



Foundations in Educational Support Program (FEDS)

“A Program for Educational Assistants”

DRAFT May 6, 2020

Program Description

The Foundations in Educational Support Program (FEDS) is designed in conjunction with the South Shore Regional Centre for Education (SSRCE) to provide required training for the Educational Assistants (EA's). Employees and potential employees of the SSRCE will develop skills and knowledge to be successful in a variety of educational settings. An emphasis is placed on the development of strategies to promote student learning and independence for the individuals they will support. The program will encourage the EA to recognize the value of lifelong learning and consider the role of education in professional development.

This 20-month customized program will follow a part-time delivery format. The course delivery mode will be face-to-face and online. The face-to-face method will be a combination of evenings, weekends and/or late afternoons. Summer dates will be daytime hours (see tentative schedule). This program, and subsequent courses, require a minimum enrolment of 20 students.

Admission Requirements

- High School Diploma or Equivalent
- Written letter of support from the SSRCE – contact Nadine Murray-Mailman at NMurray-Mailman@ssrce.ca

Courses

There are eight courses in the Foundations in Educational Support Program (FEDS)

Introduction (Orientation)- 6 Hours

The introduction to the program will support the learner to recognize the value of lifelong learning and consider the role of education in professional development. It will require the learner to demonstrate authentic engagement in reflective activities for personal awareness and growth with specific attention to personal wellness and reflective practice. It will also introduce the student to online learning: WHMIS and Introduction to NS OH&S Act.

Professional Practice: EA Roles & Responsibilities (FEDS 1000)- 30 Hours

This course covers the historical development of inclusive education and how the school system functions in Nova Scotia. It also covers Nova Scotia Legislation as it applies to the Educational Assistant (EA) position, the roles of those providing education and the components of effective teamwork and professional practice.

Communication for Educational Assistants (FEDS 1006)- 30 Hours

This course provides the learner with an introduction to basic communication skills required by workplaces within the Health and Human Services sector. The learner is introduced to concepts in interpersonal communication, written communication and basic computer applications used in today's workplace. It will also introduce the student to portfolio learning.

Classroom Skills and Learning Strategies (FEDS 1015)-60 Hours

This course is designed to familiarize the learner with key concepts, approaches and instructional strategies that may be used by the teacher or other professional. Emphasis is placed on how the teacher or other professional might adapt strategies, materials and activities including the use of technology to assist learners with challenges to meeting personal or curricular outcomes. This course will also address the role that Educational Assistant (EA's) can play in supporting this.

Growth and Development (GDEV 1005)- 30 Hours

Upon completion the learner will acquire an understand of the process of growth and development including physical, cognitive, psychosocial and developmental tasks across the lifespan.

Exceptional Learners (FEDS 1002)- 60 Hours

This course introduces the learner to an overview of disabilities that may affect learning including intellectual, developmental and physical challenges.

Enhancing Performance of Students with Health Care Needs (FEDS 1003)- 60 Hours

The purpose of this course is to give the learner an opportunity to develop the attitudes and skills necessary to support health, safety and daily routines. All aspects of this course will include discussions about the scope of practice.

Promoting Positive Behaviour (FEDS 1012)-60 Hours

Upon completion of this course the learner will have acquired a basic skill set of behavioural support strategies to effectively work in the school.

Practicum (FEDS 1051/1052)- 120 Hours- Divided into two 60-hour blocks (Practicum I & Practicum II)

The purpose of the practicum is to ensure that learners have opportunity to gain meaningful experience within a school setting, to apply theory to practice. During the practicum period the Educational Assistant (EA) will work under the direction of a South Shore Regional Centre for Education (SSRCE) member who will provide the evaluation. The candidate will support the needs of learners in the implementation of their Individualized Program Needs (IPPs). Exceptionalities that candidate may encounter will include behavioural, communications, intellectual/developmentally delayed, physical and/or multiple exceptionalities. The practicum may be completed while working in a paid position within SSRCE.

Program Schedule (Tentative)

	Course ID	Course Hours	Tuition	Dates
Introduction to the Program (Orientation)	N/A	6	No cost	October 6 th & 13 th , 2020. Tuesdays 6:00 pm-9:00pm
WHMIS (Workplace Hazardous Management Information Systems)	SAFE100	4	\$38.00	Online Independently
OH&S (Occupational Health & Safety)	SAFE1001	4	\$38.00	Online Independently
Professional Practice: EA Roles and Responsibilities	FEDS1000	30	\$226.00	October 20 th ,27 th . November 3 rd ,10 th ,17 th ,24 th , 2020. Tuesdays, 4:00 pm-9:00 pm
Communication for Educational Assistants	FEDS 1006	30	\$226.00	December 1 st ,8 th , 2020. January 5,12,19,26 th , 2021. Tuesdays 4:00 pm-9:00 pm
Holiday Break- No Classes				December 14 th , 2020-January 1 st , 2021.
Classroom Skills and Learning Strategies	FEDS1015	60	\$452.00	February 2 nd ,9 th , 16 th ,23 rd . March 2 nd ,9 th ,23 rd ,30 th . April 6 th ,13 th , 20 th ,27 th , 2021. Tuesdays, 4:00 pm -9:00pm
March Break- No Classes				March 15 th - March 19 th , 2021.
Practicum I (<i>coordinated and monitored by SSRCE</i>)	FEDS 1051	60	No Cost	April 12 th -May 7 th , 2021. (Coordinated and monitored by SSRCE)
Growth and Development	FEDS 1005	30	\$226.00	May 4 th , 11 th ,18 th ,25 th . June 1 st ,8 th , 2021. Tuesdays, 4:00 pm- 9:00 pm
Exceptional Learners	FEDS1002	60	\$452.00	June 15 th , 22 nd , 29 th . **July 6 th , 13 th , 20 th , 27 th . September 7 th , 14 th , 21 st , 28 th . October 5 th , 2021. Tuesdays, 4:00 pm – 9:00 pm **<u>(July classes only- 9:00am-2:00pm due to summer campus hours.)</u>
Summer Break- No Classes				August 2 nd – September 3 rd , 2021.
Enhancing Performance of Students with Health Care Needs	FEDS 1003	60	\$452.00	October 12 th , 19 th , 26 th . November 2 nd , 9 th , 16 th , 23 rd , 30 th . December 7 th , 14 th , 2021. January 4 th , 11 th ; 2022. Tuesdays 4:00 pm- 9:00 pm
Promoting Positive Behavior	FEDS1012	60	\$452.00	January 18 th ,25 th . February 1 st ,8 th ,15 th ,22 nd . March 1 st ,8 th ,22 nd ,29 th , 2022. Tuesdays, 4:00 pm- 9:00 pm
Practicum II (<i>coordinated and monitored by SSRCE</i>)	FEDS1052	60	No Cost	April 11 th , 2022 to May 20 th , 2022. (Coordinated and monitored by SSRCE)
Total Program Hours/Costs		464	\$2560.00	

PLEASE NOTE: Course Costs are subject to change. Any increase in 'tuition' will be made at the beginning of each Academic Year and only if directed by College Policy. If 'textbooks' are required, details will be shared in advance. Costs will be added to the above tuition. They will be purchased by the campus and distributed in class.

Contact Information: For more information, please contact **Susan Sanford**
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