



South Shore

Regional Centre for Education

MISSION

To provide our students with a learning environment that engages and inspires them to reach their full potential

MOTTO

Inspiring our students to reach their full potential

BELIEF STATEMENTS

- Our primary focus is student learning and achievement
- All students have the ability to learn and become contributing members of society
- Students learn at their own pace, and in different ways
- We are committed to the development of the whole student in an equitable and inclusive environment
- School communities must be safe, supportive and socially just, where everyone is treated with dignity and respect
- Education is a partnership among home, school and community and ongoing communication and dialogue strengthens this partnership
- We value diversity and the opportunity for our students to be enriched by diverse cultures and abilities
- Evidence-based decision-making and accountability are important

Strengthen with Intention

System Improvement Plan 2021-2022



LITERACY GOAL

To strengthen, with intention, student achievement and engagement in Literacy.

System Strategies

- o Workshop Model – Teach, practice, share/reflect
- o Learning Targets
- o Identifying areas of need with intentional interventions (i.e. Data wall – Elem./Data tracking-Secondary)



How are our students doing?

2018-2019 Results

Students meeting expectation:
 Reading Grade 3: 79.1%
 Reading Grade 6: 75.6%
 Reading Grade 8: 64.4%
 Reading Grade 10: 66.1%

2019-2020 Results

Students meeting expectation:
 Reading Grade 3: Not Written
 Reading Grade 6: 73.8%
 Reading Grade 8: Not Written
 Reading Grade 10: Not Written

More data will be used to reflect our student growth, in addition to our provincial assessments.



SSRCE will improve by at least 2% over baseline from 2018-2019 each year for the next five years



WELL-BEING GOAL

Strengthen, with intention, the engagement of students through personalized learning and building developmentally positive relationships among staff, students, families and community.

System Strategies

- o CRP (Culturally Responsive Pedagogy)
- o SEL (Social Emotional Learning)
- o MTSS (Multi-Tiered Systems for Support)
- o Safe & inclusive system



Theory of Action - Teaching causes learning; therefore, when we strengthen teaching, we strengthen learning



NUMERACY GOAL

To strengthen, with intention, student achievement and engagement in Numeracy (number).

System Strategies

- o 3 part lesson
- o Yearly plan
- o Multiple ways of representing learning



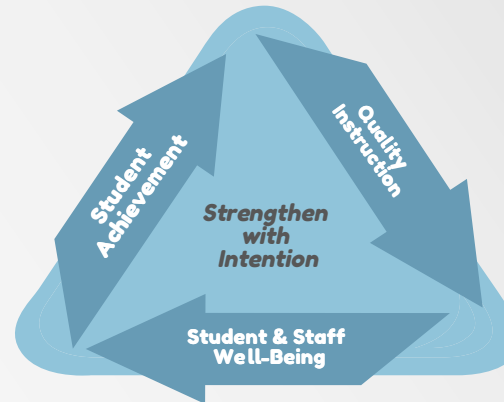
How are our students doing?

2018-2019 Results

Students meeting expectation:
 Mathematics Grade 3: 81%
 Mathematics Grade 6: 70.7%
 Mathematics Grade 8: 55.2%
 Mathematics Grade 10: 63.6%

2019-2020 Results

Students meeting expectation:
 Mathematics Grade 3: Not Written
 Mathematics Grade 6: 68.7%
 Mathematics Grade 8: Not Written
 Mathematics Grade 10: Not Written



Where do we want to be?



ssrce.ca



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