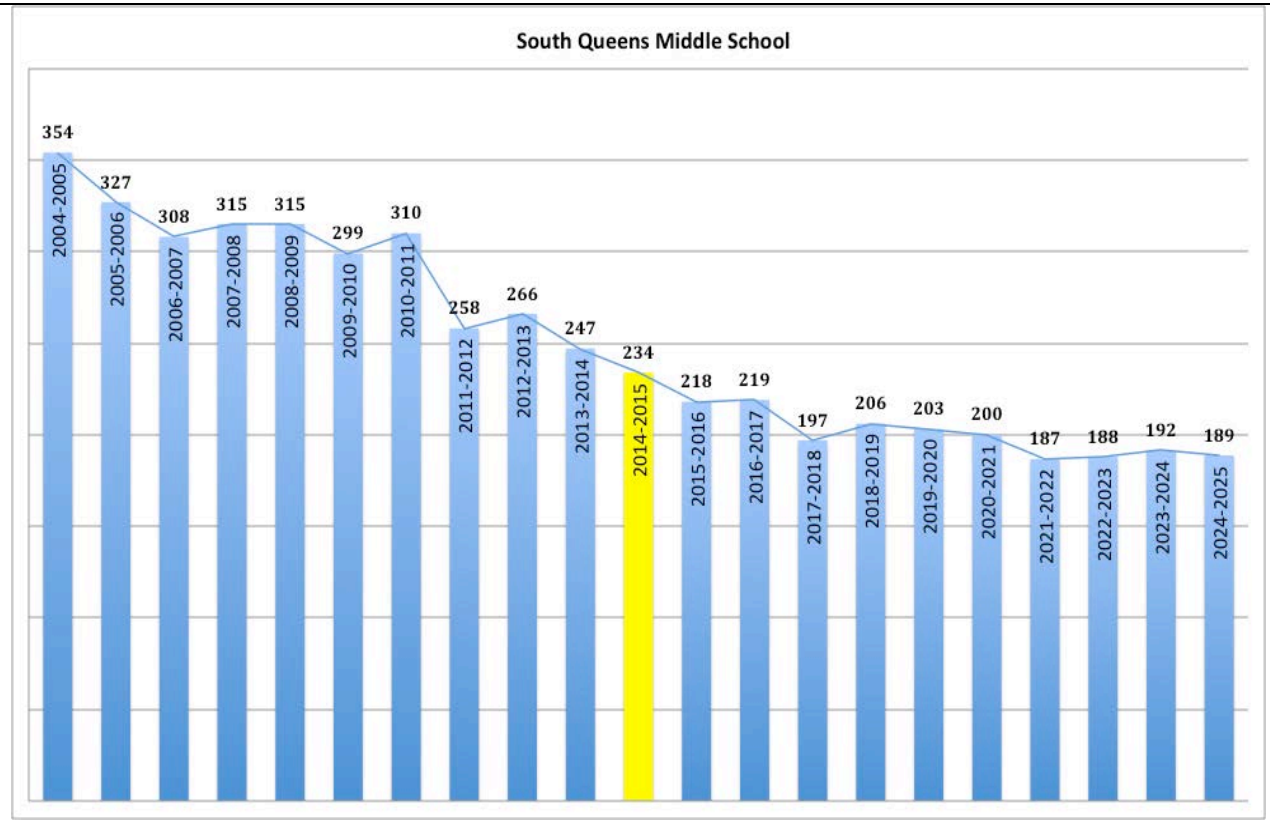
Number of stories with teaching spaces: 1

Number of portable teaching spaces/classrooms: 0

Current school capacity (permanent structures only): 255 students

School utilization: 92%

Enrolment: Past 10 years, as of Sept. 30, 2014, next 10 years



SSRSB LONG RANGE OUTLOOK

Grade 9's left in 2012-2013
Specific (specialized) programming offered at the school: Fl, grades 6-8
Provincially approved addition and alteration projects or other major capital upgrades, including dates completed (if applicable): New school which opened for the 2013-14 school year.
Future considerations related to building condition: New school which opened for the 2013-14 school year. It is not anticipated that capital repairs (\$ 150k- \$ 1M) will be required within the next 5 years.
Information about reviews of the school previously conducted: South Queens is a new school which opened for the 2013-14 school year.
Any other factors relevant to the school: Electric car charging stations are available. Transportation department keeps 2-3 spare busses parked at this site.

SSRSB LONG RANGE OUTLOOK

School: Liverpool Regional High School



Address: 128 College Road Liverpool, Nova Scotia BOT 1K0
Grade configuration: 9-12
Year Opened: 1990

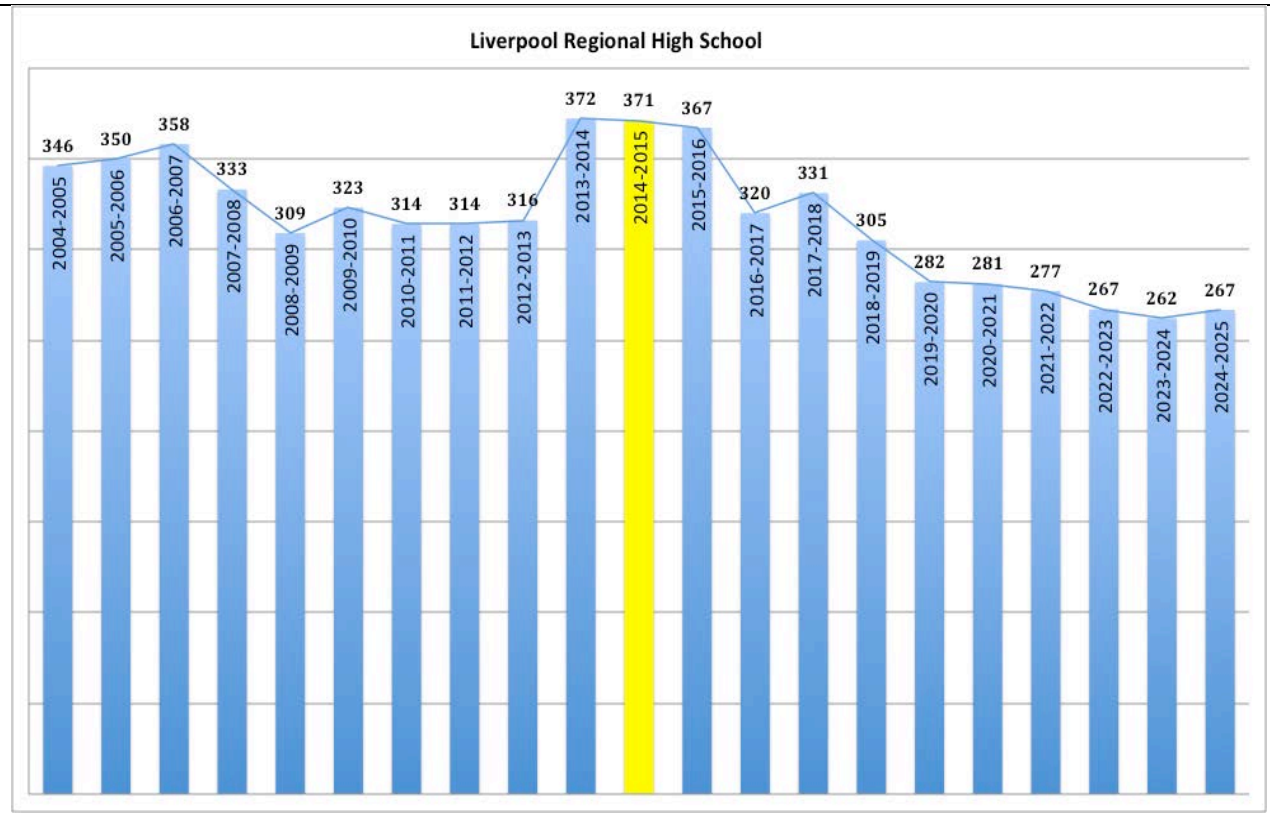
Number of stories with teaching spaces: 2

Number of portable teaching spaces/classrooms: 0

Current school capacity (permanent structures only): 612 students

School utilization: 61%

Enrolment: Past 10 years, as of Sept. 30, 2014, next 10 years

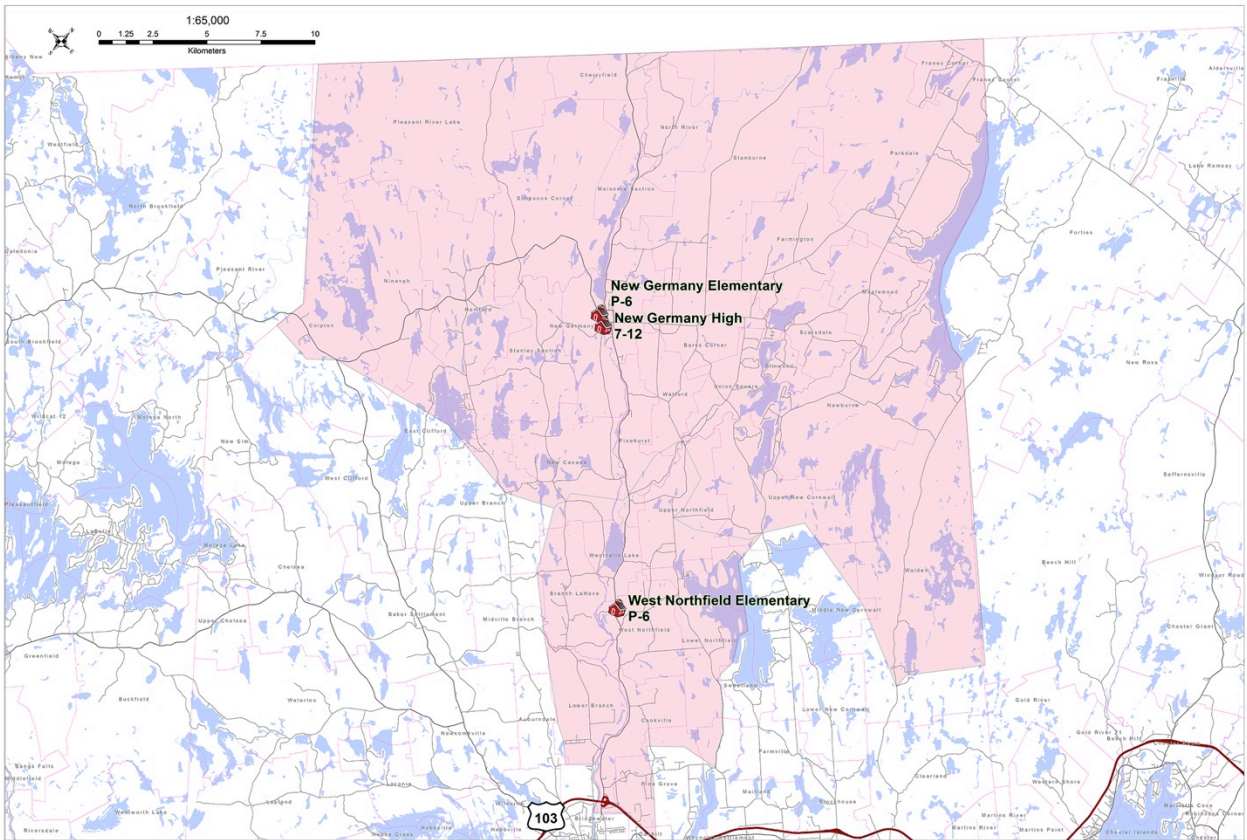
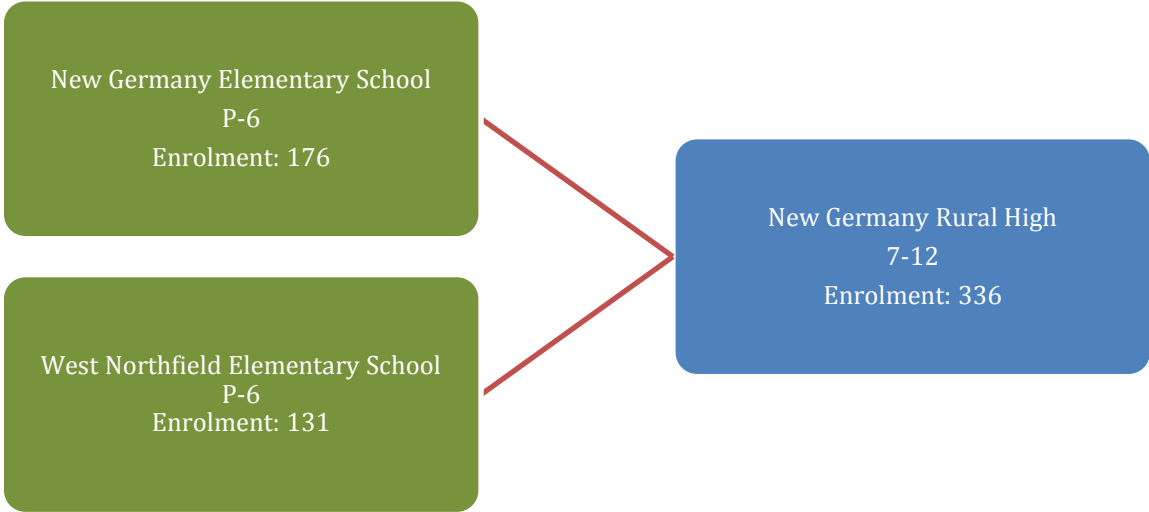


SSRSB LONG RANGE OUTLOOK

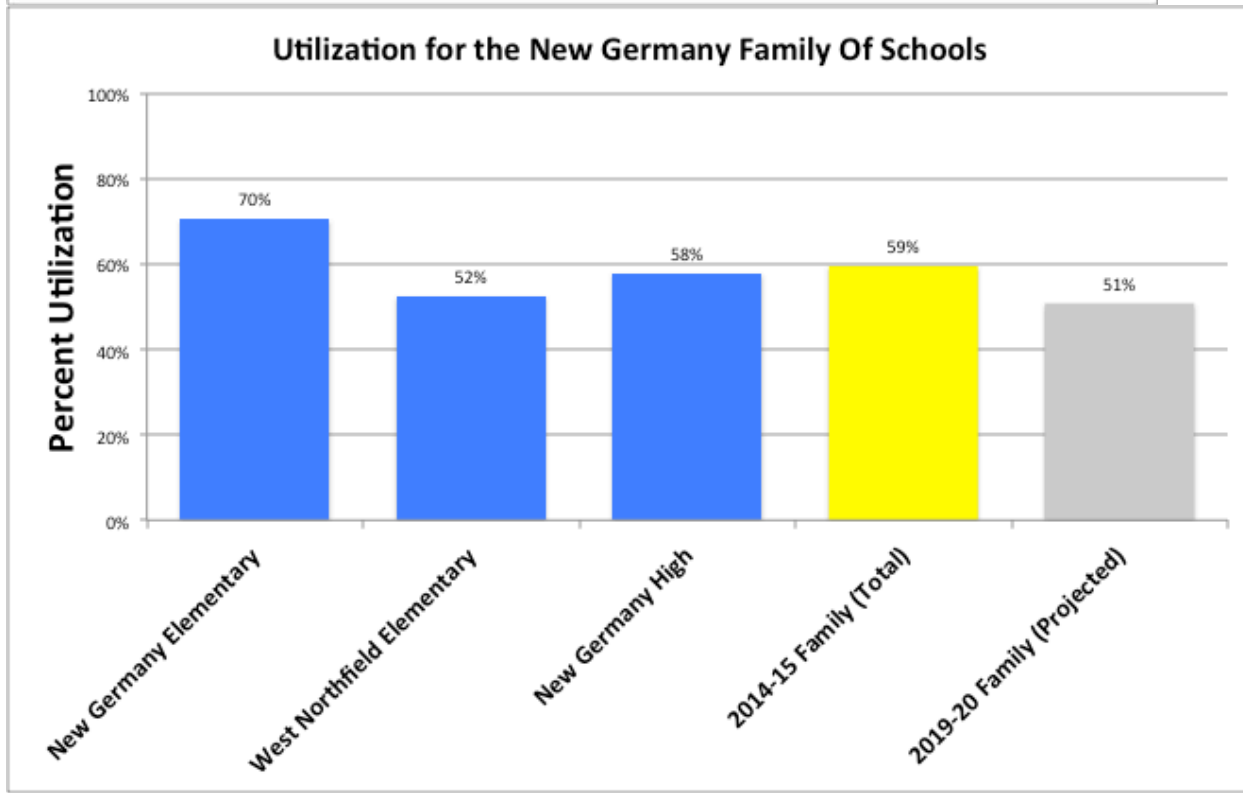
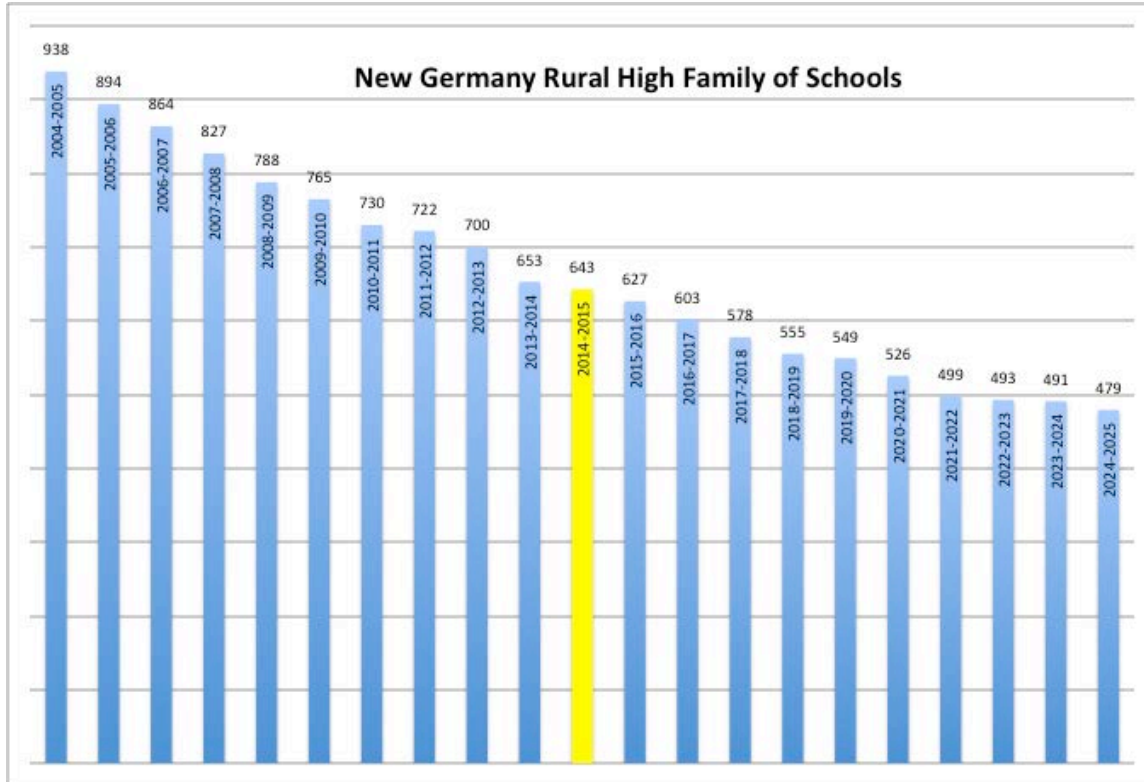
Grade 9's entered in 2013-2014
Specific (specialized) programming offered at the school: FI, grades 9-12 In-house Alternate School Program
Provincially approved addition and alteration projects or other major capital upgrades, including dates completed (if applicable):
Future considerations related to building condition: It is anticipated that capital repairs (\$ 150k-\$ 1M) will be required within the next 5 years.
Information about reviews of the school previously conducted: No school reviews have been conducted within the past five years.
Any other factors relevant to the school: International students attend this school.

SSRSB LONG RANGE OUTLOOK

New Germany Family of Schools



SSRSB LONG RANGE OUTLOOK



SSRSB LONG RANGE OUTLOOK

School: New Germany Elementary School



Address: 150 School Street New Germany, Nova Scotia BOR 1E0
Grade configuration: P-6
Year Opened: 1955

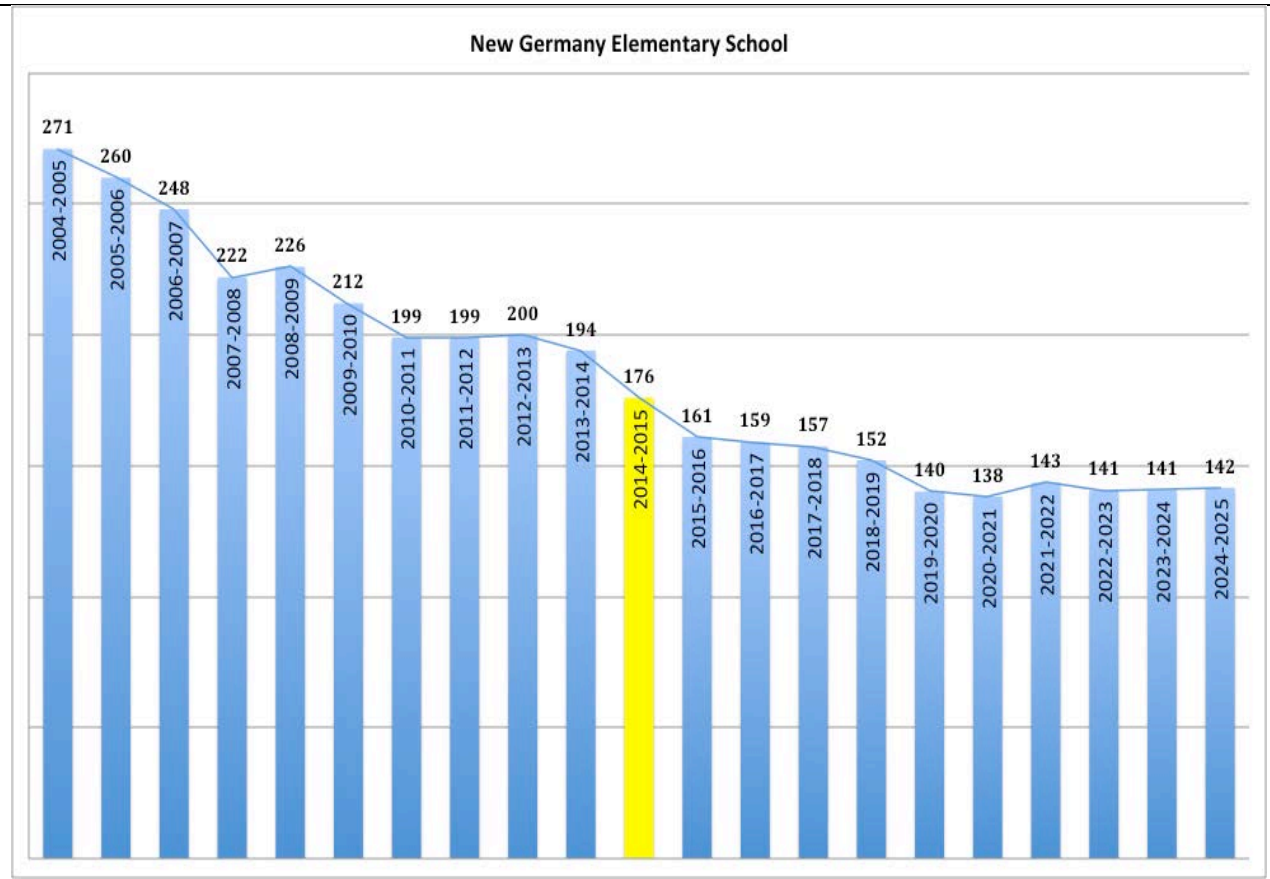
Number of stories with teaching spaces: 2

Number of portable teaching spaces/classrooms: 0

Current school capacity (permanent structures only): 250 students

School utilization: 70%

Enrolment: Past 10 years, as of Sept. 30, 2014, next 10 years



SSRSB LONG RANGE OUTLOOK

Specific (specialized) programming offered at the school: PATHS, grades P-2 Reading Recovery
Provincially approved addition and alteration projects or other major capital upgrades, including dates completed (if applicable):
Future considerations related to building condition: It is anticipated that capital repairs (\$ 150k-\$ 1M) will be required within the next few years. It is anticipated that capital construction (new schools or additions/alterations over 1M) will be required within the next 5 years.
Information about reviews of the school previously conducted: No school reviews have been conducted within the past five years.
Any other factors relevant to the school: An Early Years Center is scheduled to open in the fall of 2015. 17 students who reside in Annapolis County travel cross boundary to attend New Germany Elementary School due to the proximity to our school. This is a result of an agreement with the Annapolis Valley Regional School Board (AVRSB) after the closure of the Springfield school. AVRSB transports the students.

SSRSB LONG RANGE OUTLOOK

School: West Northfield Elementary School



Address: 6 Victoria Acres Drive
West Northfield, Nova Scotia
B4V 5C7

Grade configuration: P-6

Year Opened: 1992

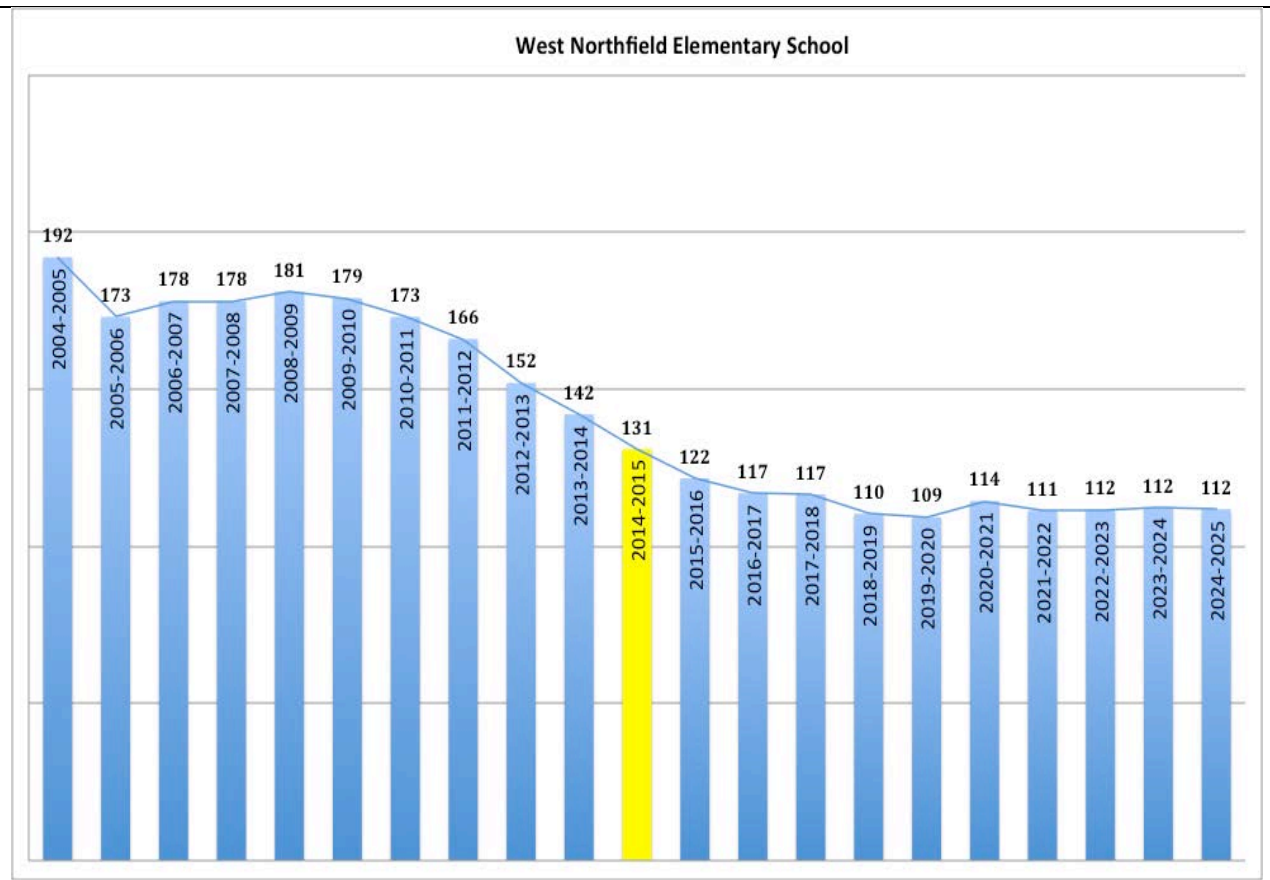
Number of stories with teaching spaces: 2

Number of portable teaching spaces/classrooms: 0

Current school capacity (permanent structures only): 250 students

School utilization: 52%

Enrolment: Past 10 years, as of Sept. 30, 2014, next 10 years



SSRSB LONG RANGE OUTLOOK

Specific (specialized) programming offered at the school: PATHS, P-6
Provincially approved addition and alteration projects or other major capital upgrades, including dates completed (if applicable): 2014, Boiler and oil tank replaced.
Future considerations related to building condition: It is not anticipated that capital repairs (\$ 150k-\$ 1M) will be required within the next 5 years.
Information about reviews of the school previously conducted: No school reviews have been conducted within the past five years.
Any other factors relevant to the school: The School Board owns an adjoining parcel of land that is located to the northwest of the school along Victoria Acres Dr.

SSRSB LONG RANGE OUTLOOK

School: New Germany Rural High School



Address: 44 School Street New Germany, Nova Scotia BOR 1E0
Grade configuration: 7-12
Year Opened: 1965

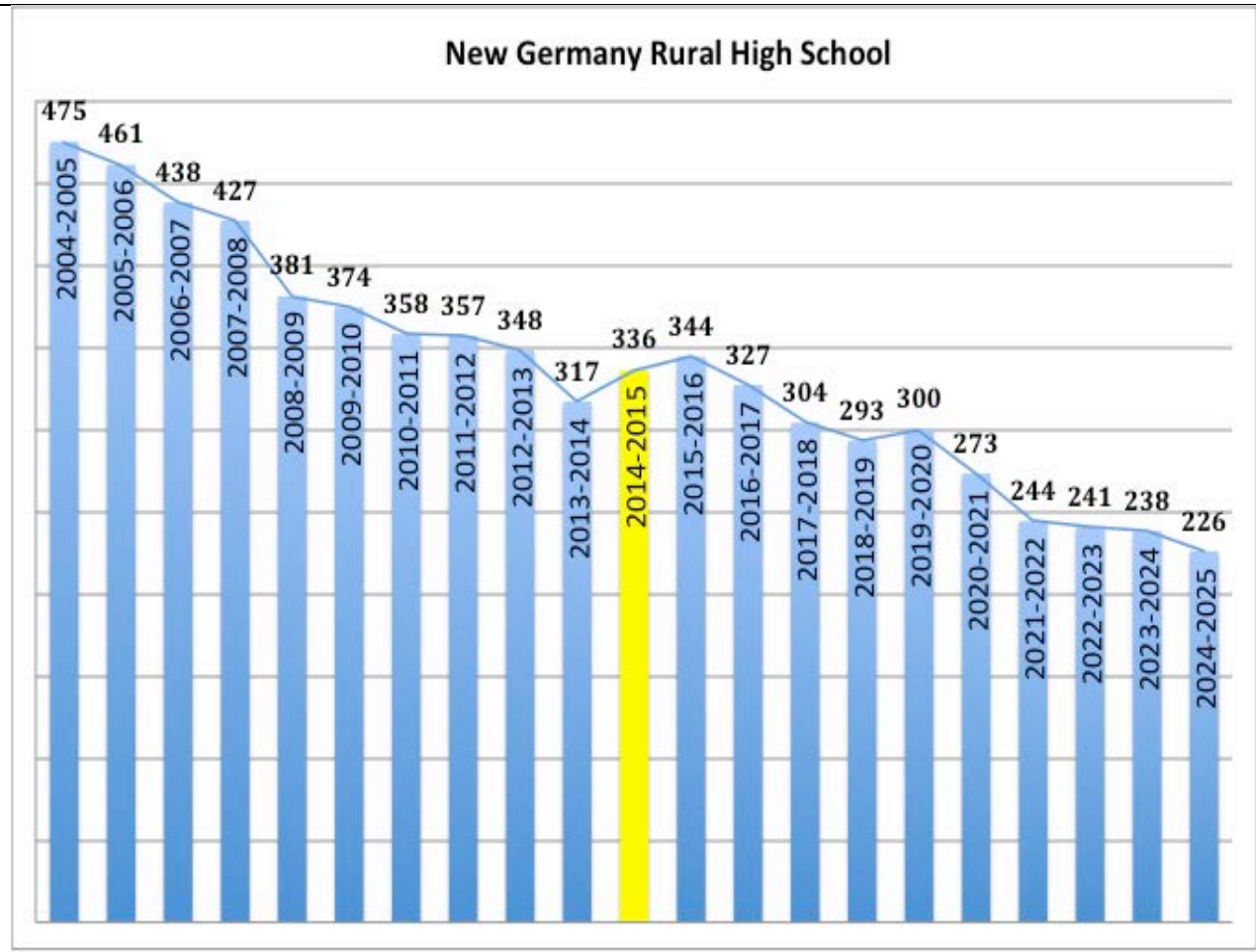
Number of stories with teaching spaces: 3

Number of portable teaching spaces/classrooms: 0

Current school capacity (permanent structures only): 581 students

School utilization: 58%

Enrolment: Past 10 years, as of Sept. 30, 2014, next 10 years

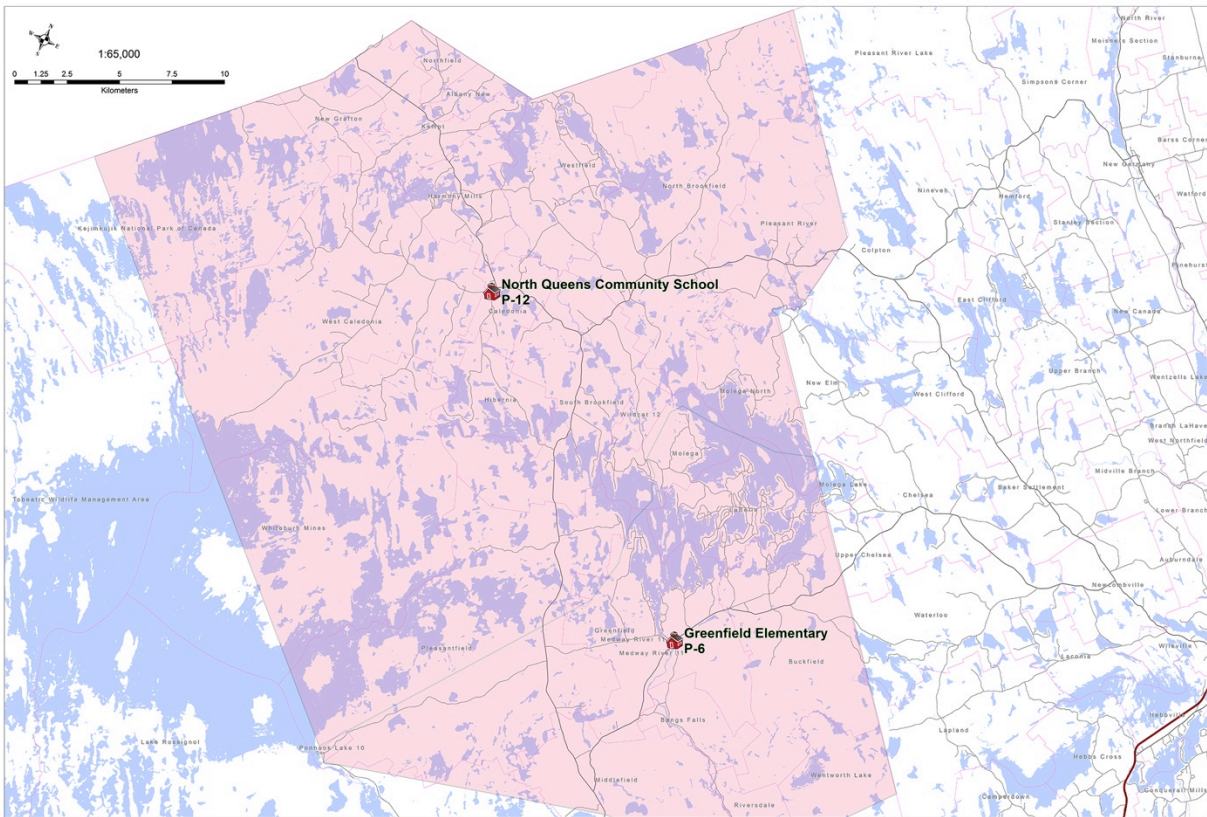
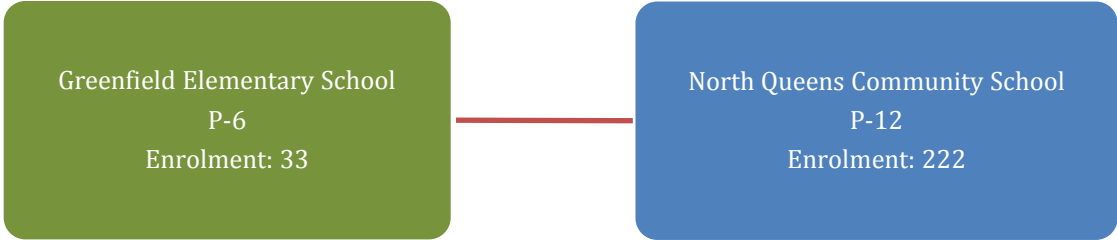


SSRSB LONG RANGE OUTLOOK

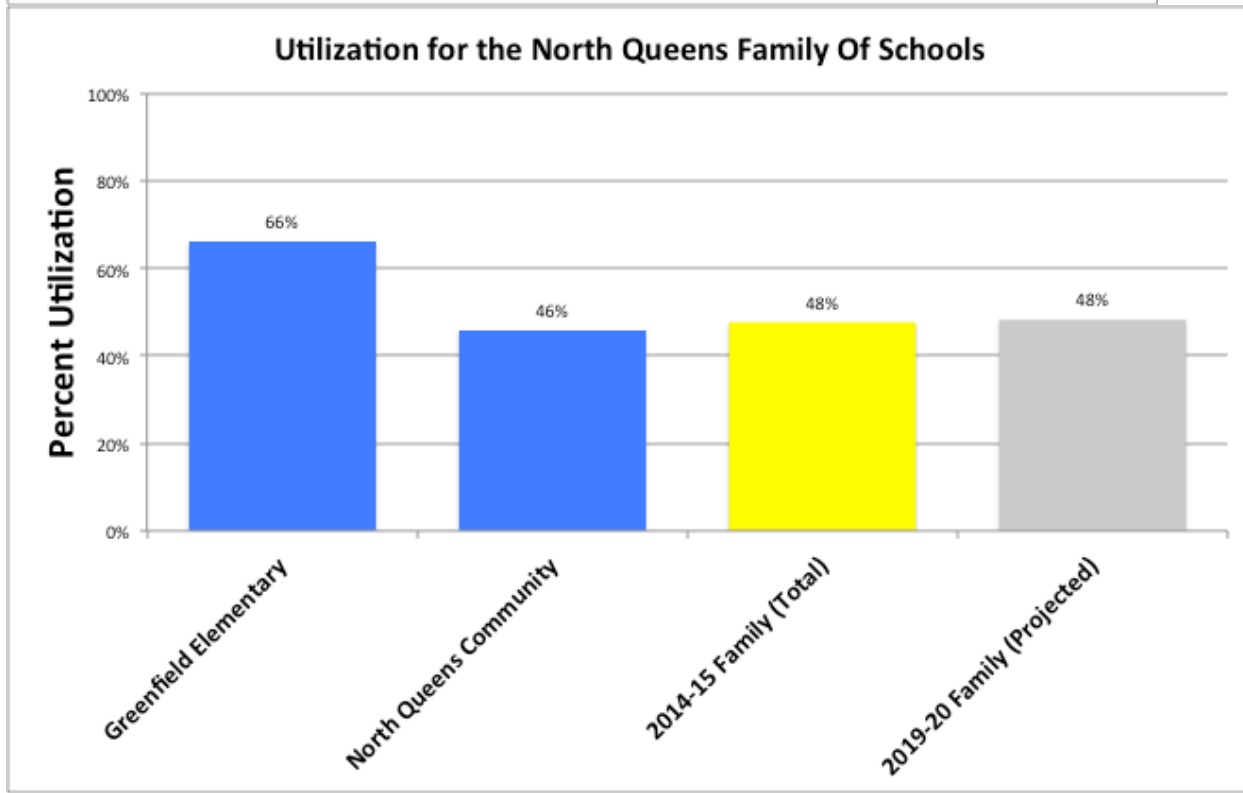
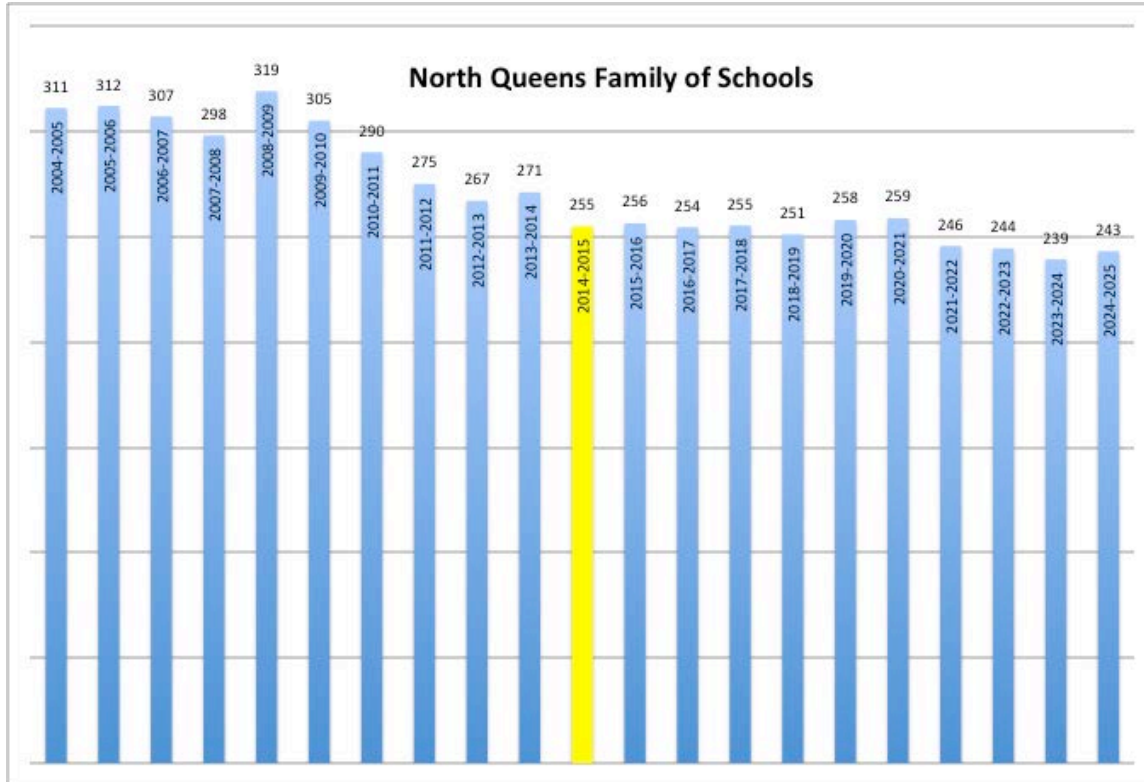
Specific (specialized) programming offered at the school: AP Courses
Provincially approved addition and alteration projects or other major capital upgrades, including dates completed (if applicable):
Future considerations related to building condition: It is anticipated that capital repairs (\$ 150k-\$ 1M) will be required within the next few years. It is anticipated that capital construction (new schools or additions/alterations over 1M) will be required within the next 5 years.
Information about reviews of the school previously conducted: No school reviews have been conducted within the past five years.
Any other factors relevant to the school: 18 students who reside in Annapolis County travel cross boundary to attend New Germany Rural High School due to the proximity to our school. This is a result of an agreement with AVRSB after the closure of the Springfield school. AVRSB transports the students. International students attend this school.

SSRSB LONG RANGE OUTLOOK

North Queens Family of Schools

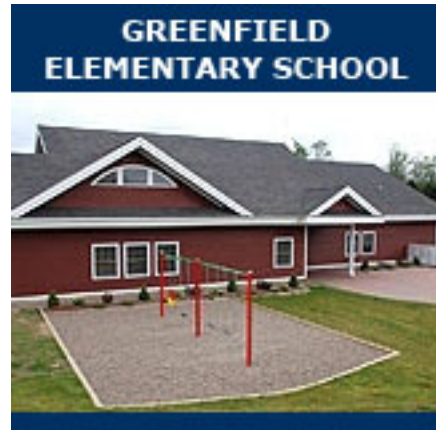


SSRSB LONG RANGE OUTLOOK



SSRSB LONG RANGE OUTLOOK

School: Greenfield Elementary School (P3 School)



Address: 5060 Highway 210 Greenfield, Nova Scotia BOT 1E0
Grade configuration: P-6
Year Opened: 2007
P3 contract: Provincial agreement reviewed annually.

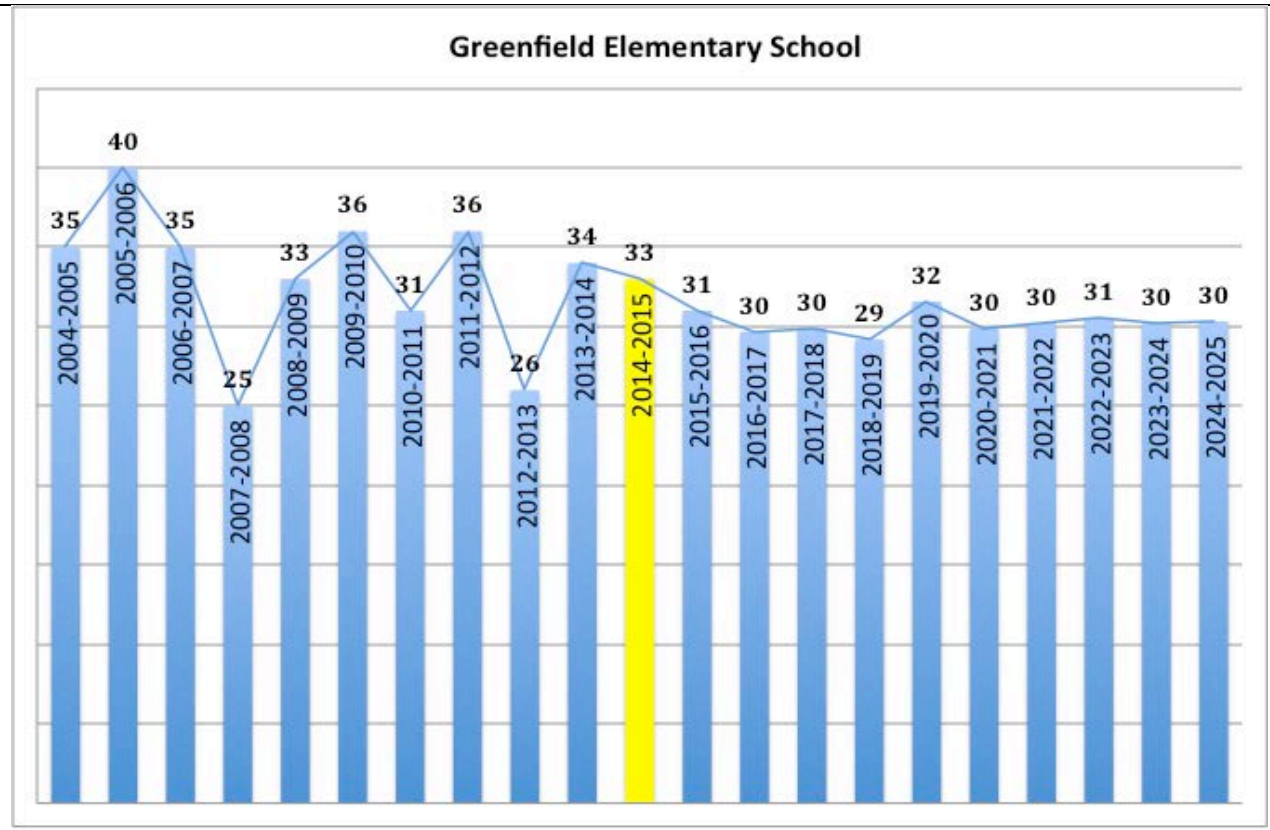
Number of stories with teaching spaces: 1

Number of portable teaching spaces/classrooms: 0

Current school capacity (permanent structures only): 50 students

School utilization: 66%

Enrolment: Past 10 years, as of Sept. 30, 2014, next 10 years



SSRSB LONG RANGE OUTLOOK

Specific (specialized) programming offered at the school: No specialized programming
Provincially approved addition and alteration projects or other major capital upgrades, including dates completed (if applicable): N/A
Future considerations related to building condition: P3 School, private owner maintains the building systems.
Information about reviews of the school previously conducted: No school reviews have been conducted within the past five years
Any other factors relevant to the school: This is a P3 building that the School Board does not perform maintenance on. Renewal of P3 agreement is handled provincially.

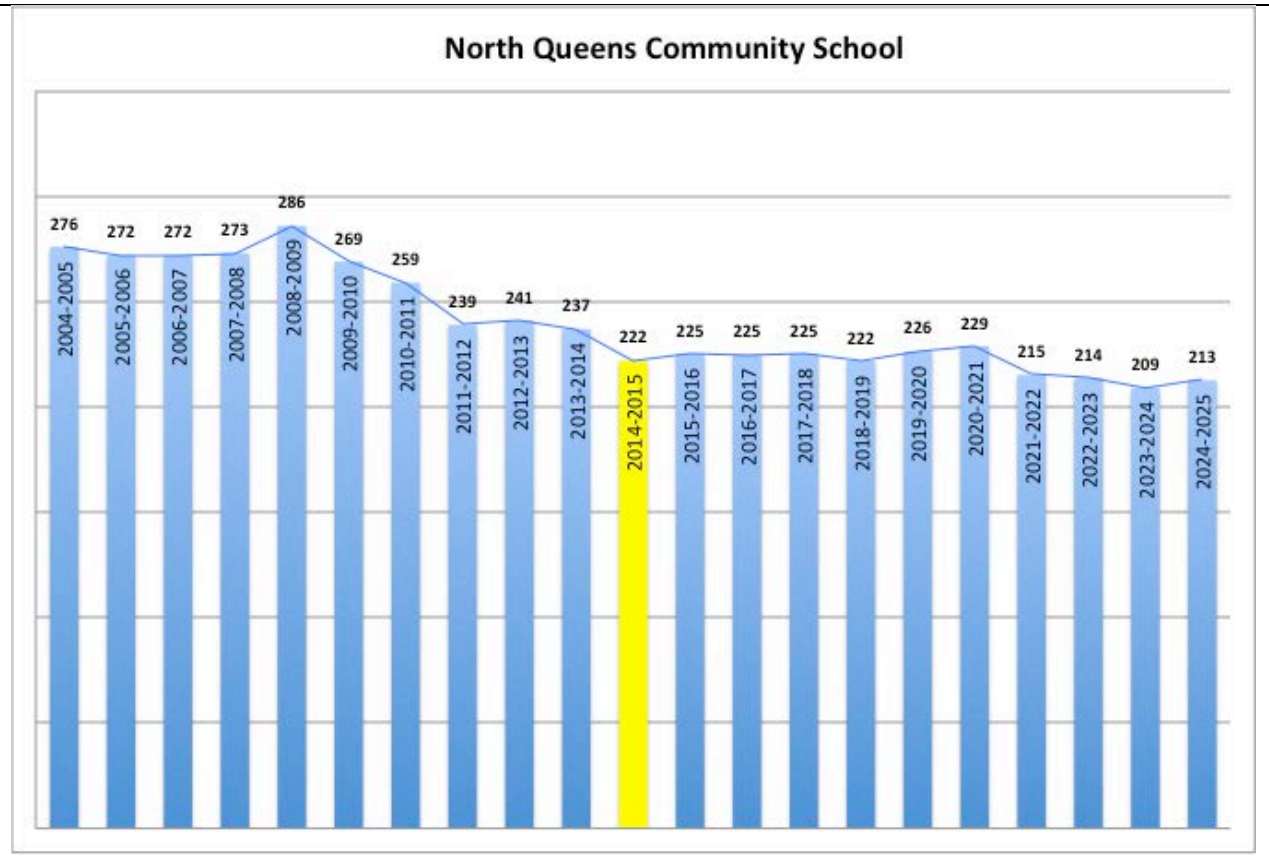
SSRSB LONG RANGE OUTLOOK

School: North Queens Community School



Address: 40 West Caledonia Road Caledonia, Nova Scotia B0T 1B0
Grade configuration: P-12
Year Opened: 1954; fire destroyed half the building and was rebuilt in 2008

Number of stories with teaching spaces: 2
Number of portable teaching spaces/classrooms: 0
Current school capacity (permanent structures only): 485 students
School utilization: 46%
Enrolment: Past 10 years, as of Sept. 30, 2014, next 10 years

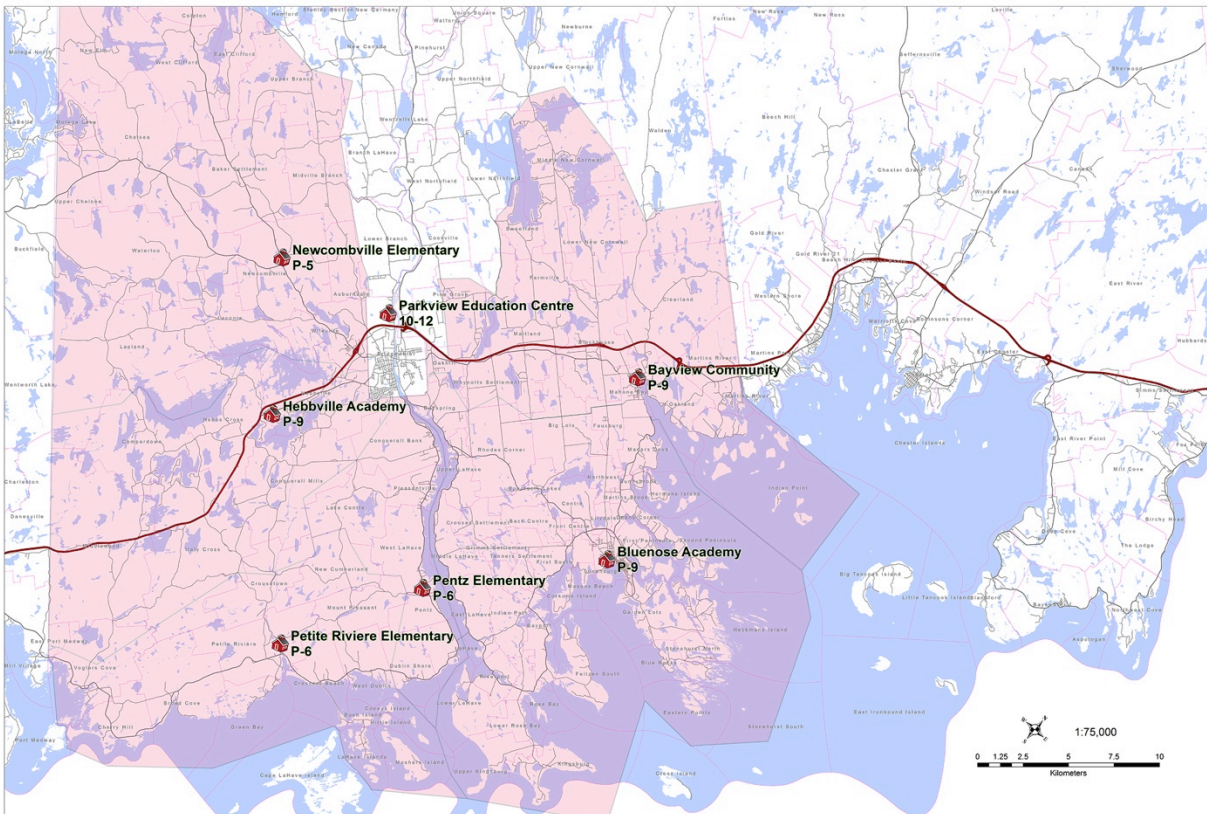
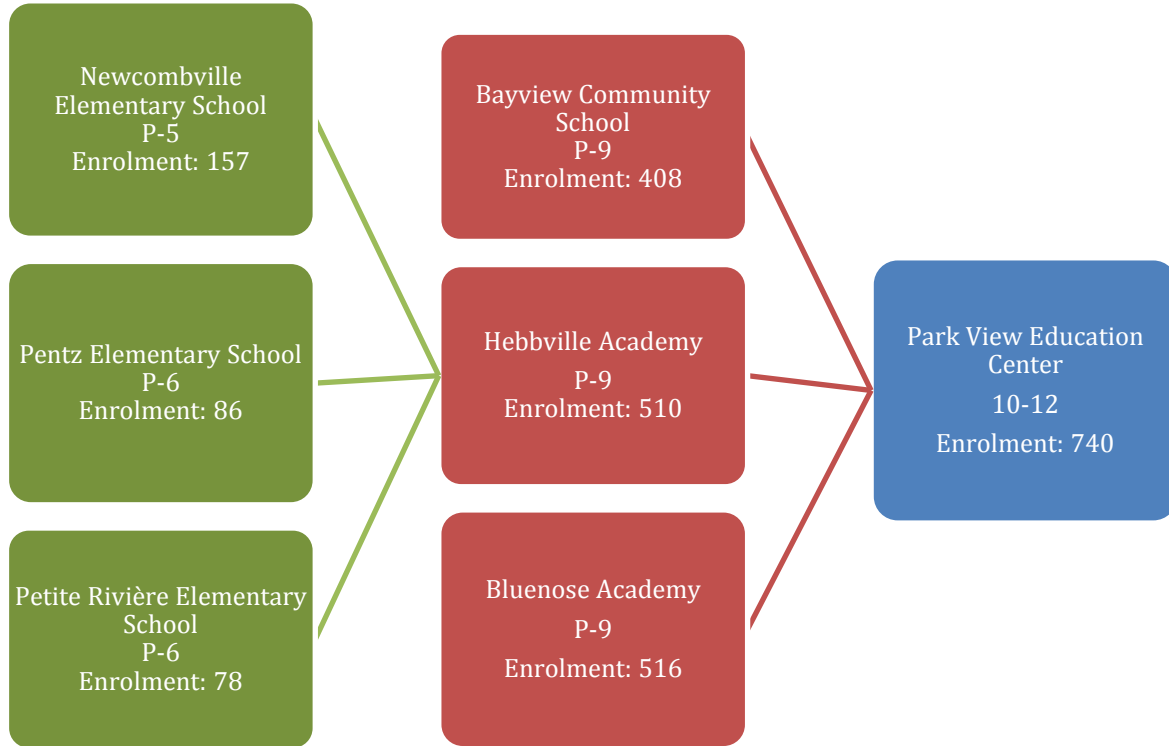


SSRSB LONG RANGE OUTLOOK

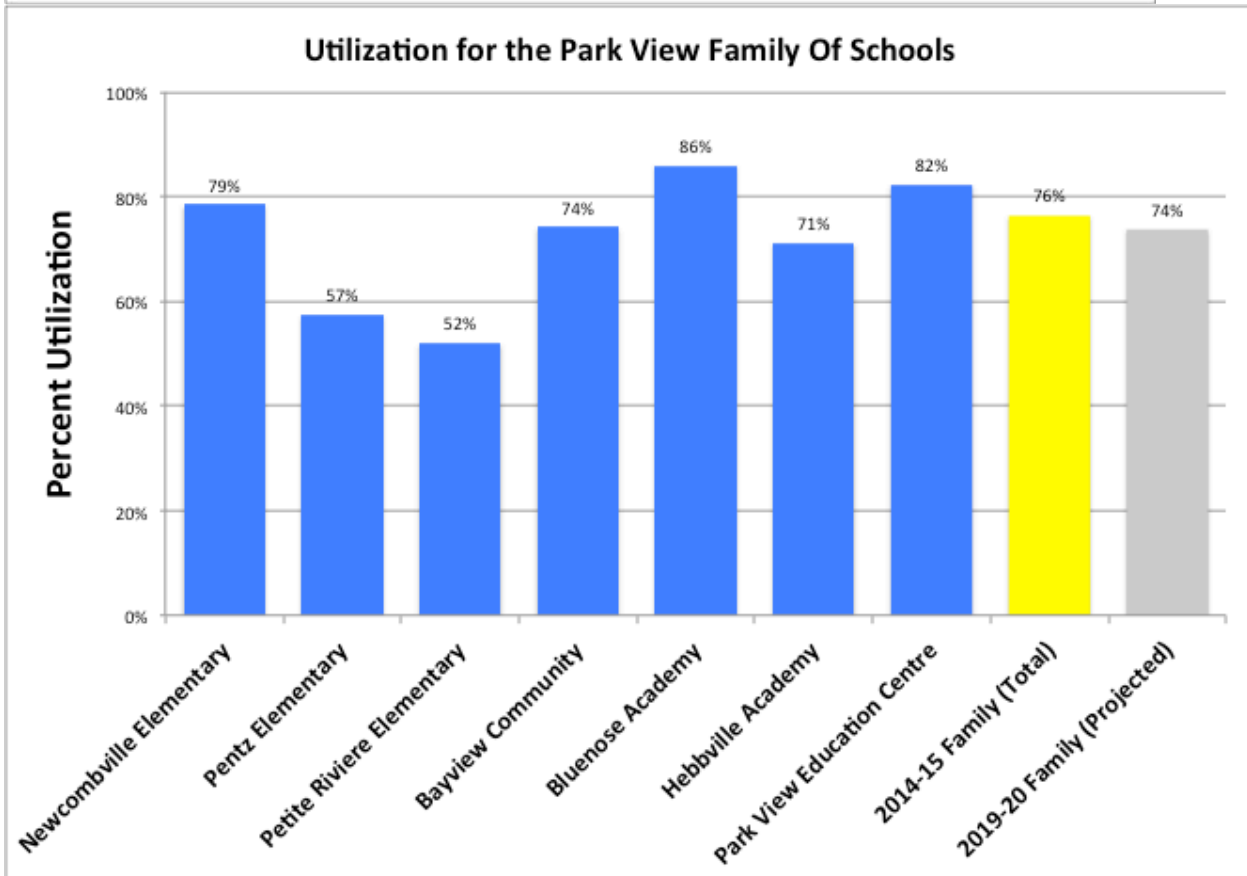
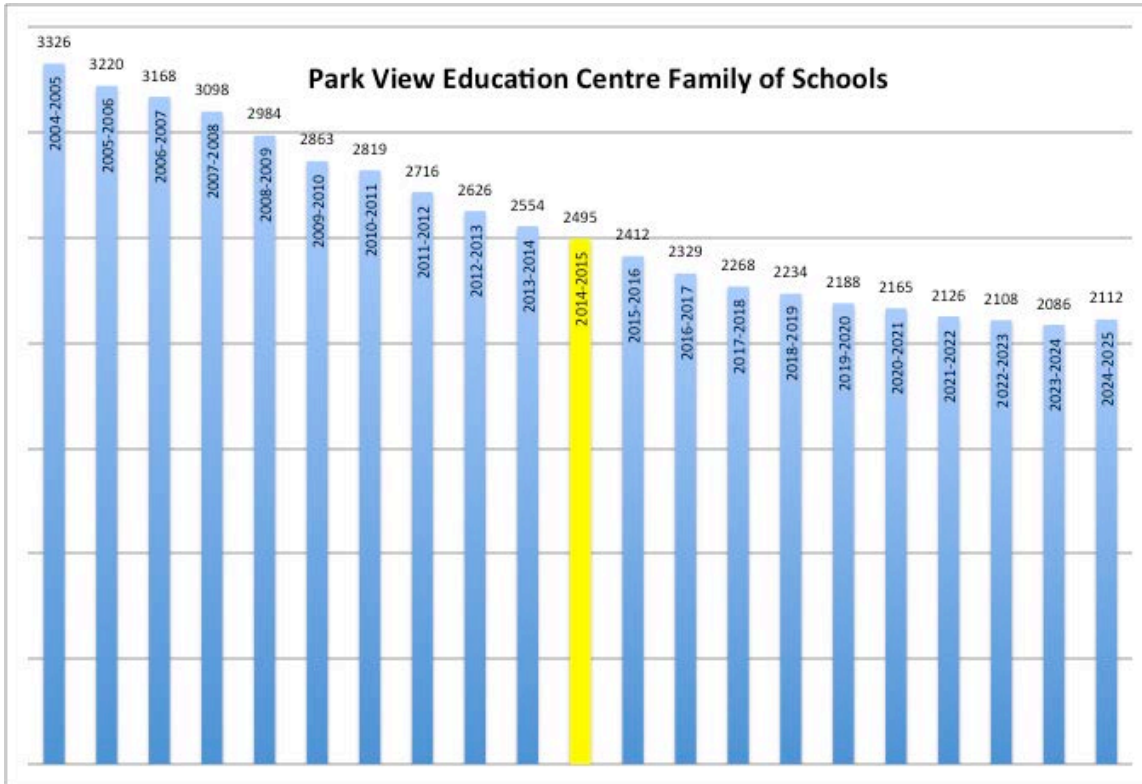
Specific (specialized) programming offered at the school: No specialized programming
Provincially approved addition and alteration projects or other major capital upgrades, including dates completed (if applicable): 2012 – New Roof, 2013 - Dust Collector installed
Future considerations related to building condition: It is anticipated that capital repairs (\$ 150k-\$ 1M) will be required within the next 5 years.
Information about reviews of the school previously conducted: No school reviews have been conducted within the past five years.
Any other factors relevant to the school: In 2008 a fire damaged half the school building. The burned portion was torn down and rebuilt. The remaining portion underwent a major renovation at the same time to update and restore the fire damage. 10 students who reside in Annapolis County attend North Queens Community School due to the proximity to our school. This arrangement was part of a Utility and Review Board decision to support historic community ties and provide best travel times for students. SSRSB transports the students.

SSRSB LONG RANGE OUTLOOK

Park View Family of Schools



SSRSB LONG RANGE OUTLOOK



SSRSB LONG RANGE OUTLOOK

School: Newcombville Elementary School



Address: 4220 Highway 325 Newcombville, Nova Scotia B4V 7W2
Grade configuration: P-5
Year Opened: 1966

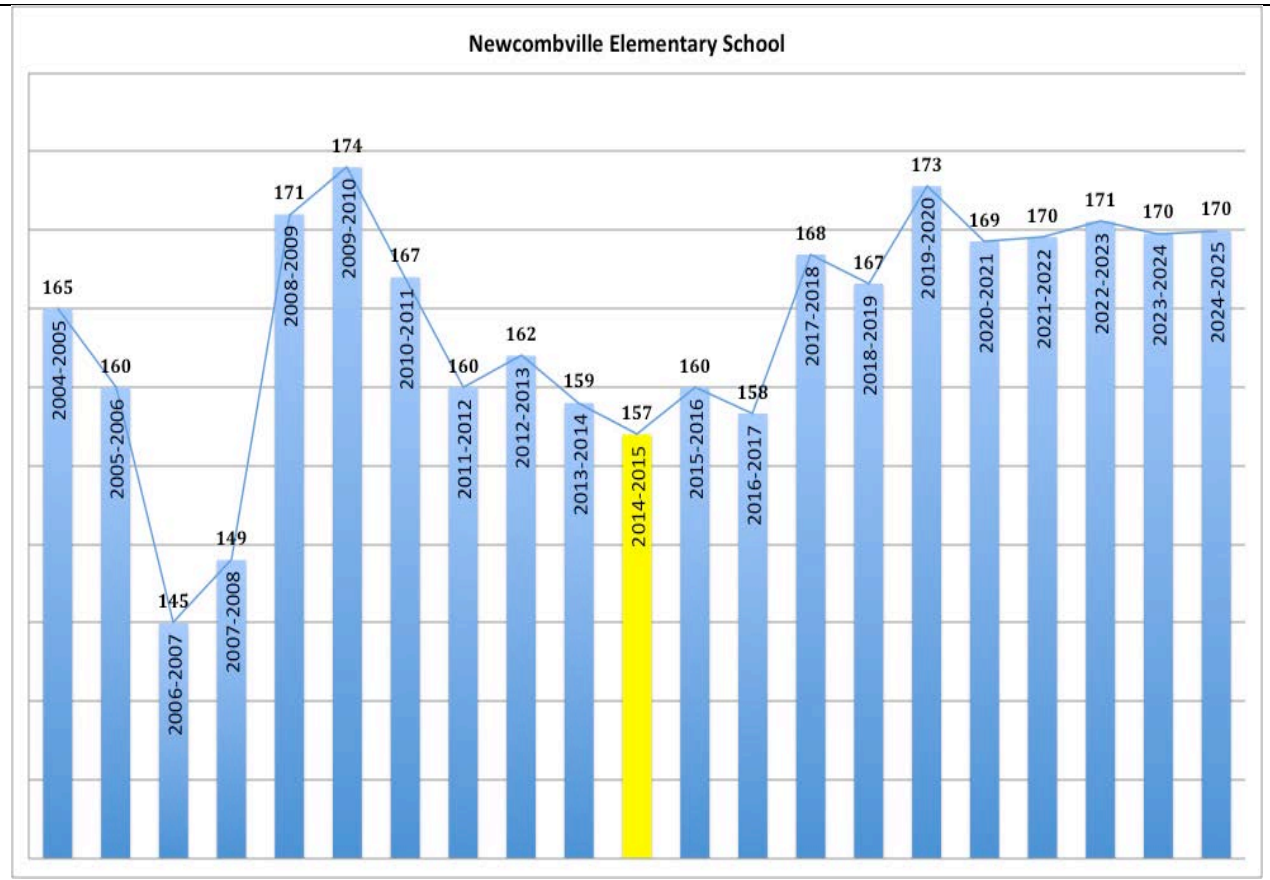
Number of stories with teaching spaces: 1

Number of portable teaching spaces/classrooms: 0

Current school capacity (permanent structures only): 200 students

School utilization: 79%

Enrolment: Past 10 years, as of Sept. 30, 2014, next 10 years



SSRSB LONG RANGE OUTLOOK

Specific (specialized) programming offered at the school: PATHS, P-5
Provincially approved addition and alteration projects or other major capital upgrades, including dates completed (if applicable):
Future considerations related to building condition: It is anticipated that capital repairs (\$ 150k-\$ 1M) will be required within the next 5 years.
Information about reviews of the school previously conducted: No school reviews have been conducted within the past five years.
Any other factors relevant to the school:

SSRSB LONG RANGE OUTLOOK

School: Pentz Elementary School



Address: 2680 Hwy 331
LaHave, Nova Scotia
B0R 1C0

Grade configuration: P-6

Year Opened: 1965

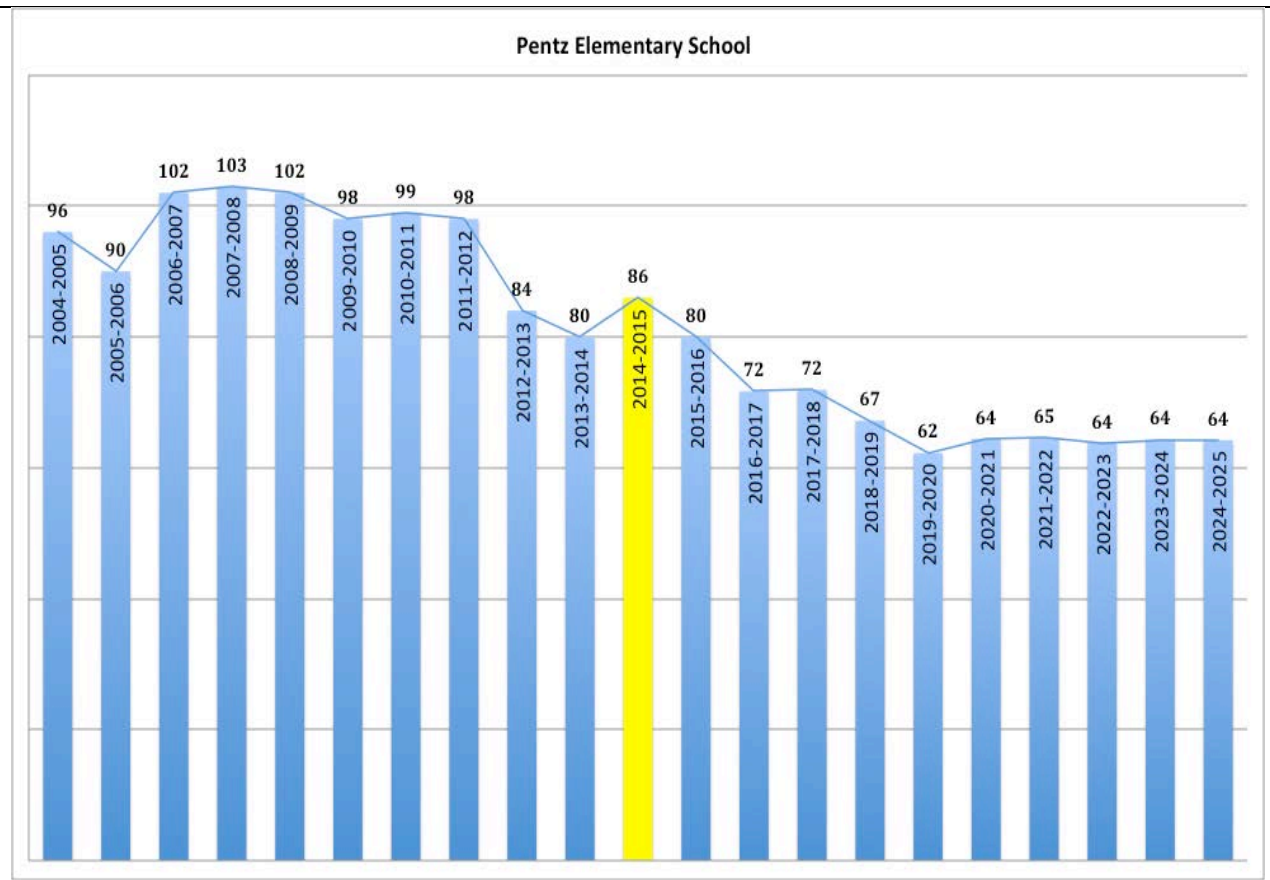
Number of stories with teaching spaces: 1

Number of portable teaching spaces/classrooms: 0

Current school capacity (permanent structures only): 150 students

School utilization: 57%

Enrolment: Past 10 years, as of Sept. 30, 2014, next 10 years

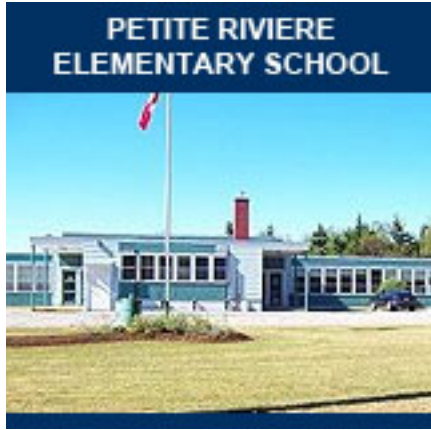


SSRSB LONG RANGE OUTLOOK

Specific (specialized) programming offered at the school: PATHS, P-6 Reading Recovery
Provincially approved addition and alteration projects or other major capital upgrades, including dates completed (if applicable):
Future considerations related to building condition: It is not anticipated that capital repairs (\$ 150k-\$ 1M) will be required within the next 5 years.
Information about reviews of the school previously conducted: A school review was conducted in 2013. A Board motion was passed in 2013 to close the school.
Any other factors relevant to the school: The School Board has ongoing discussions with the Provincial Government on potential new school construction for accommodation of students from the Pentz community.

SSRSB LONG RANGE OUTLOOK

School: Petite Riviere Elementary School



Address: 123 Wentzell Road Petite Rivière, Nova Scotia B4V 5Y2
Grade configuration: P-6
Year Opened: 1961

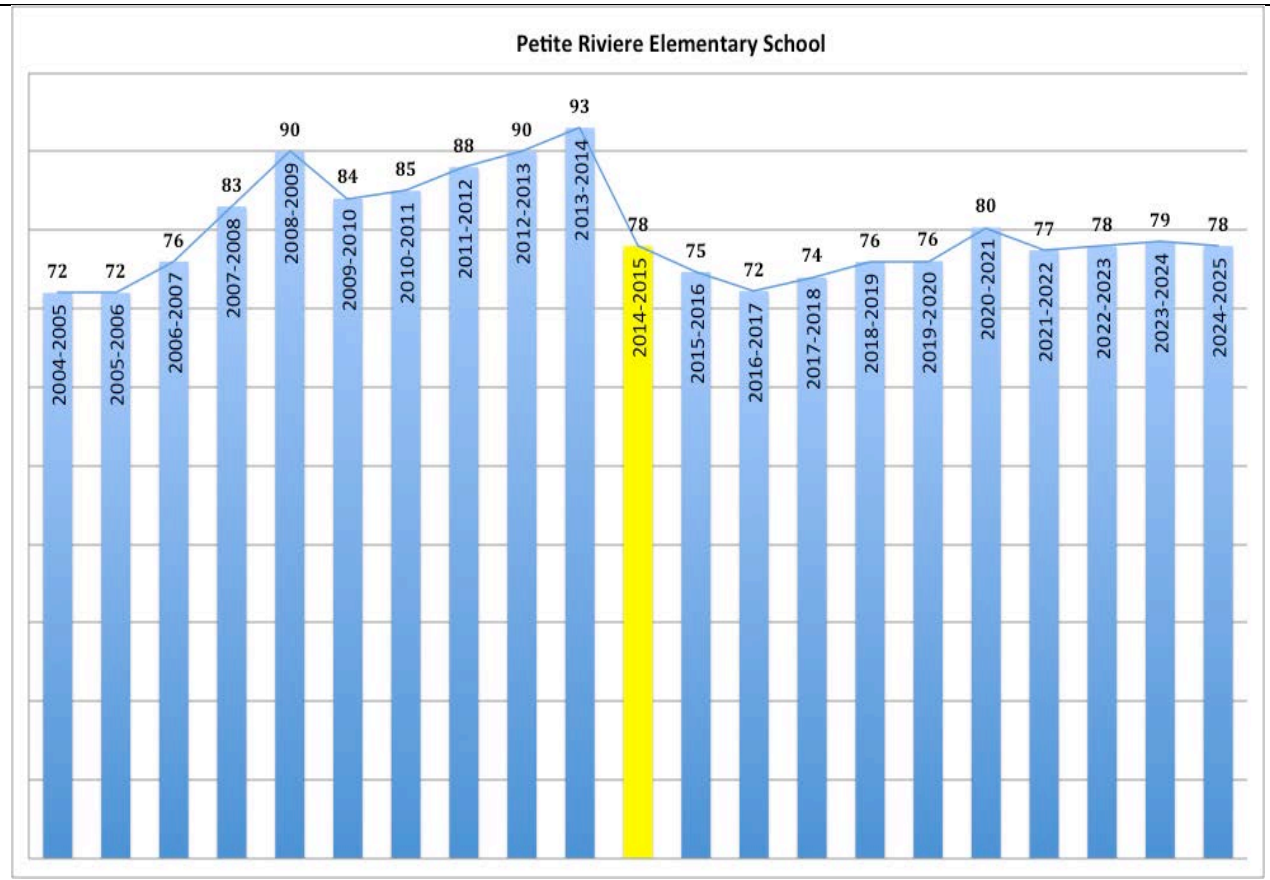
Number of stories with teaching spaces: 1

Number of portable teaching spaces/classrooms: 0

Current school capacity (permanent structures only): 150 students

School utilization: 52%

Enrolment: Past 10 years, as of Sept. 30, 2014, next 10 years



SSRSB LONG RANGE OUTLOOK

Specific (specialized) programming offered at the school: PATHS, P-6 Reading Recovery
Provincially approved addition and alteration projects or other major capital upgrades, including dates completed (if applicable):
Future considerations related to building condition: It is not anticipated that capital repairs (\$ 150k-\$ 1M) will be required within the next 5 years.
Information about reviews of the school previously conducted: A school review was conducted in 2013. A Board motion was passed in 2013 to close the school.
Any other factors relevant to the school: The School Board has ongoing discussions with the Provincial Government on potential new school construction for accommodation of students from the Petite Rivière community.

SSRSB LONG RANGE OUTLOOK

School: Bayview Community School (P3 School)



**BAYVIEW
COMMUNITY SCHOOL**

Address: 110 Clearway Street Mahone Bay, Nova Scotia B0J 2E0
Grade configuration: P-9
Year Opened: 2000
P3 contract expires: November 30, 2020, Decision November 30, 2016

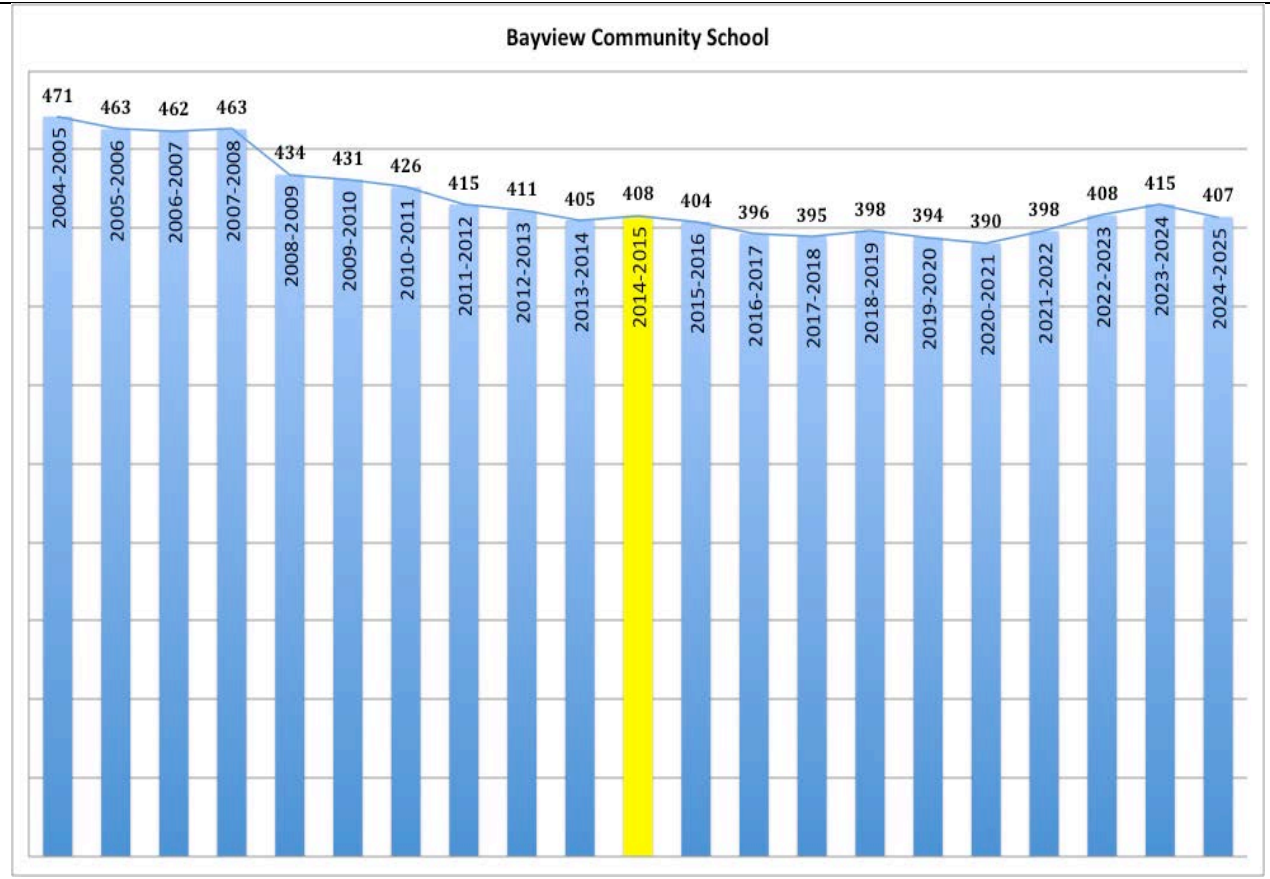
Number of stories with teaching spaces: 2

Number of portable teaching spaces/classrooms: 0

Current school capacity (permanent structures only): 550 students

School utilization: 74%

Enrolment: Past 10 years, as of Sept. 30, 2014, next 10 years



SSRSB LONG RANGE OUTLOOK

Specific (specialized) programming offered at the school: Reading Recovery
Provincially approved addition and alteration projects or other major capital upgrades, including dates completed (if applicable):
Future considerations related to building condition: P3 School, private owner maintains the building systems.
Information about reviews of the school previously conducted: No school reviews have been conducted within the past five years.
Any other factors relevant to the school:

SSRSB LONG RANGE OUTLOOK

School: Bluenose Academy



Address: 18 Tannery Road Lunenburg, Nova Scotia B0J 2C0
Grade configuration: P-9
Year Opened: 2012

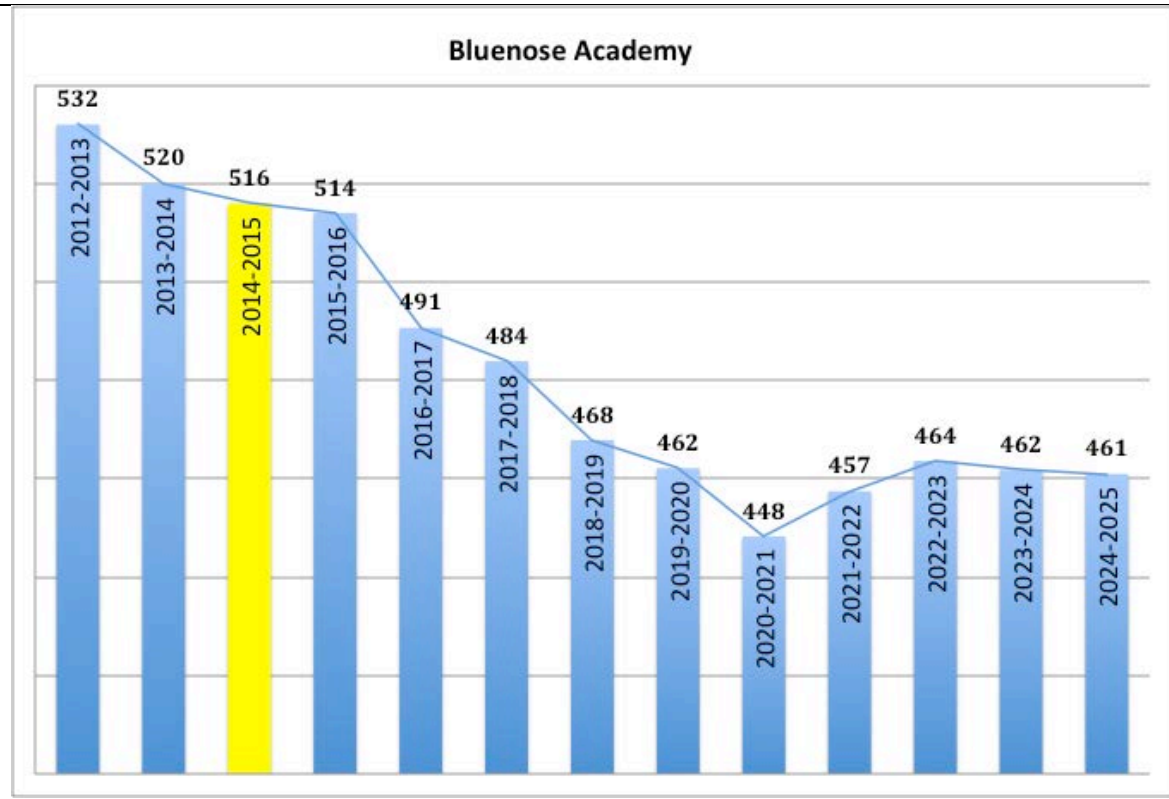
Number of stories with teaching spaces: 3

Number of portable teaching spaces/classrooms: 0

Current school capacity (permanent structures only): 600 students

School utilization: 86%

Enrolment: Past 10 years, as of Sept. 30, 2014, next 10 years



SSRSB LONG RANGE OUTLOOK

Four schools were consolidated to create Bluenose Academy in 2012. Grade 10 – 12 students were transferred to Park View Education Center at that time.
Specific (specialized) programming offered at the school: Reading Recovery Intensive French, grade 6 Integrated French, grades 7 & 8
Provincially approved addition and alteration projects or other major capital upgrades, including dates completed (if applicable): New school in 2012. It is not anticipated that capital repairs (\$ 150k-\$ 1M) will be required within the next 5 years.
Future considerations related to building condition: It is anticipated that capital repairs (\$ 150k-\$ 1M) will be required within the next 5 years.
Information about reviews of the school previously conducted: New school in 2012, no reviews conducted.
Any other factors relevant to the school: The Town of Lunenburg charges SSRSB approximately \$96 000 annually in sewer, playing field and staff parking costs. No other SSRSB schools have this level of cost associated with them. This site also has an electric car charging station.

SSRSB LONG RANGE OUTLOOK

School: Hebbville Academy / Elementary



Address: 16147 Highway 3 Hebbville, Nova Scotia B4V 6Y1
Grade configuration: P-9
Year Opened: Academy 1998; Elementary 1967

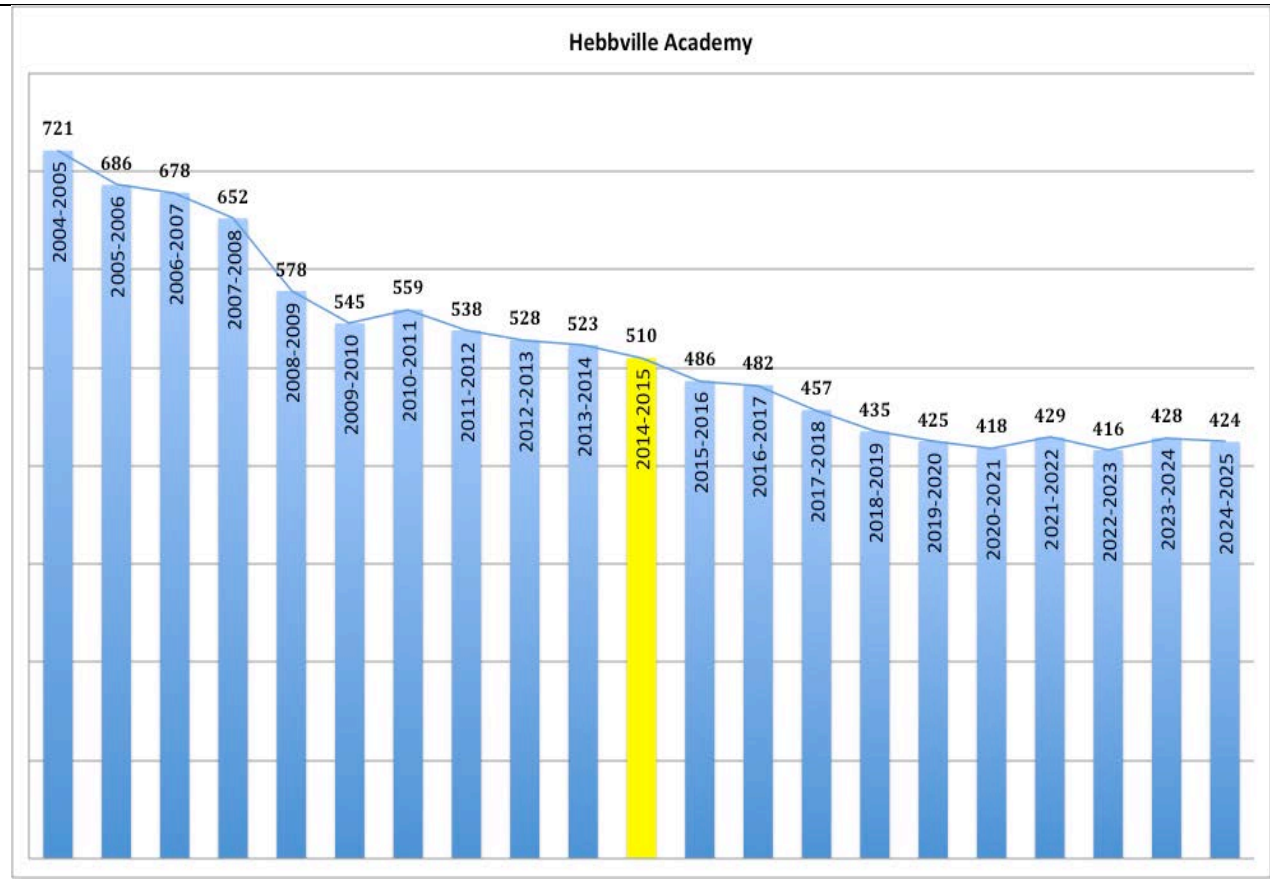
Number of stories with teaching spaces: Academy 2, Elementary 1

Number of portable teaching spaces/classrooms: 0

Current school capacity (permanent structures only): 717 students

School utilization: 71%

Enrolment: Past 10 years, as of Sept. 30, 2014, next 10 years



SSRSB LONG RANGE OUTLOOK

Specific (specialized) programming offered at the school: PATHS, P-5 Intensive French, grade 6 Late French Immersion, grades 7-9
Provincially approved addition and alteration projects or other major capital upgrades, including dates completed (if applicable): 2014 – Oil Tanks, exterior brick re-pointing, exterior paving, Flooring, Server Room Upgrades.
Future considerations related to building condition: It is anticipated that capital repairs (\$ 150k-\$ 1M) will be required within the next 5 years.
Information about reviews of the school previously conducted: A School Review was conducted within the past 5 years. As a result of the review a Board motion was made in March 2013, that Hebbville Academy remain open in the current configuration.
Any other factors relevant to the school: Hebbville Academy consists of two building on the same site.

SSRSB LONG RANGE OUTLOOK

School: Park View Education Centre



Address: 1485 King Street Bridgewater, Nova Scotia B4V 1C4
Grade configuration: 10-12
Year Opened: 1978

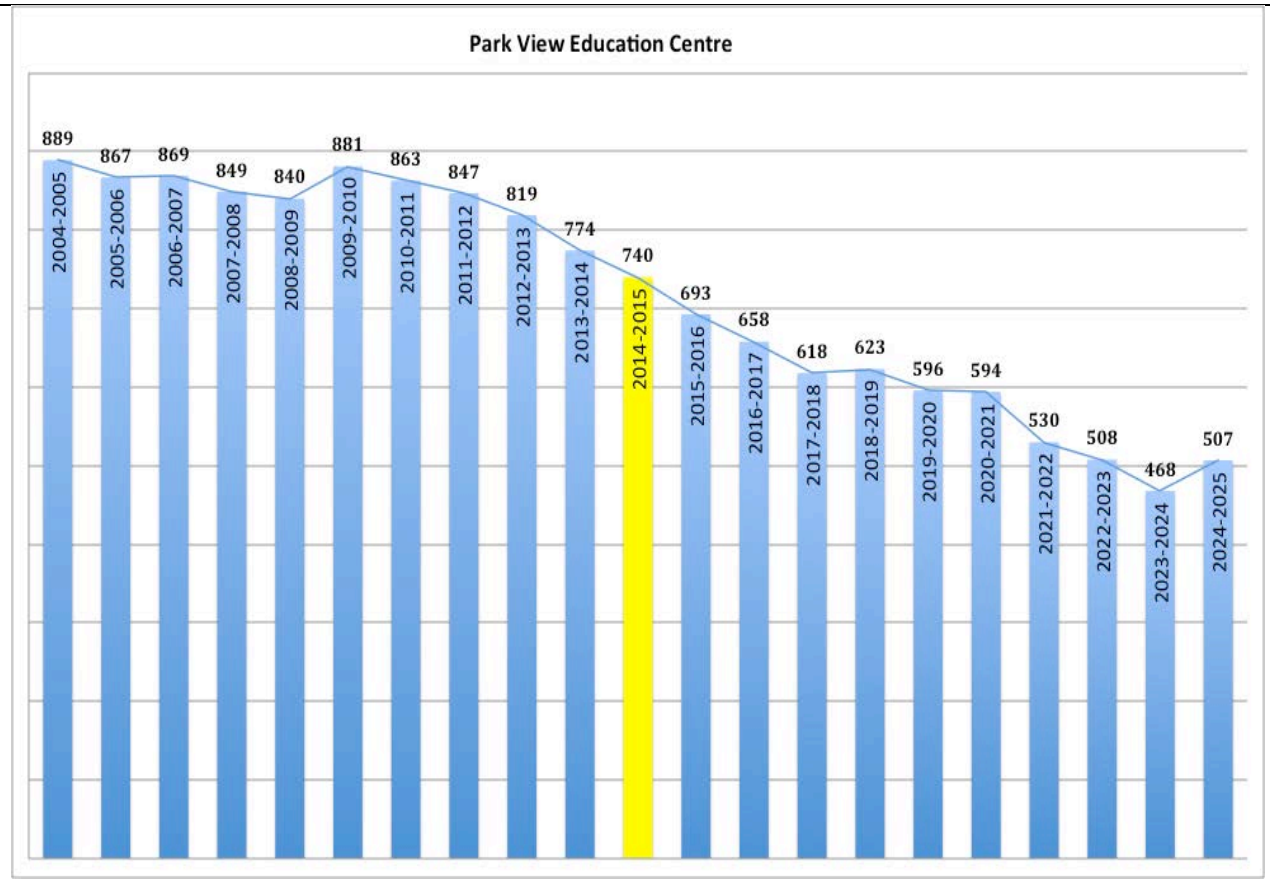
Number of stories with teaching spaces: 2

Number of portable teaching spaces/classrooms: 3

Current school capacity (permanent structures only): 900 students

School utilization: 82%

Enrolment: Past 10 years, as of Sept. 30, 2014, next 10 years



SSRSB LONG RANGE OUTLOOK

<p>Specific (specialized) programming offered at the school: International Baccalaureate Diploma Program Skilled Trades In-house Alternate School Program Skilled Trades Exploration Program (STEP)</p>
<p>Provincially approved addition and alteration projects or other major capital upgrades, including dates completed (if applicable): 2013 – 12.93 million dollar refurbishment announced</p>
<p>Future considerations related to building condition: Upon completion of the Park View mid-life refurbish all systems will be as new and not requiring replacement for some years. The school will be refurbished to accommodate 900 students.</p>
<p>Information about reviews of the school previously conducted: No school reviews have been conducted within the past five years.</p>
<p>Any other factors relevant to the school: The land and building are owned by the Municipality of Lunenburg but resides in the Town of Bridgewater boundary. Adjacent to the school are tennis courts, a 400m track and playing fields. International students attend this school.</p>

SSRSB LONG RANGE OUTLOOK

Alternate Programs: Four Regional Programs

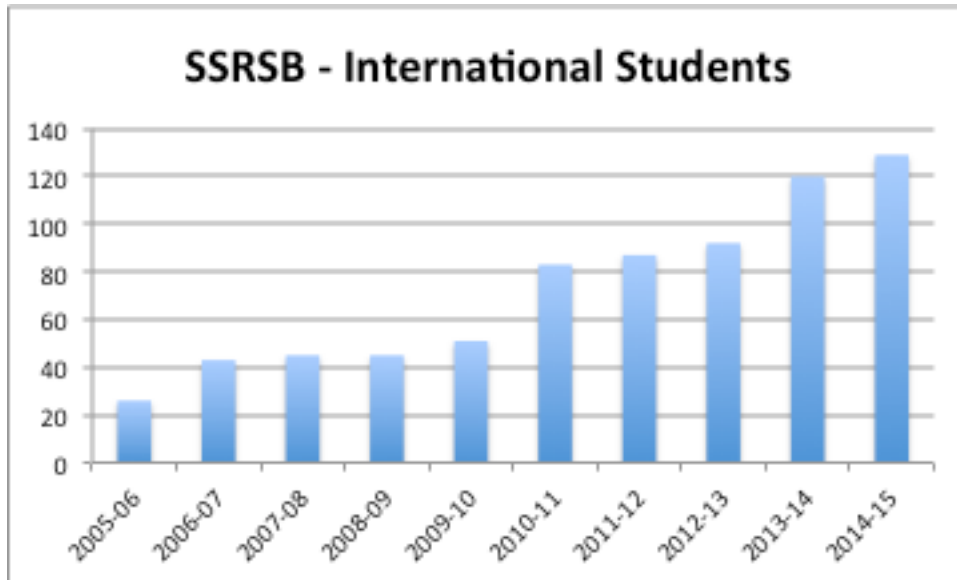
Program	Location
Lunenburg County Adult High School	Nova Scotia Community College Campus , Bridgewater
Mahone Bay Alternate School	Mahone Bay Centre , Mahone Bay
Queens County Adult High School	Rosignol Cultural Centre , Liverpool
Verge House Transition program	Verge House , Bridgewater

- The four programs are independent of the families of schools and indeed serve all families.
- SSRSB has been able to accommodate all adult learners that seek attendance at the 3 adult programs. Enrolments vary, Verge house cap 12-14 depending upon student profiles. Adult High Schools average approximately 75 students. Alternate High and Middle Level Transition Program, cap at 30 students (10 Jr, 20 High school).
- Funding for Adult High Schools is received from three sources: NS school for Adult Learning (provincial), labour market agreement (federal), EECD funding for count students. All three funding sources are needed for adult high schools to exist.

International Student Programs:

- SSRSB hosts international students at a number of schools across the region. These students attend a varying number of months during the school year. Host families near local schools provide accommodations and the opportunity for students to be part of a unique Canadian experience.
- International students attend various SSRSB high schools, middle schools and elementary schools. These students attend for varying amounts of time from 1 month to a full school year and are not included in enrolment numbers. The small number of students at any one school do not significantly change utilization calculations.

SSRSB LONG RANGE OUTLOOK



2014-15 International Student Enrolment Details

- September-October totals include short term students
 - 5 students from Turkey, here only in September
 - 22 students from Colombia, here in October (to November).
- Note: approximately 1/3 of the students left at the end of January and an additional 1/3 of the students first arrived at the start of February.
- 16 countries with students in grades 6 to 12 are represented in the numbers below.

School	Sept/Oct 2014	March 2015
Bayview Consolidated	9	2
Bluenose Academy	1	1
Bridgewater Elementary	1	0
Bridgewater High	29	24
Forest Heights	5	4
Hebbsville Academy	13	4
Liverpool High	22	19
New Germany High	10	10
Park View	39	32
West Northfield	1	1

SSRSB LONG RANGE OUTLOOK



SSRSB LONG RANGE OUTLOOK

5. Community/Municipal Context

Provide an overview of the community context in which each group/family of schools exists. This would include information such as:

- *A map of the geographic area*
- *Populations trends for the general area, including composition of the population if possible*
- *Planned municipal initiatives or planned initiatives by other agencies*
- *Any other relevant factors which may provide context for discussions about the future of education delivery. This may include such things as the main source(s) of employment for the region, other services available in the area (e.g. hospital), or if the area is experiencing population growth or decline.*

Municipal entities that make up the South Shore Regional School Board includes:

- The Region of Queens
- Annapolis County (a portion)
- Municipality of the District of Chester
- Municipality of the District of Lunenburg
- Town of Bridgewater
- Town of Lunenburg
- Town of Mahone Bay

* A small portion of Annapolis County was included as part of the SSRSB catchment area due to a Utility Review Board decision that determined students in that portion of Annapolis County would be best served by attending North Queens School. This decision supported both historical community and best travel times for students. A Municipal Context for this area has not been included. The communities included share a context with the Region of Queens.

SSRSB LONG RANGE OUTLOOK

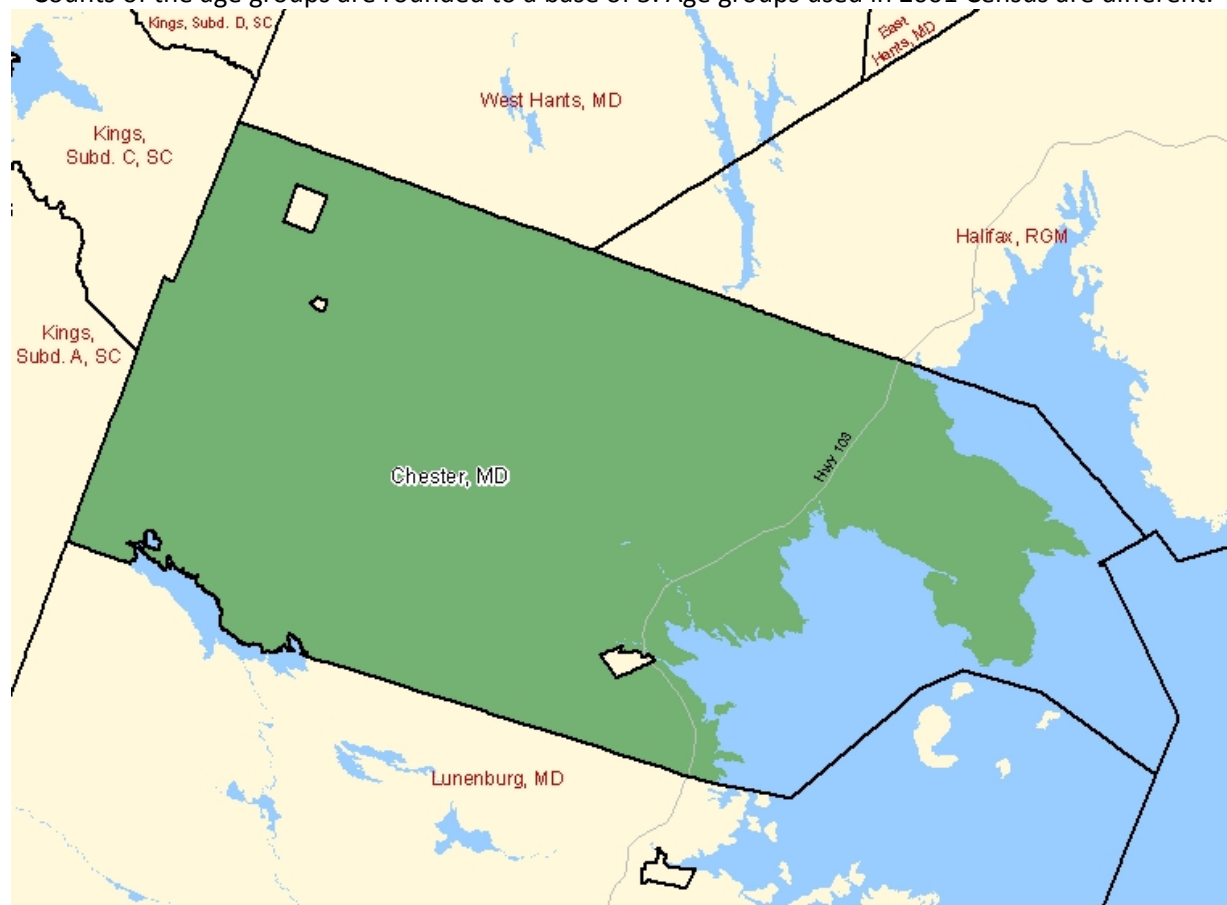
Municipality of the District of Chester

Families of Schools	Forest Heights Family		
Land Area (square kilometre)	1,122.22		
Population Density (square kilometre)	9.4		
Demographic Data			
	2001	2006	2011
Ages 0 – 19*	2,370	2,155	1,900
Ages 20 – 39*	NA	2,045	1,830
Ages 40 – 59*	NA	3,735	3,530
Ages 60 – 80*	NA	2,320	2,775
Ages 80 –up*	NA	490	570
Total Population	10,781	10,741	10,599
% Population Change	+1.7	-0.4	-1.3
Median Age of Population	42.8	46.5	49.9
Median Family Income (\$)	43,275	53,559	61,788
% Lone Parent Families	13.17	10.69	11.11
Demographic Trends	<p>The total population in this district is declining overall.</p> <p>School age children (ages 0 – 19) show the greatest decline in numbers (-10.5 % between 2006 and 2011).</p> <p>Seniors (ages 60 – 80) show the greatest increase in numbers (+19.6% between 2006 and 2011).</p> <p>Families in the Town of Chester have the highest median income in SSRSB.</p>		
Sources of Employment	<p>Among the employers located in the Municipality, the dominant sectors are Manufacturing, Health Care, Business Services, Construction, Forestry, and Retail. Leading employers include Hawbolt Industries, Louisiana Pacific, GN Thermoforming Equipment, Shoreham Village long term care facility and many retail and tourist service businesses. Forestry and fishing are also significant to the overall business composition.</p>		
Services & Facilities	<p>While many residents work in the Halifax area, services exist in Chester Municipality with a particular focus on recreation. An indoor ice arena, four-sheet curling rink, outdoor pool, skateboard park,</p>		

SSRSB LONG RANGE OUTLOOK

	<p>tennis courts, several playgrounds and many organized recreation activities are available. A trail system links the county from Hubbards to Martin’s River. Culturally, the Chester Playhouse offers live theater and children’s programming throughout the year complimented by workshops and exhibits at the Chester Art Centre. Atlantica Oak Island Resort is the largest hotel on the South Shore and a popular destination for conferences.</p>
<p>Other Relevant Factors</p>	<p>The municipality consists of many unique areas featuring the Village of Chester and the communities of Hubbards, Blandford, Aspotogan, East Chester, Chester Basin, New Ross, and Western Shore. There are three weekly farmers markets, many artisan shops as well as several full service grocery stores. The largest keelboat race in Canada, Chester Race week occurs each August. The many beaches, numerous festivals, Chester Yacht Club, Chester Golf Club, Oak Island Tours, Ross Farm Museum and Learning Centre, Graves Island Provincial Park and the ferry service to the Tancook Islands help to enable a busy summer for residents and visitors.</p>

* Counts of the age groups are rounded to a base of 5. Age groups used in 2001 Census are different.



Municipality of the District of Chester [Statistics Canada, \(NHS\) Profile, 2011](#)

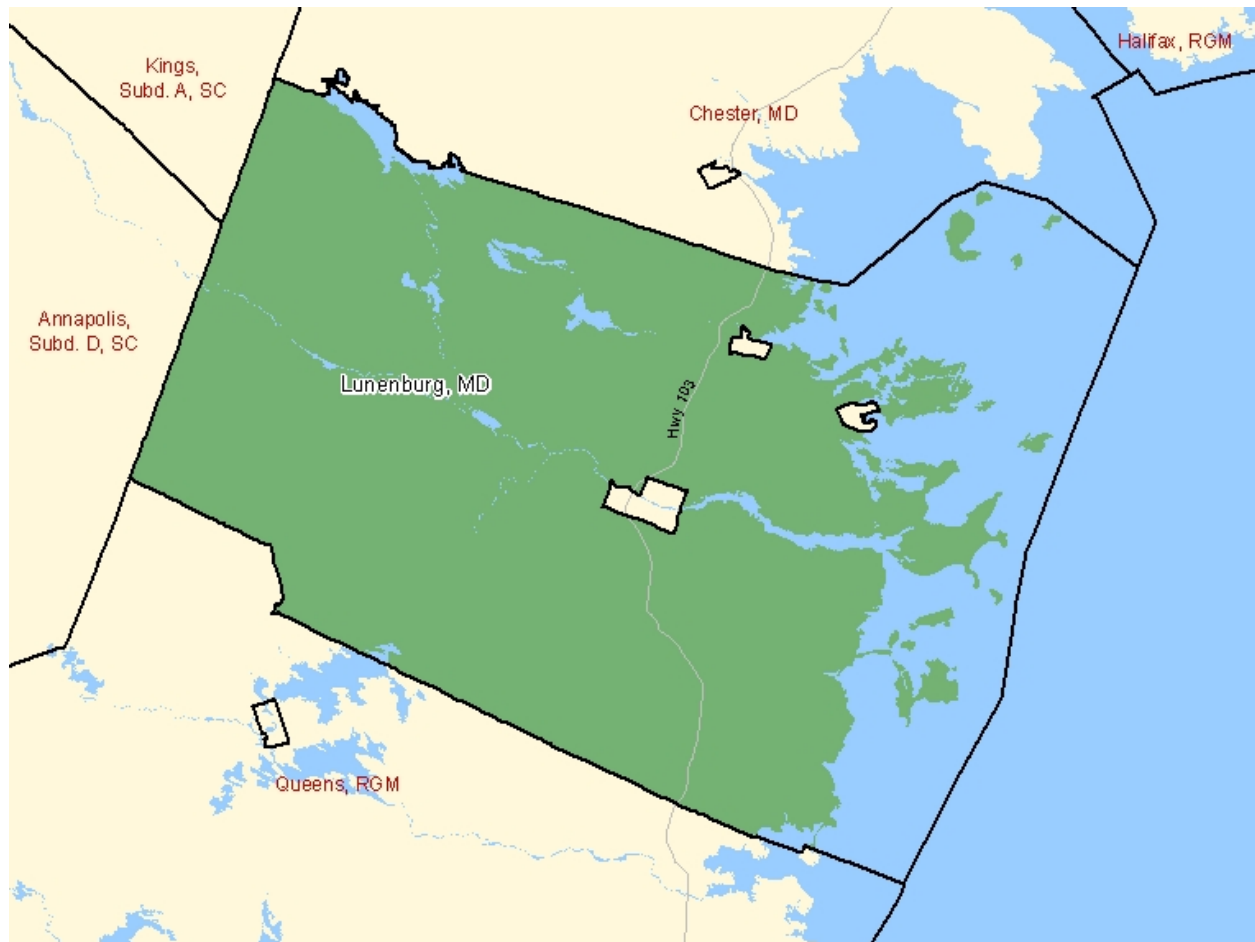
SSRSB LONG RANGE OUTLOOK

Municipality of the District of Lunenburg

Families of Schools	New Germany Family, Park View Family		
Land Area (square kilometre)	1,759.64		
Population Density, 2011 (square kilometre)	14.3		
Demographic Data			
	2001	2006	2011
Ages 0 – 19*	5,885	5,170	4,705
Ages 20 – 39*	NA	4,930	4,575
Ages 40 – 59*	NA	8,970	8,650
Ages 60 – 80*	NA	5,060	6,095
Ages 80 –up*	NA	1,035	1,090
Total Population	25,570	25,164	25,118
% Population Change	-1.5	-1.6	-0.2
Median Age of Population	42.3	45.7	48.7
Median Family Income (\$)	41,967	50,558	59,598
% Lone Parent Families	11.13	10.65	11.51
Demographic Trends	<p>The Municipality of the District of Lunenburg has the largest population in SSRSB.</p> <p>The total population in this district is declining overall, but has slowed considerably since 2006.</p> <p>School age children (ages 0 – 19) show the greatest decline in numbers (-9.0% between 2006 and 2011).</p> <p>Seniors (ages 60 – 80) show the greatest increase in numbers (+20.4% between 2006 and 2011).</p>		
Sources of Employment	<p>Manufacturing, Agriculture, Forestry, Fishing, Retail, Service and Trades are among the dominant sectors in the Municipality and area. Leading employers for the Municipality’s workforce include High Liner Foods, Bridgewater Metal Industries, Michelin Canada, DeLong Farms, Walmart, Terra Beata Farms, LP Building Products, RPS Composites and South Shore Health and the South Shore Regional School Board.</p>		
Services & Facilities	<p>Residents of the Municipality of the District of Lunenburg have access to two nearby hospitals, South Shore Regional Hospital in Bridgewater and Fisherman’s Memorial Hospital in Lunenburg operated by the South Shore District Health Authority.</p>		
Other Relevant Factors	<p>Osprey Village, a 220 acre commercial development, borders the town of Bridgewater.</p> <p>Harold Whynott Road is the location of a 254 acre municipal industrial park.</p> <p>Planned initiatives include infrastructure at Osprey Village to facilitate development, sidewalk connection from Pine Grove to French School, Sawpit Facility Improvement, Waste Water Treatment Plant Improvements in four areas, and final landfill closure.</p>		

SSRSB LONG RANGE OUTLOOK

* Counts of the age groups are rounded to a base of 5. Age groups used in 2001 Census are different.



Municipality of the District of Lunenburg [Statistics Canada, NHS Profile, 2011](#)

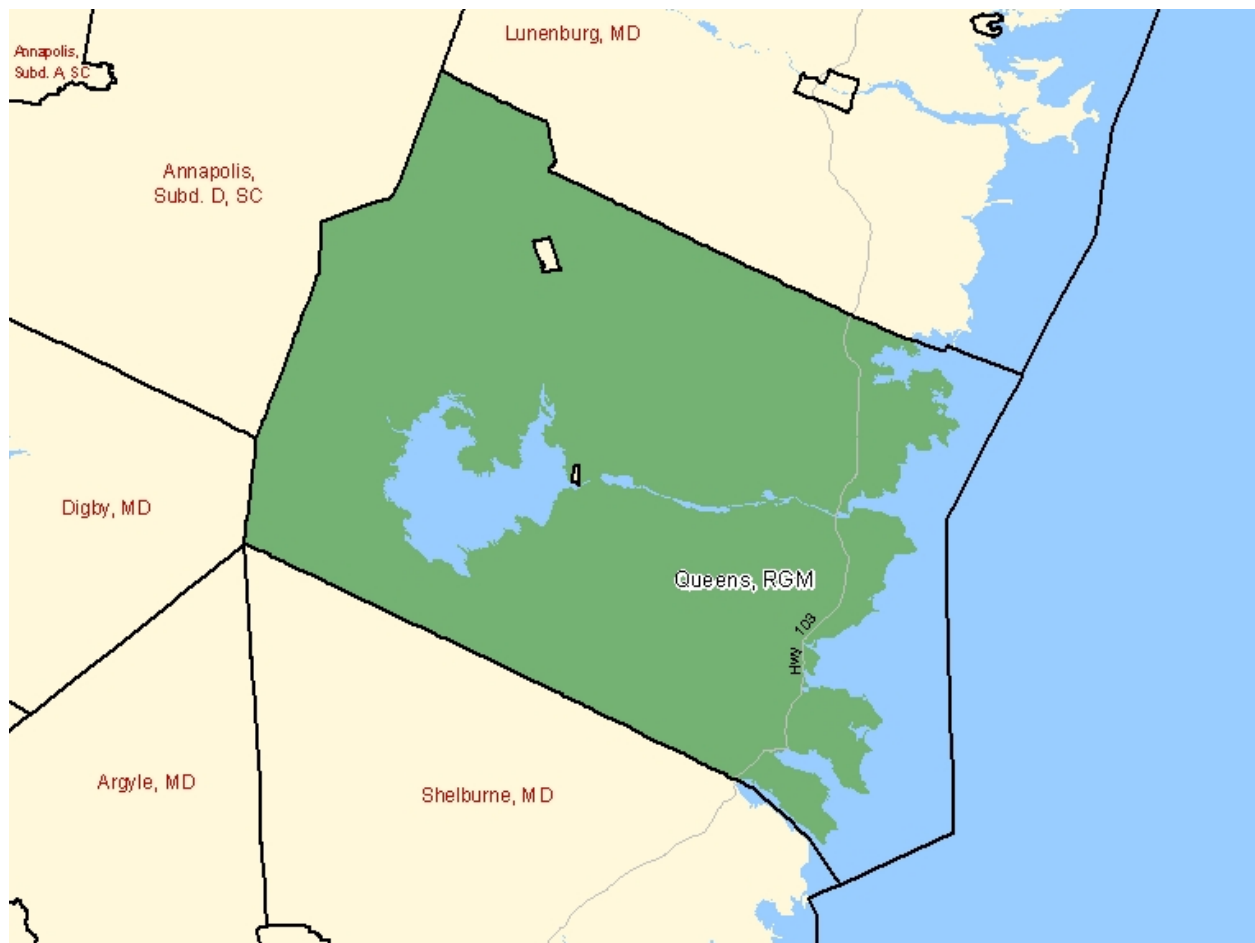
SSRSB LONG RANGE OUTLOOK

Region of Queens Municipality

Families of Schools	Liverpool Family, North Queens Family		
Land Area (square kilometre)	2,392.85		
Population Density (square kilometre)	4.6		
Demographic Data			
	2001	2006	2011
Ages 0 – 19*	2,575	2,240	2,025
Ages 20 – 39*	NA	2,225	1,870
Ages 40 – 59*	NA	3,700	3,555
Ages 60 – 80*	NA	2,375	2,865
Ages 80 –up*	NA	620	605
Total Population	11,695	11,177	10,917
% Population Change	-5.6	-4.2	-2.3
Median Age of Population	42.9	46.3	49.6
Median Family Income (\$)	36,461	45,453	57,048
% Lone Parent Families	11.83	14.00	10.79
Demographic Trends	<p>The total population in this region is consistently declining. It has the greatest percentage population drop in SSRSB.</p> <p>Young adults (ages 20 – 39) show the greatest decline in numbers (-16.0% between 2006 and 2011).</p> <p>School age children (ages 0 – 19) show the next greatest decline in numbers (-9.6% between 2006 and 2011).</p> <p>Seniors (ages 60 – 80) show the greatest increase in numbers (+20.6% between 2006 and 2011).</p>		
Sources of Employment	<p>Employment in the Region includes traditional industries of forestry, fishing, and tourism. This is complemented by a healthy mix of other businesses such as information technology, blueberry processing, wood products manufacturing, health care and retail.</p>		
Services & Facilities	<p>Residents in the Region can access medical services from the Queens General Hospital in Liverpool.</p>		
Other Relevant Factors	<p>Kejimikujik National Park is located in the Region.</p>		

* Counts of the age groups are rounded to a base of 5. Age groups used in 2001 Census are different.

SSRSB LONG RANGE OUTLOOK



Region of Queens Municipality [Statistics Canada, NHS Profile, 2011](#)

SSRSB LONG RANGE OUTLOOK

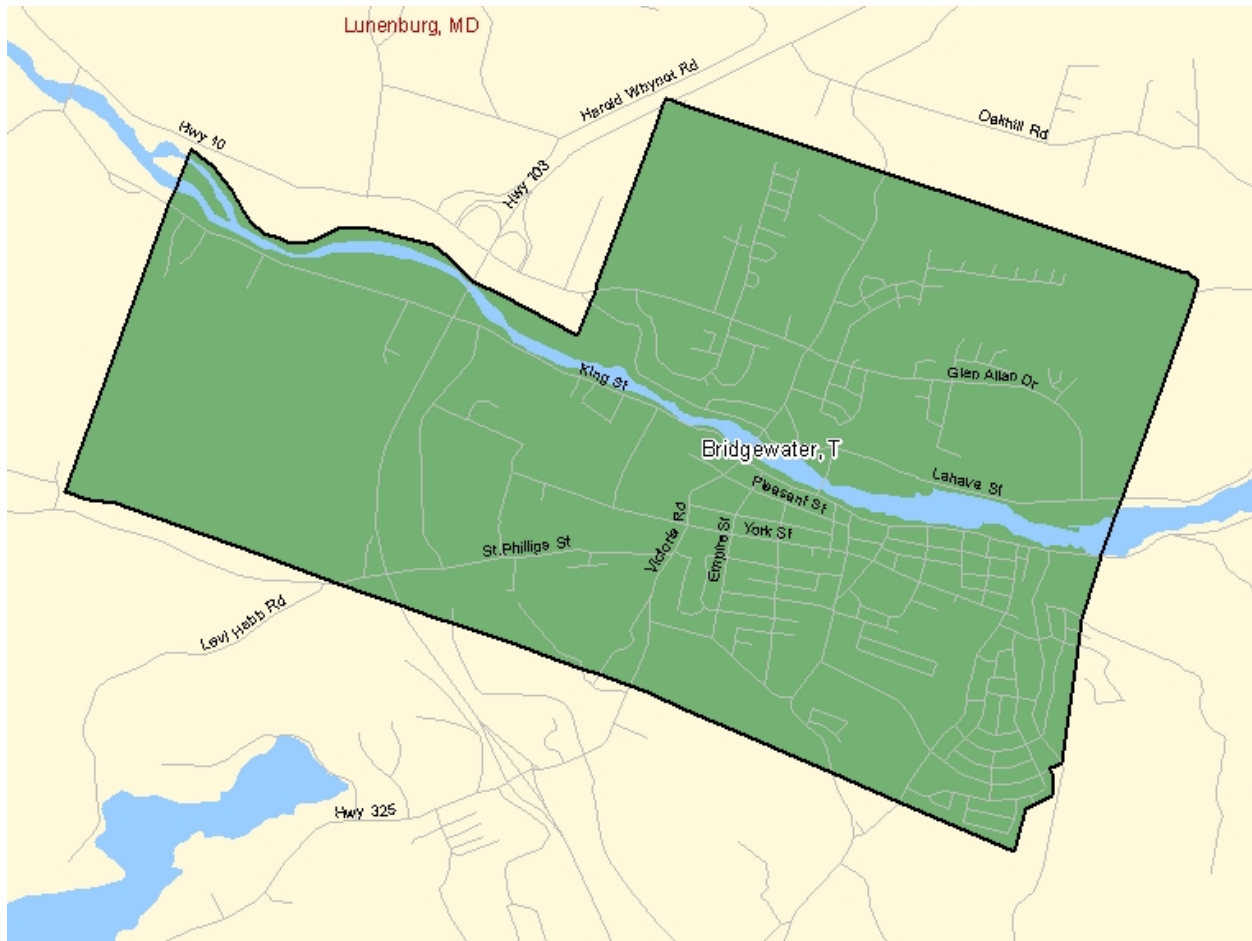
Town of Bridgewater

Families of Schools	Bridgewater Family		
Land Area (square kilometre)	13.6		
Population Density (square kilometre)	605.8		
Demographic Data			
	2001	2006	2011
Ages 0 – 19*	1,720	1,590	1,565
Ages 20 – 39*	NA	1,870	1,810
Ages 40 – 59*	NA	2,385	2,345
Ages 60 – 80*	NA	1,595	1,855
Ages 80 –up*	NA	495	665
Total Population	7,621	7,944	8,241
% Population Change	+3.7	+4.2	+3.7
Median Age of Population	41.3	44.3	47.0
Median Family Income (\$)	44,228	49,754	58,874
% Lone Parent Families	16.56	15.74	16.38
Demographic Trends	<p>The total population in this region has shown consistent growth. School age children (ages 0 – 19) show only a moderate decline in numbers (-.02% between 2006 and 2011). Older seniors (ages 80 and up) show the greatest increase in numbers (34.3% between 2006 and 2011). Seniors (ages 60 – 80) show the next greatest increase in numbers (+16.3% between 2006 and 2011). Bridgewater has the highest number of Lone-Parent Families in SSRSB (16.38%). It also has the lowest Median Age in SSRSB (47.0 years).</p>		
Sources of Employment	<p>Most employment in the town is in the service sector, although tire-manufacturer Michelin remains by far the single largest employer. The town's second largest employer is Millennium 1 Solutions, a call-centre. Other major employers include Atlantic Superstore, Sobeys, South Shore Health, Nova Scotia Community College, NS Provincial Government and the South Shore Regional School Board.</p>		
Services & Facilities	<p>Health Care: Bridgewater provides numerous health care services to the Town and the surrounding regions. The South Shore Regional Hospital is an 84-bed acute care health facility providing many clinical health services to families. A wide range of medical services and supporting institutions contribute to Bridgewater's healthcare offerings.</p> <p>Facilities: The town has two provincial museums, a central library, an outdoor pool, a lifestyle centre, an arena, numerous parks/trails and two sports fields.</p>		

SSRSB LONG RANGE OUTLOOK

Other Educational Institutions	Nova Scotia Community College
Other Relevant Factors	Bridgewater was the second fastest growing location in Nova Scotia greater than 5,000 people between the period 2006 and 2011. Most of this growth, however, is coming at the older end of the age spectrum, which has been caused by a general aging trend in the province, and an increasingly number of retirement and nursing homes in the town.

* Counts of the age groups are rounded to a base of 5. Age groups used in 2001 Census are different.



Town of Bridgewater [Statistics Canada, NHS Profile, 2011](#)

SSRSB LONG RANGE OUTLOOK

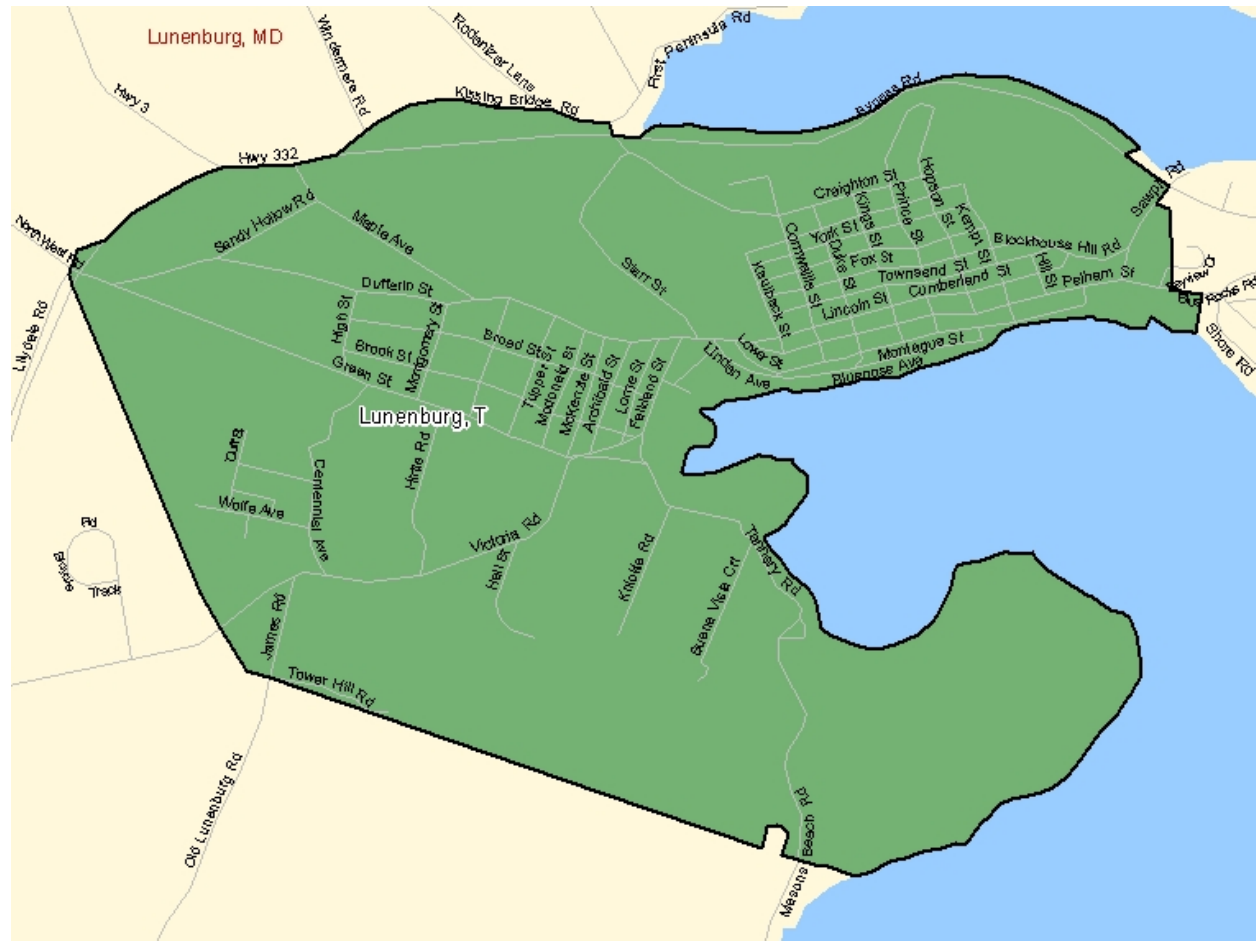
Town of Lunenburg

Families of Schools	Park View Family		
Land Area (square kilometre)	4.01		
Population Density (square kilometre)	576.9		
Demographic Data			
	2001	2006	2011
Ages 0 – 19*	490	400	365
Ages 20 – 39*	NA	415	380
Ages 40 – 59*	NA	645	635
Ages 60 – 80*	NA	545	635
Ages 80 –up*	NA	305	285
Total Population	2,568	2,317	2,313
% Population Change	-1.2	-9.8	-0.2
Median Age of Population	46.7	50.5	52.8
Median Family Income (\$)	42,549	49,860	57,145
% Lone Parent Families	15	11.72	13.49
Demographic Trends	<p>The total population in this district is declining overall, but has slowed considerably since 2006.</p> <p>School age children (ages 0 – 19) show the greatest decline in numbers (-8.8% between 2006 and 2011).</p> <p>Seniors (ages 60 – 80) show the greatest increase in numbers (+16.5% between 2006 and 2011).</p> <p>The median age of the population in the Town of Lunenburg is the highest in SSRSB.</p>		
Sources of Employment	<p>The Town of Lunenburg has a number of major employers including Composites Atlantic Limited, ABCO, Clearwater Seafoods, High Liner Foods, HB Studios, Fisheries Museum of the Atlantic, Fishermen’s Memorial Hospital, etc. Lunenburg’s historic working waterfront supports a diversified fishing fleet and marine service industries. As a UNESCO World Heritage Site, Old Town Lunenburg is an international visitor destination known for its distinctive architecture and amenities featuring award winning restaurants, inns, hotels and shops exist for residents and visitors to enjoy. Numerous artists operate their own galleries. The town has a history of being an important seaport and shipbuilding centre.</p>		
Services & Facilities	<p>The Town of Lunenburg has numerous services including the Fishermen’s Memorial Hospital operated by the South Shore District Health Authority. There are numerous places to eat, play, shop and stay within the town.</p>		
Other Educational Institutions	<p>Nova Scotia Community College, Lunenburg Academy of Music Performance, Class Afloat, New Voice Language Academy, Nova Scotia College of Art and Design (residency).</p>		

SSRSB LONG RANGE OUTLOOK

Other Relevant Factors	The town is home to the Fisheries Museum of the Atlantic, part of the Nova Scotia Museum. The schooner replica Bluenose II is operated by the museum and based out of Lunenburg. The town is also home to the privately run Halifax and Southwestern Railway Museum and the Lunenburg Heritage Society's Knaut-Rhuland House Museum.
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* Counts of the age groups are rounded to a base of 5. Age groups used in 2001 Census are different.



Town of Lunenburg [Statistics Canada, NHS Profile, 2011](#)

SSRSB LONG RANGE OUTLOOK

Town of Mahone Bay

Families of Schools	Park View Family		
Land Area (square kilometre)	3.13		
Population Density (square kilometre)	301.4		
Demographic Data			
	2001	2006	2011
Ages 0 – 19*	180	125	130
Ages 20 – 39*	NA	125	125
Ages 40 – 59*	NA	285	285
Ages 60 – 80*	NA	240	280
Ages 80 –up*	NA	125	125
Total Population	991	904	943
% Population Change	-2.6	-8.8	+4.3
Median Age of Population	49.5	54.5	52.5
Median Family Income (\$)	45,027	59,535	60,558
% Lone Parent Families	7.4	16.67	9.62
Demographic Trends	The Town of Mahone Bay has the smallest population in SSRSB. The total population in this region has grown in recent years (+4.3% between 2006 and 2011); however, this represents only 39 people. Seniors (ages 60 – 80) show the greatest increase in numbers (+16.6% between 2006 and 2011).		
Sources of Employment	The town has a number of upscale shops and restaurants which almost universally are designed to appeal to the tourist trade, and some shut down during the winter months. The town also has a plastics factory that operates year round. Other large employers include Mahone Nursing Home and a P-9 School.		
Services & Facilities	General services typical of a small community are available with easy access to larger centers such as Bridgewater and Lunenburg that are only 10 -15 minutes away.		
Other Relevant Factors	Mahone Bay has a large number of homes cottages and B&B Operators for summer residents.		

* Counts of the age groups are rounded to a base of 5. Age groups used in 2001 Census are different.

SSRSB LONG RANGE OUTLOOK



Town of Mahone Bay [Statistics Canada, NHS Profile, 2011](#)

Summary of Community and Municipal Context

Consistent with data for the province of Nova Scotia, Queens and Lunenburg counties have experienced population decline.

The only population growth evident within this geographic area has been seniors, ages 60 and up. Between the years 2006 and 2011, the overall percentage increases were +18.3% (ages 60 – 80) and +11.2% (ages 80 and up).

The number of children (ages 0 – 19) has declined significantly in this geographic area. Between the years 2001 and 2011, the overall percentage decline for this age group was -20.6%. Between the years 2006 and 2011, the overall percentage decline has slowed to -6.3% for this age group. This decline population is a relevant factor in the context of the South Shore Regional School Board. The impact on the delivery of education in the Board has been considerable.

SSRSB LONG RANGE OUTLOOK

6. Future Considerations

Future Considerations

Include information about the school board's future goals or intentions for a group of schools, including any identified challenges which may need to be addressed. This would include the potential need for a review of the group of schools and the rationale as to why a review may be warranted, citing such factors as enrolment/utilization, programming concerns, or facility condition. The long-range outlook may also be a mechanism for school boards to identify opportunities for processes such as boundary reviews or for the potential innovative use of school space with a hub school model.

The future considerations offered in this section are informed by factors such as enrolment/utilization, programming, facility conditions and municipal context.

These considerations project forward up to 10 years using the data found in the Long Range Outlook to identify challenges that may need to be addressed. A *School Review* for a family of schools may result in any one or more of the following: review of family or school catchment area; review of family or school cross boundary registrations; review of family or school grade configuration; recommendation for P3 school renewal option; recommendation for school closure; or recommendation for a new, replacement, or refurbished school.

School Catchment Area Review

In 1982, the Province of Nova Scotia consolidated responsibility for the education of students from the municipal entities into a single school board. With few exceptions, the family of schools catchment areas that currently exist in SSRSB are the same as they were prior to 1982. Examining school catchment areas with the goal of creating the shortest, travel times to schools would be a potential benefit to students and the Board.

Recommended Response: The development of a *School Catchment Review Policy* is recommended to support decision making associated with the review of school catchment areas.

*Definition of *School Catchment Review* found in *Glossary*.

Bridgewater Family of Schools

- The Bridgewater Family of Schools has a building utilization of 78%. Over the next 10 years the enrolment of this family is projected to decrease by 55 - 66 students and the overall building utilization will be 75%.
- Bridgewater Elementary School (BES) has a building utilization of 88% and the enrolment is projected to decrease by 30 – 40 students over the next 10 years, bringing the utilization rate to 82%.

SSRSB LONG RANGE OUTLOOK

- Bridgewater Junior/Senior High School has a building utilization of 69% and the enrolment is projected to decrease by 20 – 26 students over the next 10 years, bringing the utilization rate to 65%. As a result of the small enrolment, the variety of course selections and the ability of students to access the courses they want will continue to be limited at this high school.

Recommended Response: A School Review - including catchment area, cross boundary registrations, facility utilization, operational costs, grade configuration, and program options is recommended, within one year for the Bridgewater family of schools.

Forest Heights Family of Schools

- The Forest Heights Family of Schools has a building utilization of 60%. Over the next 10 years the enrolment of this family is projected to decrease by 120 – 132 students and the overall building utilization will be 55%.
- Aspotogan Consolidated Elementary School has a building utilization of 57% and an enrolment that is projected to remain stable over the next 10 years. As with all P3 schools, the operational costs incurred by SSRSB do not include major and minor maintenance. The lease for this school expires November 30, 2020. Notice of intent for future use is required to be communicated to the owner by November 30, 2016.
- Big Tancook School has a building utilization of 8% and the present enrolment of 4 students is projected to decrease to 0 in 2016-2017. Presently grades 6 – 12 students travel by ferry and school bus to CAMS and Forest Heights. When the weather is poor and the ferry is not in service, parents must arrange an alternative residence on the mainland for their children.
- Chester Area Middle School (CAMS) and Chester District Elementary School (CDES) are located beside each other. While CDES with a building utilization of 88% is projected to have a stable enrolment over the next 10 years, CAMS with a building utilization of 56% will experience a slow decline of enrolment by 40 – 48 students, bringing the utilization rate to 47%.
- Forest Heights School has a building utilization of 65% and an enrolment that is projected to decrease by 67-75 students, over the next 10 years, bringing the utilization rate to 53%.
- New Ross School has a building utilization of 32% and the present enrolment of 80 students is projected to decrease to approximately 40 - 50 students within 10 years, bringing the utilization rate to 18%. The projected building utilization is 18%. If students were to be transported to a nearby school, travel times in excess of 60 minutes, one way, would result. The yearly cost to maintain this 1960 school building is high.

Recommended Response: A School Review – including catchment area, cross boundary registration, facility utilization, and P3 school renewal - is recommended, within two years, for Aspotogan Consolidated Elementary School.

SSRSB LONG RANGE OUTLOOK

Recommended Response: A School Review – including catchment area and facility utilization - is recommended, within three years, for New Ross School.

Recommended Response: A School Review – including catchment area, cross boundary registration and facility utilization - is recommended, within ten years, for Chester Area Middle School and Chester District Elementary School.

Recommended Response: A School Review – including facility utilization and possible closure - is recommended, within one year, for Big Tancook School.

Liverpool Family of Schools

- The Liverpool Family of Schools has an overall building utilization of 72%. Over the next 10 years the enrolment of this family is projected to decrease by 160 - 176 students and the overall building utilization will be 62%.
- Dr. J. C. Wickwire School has a building utilization of 76% and an enrolment that is projected to decrease by 15 – 21 students over the next 10 years, bringing the utilization rate to 72%.
- Liverpool Regional High School has a building utilization of 61% and an enrolment that is projected to decrease by 10 – 18 students over the next 10 years, bringing the utilization rate to 44%.
- South Queens Middle School has a building utilization of 92% and an enrolment that is projected to decrease by 40 - 50 students over the next 10 years, bringing the utilization rate to 74%.

Recommended Response: A School Review for the Liverpool Family of schools – including facility utilizations – is recommended, within ten years, for this family of schools.

SSRSB LONG RANGE OUTLOOK

New Germany Family of Schools

- The New Germany Family of Schools has a building utilization of 59%. Over the next 10 years the enrolment of this family is projected to decrease by 160– 168 students and the overall building utilization will be 51%. New Germany Family of schools has underutilized space between all three schools. Both New Germany schools have deferred maintenance events that will need to be addressed.
- New Germany Elementary School has a building utilization of 70% and the enrolment is projected to decrease by 30 – 38 students over the next 10 years, bringing the utilization rate to 57%.
- New Germany Rural High School has a building utilization of 58% and the enrolment is projected to decrease by 100 - 120 students over the next 10 years, bringing the utilization rate to 39%.
- West Northfield School has a building utilization of 52% and the enrolment is projected to decrease by 15– 23 students over the next 10 years, bringing the utilization rate to 45%.

Recommended Response: A School Review – including catchment area, cross boundary registrations, facility utilization, grade configuration, closure, and recommendation for a new, replacement, or refurbished school – is recommended, within two years, for this family of schools.

North Queens Family of Schools

- The North Queens Family of Schools has a building utilization of 48%. Over the next 10 years the enrolment of this family is projected to decrease by 10 - 15 students and the overall building utilization will be 48%. This family of two schools serves a large rural area.
- Greenfield School has a building utilization of 66% and an enrolment that is projected to decrease by a 3 - 5 students over the next 10 years. As with all P3 schools, the operational costs incurred by SSRSB do not include major and minor maintenance. Students in grades P- 5 are in multi-graded classrooms.
- North Queens Community School is a *school by necessity*, providing education for students P - 12. North Queens Community School has building utilization of 46% and an enrolment that is projected to decrease by 7 - 11 students over the next 10 years, bringing the utilization rate to 44%.
- **Recommended Response:** A School Review – including catchment area, cross boundary registrations, and facility utilization – is recommended, within three years, for this family of schools.

SSRSB LONG RANGE OUTLOOK

Park View Family of Schools

- The Park View Family of Schools has a building utilization of 76%. Over the next 10 years the enrolment of this family is projected to decrease by 380 - 386 students and the overall combined building utilization is projected to be 65%. The closure of Pentz and Petite Rivière Schools may have an impact on the enrolments in other schools.
- Bayview Community School has a building utilization of 74% and the enrolment is projected to have a stable population over the next 10 years. As with all P3 schools, the operational costs incurred by SSRSB do not include major and minor maintenance. The lease for this school expires October 31, 2020. Notice of intent for future use is required to be communicated to the owner by October 31, 2017.
- Bluenose Academy has a building utilization of 86% and the enrolment is projected to decrease by 50 - 60 students over the next 10 years, bringing the utilization rate to 77%. Bluenose Academy costs substantially more to operate than other Board schools due to additional charges by the Town of Lunenburg for staff parking, sewer and student playing field use.
- Hebbville Academy has a building utilization of 71% and the enrolment is projected to decrease by 80 - 92 students over the next 10 years, bringing the utilization rate to 59%. The closure of Pentz and Petite Rivière schools may have an impact on the enrolment of Hebbville Academy. There are two buildings that make up Hebbville Academy. Students from the P – 4 building access a large gymnasium, music area and student services in the 5-9 building. Presently the YMCA After School Program and SSRSB Central Technology Services use a number of excess classrooms at the Academy.
- Newcombsville School has a building utilization of 79% and the enrolment is projected to increase by 10 - 16 students over the next 10 years, bringing the utilization rate to 85%.
- Park View Education Centre is undergoing a major renovation project. The Centre has a building utilization of 82%. The enrolment is projected to decrease by 230 - 235 students over the next 10 years, bringing the utilization rate to 56%.
- Pentz Elementary School has a building utilization of 57%. In 2013, a decision was made to close the school. A closure date has not been established by the Board. No decision has yet been made about where students will attend school. The School Board has ongoing discussions with the Provincial Government regarding potential accommodation of students from the Pentz community.
- Petite Rivière Elementary School has a building utilization of 52%. In 2013, a decision was made to close the school. A closure date has not been established by the Board. No decision has yet been made about where students will attend school. The School Board has ongoing discussions with the Provincial Government regarding potential accommodation of students from the Petite Rivière community.

SSRSB LONG RANGE OUTLOOK

Recommended Response: A plan for accommodation of students at Pentz Elementary School and Petite Rivière Elementary School be initiated.

Recommended Response: A School Review to examine Park View family of schools is recommended, within one year. This Review would include - catchment area, cross boundary registrations, facility utilization, operational costs, grade configuration, program options, and P3 renewal (for Bayview School).

SSRSB LONG RANGE OUTLOOK

Summary of Future Considerations

	One Year (2015/16)	Two Years (2016/17)	Three Years (2017/18)	Ten Years (2025/26)
Policy	Development of a School Catchment Review Policy			
Bridgewater Family of Schools	School Review of Bridgewater Family of Schools			
Forest Heights Family of Schools	School Review for Big Tancook School	School Review for Aspotogan Consolidated Elementary School	School Review for New Ross Consolidated School	School Review for Chester Area Middle School, Chester District Elementary School
Liverpool Family of Schools				School Review for the Liverpool Family of Schools
New Germany Family of Schools		School Review for the New Germany Family of Schools		
North Queens Family of Schools			School Review for the North Queens Family of Schools	
Park View Family of Schools	School Review of Park View Family of Schools			

SSRSB LONG RANGE OUTLOOK

7. Glossary

Capital Construction	New school construction and Addition and Alterations (renovations) projects valued over \$1 million that are funded by the province. School Boards submit project requests annually for consideration and approval by the province as funding and priorities allow.
Capital Repairs	Building infrastructure upgrades that are valued between \$150,000 and \$1 million that are funded by the province. School Boards submit project requests annually for consideration and approval by the province as funding and priorities allow.
Catchment Area	The total area encompassing road networks, and civic addresses assigned within a school or family of schools boundary.
Catchment Area Review	A formal process to consider the impact of changing a catchment and to make recommendations for catchment revisions based on the assessment.
Cross Boundary Registration	Registration of a student from their natural catchment area into a school outside that catchment.
Enrolment Projections	Enrolment projections for Grades 1 through 12 are calculating by moving forward the previous year's enrolment in the previous grade level. Primary Projections are calculated based on using the average grade size of the Primary through Grade 2 numbers at the school from the previous year.
Grade configuration Solution	A solution for schools that are over or underutilized to bring utilization to an optimal level. Elementary, Junior High, Middle Schools and High Schools are considered full at 100% utilized. A normal range would be 90 – 110% utilized.
Facility Utilization Solution	A solution for the use of space at schools with less than optimal utilization.
Family of Schools	The elementary and junior high schools that feed into a high school.
Family Utilization	The relationship between capacity and enrolment, expressed as a percentage (The template for preparing this document is found in Appendix C of the School Review Policy. Family utilization = enrolment of all family schools over the capacity of all the schools expressed as a percentage.
Long-Range Outlook	A document prepared by school boards in accordance with the provision in the Education Act which provides a broad picture of the school board and an overview of all schools within the jurisdiction. (The template for preparing this document is found in Appendix A of the School Review Policy).
New School	A new school building funded by the Province of Nova Scotia Tangible Capital Asset Funding.
Operational Costs	The total cost of operating a school building including staffing, utilities, deferred maintenance, and transportation.
Optimal Utilization	The utilization of a school (as a percentage) that is deemed to be the preferred enrolment level of the school as it is designed for public school program delivery. The optimal capacity utilization is: 100%.
P3 School	A school built under the Nova Scotia Public/Private/Partnership program. These schools were built and are owned and maintained by private owners. Through long-term agreements with renewal options, they are leased to the Province of Nova Scotia for educational use.

SSRSB LONG RANGE OUTLOOK

Public School Program	The grades primary to twelve education curriculum requirements as established by the Department of Education and Early Childhood Development.
Refurbished School	An existing school building that receives upgrades to extend the life of the school for 15 to 20 years. These upgrades are funded by the Province of Nova Scotia Tangible Capital Asset Funding.
Replacement School	A new school built to replace one or more older schools.
School Capacity	Total student enrolment based on the full occupancy of spaces that a school building can accommodate, in order to deliver the public school program (The template for calculating capacity is found in Appendix C of the School Review Policy).
School by Necessity	A school in a location that does not allow students to be transported to another school in the family of schools due to travel time one way in excess of one hour.
School Options Committee	A group of representatives (from a school or family of schools, school board, community, EECD and municipalities, etc.) that is formed by the superintendent and mandated by the governing school board to consider and recommend future actions to resolve an issue as identified within the Long Range Outlook.
School Review	A formal process whereby a group of schools, or in exceptional circumstances, a single school, is considered by an SOC mandated to explore various solutions to an identified issue/s; school catchment area change, grade configuration change at family schools, school closure or submission of a business case for funding of a new or replacement school are possible outcomes.
Side roads	Branching roads that radiate from main roads and do not connect with each other and allow circular transportation.
T.E.L.P.	Technology Engagement Learning Project (T.E.L.P.) aims to achieve 1-to-1 mobile devices (iPads) in the hands of all students in selected Grades and Schools located within SSRSB.
Utilization	The relationship between capacity and enrolment, expressed as a percentage (The template for preparing this document is found in Appendix C of the School Review Policy).

APPENDIX A Capacity Calculation

The capacity calculations for each school have been determined following the formula prescribed in the Provincial School Review Policy.

Below are factors that affect the capacity calculation

- 1) Capacity standards are established for three sizes of classrooms (600, 750 and 900 ft²).
- 2) For elementary and junior high schools there are five designated specialty spaces which are not included in capacity calculations. In addition to the gymnasium these include a classroom each for music, art (language or visual), learning center and science (junior high only).
- 3) At high schools, all instructional spaces including specialty spaces are counted and the total number of instructional spaces are multiplied by a factor of 0.85 to account for scheduling flexibility. Note that a grade 9-12 school capacity is calculated the same as a grade 10-12 school.
- 4) There is the ability within the review policy to adjust the school capacity calculation in response to specific programming considerations or other circumstances within a school. The policy states:

“Each school in Nova Scotia is unique, adapting to the needs and requirements of the school population. While the calculation provided is intended to standardize and quantify the existing capacity of a school, it is important to note that an explanation of programming decisions and other contextual factors may be required for a reader to fully understand the school’s unique circumstances. School boards are encouraged to provide any additional information that is deemed appropriate to describe the capacity of a school in addition to the calculations outlined.”

Provincially the calculation formula has been further defined subsequent to policy development to address schools with a mixed elementary, junior high and high school grade configuration. i.e. P-12 and 7-12 grade configuration schools.

At these schools the spaces that are shared between high school and other grades are allocated a percent value based on the amount of high school use.

APPENDIX B School Review Policy