

MEASURE 2: COLLABORATIVE TEAMS

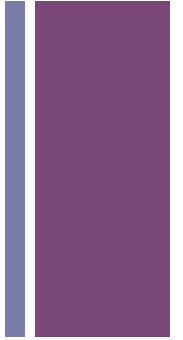
2013-2014 Baseline Survey Data



Goal 1: To demonstrate continuous improvement in instruction and student achievement

- **Measure 2:** South Shore Regional School Board (SSRSB) teachers will indicate a continuous improvement in their instructional practices as indicated through qualitative data from annual teacher surveys related to the effectiveness of their collaborative learning team.

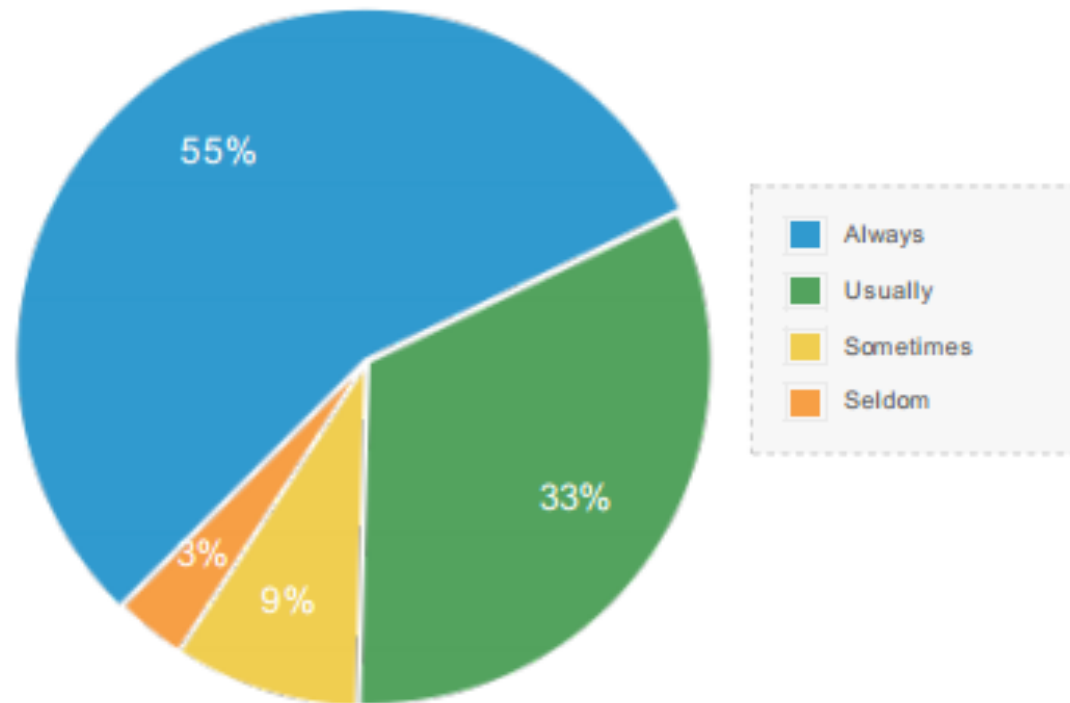




- ***Baseline Data Established:*** The first teacher survey, which included 250 teachers, indicated that 72% answered usually or always in the five questions related to improvement in their instructional strategies.

+ My school's embedded time is structured for me to engage in on-going professional learning to improve student engagement, learning and achievement.

2013-2014

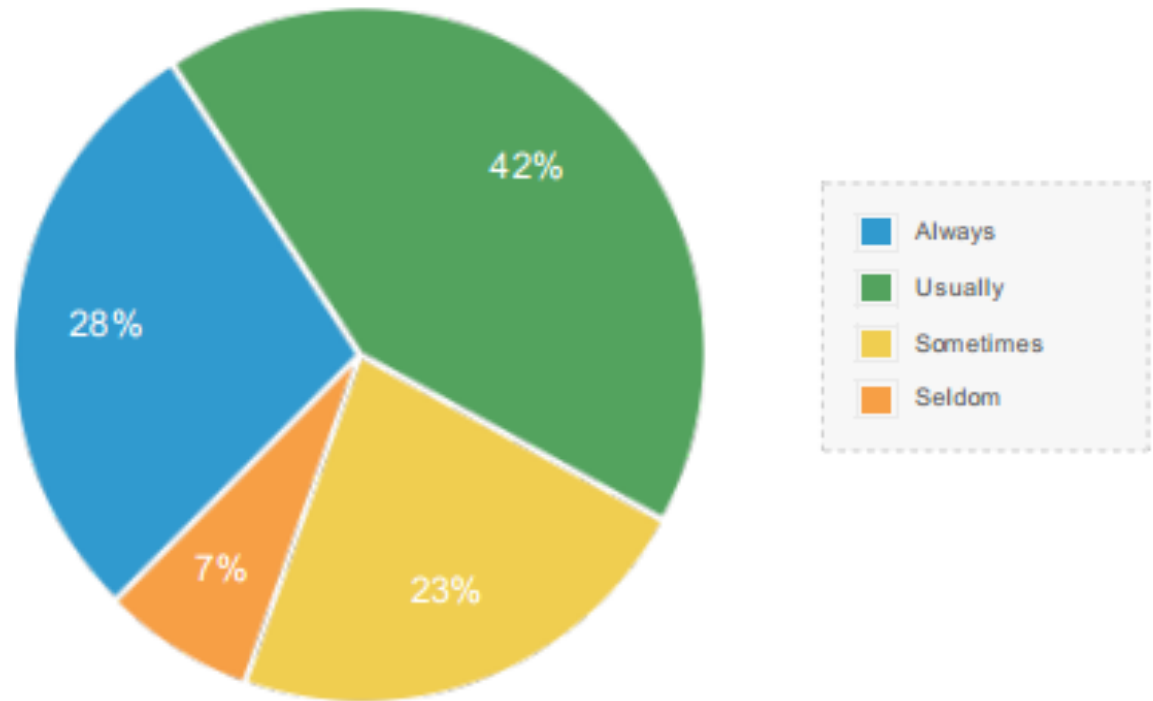




In my classroom, I use what I've learned from my collaborative learning team, to adjust and inform my teaching practices.



2013-2014

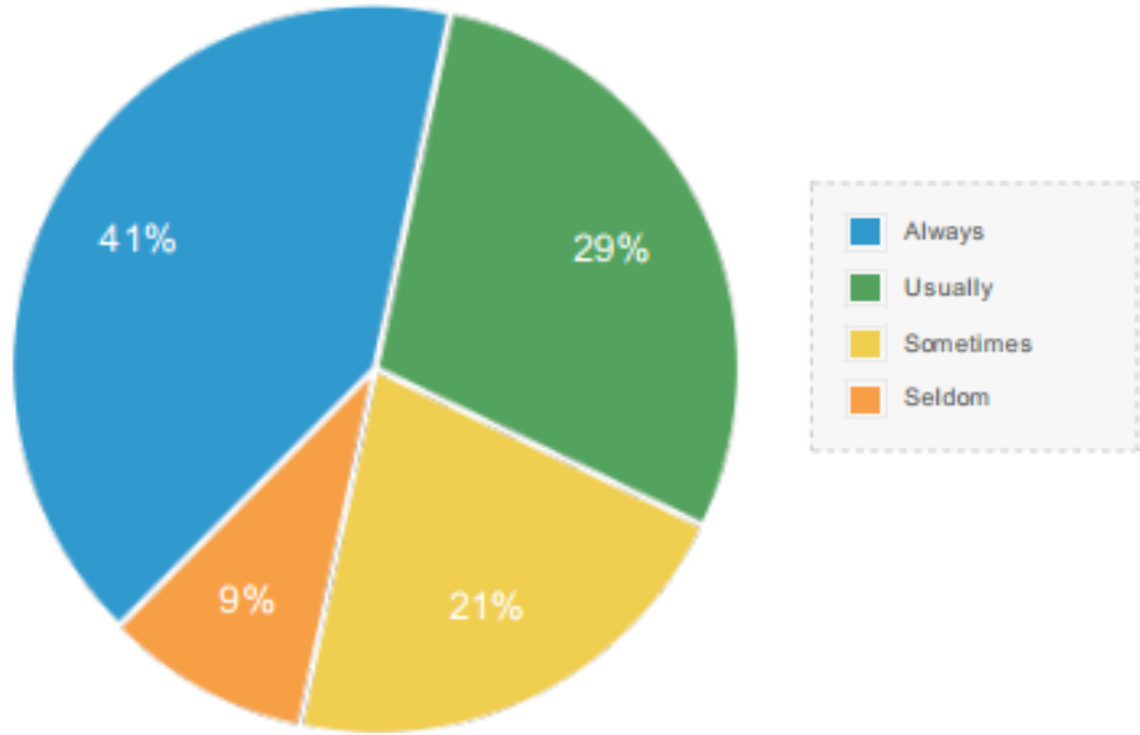




I have the opportunity to provide input on how my school's embedded collaborative learning time is used.



2013-2014

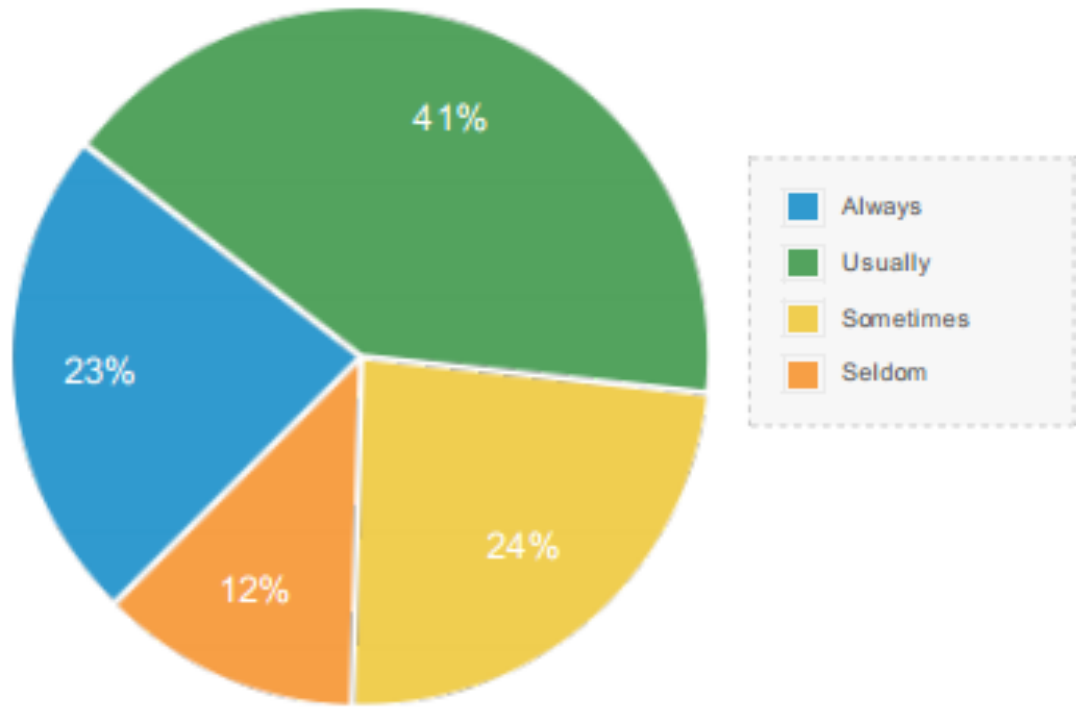




My collaborative learning team uses student engagement and achievement data to inform my professional learning.



2013-2014

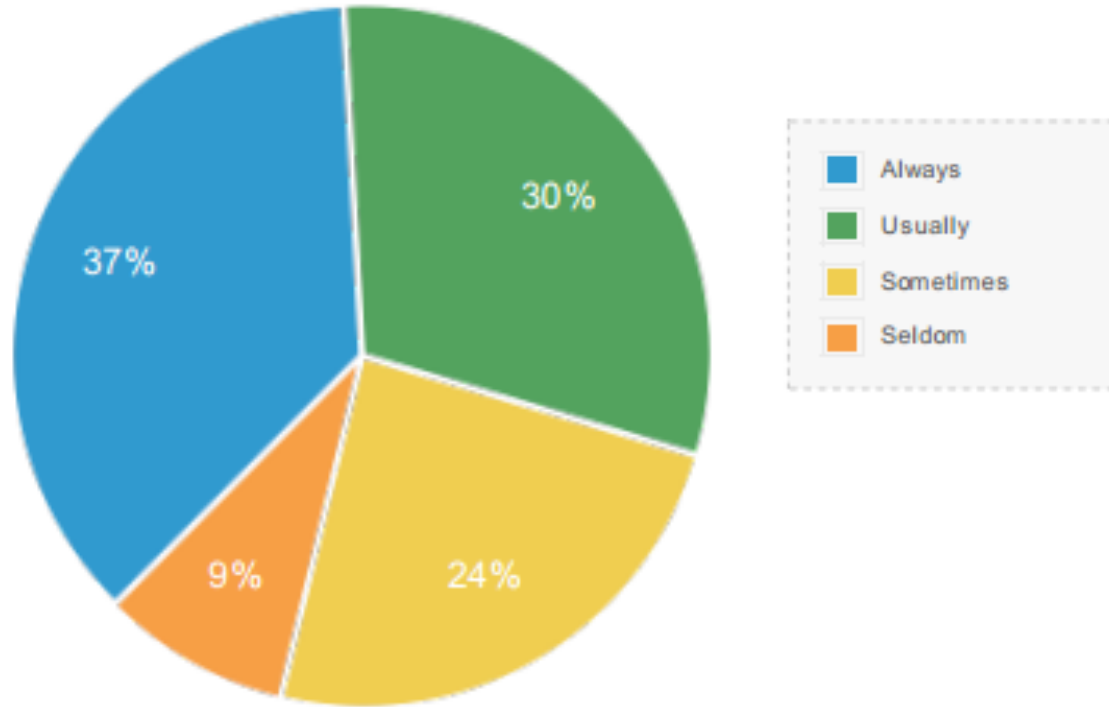




I find embedded collaborative learning team time valuable.



2013-2014





Members of my school community (i.e.: parents/guardians) understand the value of embedded collaborative learning time.



2013-2014

