Department of Education

and Early Childhood

Development

  

**Nova Scotia Aspiring Leaders Program**

**2022—2023 APPLICATION FORM**

The Nova Scotia Aspiring Leaders Program is designed for teachers, mentors, department heads, and regional centre/board consultants who are interested in becoming school principals and/or vice principals.

Thank you for applying for acceptance into Cohort F (2022) of the Nova Scotia Aspiring Leaders Program (ALP)**.**

**Commitment Required:** All applicants must be able to commit to seven seminars (Friday and Saturday), an eight-day residency program, plus two summer institutes during the span of this 14-month program.

**Special Note:** **As detailed written responses are required within this application, applicants are encouraged to complete the questions offline, prior to submitting the full application online.** Written responses can be copied and pasted from this Word document into the appropriate online form fields. *We offer this as a precaution in the event of internet connection failure/website timeout which may cause loss of your work.*

All form fields must be completed prior to submitting your application.

**Completion Guide:**

In order to help us process your application as efficiently as possible, please ensure that all sections of the application are fully completed.

1. Contact Information
2. Professional Information
3. Self-Identification – (Voluntary)
4. Teaching and Leadership Experience
5. Professional Learning
6. Leadership Aspirations
7. Professional Learning Goals
8. Professional References

**Your Completed Application will be submitted to t**he Director of Programs and Student Services for your region.

**Application Deadline: April 22, 2022**

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| **Part 1: Contact Information** |
| Name |  |
| Cell # |  |
| Home # |  |
| Email |  |
| Mailing Address (including postal code) |  |

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| **Part 2: Professional Information** |
| Professional Number |  |
| Certification Level |  |

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| **Part 3: Self Identification- Check all that apply. (Completion of this section is voluntary)** |
|  | Indigenous Peoples - persons who identify as being descended from the Original Peoples of what is currently known as Canada. In this context, Indigenous peoples include people who identify as First Nations (status and non-status), Métis and/or Inuit and any related identities. |
|  | African Nova Scotians/Black/of African or Caribbean Descent - persons who identify as Black, African Nova Scotian or of African or Caribbean descent, regardless of how long they have lived in Nova Scotia and regardless of how much African or Caribbean ancestry they can declare. |
|  | Immigrants//Refugees/Newcomers - persons residing in Canada who were born outside of Canada. |
|  | Racialized Persons - Racialized persons and/or groups can have racial meaning attributed to them in ways that negatively impact their social, political and economic life. This includes but is not necessarily limited to people classified as “visible minorities” under the Canadian census and may include people impacted by antisemitism and Islamophobia. |
|  | Person with Disabilities - Persons who identify as living with a disability. Nova Scotia’s Accessibility Act defines “disability” as “a physical, mental, intellectual, learning or sensory impairment, including an episodic disability, that, in interaction with a barrier, hinders an individual’s full and effective participation in society. |
|  | Francophone or Allophone – persons whose first language is French (Francophone), or persons whose first language is neither French nor English (Allophone). |
|  | Persons who identify as 2SLGBTIQA+ - Persons of diverse sexual orientations, sexes, gender identities and gender expressions. |

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| **Part 4: Teaching and Leadership Experience** |
| **Current Position** (Please complete the section below that applies to your current position within the education system) |
| *For Teachers/Mentors:* |
| Teaching Assignment |  |
| Years in Position |  |
| Schools |  |
|  |  |
| *For Regional Centre/Board Consultants:* |
| Title |  |
| Years in Position |  |
| Area of Responsibility |  |
|  |  |
| **Previous Teaching Experience** (Please identify below all previous positions you have held within the education system). |
| Previous Position |  |
| Years in Position |  |
|  |  |
| Previous Position |  |
| Years in Position |  |
|  |  |
| Previous Position |  |
| Years in Position |  |
|  |  |
| Previous Position |  |
| Years in Position |  |
|  |  |
| Previous Position |  |
| Years in Position |  |
| **Previous Leadership Experience** (Please identify below all previous leadership experiences you have had within the education system) |
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| **Part 5: Professional Learning** |
| **Completed Graduate Studies:** |
| Degree/Diploma/Certificate |  |
| Focus |  |
| University |  |
| Year Obtained |  |
|  |  |
| **Current Program of Studies** (if applicable): |
| Degree/Diploma/Certificate |  |
| Focus |  |
| University |  |
| Year Obtained |  |
|  |  |
| **Other Professional Learning:**Please list other professional learning experiences (such as workshops, conferences, courses, modules, etc.) that you have found to have influenced your school leadership aspirations (to a maximum of five). |
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| **Part 6: Leadership Aspirations** |
| Briefly describe your aspirations as an educational leader in a school administrator position (maximum 150 words): |
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| **Part 7: Professional Learning Goals** |
| Briefly outline one or two of your professional learning goals (maximum 50 words): |
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| Briefly outline your reasons for applying to the Aspiring Leaders Program (maximum 150 words): |
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| **Part 8: Professional References** |
| (Please provide three professional, work-related references) |
| *Current Supervisor:* |
| Name |  |
| Position |  |
| Contact Phone # |  |
| *Professional Reference:* |
| Name |  |
| Position |  |
| Contact Phone # |  |
| *Professional Reference:* |
| Name |  |
| Position |  |
| Contact Phone # |  |

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| **We would like to know your area of interest:** |
| *Check one or more:* | *Check one or more:* |
| □ Elementary Administration | □ Vice-Principal Position |
| □ Middle Level Administration | □ Principal Position |
| □ High School Administration |  |

**If you have questions or require additional information about the Nova Scotia Aspiring Leaders Program, please contact:**

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